

## ESWG Meeting Minutes – 9<sup>th</sup> June (UNICEF 2<sup>nd</sup> floor 12-14pm)

**Agencies present:** UNICEF, UNHCR, RI, NRC, Madrasti, TdH Italy, WFP, AVSI, SCJ, MoE, SCI, Questscope, UNESCO, UNOPS, FCA, JEN, KnK, WCUK, IOCC, and WVI.

### Agenda:

- 1) Review Minutes and action points
- 2) Update on RRP6 MYR
- 3) Contingency Planning
- 4) ESWG workplan: mid-year review
- 5) Education/Wash Task Force
- 6) AoB (revised Glossary, Sector Survey, INEE MS Capacity building)

#### **1) Review previous minutes and action points**

The minutes and action points agreed upon and endorsed without amendment.

#### **2) RRP6 mid year review**

The process is about to be finalized. Partners have been requested urgently to amend their non-formal/informal activities in accordance with revised indicators. Some partners have not provided the Sector Leads with any information on their revisions to their budget and indicators. Where they have not provided a justification to the Sector Leads, or have not been coordinating through the ESWG, their appeal and indicators will be removed from the RRP6. Partners who need to make changes were invited to stay after the ESWG meeting to make changes with assistance from UNHCR.

#### **3) Contingency planning**

All of the Sectors within the Refugee Response are conducting a contingency planning exercise. The purpose of the planning exercise is to ensure that the Education Sector has a clear picture of its preparedness to deal with possible scenarios (namely, large scale arrivals likely to happen) and to identify gaps in capacity/resources. (See attached presentation). There was a discussion about the need for ensuring a national contingency plan led by MoE, to which the Education Sector can contribute.

#### **4) ESWG Work Plan – mid year review**

The Work plan was updated in June, on the basis of the Health Sector Lead's inputs, which will be incorporated into the cross sector collaboration section.

Chair went through the Workplan for a mid-year review and monitoring. All the planned activities are on track and can be summarized as follows (for more details, please see attached Mid-Year monitoring of the annual ESWG Workplan 2014):

Strengthening Coordination: In January 2014 the ToR has been revised and Strategic Advisory Group was established; the recruitment of a long term national IM officer for the ESWG is near to be finalized; a Workplan for the Zaatari WG has been developed and an Education Working Group may be activated in Azraq if education partners increase;

Capacity Building: There has been an INEE MS capacity building on 4<sup>th</sup>-5<sup>th</sup> June in Amman organized by ESWG in collaboration with UNESCO; monthly orientations in Za'atari are ongoing – led by UNICEF (Shorouq); an INEE MS Capacity Development work plan has been compiled and will be regularly updated. The INEE MS Contextualization process is underway and a consultant will be recruited to lead the process, which will take place from August to October 2014;

Partners are actively participating in the development of the Referral Pathways mechanism flow chart; they have been briefed on the referral pathways for Zaatari and the same exercise will be replicated in Azraq and EJC along the year.

SCJ is working with the MoE on a teachers' code of conduct, which is currently being piloted in Zaatari- from the next school semester, the code of conduct training, which is part of the psycho social training for teachers, will be rolled out. From 9 June, Syrian and Jordanian teachers will be trained on teachers' code of conduct and psycho-social training.

Advocacy and Resource Mobilization: The Education Sector Leads have regular meetings with the donors to discuss gaps and advocate for more support to education response; the financial tracking system is also crucial in the identification of funding gaps; ESWG supported the ERF call for proposal process establishing a Review Committee and supporting partners during the proposals development.

Information Management, Monitoring and Reporting: The 4Ws are now produced from ActivityInfo, so partners need to ensure that they are reporting; Two Joint Education Needs Assessment are ongoing as planned in Zaatari and Host Community;

Planning and Strategy Development: The ESWG has been working to link Education with Development, through the National Resilience Plan; RRP6 MYR and Contingency planning are on the process to be finalized.

#### Cross-sector Collaboration

- **Education/Child Protection:** The ESWG is working tightly with the Child Protection Sub-Working Group and organized since the beginning of the year sessions to enhance the capacities of the ESWG members on the IA CP and GBV SOPs and referral systems; 2 orientations in Amman and Azraq have been done on the Monitoring and Reporting Mechanism for Syria in April and May. Standard 20 of CP MS in Humanitarian Action has been contextualized.

- Education/Wash: a Task Force composed by Education and Wash Sector WG members has been established to define key messages and action to be taken.

Related comments and questions from members: NRC suggested that inter-sector and inter-agency coordination should be supplemented by inter-country/regional coordination, and ESWG members supported the argument. Chairs confirmed that an upcoming conference will also lead to that.

Question about SAG: The SAG does not meet on regular basis, but usually deals with *ad hoc* issues and for decision making/strategic directions.

Question about Education country-wide strategy: The chair informed that there are different levels of strategies (RRP6, NRP, National Strategies, etc). Discussions at regional and HQ level about the need of a specific strategy for education for Syrian refugees is ongoing. So there is no need for ESWG to take the lead and develop a new one before clarifications and directions are given.

Question about Quality of Education: SCI raised the issue of needing to focus more on the quality of education for Syrian refugee children. Partners who have developed strategies to improve the quality of their education services should present their strategies, the obstacles they are facing and possible solutions. The ESWG suggested to organize a half a day discussion for discussing how to improving the quality of education which may be organized in July 2010 or after the findings of the Joint Education Needs Assessment are shared.

#### 5) Education/WASH Task Force

JEN, WV, RI and NRC with the Sector Leads will represent the ESWG in the newly created WASH/Education task force. The first joint meeting in the coming week will focus on a strategy. Partners to contact [farrukh.mirza@savethechildren.org](mailto:farrukh.mirza@savethechildren.org) with any comments. The Ministry of Education will also nominate a representative for the WASH task force.

#### 6) AOB

Glossary of terms: The Glossary has been revised, with the guidance of the MoE. The major changes are within 'non-formal education'. If any partners are interested in scaling up their activities within the categories of the new glossary, they should contact Jehan Al-Zaben [jehanalzaben@gmail.com](mailto:jehanalzaben@gmail.com). At the next meeting, the requirements for each of the educational categories will be discussed with the MoE. The need to include higher education definitions into the Glossary was highlighted by NRC.

Sector Survey: Seven people participated in the Sector Survey which is not representative. The Survey will be re-launched upon request of Sector Chairs. Partners are invited to take the survey to give a feedback on coordination. The ESWG will discuss comparisons between the survey last year and the one this year.

JENA: Data collection is ongoing in the Host Community; 47% of the sample has been surveyed so far. Some of the sample had to be put aside because of security issues in Ma'an.

MoE policies update: The MoE instructions on its policies for completion criteria were circulated to the ESWG. How are these implemented and their implication, and recommendations to put on the agenda for the next ESWG meeting.

Sub-Regional conference on "Scaling up Quality Education provision for Syrian Children and Children in Vulnerable Host Communities": Chairs will follow up with organizers and share main action points, key messages, if possible.

### SUMMARY ACTION POINTS

Action point	Responsible agency	Deadline
Circulate contingency planning presentation	Chairs	By next meeting
UNHCR/NRC to provide Higher Education definitions.	UNHCR/NRC	By next meeting
Provide template for FAQs on categories of education activities to MoE for presentation at next ESWG	SCI/Partners	By 12 June
Half day discussion on quality Education	ESWG	Mid July 2014

Next meeting: 23 June 2014;

- Review previous minutes and action points
- RRP6 Update
- Implication of completion criteria
- NFE scale up – info for partners
- WASH/EDU task force update
- ERF & Survey updates