



5. Disability

All people – including those with intellectual and physical disabilities - have the same rights. Some types of disability may make a person more vulnerable to abuse or exploitation. Each one of us is responsible for protecting against this, and reporting it if it occurs. There should be no physical barriers, rules or practices that prevent equal access for someone with a disability to schools, shops, mosques, health centre, public transport, education or other activities.

Key Questions

- How do you think adults and children with disabilities in your community are treated? And their families?
- What are the problems facing disabled people in the community? Do female and male disabled adults face different barriers, challenges, problems? Do female and male disabled children face different barriers, challenges, problems?
- What are the services available in the community (if any) to assist adults with disabilities to go about their lives? And children with disabilities?

Closing Remarks

Thanks a lot for your time! I hope you found our dialogue useful/interesting. Please come and join us in other activities *(provide some details and remember to share brochures or contact cards, and other relevant tools)*.

6. Child Labour

A person who has learned to read, write or count will be able to earn more and better provide for themselves and their family. Children often face exploitation and abuse in the workplace. In Jordan, all employment is prohibited for children below 16 years of age. Until age 16, children in Jordan should be in school. Children aged 16-17 may work, under certain circumstances, but only in jobs that are not harmful for their health or development.

Key Questions

- Do you think children working is a problem in your community? Is it the same for boys and girls?
- How does work affect a child's life? Is it the same for boys and girls?
- Under what conditions is it ok for children to work and when is it not?

Closing Remarks

Thanks a lot for your time! I hope you found our dialogue useful/interesting. Please come and join us in other activities *(provide some details and remember to share brochures or contact cards, and other relevant tools)*.