

**More than 50,500
children are registered**

APRIL HIGHLIGHTS:

- UNHCR, through Catholic Relief Services (CRS), is currently working on the preparation of the education grant disbursement for the Syrian population for the academic year 2016/2017.
- In April, CRS conducted a mission to Damietta to map out special needs schools. During the mission the CRS team visited two schools/institutes (Helm Ebny and El-Ebn El-Khas), however only one school/institute was assessed (El Ebn El Khas) since the director of the other school (Helm Ebny) wasn't available and the school team couldn't provide the needed information.
- During the reporting period, UNHCR Education Unit conducted field visits to 5 Syrian community schools in 6th of October, 10th of Ramadan and Obour cities. This is part of the Education Unit monitoring plan to all the Syrian community schools in Egypt.
- Save the Children (SCI) identified 38 cases of Syrian children with learning difficulties. The children received the necessary medical assistance. Also, the Direct Assistance Committee approved 21 cases out of 25 cases to be provided with direct assistance; including wheel chairs, hearing aids, and eyeglasses. These cases are expecting to receive the assistance within next month.
- In cooperation with SCI health team held a five days screening for learning difficulties for 694 Syrian children in two community school in 6 October during, children data will be analysed in order to identify children who will be assisted.
- UNICEF in collaboration with Zaqaziq University provided training on "Properties of Examination Paper" for 64 teachers in 9 schools of Alexandria and 62 in 7 schools in Damietta. The training objective is to examine children with mild disabilities on all subjects according to the criteria of each disability. The 16 public schools in Alexandria and Damietta are supported by UNICEF within the framework of the inclusion of program for Syrian refugee children. A total number of 1,376 Syrian children in Damietta and 1,203 in Alexandria will benefit from this activity.
- UNICEF continues to support 50 community kindergartens in 6 governorates (Alexandria, Damietta, Cairo, Giza, Sharqiya, and Qaliyubiya). To-date, Number of children reached is 1,318. UNICEF plan for 2016 is to enroll up with 30 more KGs in different governorates areas.

NEEDS ANALYSIS:

The Egyptian Government granted Syrians access to public schools under same rules that apply to Egyptian nationals. In practice several challenges have arisen when Syrian families attempted to enroll their children in public schools most importantly the required documentation, overcrowding and safety concerns inside and outside of school. The lack of capacity and quality of the environment in public schools remains a significant barrier to the enrolment and retention of Syrian children.

A key objective of the Education Sector is to promote and facilitate access as well as improve the quality of education provided to Syrian refugees in public schools. Efforts are made to support national education systems to accommodate refugee children, including through support to teachers inside classrooms. Education is also an entry point to provide child-centred support and a mechanism to address the scars of war affecting those traumatized children and adolescents.

A particular focus will be given to the enhancement of the quality of education in public schools. This will be achieved through a host of measures including supply of IT equipment, science labs, and teacher training for primary and secondary education. The targeted subjects will be Mathematics, Science and Languages.

In order to enhance access to education for the most vulnerable boys and girls, around 150 disabled Syrian children will be supported in specialized private schools, as no public Egyptian schools currently have appropriate model of education and care required. These children will receive special education grants to cover the special needs school fees and their transportation needs. 3RP partners will support 16 public schools to accommodate children with special needs through the Inclusive School Programme.

The education response plan is based on the assumption that the current Government policy under which Syrian students have access to public schools will be continued. Based on the needs assessment conducted in 2015 by Ministry of Education (MoE) and 3RP education partners. 3RP partners will provide support to improve and rehabilitate public schools in most impacted areas by Syrian refugee crisis. Mapping of government schools most frequented by Syrian children has already been concluded, and a report by the General Authority for Educational Buildings (GAEB) has been compiled listing the needs and work required to enhance the absorption capacity of the most affected schools in impacted areas and improve WASH facilities. This report will continue to inform the dialogue with the Ministry.

Around 200,000 children aged six to 17 from host communities should directly benefit from the planned school rehabilitation programme.

The Education Working Group continue to promote effective coordination through quality information management and a continuous collaboration with other sectors such as protection, health and water, sanitation and hygiene.

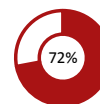


Syrian girl studying at Fard community school in Cairo. Photo by UNHCR/

Sector Response Summary:



**253,500 Refugees & Local
Community Members targeted
for assistance by end of 2016,
182,610 assisted in 2016.**



Syrian Refugees in EGYPT :



**107,000 Syrian Refugees
expected by end-2016, 120,500
currently registered or
awaiting registration.**



3RP Overall Funding Status:



**USD 146.6 million required in 2016,
USD 14.6 million received in 2016.**



HIGHLIGHTED 2

- During the reporting period, SCI education team conducted two assessments for the Syrian teachers in community schools to assess the main challenges facing them in classrooms. The assessment also focused on the children reading and writing level. A literacy program will implemented based on the results.
- CRS continues to conduct meetings with service providers to ensure a proper network of referral for the most welfare of refugees. In April, CRS conducted six meetings with International Organization for Migration (IOM), Terre Des Homme (Damietta), Caritas (Damietta), Arab Medical Union (Damietta), and Médecins Sans Frontières (MSF) International. Moreover, a meeting was conducted with a private speech therapy centre in 10th of Ramadan in order to develop an efficient referral system to refer cases to them. It was agreed that SCI will coordinate with this centre to refer the cases who need speech therapy and live near 10th of Ramadan.
- During the reporting period CRS coordinated with Syrian Stars Academy which is a sports academy for Syrians focusing on football training. The academy organized a tournament that featured fourteen Syrian Community Schools/Centers located in Six of October City during the period from April 17 till April 20, 2016. The participating young athletes are of Syrian nationality, enrolled in a Syrian community school, and under the age of thirteen. The academy requested medical support from CRS. CRS contacted Mahmoud Hospital (one of UNHCR medical service provider) and requested a well-trained first aid doctor and an ambulance to ensure an "on the ground" medical support. The support was provided for completely free of charge for the three days of the tournament. The car ambulance was equipped and supported by a first aider who provided first aid to any children injured during the matches.

EGYPT RESPONSE INDICATORS: JANUARY - APRIL 2016

	Progress	Planned Response, by end-2016
37,645 students 0-17yrs enrolled in formal education opportunities	114%	33,000
1033 students 0-17yrs enrolled in non-formal education opportunities	100%	7,000
183 teachers trained	18%	1,000
refugee children receive education grants	0%	23,000
schools (renovate, refurbish and equip selected schools in impacted areas)	4%	396