



**Approximately 166,000 Syrian students enrolled in schools in camp and host communities in Jordan**

### HIGHLIGHTS:

In Egypt, 3RP partners registered 584 applicants supporting 1,021 students for education grants in October. Since the beginning of the registration interviews (May–October) partners registered 9,442 applicants supporting 20,158 students. During October, the disbursement of the second installment of the education grant begun, as a result, a number of 2,198 applicants supported a total number of 4,409 students. Education grants were provided to 64 applicants (32 females and 32 males) to support education enrolment of 71 students (24 females and 47 males) with special needs.

In Lebanon, as at the end of October, 3,658 children (3-5 years) were enrolled in formal or non-formal early childhood education. 154,021 targeted children (5-17 years) -including children in kindergarten- were enrolled in formal education (primary and secondary), and another 55,065 targeted children (5-17 years) were enrolled in non-formal education and life-skills.

In Iraq, Schools in Erbil and Dahuk governorates are still running, while schools in Sulaymaniyah remain closed due to the non-payment of teachers' salaries resulting in a teachers' strike. 1,331 households received cash for education during October. 664 children (previously out of school) were enrolled in Iraq, while the number should continue to grow as the families receive the cash assistance.

A major constraint for schools is lack of teachers. The Ministry of Education decided to employ part-time lecturers in order to address the problem in cooperation with 3RP partners. Several schools are also full in Erbil, therefore, 3RP partners are acting to address the problem by opening a second shift schooling quickly.

### NEEDS ANALYSIS:

3RP partners in 2016 have prioritized school age children who are out-of-school and those who receive poor quality education services. In July 2016, 861,000 (52%) per cent of school-age Syrian children are out of school, representing a 24 per cent increase from the November 2015 figure of 694,000 children during the London conference.

The increase in refugee children in Turkey and lower access to regulated non-formal education (NFE) in Lebanon largely explain the increase in the number and percentage of out-of-school children.

The London Conference emphasized the need for key shifts in policy environments in the five host countries. Amongst these, the need for coherent, cost effective, quality and coordinated NFE provision was highlighted.

Strengthening education systems is a core component of the refugee education response as it allows education systems to better respond to the increased needs of Syrian and host communities children.



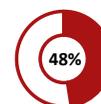
Students during Sport Activities in Dahuk Governorate, August 2016.

UNICEF

#### Sector Response Summary:



**2,506,900 Refugees & Local Community Members targeted for assistance by end of 2016**  
**1,190,790 assisted in 2016**



#### Syrian Refugees in the Region:



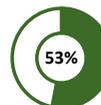
**4,740,000 Syrian Refugees expected by end-2016**  
**4,780,900 currently registered**



#### 3RP Overall Funding Status:



**USD 4.54 billion required in 2016**  
**USD 2.41 billion received in 2016**



### EDUCATION UPDATE IN JORDAN

In October, approximately 166,000 Syrian students were enrolled in schools in camp and host community settings in formal education, which represents a 14 per cent increase from the previous year. A total of 102 double shift schools were operational by the end of the month, where approximately 20,000 children are currently registered.

Meanwhile in the camps, the capacity of the schools is being expanded through the building of new schools and by increasing the size of classrooms. The construction of four additional schools (three in Azraq and one in Zaatari) and expansion of an existing Azraq school (additional 20 classrooms) are under completion. One new school is already open in Azraq catering to children living in Village 5. 28,965 students are enrolled in all schools in the camps.

Since August 2016, 56,119 children from all governorates were registered through the Learning for All campaign. 90,515 individuals from 18,103 households were reached out on the importance of education and registering in school.

Since the start of 2016, 1,318 children living in camps have been newly enrolled in the two Non-Formal Education (NFE) programmes, which include 1,009 benefitting from Drop-Out programmes and 309 benefitting from Adult Basic Literacy programmes. During the month of October a total of 61 NFE programme centres have been functioning.

To maintain the quality of implementation, workshops were conducted from September to October, where the staff from NFE centres discussed challenges, past experiences, success stories and areas for improvement.

### REGIONAL RESPONSE INDICATORS: JANUARY - OCTOBER 2016

	Progress	Planned Response, by end-2016
13,783 targeted children (under 5 years old) (b/g) enrolled in early childhood education	10%	139,486
858,456 targeted children (5-17) (b/g) enrolled in formal education (primary or secondary)	103%	834,002
183,207 targeted children (5-17) (b/g) enrolled in non-formal or informal education or /and life-skills	34%	531,819
1,870 youth, adolescents and adults (m/f) had access to vocational training or higher education	2%	74,855
133,475 education personnel (m/f) trained	160%	83,521
601,590 children (3-17) (b/g) received school supplies or supported through cash grants	54%	1,110,933
461 educational facilities constructed, renovated or rehabilitated	42%	1,109

These dashboards reflect the achievements of the more than 200 partners, including governments, UN Agencies, and NGOs, involved in the 3RP response in Egypt, Iraq, Jordan, Lebanon and Turkey. Progress and targets may change in line with data revisions. All data on this Dashboard is current as at 31 October 2016.