



## REFUGEE POPULATION IN JORDAN



## AUGUST HIGHLIGHTS

### For country level:

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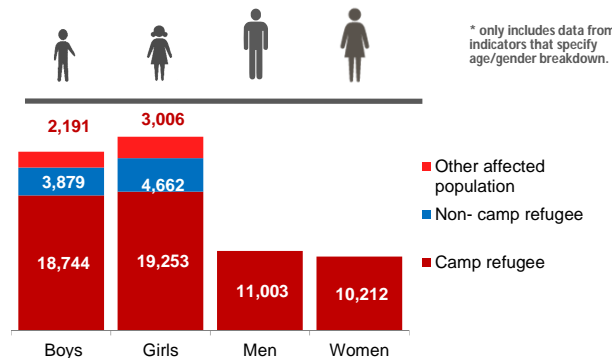
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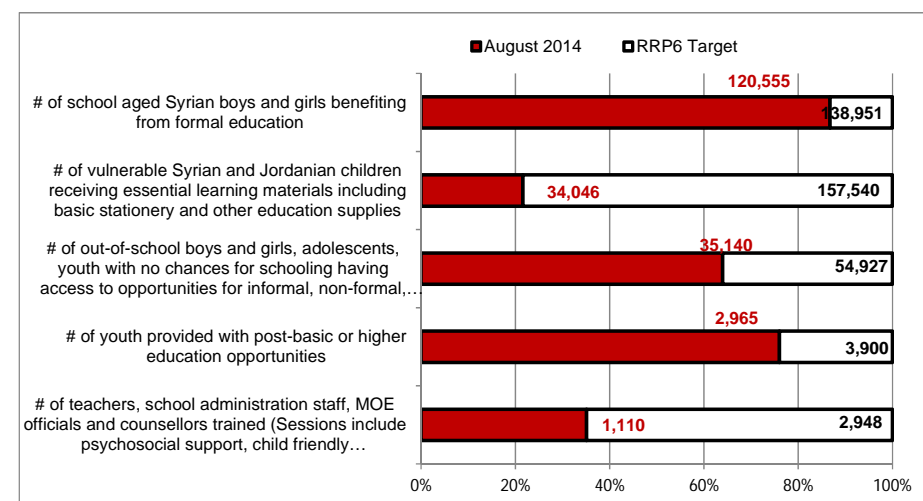
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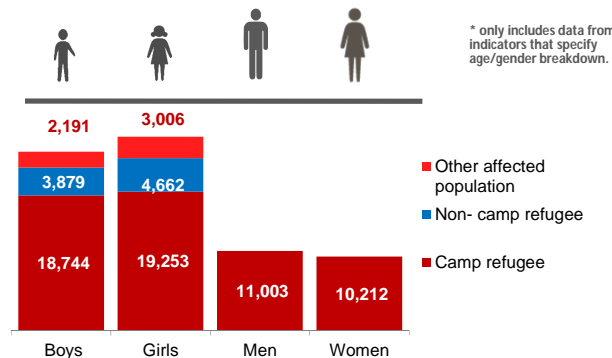
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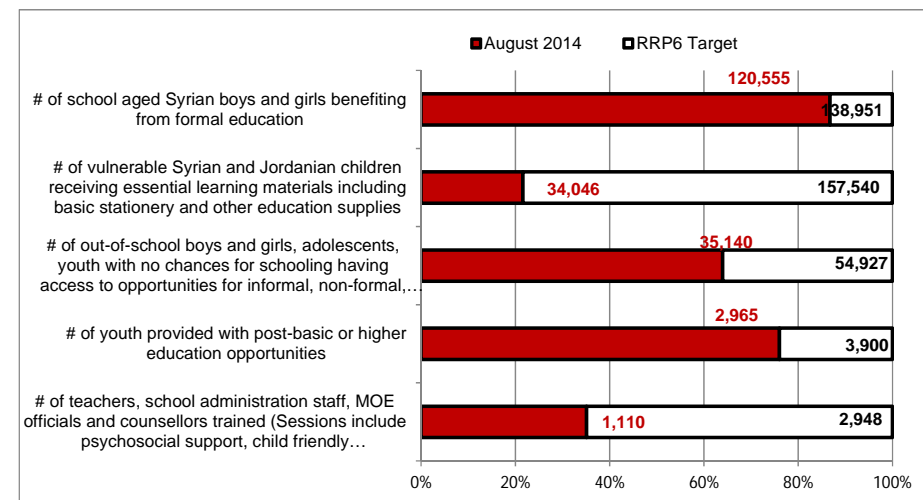
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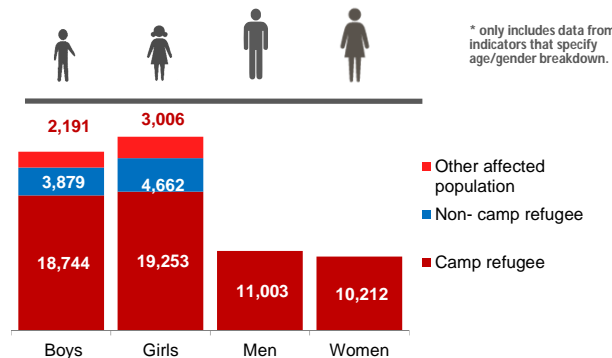
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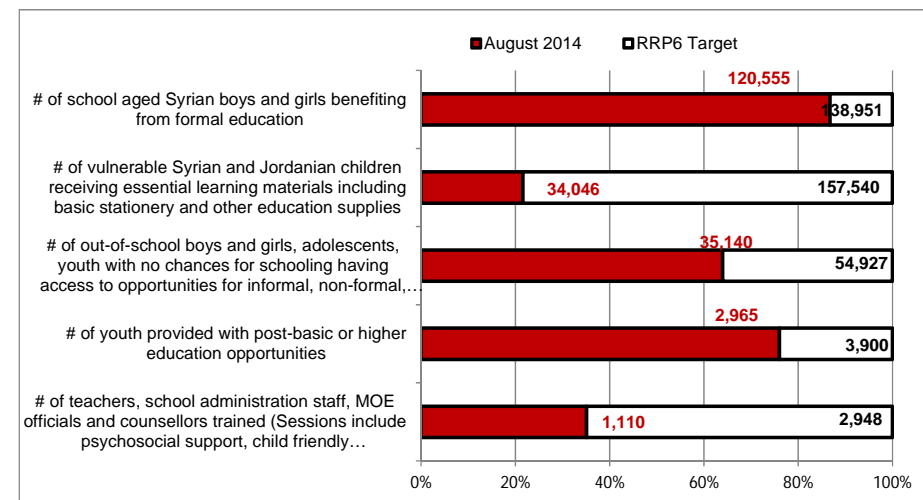
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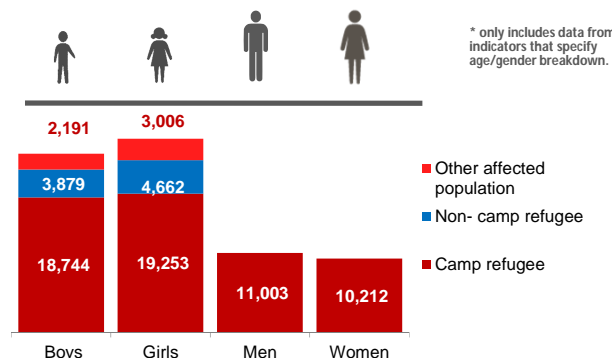
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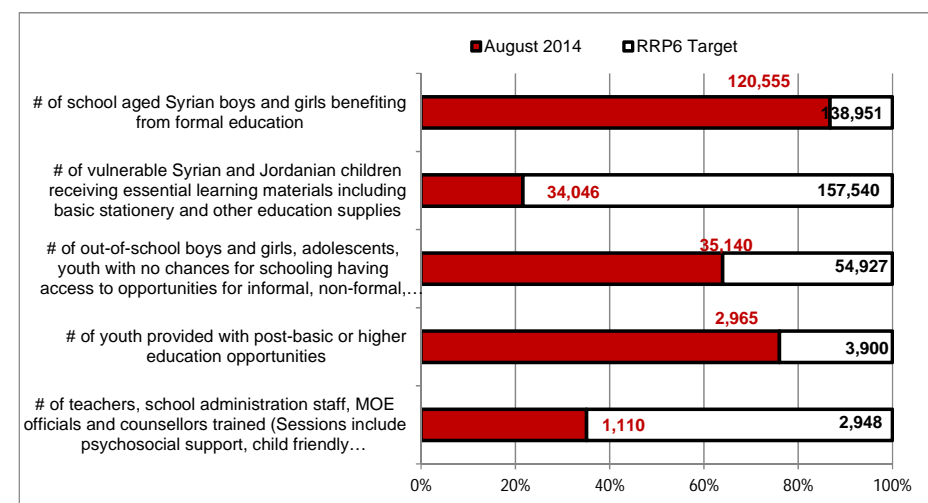
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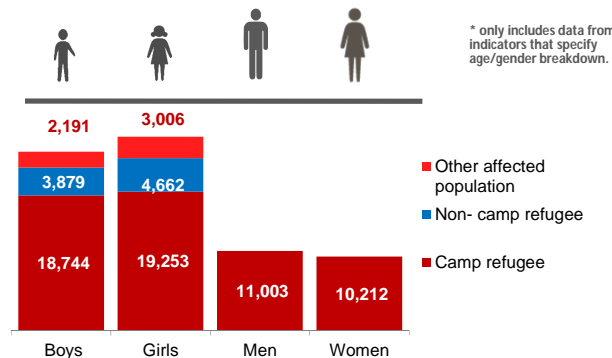
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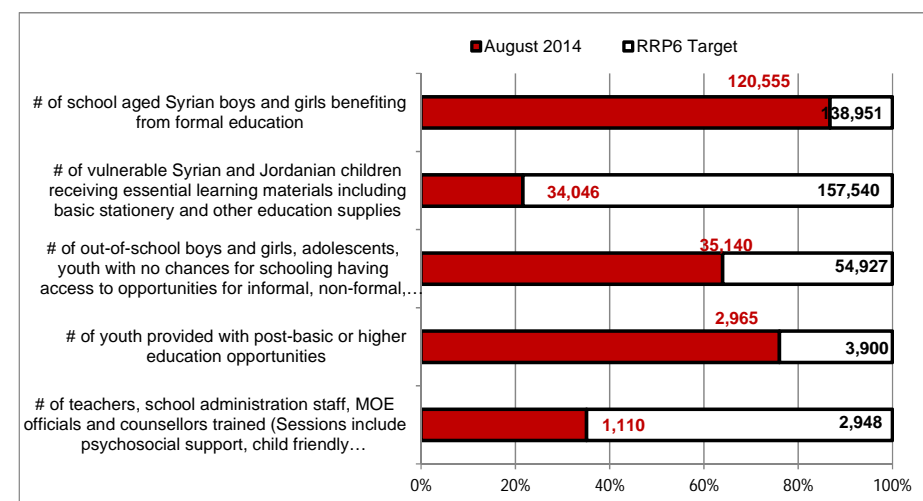
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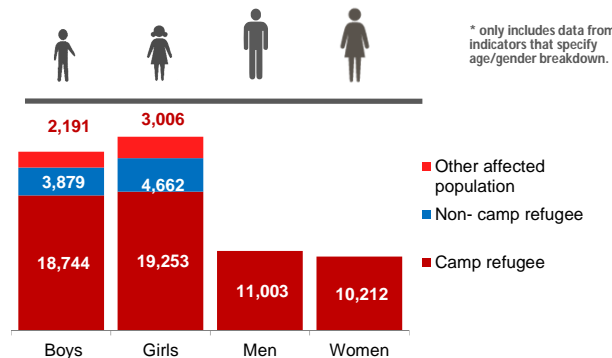
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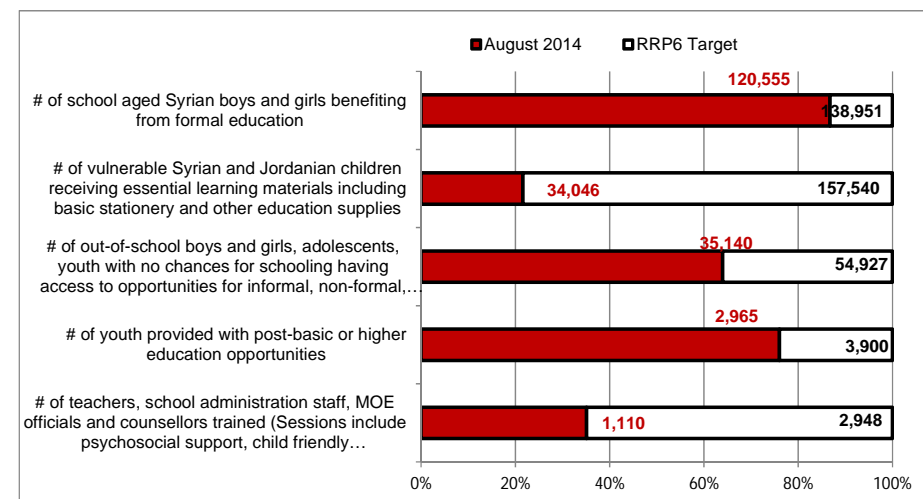
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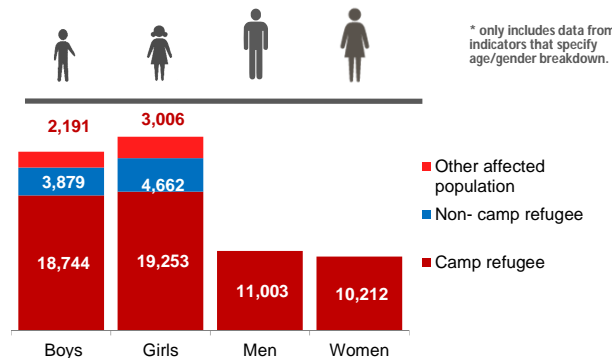
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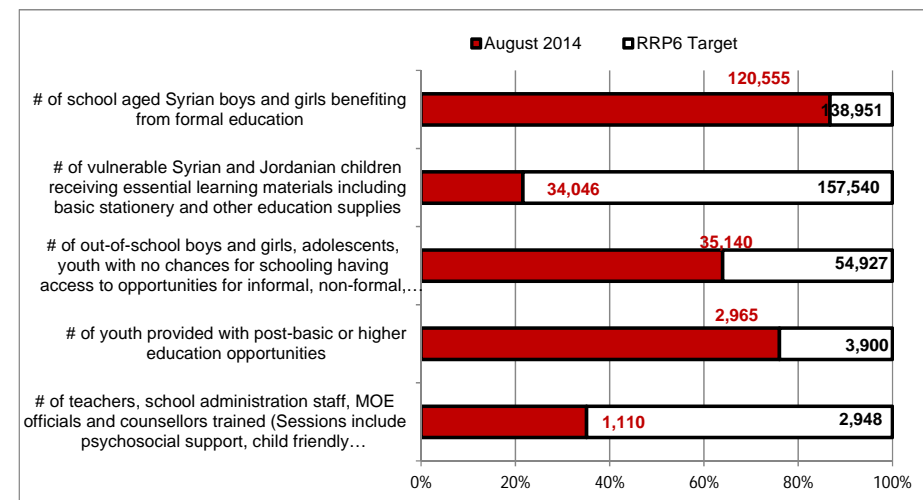
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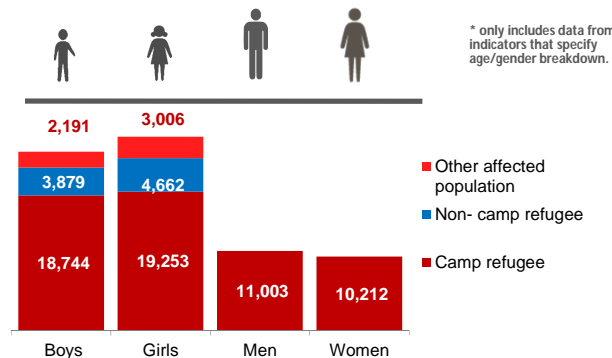
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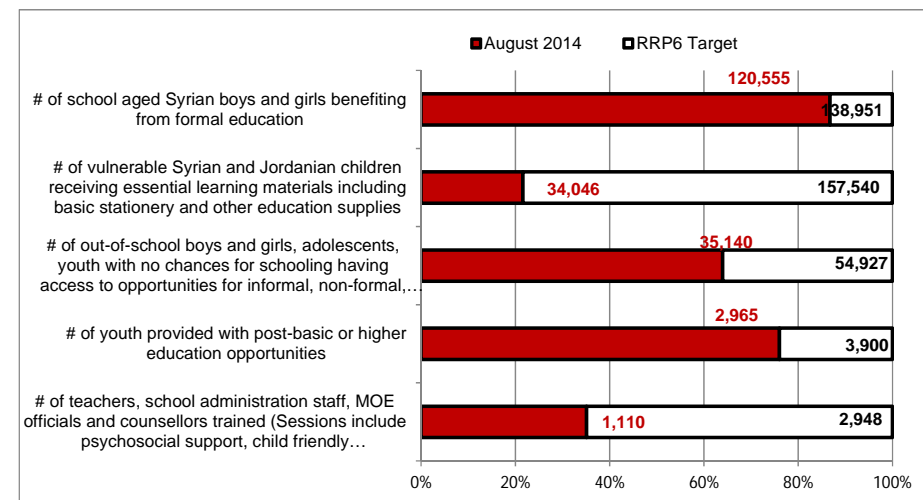
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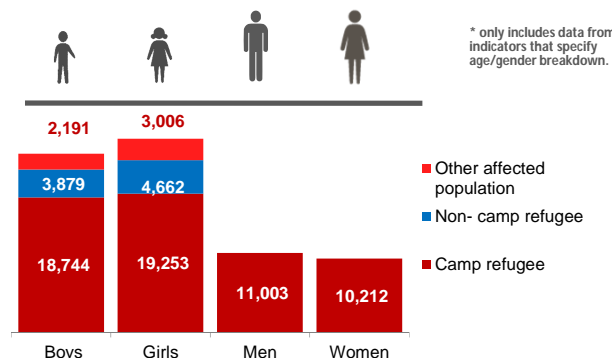
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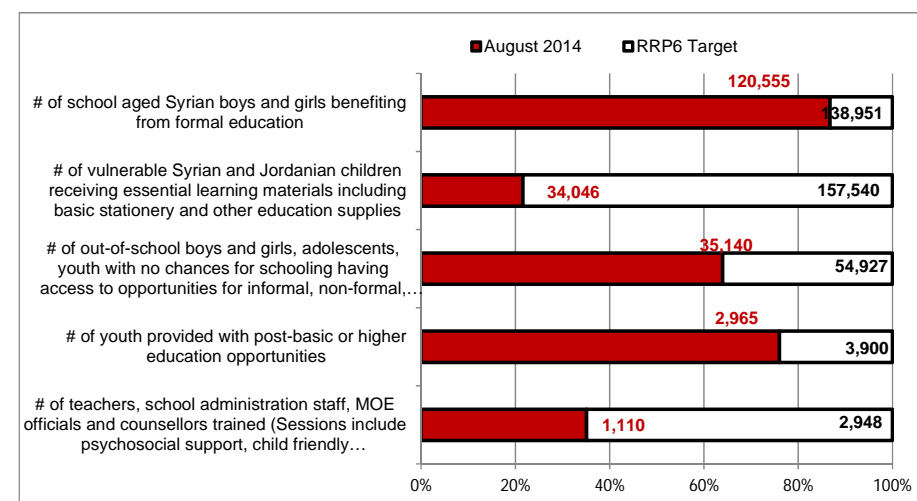
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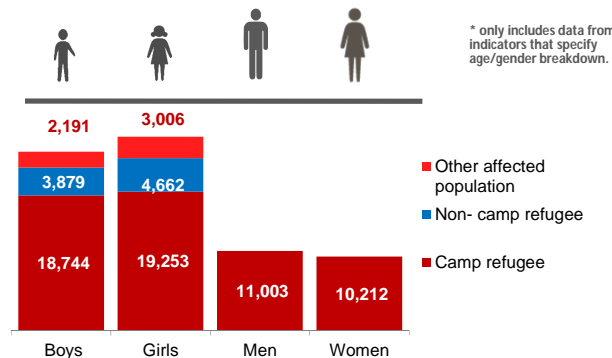
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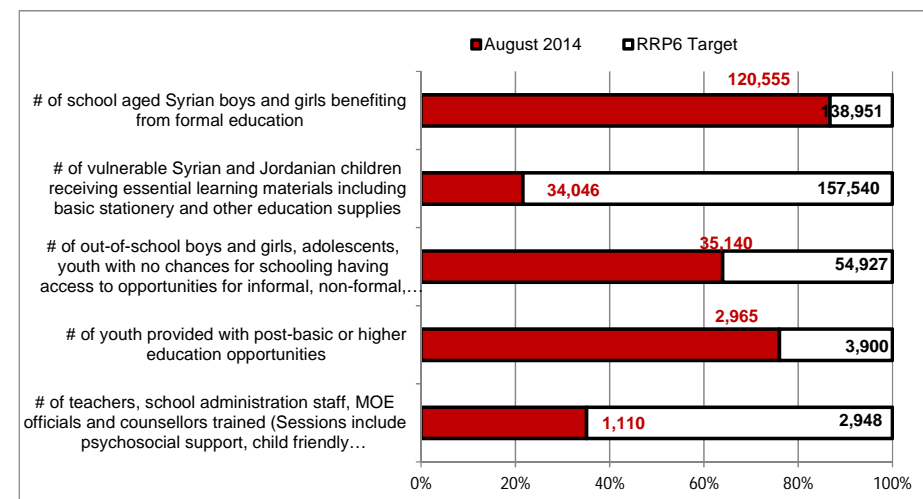
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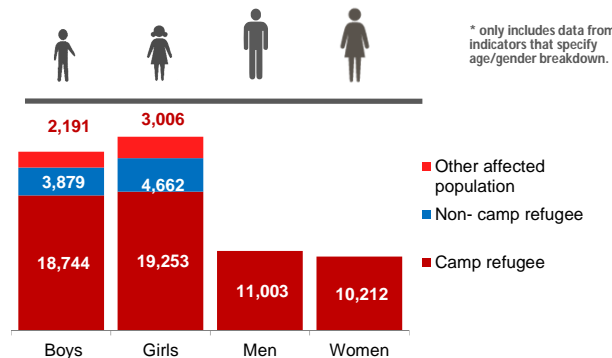
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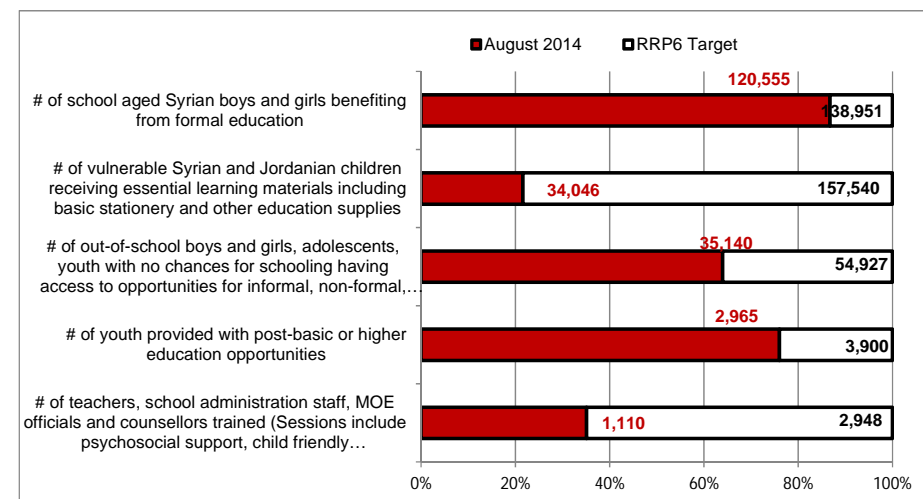
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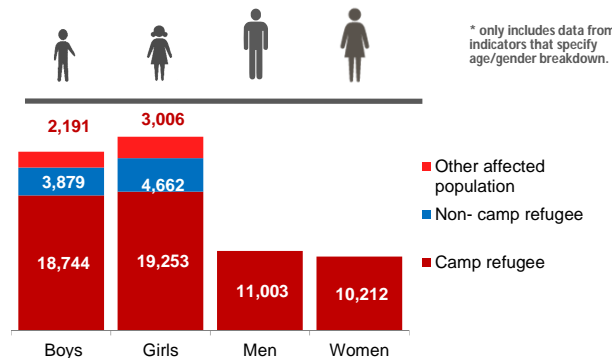
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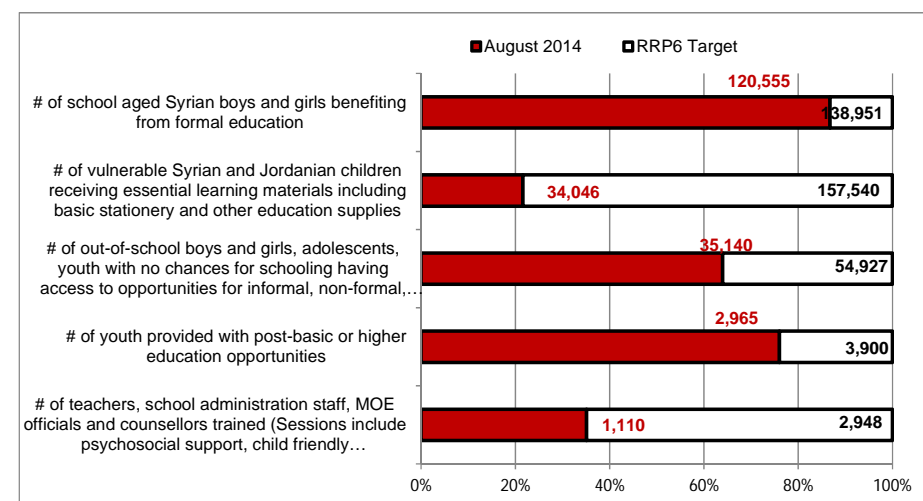
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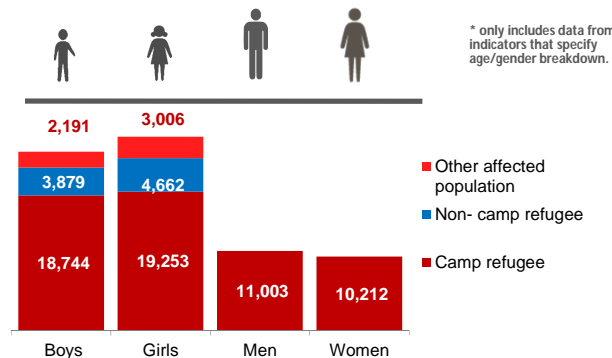
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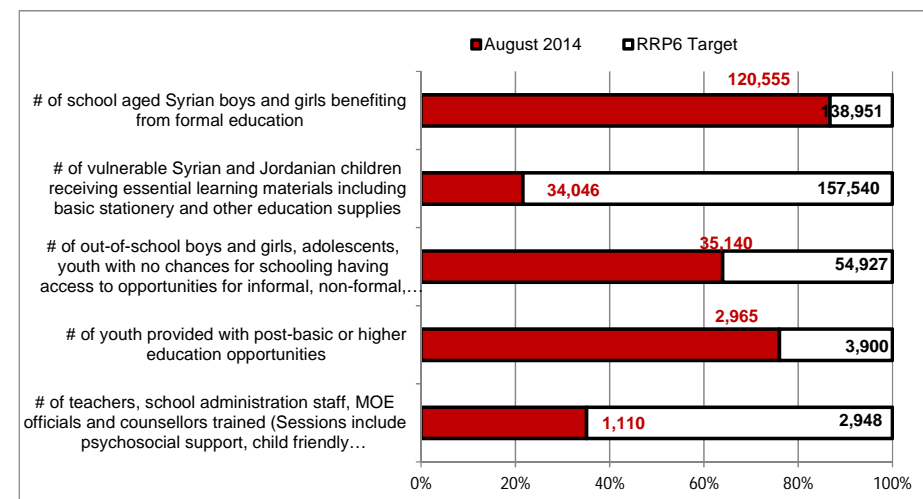
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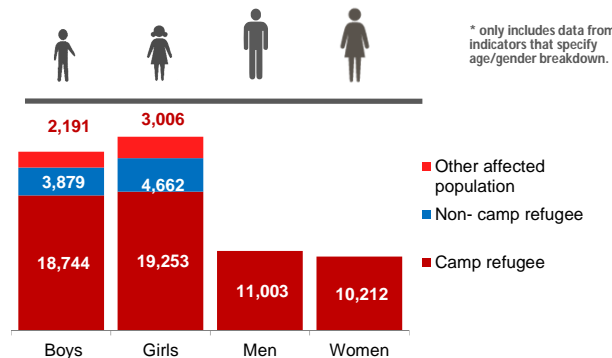
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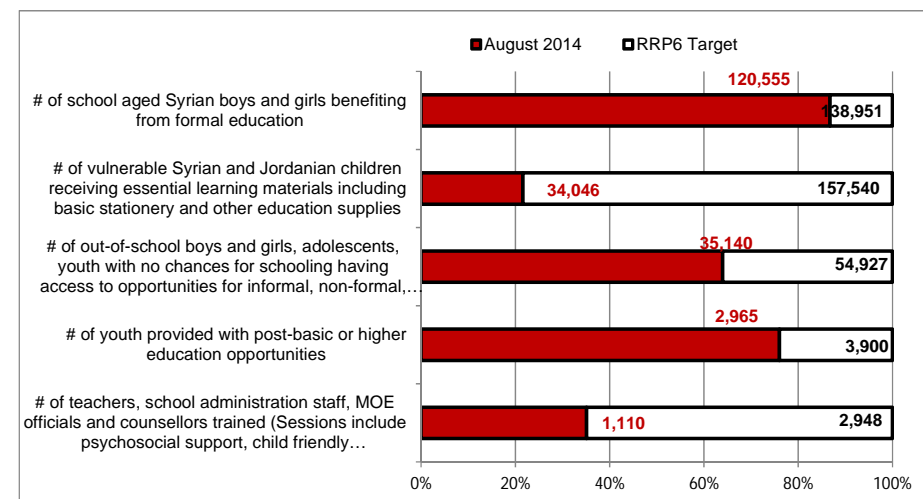
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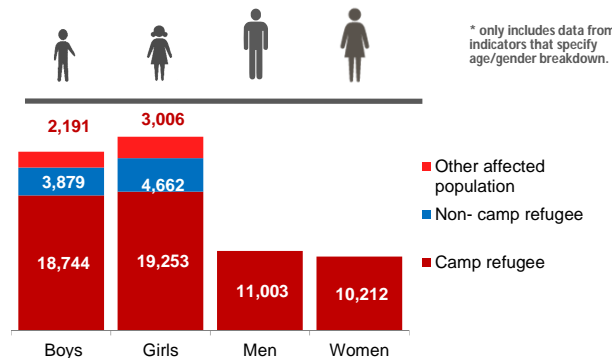
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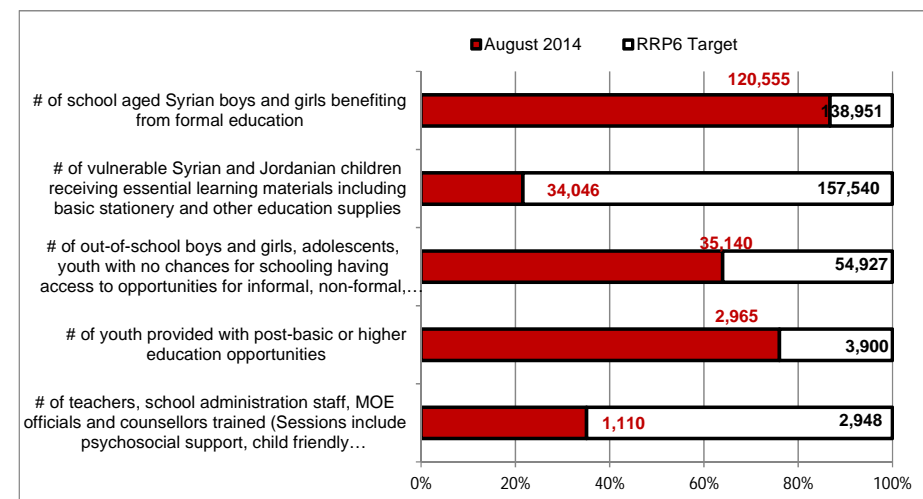
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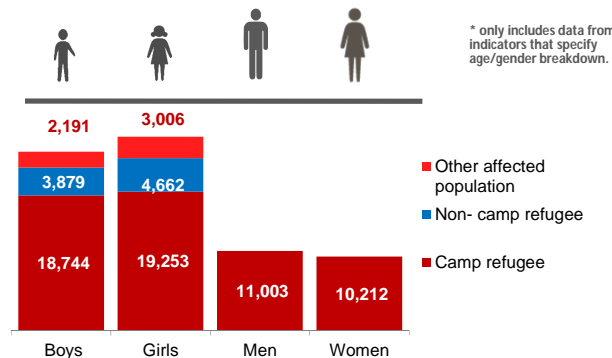
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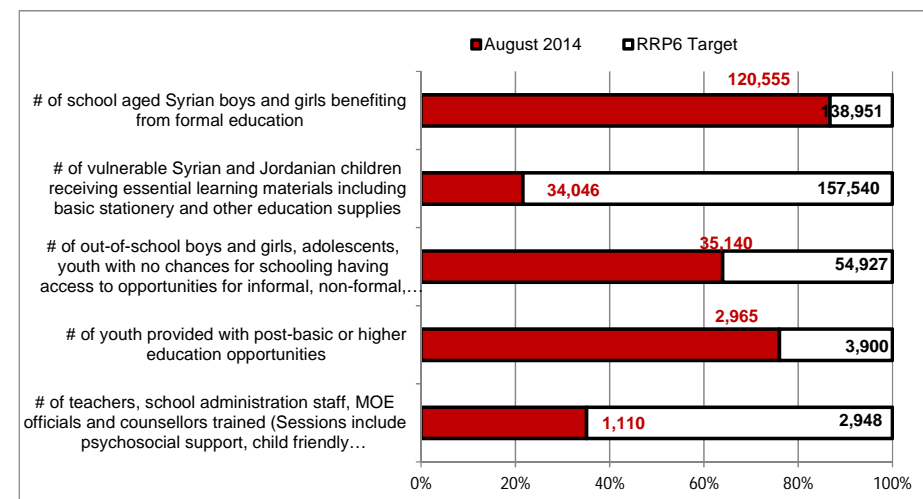
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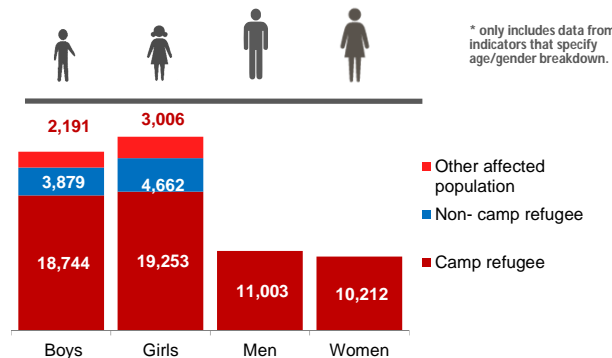
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## NEEDS ANALYSIS

By the end of 2014, some 36 per cent of the Syrian population in Jordan is projected to be of school-going age (5–17 years). This equates to approximately 147,000 boys and 131,000 girls. Of this number, it is estimated that up to 200,000 Syrian boys and girls will require access to formal education while 88,000 Syrian boys and girls will need alternative education opportunities, such as informal and non-formal education.

The Education Sector aims to provide formal education to 150,000 school-aged children, which represents 75 per cent of the total formal education needs of school-aged children.

An additional 62,500 Syrian boys, girls, and youth are to be provided with alternative education services such as informal or non-formal education coupled with life skills activities. The services are also provided to Jordanian children. In addition, almost 10,700 Syrian and Jordanian young boys and girls will be provided with pre-primary education, and 4,520 children with disabilities will receive the support necessary to access education services

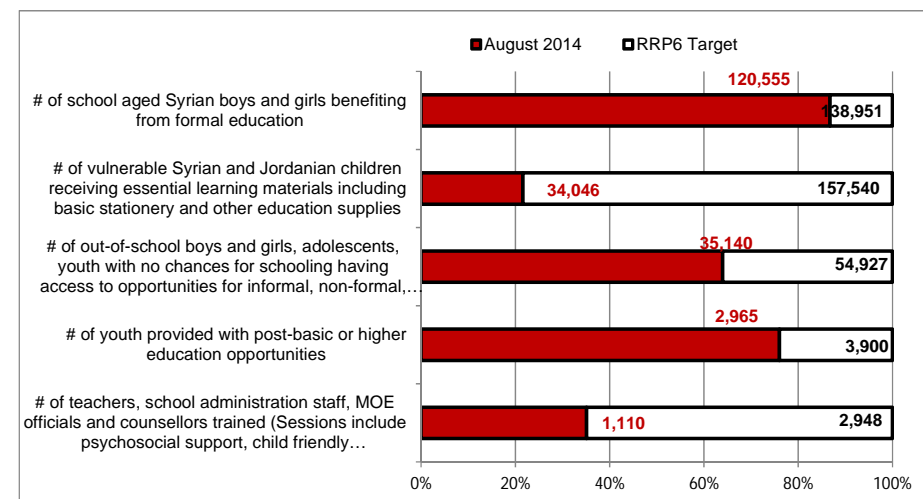
Meeting the needs of adolescents and youth (roughly between 15 and 25) remains a clear gap in the Education Sector response in Jordan. The needs of this group arise from limited access to schooling, life skills and vocational training. The provision of informal and non-formal education services for male and female Syrian youth and adolescents remains a key focus in 2014.

The priority of the Education Sector in Jordan in 2014 is to ensure uninterrupted access to public education for displaced Syrian children across the country, including those in camps.

## RRP6 OBJECTIVES

1. Children and youth have sustained access to appropriate education opportunities
2. Children and youth benefit from a learning environment that promotes quality education, protection and well-being.

## PROGRESS AGAINST TARGETS







## REFUGEE POPULATION IN JORDAN



## AUGUST HIGHLIGHTS

### For country level:

School has officially started on 24 August 2104.

### Back to school campaign:

The Back to School campaign was launched on 5 August, and volunteers will travel throughout the country until end September. The campaign has the message "Education is My Future" and volunteers will raise awareness of enrolment through a door-to-door campaign, information materials, the support of religious and street leaders, and peer-to-peer educators.

### Joint Education Needs Assessment (JENA) Review:

JENA report for Zaatar and host community is in its final stage. All the ESWG members provided intensive feedback on the draft report and REACH confirmed to incorporate the feedback in the final report. The final report will be ready at the end of September 2014

### For camps level

### Data sharing-analysis and feedback from partners:

Participants and partners agreed on the importance of data sharing. The finding of this exercise was shared with all sector members which will later on helped the partner to improve their performance and quality of services. It was also suggested to see the overlapping for services and actual numbers of the children who are going to complete one cohort in this programme.

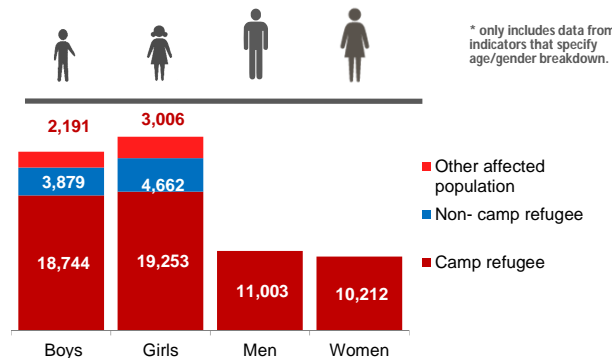
### Education Referral Pathways:

The orientation workshop on the Referral Pathways was conducted on 18<sup>th</sup> August and approximately 24 ESWG members participated which will further roll out at district level. In Azraq Remedial classes and informal education for children and youth was initiated.

Leading Agencies: SCI - Farrukh Waseem Mirza, [farrukh.mirza@savethechildren.org](mailto:farrukh.mirza@savethechildren.org)  
Participating Agencies:



## POPULATION ASSISTED\* BY EDUCATION SECTOR IN AUGUST



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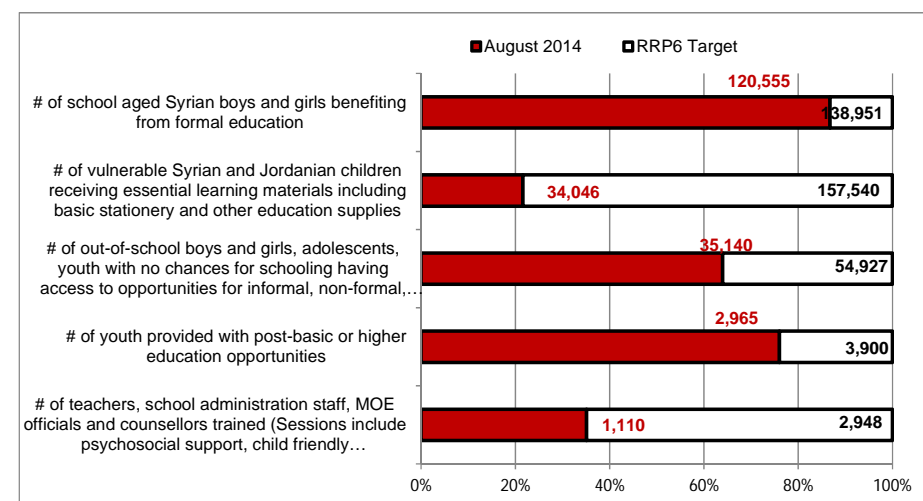
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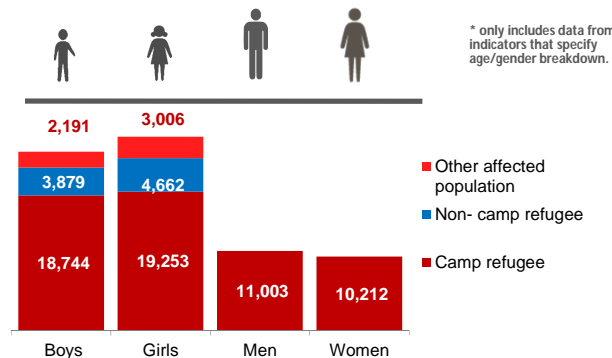
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