



2,510 children took part in summer school activities

JULY HIGHLIGHTS:

With schools closed for the summer holidays a number of activities have been on-going in the camps and urban areas. The final **2,145 children took their exams in the camp schools**. An opportunity for retakes will be available in September for those children who are unable to reach the required level.

Given their popularity, NRC run summer schools and catch up classes began again in the camps in Erbil after Eid and will run until September. NRC developed **supplementary catch up materials were used both in school but also at home by over 2,000 children**. This provided the children with the opportunity to boost their learning in a child friendly and practical manner.

UNICEF and Save the Children has been provided catch up classes and summer school activities for ECD and basic education children for approximately 510 children. They have also trained 33 teachers in active learning, catch up methodologies and classroom management. These schools will continue to run in September and will provide a bridge between formal and non-formal education.

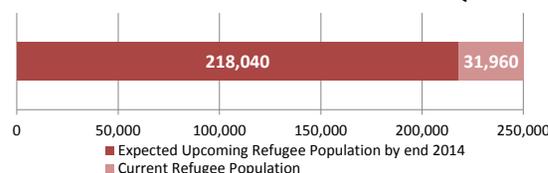
Construction of 5 schools in the urban area and 3 in the camps is on-going. This month UNICEF successfully **handed over one 12 classroom school in non-camp setting in Erbil and the completed school in the new camp in Sulymaniyah, to the Ministry of Education.**

It is expected the arrival of a dedicated education cluster/sector coordinator. On-going taskforces were activated to lead the 'my education my future' campaign, the urban strategy and sector advocacy.



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SYRIAN REFUGEE POPULATION IN IRAQ:



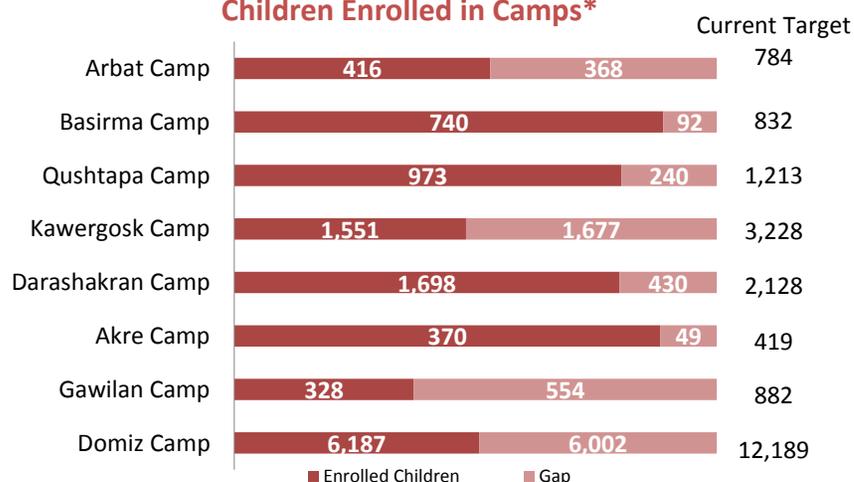
NEEDS ANALYSIS:

The influx of IDPs will have a major effect on the start of the school year with a Government estimated figures of 75% occupation by IDP's. This will affect the retakes of exams, due to start on the 2nd September and the start of the new academic year which should be on the 10th September. The issue of curriculum of instruction and payment of central government teachers is still unresolved.

The payment of teachers' salaries and contracting by the MOE remains an issue and has an ongoing impact on the sectors ability to address the out of school children in the urban area. Current resources are not sufficient to meet the needs and in order to provide access for the number of school aged children in the urban area, new teachers will be needed.

Whilst the sector is supporting the construction of temporary school buildings it is recognized that this is not a realistic solution. Adding a second shift to existing schools will help provide increased access but the education sector recognizes that this would again require extra resources in terms of teachers and textbooks.

Children Enrolled in Camps*



* Enrollment remains as May report, since schools are closed for the summer.

PROGRESS AGAINST TARGETS:

