



**Around 45,000
children are registered**

SEPTEMBER HIGHLIGHTS:

- In September, CRS registered a total number of 2,058 applicants with a total number of 4,137 students; (2071 males and 2066 females). Since May 22nd in the commencement of registration interviews, the CRS team has registered a total number of 8,925 applicants with a total number of 19,163 students (9,589 males and 9,574 females).
- In September, CRS successfully disbursed education grants in Cairo, Alexandria and Damietta to 4,309 applicants supporting a total of 8,499 students (4,263 females and 4,236 males). The majority of students who received the education grant are enrolled in primary stage 7474, while 1001 students were enrolled in secondary stage and only 24 students were enrolled in special needs schools.
- During September, CRS assisted a number of 789 households (379 females and 410 males) with extra financial assistance in Cairo, Alexandria and Damietta. The assistance was determined based on a vulnerability assessment conducted with all applicants.
- During September with the start of Egyptian school year, the CRS education advising service has continued targeting applicants with special needs students. The service is designed to: 1) provide needed information/advice on special needs certified schools/centres, and 2) create a database of updated profiles of special needs students, through which 33 applicants (16 females and 17 males) were served.
- During September, CRS conducted the second capacity building interventions with Syrian Refugee Centers in "Syriana Center for Trainings" in Alexandria. Based on the assessment findings, two trainings were designed and conducted in Alexandria, namely: 1) governance training for schools administrators, and 2) teachers training for basic education teachers.

NEEDS ANALYSIS:

The Egyptian Government granted Syrians access to public schools under same rules that apply to Egyptian nationals. In practice several challenges have arisen when Syrian families attempted to enroll their children in public schools most importantly the required documentation, overcrowding and safety concerns inside and outside of school. The lack of capacity and quality of the environment in public schools remains a significant barrier to the enrolment and retention of Syrian children.

A key objective of the Education Sector is to promote and facilitate access as well as improve the quality of education provided to Syrian refugees in public schools. Efforts are made to support national education systems to accommodate refugee children, including through support to teachers inside classrooms. Education is also an entry point to provide child-centred support and a mechanism to address the scars of war affecting those traumatized children and adolescents.

A particular focus will be given to the enhancement of the quality of education in public schools. This will be achieved through a host of measures including supply of IT equipment, science labs, and teacher training for primary and secondary education. The targeted subjects will be Mathematics, Science and Languages.

In order to enhance access to education for the most vulnerable boys and girls, around 150 disabled Syrian children will be supported in specialized private schools, as no public Egyptian schools currently have appropriate model of education and care required. These children will receive special education grants to cover the special needs school fees and their transportation needs. 3RP partners will support 16 public schools to accommodate children with special needs through the Inclusive School Programme.

The education response plan is based on the assumption that the current Government policy under which Syrian students have access to public schools will be continued. Based on the needs assessment conducted in 2015 by Ministry of Education (MoE) and 3RP education partners. 3RP partners will provide support to improve and rehabilitate public schools in most impacted areas by Syrian refugee crisis. Mapping of government schools most frequented by Syrian children has already been concluded, and a report by the General Authority for Educational Buildings (GAEB) has been compiled listing the needs and work required to enhance the absorption capacity of the most affected schools in impacted areas and improve WASH facilities. This report will continue to inform the dialogue with the Ministry.

Around 200,000 children aged six to 17 from host communities should directly benefit from the planned school rehabilitation programme.

The Education Working Group continue to promote effective coordination through quality information management and a continuous collaboration with other sectors such as protection, health and water, sanitation and hygiene.



School Assessment, Bashaer Manaret Al-Yasmine, Obour City, July 3rd, 2016. Photo by CRS

Sector Response Summary:



**253,500 Refugees & Local
Community Members targeted
for assistance by end of 2016,
50,490 assisted in 2016.**



Syrian Refugees in EGYPT :



**110,000 Syrian Refugees
expected by end-2016, 117,400
currently registered or
awaiting registration.**



3RP Overall Funding Status:



**USD 146.6 million required in 2016,
USD 43.6 million received in 2016.**



HIGHLIGHTED 2

- A governance training was tailored and developed in accordance to the assessment findings which identified different areas that needed most improvement. The five day training covered the topics of basic management, financial management, and human resources. The training included 10 participants (8 females and 2 males), from all 5 Syrian refugee community centres in Alexandria.
- On September 27, 2016, CRS organized a placement test for 52 Syrian Students in the secondary stage (30 Females & 22 Males). CRS outreached to Syrian students from different community schools and through the CRS data base. The placement test took place in a Syrian Community school in Alexandria.
- During September, CRS conducted the first follow up visit to two Syrian Refugee Schools/Centers out of the three schools that received an assessment based financial assistance last July. The purpose of the visit is to ensure that the schools have implemented the activities as agreed upon in the improvement plan. The schools received a total amount of EGP 75,500.
- UNHCR and the Ministry of Education held the opening ceremony of their joint teacher training programme for 2016. The training is focusing on developing the required skills for Arabic Language Teachers who are working with 1st, 2nd and 3rd early grades at primary schools. The event took place in the Students' Union, a building owned by the Ministry of Education and was attended by high profile officials representing the Ministry of Education. The Handwriting skills training will be held in two phases and targeting 500 teachers from six governorates.
- UNHCR celebrated the graduation of four beneficiaries of the DAFI scholarship. The ceremony was attended by UNHCR Representative Elizabeth Tan, CRS Country Director Mr. Morad Aidi and the proud parents the graduates. The DAFI Scholarship Program under an agreement between the Government of the Federal Republic of Germany and UNHCR is supporting a number of qualified refugee students to pursue higher education. It is worth noting that DAFI is the most successful scholarship program working with refugees in Egypt.
- Out of the 70 DAFI students enrolled in universities, CRS provided 55 students with September allowance. This excluded the students who have completed 4 years with DAFI scholarship, and the students who have failed or didn't send their results yet. The September allowance included 15 students enrolled in their second academic year in public universities, 16 ongoing students enrolled in their 3rd and 4th academic year in 6th of October University, and 24 newly enrolled students who have joined the scholarship starting from 2015/2016 academic year.
- 10 MA degrees on infrastructure and water engineering with TU Berlin and students are enrolled in the only University Campus outside Germany in Hurgada Egypt,
- 10 MA degrees on Archeological Site Management with Helwan University/Egypt totally funded by DAAD and the German Government
- 19 MA degrees under HOPES programme between DAAD and the British Council in Egypt 10 MA degrees on German as Second/Foreign language with Ain Shams University/Egypt
- 4,300 Syrian refugee students were enrolled in all Egyptian Public Universities last academic year and we expect a similar number to enroll for this 2016/2017 academic year

EGYPT RESPONSE INDICATORS: JANUARY - SEPTEMBER 2016

	Progress	Planned Response, by end-2016
37,645 students 0-17yrs enrolled in formal education opportunities	114%	33,000
1033 students 0-17yrs enrolled in non-formal education opportunities	100%	7,000
713 teachers trained	71%	1,000
refugee children receive education grants	0%	23,000
schools (renovate, refurbish and equip selected schools in impacted areas)	4%	396