

Thessaloniki Regional Education Working Group

MEETING MINUTES

07/09/2016 – SAVE THE CHILDREN OFFICES THESSALONIKI, GREECE

The preliminary agenda for the meeting:

- Introduction of education actors in the North, and understand who is doing what and where?
Review the activity indicators for Education Sector; Do we have gaps in the education sector? The indicators are up for review in three months time, so we can also assess if they are relevant, or need adjustments?
- Update on the MOE plan for education
- TOR for the Education WG North, and practical questions to establish fixed times for the future meetings.
- Round the table information sharing
- AOB

ATTENDANCE: NRC, INTERSOS, ELIX, DRC, IRC, SAVE THE CHILDREN, ARSIS, UNICEF

Agenda item	Discussion points	Action points (by whom and by when)
1. Information round	<ul style="list-style-type: none">• InterSOS: A brief overview of their programme, as was not part of the initial mapping of the first meeting. Funding proposals in partnership with Greek organisation – a number of the proposals are education projects. Non-formal education and life skills, most projects targeting youth. It is still uncertain of the final decisions, but proposals have been made for the following sites; Kavala and Drama, Veria, Alexandria, Deriveni, Orekastro, Yanitsa, Serres, Diavata, Lagadikia, Softex, Redestos	–

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	<ul style="list-style-type: none"> • NRC has the education team in place, working on education programs for Oreokastro, SK market, Veria, Alexandria • Elix: Planning for education, partner with Finnish Church Aid. Deriveni, Orekastros and Kavali, education for 3-17 years old. Language, life skills and technical skills KG for 3-5 at site. • DRC: Education program in Kalavari and Lagadikia, not yet started in Kalavari. The programme is coordinated and initiated by DRC, but the teaching is done by the refugees. Children are provided with books and basic education materials, and there has been refurbishment of some infrastructure. Daycare 0-3 age. Primary education 6-12, Informal education activities for age 5-13 School takes place from 10-13, morning shift. • IRC: No education program yet, planned for Alexandria, Giannitsa, Cherso – focusing on healing education, and social emotional learning -more CP at the moment and looking into education programming at the moment. The age groups are 3-5, 6-10-11, 11-13, 14-16/17 • SC: Have started the mobile unit in Serres and Vagohori. Conducted teacher training of all teachers, setting up for registration of children in Redestos, Vasilika and Nea Kavala. Currently planning on using curriculum common for many education programmes across the response. • UNICEF: Just started presence in Thessaloniki. Currently have an agreement with Finnish Church Aid for education. 	
2.	<ul style="list-style-type: none"> • There was a meeting in Athens on 29th August, where the education programme was outlined, as following: KG on site for children 3-up to 6 year old 	– Share information in the group when new information is released

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	<p>Second shift education for children 6-15, from 2-6 om in the afternoon, with English, Greek, maths, sports etc.</p> <p>Transportation to camps provided mainly by MOE.</p> <p>There was a meeting planned for Thessaloniki – more information to come.</p> <ul style="list-style-type: none"> • There is a question of if and how we should work on advocacy points towards the government. In the next meeting, actors to discuss a common platform for advocacy and messaging, in terms of what are common approaches for all actors 	<p>– UNHCR has shared link for accreditation process. To be shared again with the minutes from the meeting.</p>
3.	<ul style="list-style-type: none"> • The Working Group will develop a TOR. The draft TOR for sub-regional working groups were shared with the group. Suggest all actors look at for next meeting and give feedback. • Government actors are not joining the coordination working group until the accreditation process is formalised. The coordination group keep them in the loop. The TOR should be in final draft stage to present to government, for when the Formal establishment of Education Working Group can take place. 	<p>– Share draft TOR with minutes. All actors to look at this before the meeting and discuss and have a final draft to present to MOE.</p>
4.	<ul style="list-style-type: none"> • The education indicators are not currently used and reported on. It is the online platform presented by UNHCR. All actors should decide if they will report on this at regional or national level. <p>The documents with indicators will be shared with the minutes from the meeting. It is preferable if actors look at them and give feedback in next meeting</p>	<p>– Liv-Heidi Pedersen to share the education indicators and the link to the platform</p>

AGENDA

1. Introduction of education actors in the North, and understand who is doing what and where?
2. Update on the MOE
3. TOR for the Education WG North, and practical questions to establish fixed times for the future meeting.
4. Review the activity indicators for Education Sector; Do we have gaps in the education sector? The indicators are up for review in three months' time, so we can also assess if they are relevant, or need adjustments?
5. Round the table information sharing
6. AOB

PARTICIPATING ORGANIZATIONS/INSTITUTIONS: UNHCR, Swiss Cross, DRC, Elix, NRC, Terres de Hommes, ERCI, Arsis NRC, Save the Children

MINUTES:

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5.	<ul style="list-style-type: none">• Refer to overview• There are a few overlaps in intervention in terms of actors intervening in same sites. There are a few gaps, with sites without education intervention.• Organisations are encouraged to closely look at possibility to change plan for site intervention, to cover gaps and avoid interventions.	<ul style="list-style-type: none">– Bilateral talks where duplications. Information sharing at next meeting.
6.	<ul style="list-style-type: none">• To date, no new official information from MOE. There are informal information sharing at site level, as well with actors. MOE will soon release the detailed plan for education.	<ul style="list-style-type: none">– Share information in the group when new information is released– UNHCR has shared link for accreditation process. To be shared again with the minutes from the meeting.

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7.	<ul style="list-style-type: none"> The Working Group will develop a TOR. The draft TOR for sub-regional working groups were shared with the group. Suggest all actors look at for next meeting and give feedback UNHCR suggest to establish an education committee at each site (also protection, to be discussed in protection working group meeting). The education committee will support on practical coordination and provide support to education efforts. The aim is strong coordination, collaboration and joints efforts to strengthen education at site level The committee can support on; enrolment and attendance, school awareness activities, support the issue of transportation to public schools, etc (see attached document for more information) 	<ul style="list-style-type: none"> – Share draft TOR with minutes. All actors to look at this and give feedback – Save the Children and UNHCR to further develop the TOR for education committee at site. Circulate with the group, to be discussed at the next WG meeting
8.	<ul style="list-style-type: none"> The education indicators are not currently used and reported on. The documents with indicators will be shared with the minutes from the meeting. It is preferable if actors look at them and give feedback in next meeting 	<ul style="list-style-type: none"> – Liv-Heidi Pedersen to share the education indicators, with minutes
9.	<ul style="list-style-type: none"> Information shared in the mapping of education interventions 	
10.	<ul style="list-style-type: none"> Question if and how the education programmes of the INGOs/NGOs as well as government interventions will be monitored and evaluated. This is considered important, moving forward with education for the Greece response. Awaiting detailed plan, and possible information of this in the MOE plan. UNHCR remind of Protection Working Group. 	

Agency	Site	Age	Type	Shift/s	Subject/s	Partner/s	Other comments
Swiss Cross	Karamanlis	Up to 5 yrs 6-16 yrs Adult Education	KG Non-formal	 2hrs pr day, six days a week Morning shift			All teachers are from the community, except Greek teachers
Swiss Cross	Fragaport	6-16 yrs Adult Education	Non-formal	2hrs pr day, six days a week Morning shift			All teachers are from the community, except Greek teachers
Terres de Hommes	Derveni	Children youth Adults	Non-formal		Arabic, English, Greek	Arsis	
Terres de Hommes	Petra	Children Youth Adults	Non-formal		Arabic, English, Greek	Arsis	

Terres de Hommes	Karavoni	Children Youth Adults	Non-formal		Arabic, English, Greek	Arsis	
Danish Refugee Council	Lagadikia	6-12	Non-formal		Literacy English Math Recreational activities		Gap at site: Teenagers and unaccompanied minors Only refugee children
ERCI	Elpida	4-17	Non-formal	12 weeks cycle, Morning and Afternoon	English, Math, Arabic		
Norwegian Refugee Council	SK Market Kalohori	5-15	Non-formal	Morning			
NRC	Oreokastro	5-15	Non-formal	Morning			
NRC	Veria	5-15	Non-formal	Morning			
NRC	Aleksandria	5-15	Non-formal	Morning			

Elix	Serres		Non-formal	Morning Afternoon		Finnish Church Aid	
Elix	Redestos		Non-formal	Morning Afternoon		Finnish Church Aid	
Elix	Softex		Non-formal	Morning Afternoon		Finnish Church Aid	
Save the Children	Softex	6-17	Non-formal	Morning Afternoon	English, Greek, mother tongue literacy and numeracy		
Save the Children	Fragaport	6-17	Non-formal	Morning Afternoon			
Save the Children	Redestos	6-17	Non-formal	Morning Afternoon			
Save the Children	Diavata	6-17	Non-formal	Morning Afternoon			
Save the Children	Nea Kavala	6-17	Non-formal	Morning Afternoon			

Save the Children	Cherso	6-17	Non-formal	Morning Afternoon			
Save the Children	Serres	6-17	Non-formal				
Save the Children	Vaihori		Non-formal				