



## Over 3,753 children took part in non-formal education activities

### SEPTEMBER HIGHLIGHTS:

Schools in refugee camps have opened on the 10<sup>th</sup> of September. **There are 14,685 children enrolled in formal education (7,143 boys and 7,542 girls) supported by 363 teachers in 8 camps** across Erbil, Dohuk and Sulaymaniyah. **Non-camp schools are expected to restart on 22<sup>nd</sup> of October**, with registration currently on-going.

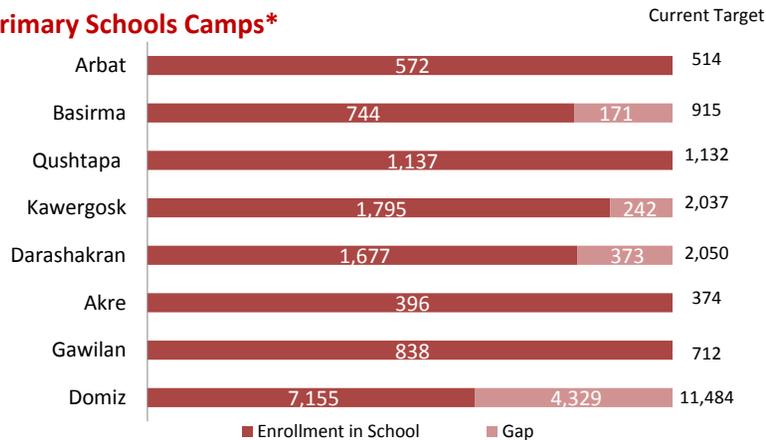
**Non-formal education activities are being provided to 3,753 children.** The IDP crisis in Iraq has a direct impact on the Syrian refugees response: IDPs are occupying schools hence Syrian refugee children in non-camp areas cannot go back to learning.

In close cooperation with the KR-I MoE and the DoE of Erbil, UNICEF has started a **pre-service teacher training in 3 refugee camp schools (Kawargosk, Basirma and Qushtapa) whereby 124 teachers (63 males, 61 female)** are equipped with skills to improve lesson planning, conduct learning assessment and on child centered methodology. The two-week training will be completed in the 2nd week of October 2014 and teachers will be deployed to schools. Further, the MoE is distributing Arabic language textbooks issue in order to facilitate teaching the Kurdish school curriculum in Arabic.

Sector partners have **recently completed construction of a 12 classroom school** in Arbat camp, Sulaymaniyah and officially handed the school over to DoE Sulaymaniyah. **This will benefit 740 to 840 children go to school in a two shift system.**

Together with the KR-I MoE, partners are in the process of **rehabilitating around 200 primary schools through** Parent Teachers Association (PTAs) to ensure that all children affected by the IDP crisis, including Syrian refugee children who attend non-camp schools, are back in class.

### Children Enrolled in Primary Schools Camps\*



\* Enrollment is based on camp-schools only.



### NEEDS ANALYSIS:

The IDP crisis in Iraq is affecting **800,000 school-age children** including Syrian refugee children staying in host communities. If host community schools are not evacuated by the IDPs, school-age refugee children from urban areas will not be able to access formal education.

The **uncertainties of payment of teachers salaries** after December 2014 could have an impact on the availability of teachers in 2015.

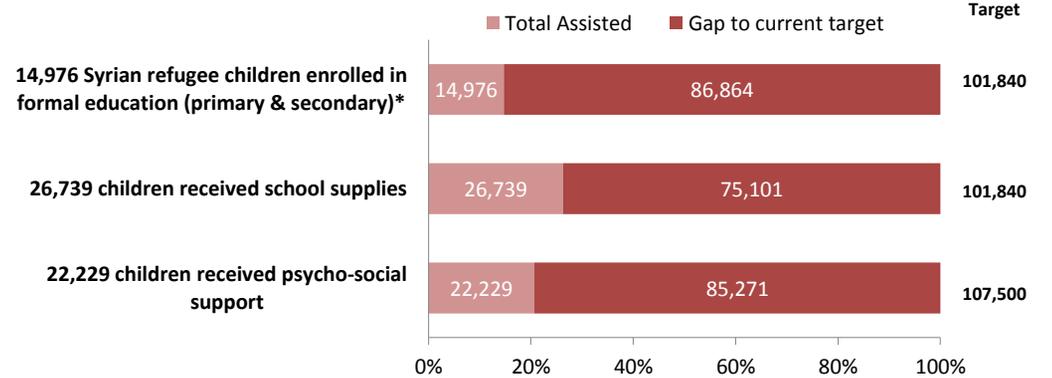
There is a need to up-scale training teachers on Education in Emergencies (EiE) Minimum Standards, Inclusive education, Positive Discipline, Active Learning and Psycho-social Support to improve quality of education.

The sector is continuing to advocate for the active participation of families and students in schools through the establishment of PTAs, child committees and school-based management.

### SYRIAN REFUGEE POPULATION IN IRAQ:



### PROGRESS AGAINST TARGETS\*:



\*Due to summer holidays schools outside of camps have been closed, the number of students in formal education is therefore lower than the previous month report. Schools are anticipated to be re-open on 22<sup>nd</sup> October, registration is currently on-going.

Targets based on expected population of 250,000 Syrian refugees in Iraq by end-2014. There are currently 215,387 Syrian refugees in Iraq.