



ESWG Meeting Minutes – 12th October 2015. (UNICEF 12:00-14:00 hrs)

Agencies present: UNHCR, UNICEF, AVSI, ICMC, KnK Japan, Madrasati, RI, SCI, SCJ, WFP, WVI, ICSS, and WLR

Agenda:

- 1) Review minutes and action points
- 2) Inter sector linkages between ESWG and other sectors
- 3) Challenges and solutions for informal education
- 4) Sector performance survey results
- 5) Targets and financial requirements for 2016 (3RP Appeal)
- 6) AoB – YTF , SCI assessment

1. Review previous minutes and action points:

The minutes and action points from previous meeting agreed upon and endorsed by members present at the meeting.

2. Inter sector linkages between ESWG and other sectors

Suggestion from Sector members to collaborate efforts with other Sectors. This is to be done with Child Protection as well as WASH. Idea to invite individuals from other Sectors in order to get their feedback. The importance of linking different Sectors to the Education Sector was noted.

Children with disabilities – UNHCR added that there is a new task force CWD led by UNHCR, who are developing a new list of specialized services for children with disabilities. The Education Sector fits under that and requested their feedback.

3. Challenges and solutions for informal education

- Youth and children who have never been to school: Motivation. PSS. Recreational. Youth programming.
- Harassment of females: day care, walking groups, assessment
- Curriculum: material not complete, rely on experienced teachers
- Referral system: not effective (more collaboration among agencies. Center location. Outreach.

COMMENTS: There is a problem in reaching targets depending on age and gender. Some children, who enrolled in formal public schools, prefer to attend informal education because of their peer and recreational activities. We make sure that these children are not pulled out of the formal schools and should encourage them to attend formal school.

Majority of the members raised the concern over equivalence certificate for IFE graduate. The chair inform the participants that UNICEF is in process to discuss this issue with MoE. If MOE agreed for this certificate, then all the members need to follow on standards curricula.

- Coordination implementation in specific area – available data on the system is not helpful.
- Out of school children – data is outdated. Data sharing protocols should be developed.
- Informal education – children in our classes are going to be bridged between informal and formal education
- Uncertified programs. Formal/informal school
- How to link children back from informal to formal schools
- No unified curriculum
- No database on referrals or connection made between formal and informal.
- How do we figure out what the children have done in informal schooling?

COMMENT: You may also enroll other nationalities (for instance Iraqi) into informal education. You could report these children under the category of composed community along with Jordanian children.

Curriculum will be updated and put up on Dropbox.

Member also suggest to organize a training for non UNICEF members related to IFE. Plan training for non UNICEF partners

4. Sector performance survey results

The sector chair share the result of sector performance survey. He congratulated all the members for their time and commitment. He narrated that education sector is the only sector which receive maximum response. This is a clear indication of actively involvement of all members in coordination.

Later on sector chair also discuss the comments in details and respond to each comments. It was suggested that a small group may discuss these comments and chalk out plan of action to improve the accountability and coordination mechanism based on these comments.

5. Targets and financial requirements for 2016 (3RP Appeal)

The sector chair ask all the partners to share their respective targets and achievements for IFE to find out the gaps in our reach. He also share a very simple excel sheet for sharing the information. All the organizations working for IFE are supposed to submit this information on priority.

6. AoB – YTF updates, gender focal point, qualitative study by SCI

The sector chair informed the members that he receive request from MECI to replace the gender focal point. Dina Al Masri is the new gender focal point for education sector in replace of Rubin from MECI.

DAAD opened scholarship for Syrians and Jordanians. If any organisations have facilities please contact DAAD.

SCI presented their upcoming assessment related to **“Understanding the Social Ecology of Children Affected by the Syria Crisis: A Qualitative Study of 16 Syrian and Jordanian families and their Children in East Amman and Ramtha, Jordan”**. Participants raised the question which was responded well.

SUMMARY ACTION POINTS

| Action points | Responsible agency | Deadline |
|---|--------------------|--------------------------|
| Invite health sector colleague in view of promoting health in education. Invite other sector chairs to this forum to see how we can support their work and how they can support our work. | ESWG chair | On-going |
| Information will be shared with the meeting minutes regarding the TF children with disabilities to get feedback from all sector members | UNHCR | 09/11/2015 |
| SAG can meet to discuss inter sector linkages and identify the mechanism to strengthen these linkages. | ESWG chair | On-going |
| Education curriculum will be updated and put up on Dropbox. | Fatima UNICEF | 09/11/2015 |
| Plan training for non UNICEF partners regarding informal education | UNICEF | Dec 2015 |
| A small group can volunteer to discuss the comments in order to improve this working group. | All partners | Pending |
| If any of the Working Group member need a bilateral meeting with sector chair, please email Farrukh and he will plan that without any problem. | All partners | On-going |
| A Tracking sheet is to be organised for projects to be submitted to Ministry of edu, MoPIC for evidence based advocacy | All partners | On-going |
| A translator will sit in on the meetings from now on, on a trial basis. Next meeting will be of the duration of 2hours and 30 minutes. | UNICEF | On-going |
| A request will be sent out for extending the deadline of the 3RP Appeal Data entry. | ESWG chair | 12/10/2015 |
| Every organisation will ensure that their data entry has been completed for the 2016 3RP Appeal | All partners | 12/10/2015 , COB |
| Information on DAAD scholarship to be circulated in meeting minutes | UNHCR | 09/11/2015 |
| Partners must share the achievements and targets for informal education to Farrukh (soft or hard version) | All partners | 18/10/2015, 12:00 (noon) |
| The findings of sector performance survey will be share with the minutes of meeting | ESWG chair | Before next meeting |

The next meeting will be on 9 November, 2015 at UNICEF.

Agenda

- 1) Review minutes and action points
- 2) MRM- Monitoring Reporting Mechanism
- 3) 3RP process and feedback.
- 4) New projects TIGAR project, Plan International Project brief.
- 5) YTF updates
- 6) AoB- project approval tracking matrix, First Mapping Survey for Life Skills Education, English & Academic Skill