

# Gender Equality in Humanitarian Action Training

## *The IASC Gender Marker*

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# IASC GENDER MARKER

A tool that codes on a scale of 0 - 2, according to whether or not a humanitarian project is designed to ensure that women, men, boys and girls of all ages will benefit equally from it, and that it will contribute to increasing gender equality.

- Cluster/Sector Leads & GenCap Adviser should support partners in the use of the Gender Marker.
- Cluster/Sector projects and programmes must ensure that:
  - ALL members of affected populations have equal access to services
  - Targeted action to advance gender equality is based on a gender and age analysis (more effective).

# IASC GENDER MARKER

- Designing and implementing a project that achieves a Gender Code 2A or 2B can enhance both project performance and funding potential.
- It is required for all Consolidated Appeals Processes (CAPs) and other humanitarian appeals and funding mechanisms.
- Gender codes uploaded onto the global Online Project System (OPS) and Financial Tracking Service (FTS) also help to ensure that donors are better placed to identify high quality, gender and age-sensitive projects.

# Where shall we apply Gender Analysis?

**NEEDS**

**ASSESSMENT →**

**ACTIVITIES →**

**OUTCOMES**

# GENDER EQUALITY IN THE PROJECT SHEETS:

## Coding

### GENDER CODE 2B – TARGETED ACTION

*Project's principal purpose is to advance gender equality*

The gender analysis in the needs assessment justifies this project in which ***all activities and all outcomes advance gender equality***. Targeted actions are projects responding to the disadvantage, discrimination or special needs of women, girls, boys or men.

All **targeted actions** are based on gender and age analysis.

### GENDER CODE 2A – GENDER MAINSTREAMING

*Potential to contribute significantly to gender equality*

A **gender and age analysis** is included in the project's needs assessment and is reflected in ***one or more of the project's activities and one or more of the project outcomes***.

# GENDER EQUALITY IN THE PROJECT SHEETS:

## Coding

### **CODE 1 *Potential to contribute in some limited way to gender equality***

*There are gender dimensions in only one or two components of the project sheet: i.e. in needs assessment, activities and outcomes\*. The project does not have all three: i.e. gender and age analysis in the needs assessment, which leads to gender and age-responsive activities and related gender and age outcomes*

*\* Where gender and age appear in outcomes only, the project is still considered gender-blind.*

### **CODE 0 *No visible potential to contribute to gender equality***

*Gender and age are not reflected anywhere in the project sheet or only appear in the outcomes. There is risk that the project will unintentionally fail to meet the needs of some population groups and possibly even do some harm. These projects are considered gender-blind.*

# GENDER EQUALITY IN THE PROJECT SHEETS:

## Coding

### CODE N/A - NOT APPLICABLE

*This project does not have **direct contact** with affected populations, including their employment, and does not **directly affect** or **determine the selection or use** of resources, goods or services accessed by affected populations.*

### CODE NOT SPECIFIED

*This project is still in development and the Gender Marker code is temporarily not specified.*

# GM Coding in practice

Gender analysis in NEEDS ASSESSMENT	Gender in ACTIVITIES	Gender in OUTCOMES	No. of checkmarks	GENDER CODE
✓	✓	✓	3	2A or 2B
✓	✓	-	2	1
-	✓	✓	2	1
✓	-	✓	2	1
✓	-	-	1	1
-	✓	-	1	1
-	-	✓	1	0
-	-	-	0	0