

CP Field Sub-Working Group Meeting Minutes – Za’atari  
Thursday 29<sup>th</sup> January, 2015, UNHCR Meeting Room # 2

**Chair:** Save the Children International (SCI)

**Attendants:** ACTED, IMC, SCJ, Relief International, SCI

- **An update on Save the Children Jordan activities in Za’atari:**

- There are three schools in Za’atari, with separate shifts for girls and boys. 4 Principals in one school, 12 ‘schools’ in total. There is a lot of congestion in the schools, e.g. 7000 children in one school, 6500 in another, and 3500 in another. Each school has one Social Worker and one Psychologist. Each school has a number of Syrian assistant monitors.
- There are sub warehouses in some of the schools.
- 40 Syrian paid volunteers are working in Community Mobilisation. They do door to door visits to raise awareness about school retention, complete incident reports, track enrolments and look after complain mechanisms.
- Help desk – consists of an information assistant, psychologist, case manager (Social Worker).
- Case managers conduct individual sessions with children, are responsible for cases of violence – either peer to peer or teacher to student. They follow up with the family, teacher and Ministry of Education. Conduct psychosocial activities, basic life skills training, sessions with children with high needs. Report to UNICEF if there are cases of violence from teachers.
- Psychologists conduct individual and group therapy. Not a clinical service.
- Mediators are responsible for issues to take out of school, awareness sessions outside of school.
- Information assistant tracks enrolment, registration, absenteeism. If students are absent for more than 10 days they contact the family – phone and home visits. Monthly tracking report regarding school drop outs and children who come back to school and the reasons.
- Back to school campaign. SCJ has looked at the reasons for school dropout in each school, and conducted plays around the topics.
- Syrian assistant monitors link with the registration team, provide feedback on Syrian assistant teachers.
- Referral pathways – receive cases by phone and email. Name, consent, school, classroom and teacher involved if there was an incident. Intervention and follow up.
- Cooperation with other organisations – IRC and SCI, to do awareness sessions.
- One issue is that when receiving referrals about issues in schools they do not receive enough concrete information to follow up on. General complaints are made.

- Ministry of Education has not always been responsive to complaints made in the past; however now they are responding after SCJ and UNICEF approached the MOE Minister with data and complaints from 2013.
- New activities include a trial positive discipline manual.

- **Child Protection SWG Za'atari TOR's for 2015**

- Members are to provide feedback by next week to Tahir to discuss in the next meeting.

- **AOB:**

- A query about rates of children and youth smoking in the camp, and if there are any regulations enforced in the camp for shop keepers selling tobacco to minors. ACTED are looking to do Hygiene Promotion sessions about the issue as it has been raised by the community as a big issue. There was a suggestion to follow up with UNHCR regarding this. ACTED to do own follow up.

- **Next Meeting:** – Thursday February 12th @ UNHCR meeting room 2, base camp.