**Ministry of Education
and Higher Education**

LEBANON CRISIS RESPONSE PLAN
2017-2020

# EDUCATION SECTOR CHAPTER

UNHCR (8/2016):

489,106 Non-Lebanese children (3 – 18) in Lebanon

- **126,406** of preschool age (3 - 5)

- **280,821** of primary school age (6 – 14)

- **81,009** of secondary school age (15 - 18)

- approximately **42%** of the compulsory school age (6-15 years old) are enrolled in formal education.

Displacement Evolution

1,048,275

Registered Refugees
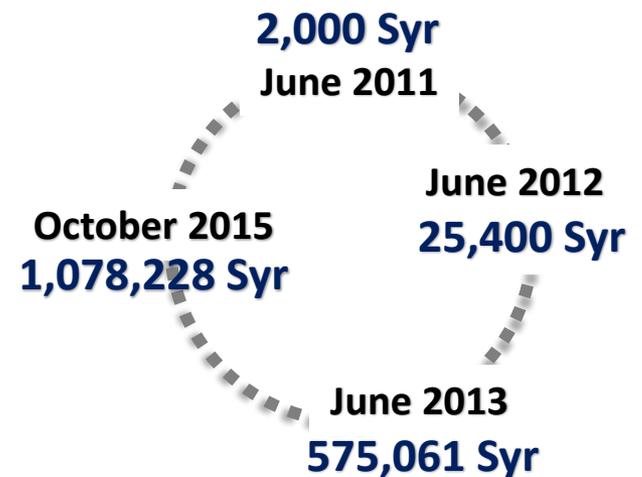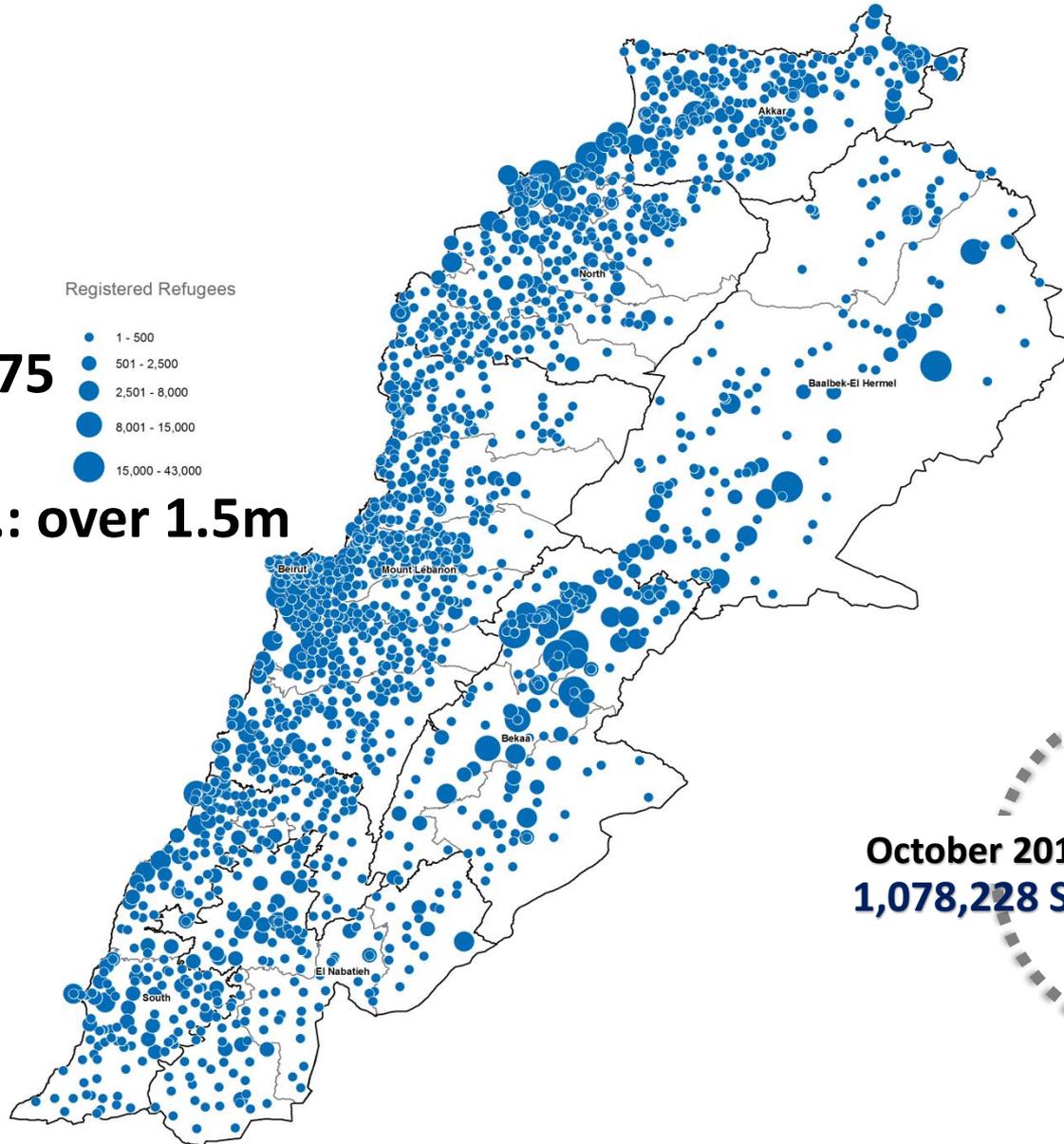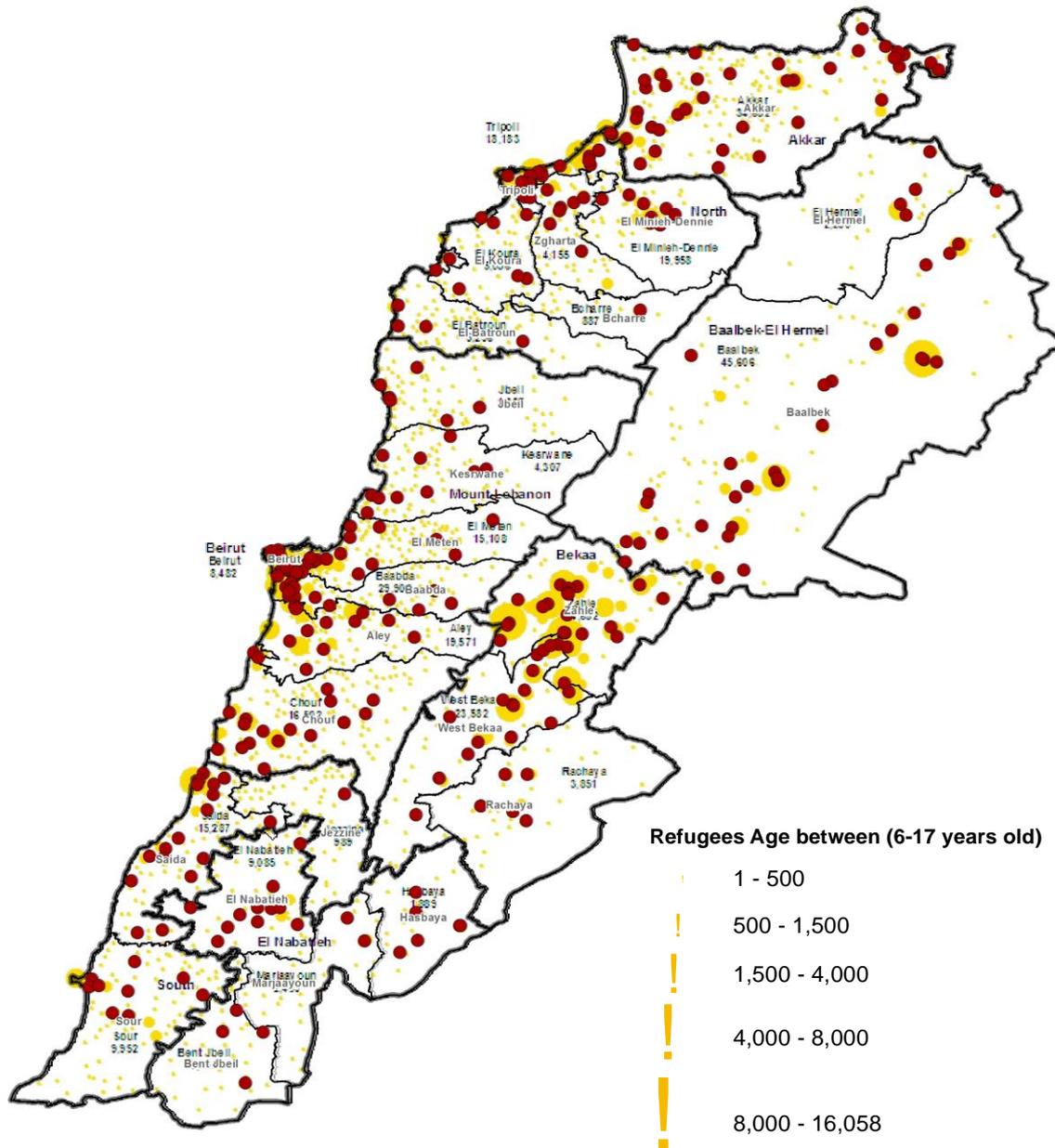
- 1 - 500
- 501 - 2,500
- 2,501 - 8,000
- 8,001 - 15,000
- 15,000 - 43,000

GOL est.: over 1.5m

Akkar

North

Baalbek-El Hermel

Beirut

Mount Lebanon

Bekaa

El Nabatieh

South

2,000 Syr
June 2011

June 2012
25,400 Syr

October 2015
1,078,228 Syr

June 2013
575,061 Syr

Refugees Age between (6-17 years old)

1 - 500

500 - 1,500

1,500 - 4,000

4,000 - 8,000

8,000 - 16,058

Second shift schools
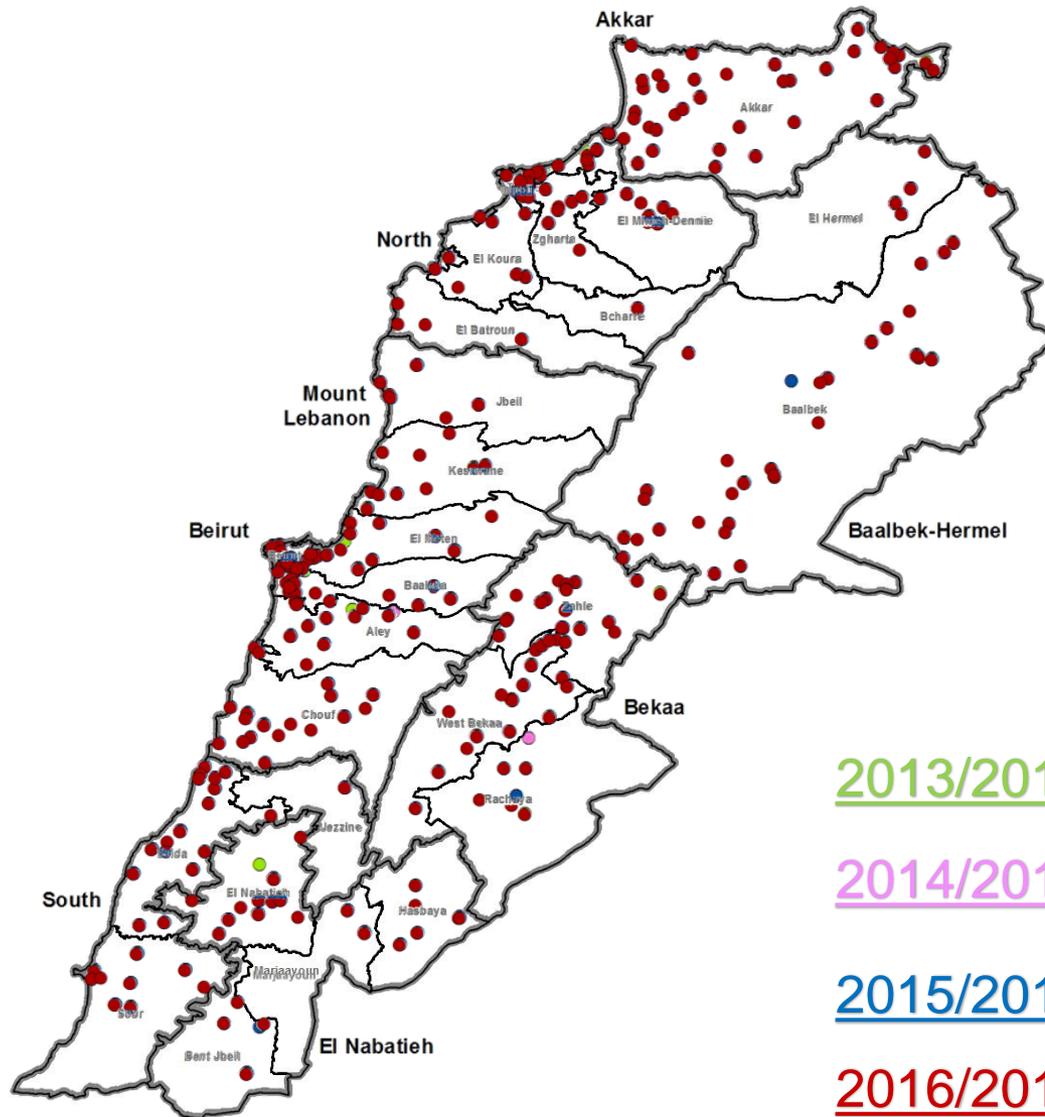
2013/2014: 88 schools

2014/2015: 144 schools

2015/2016: 238 schools

2016/2017: 314 schools

Second shift schools
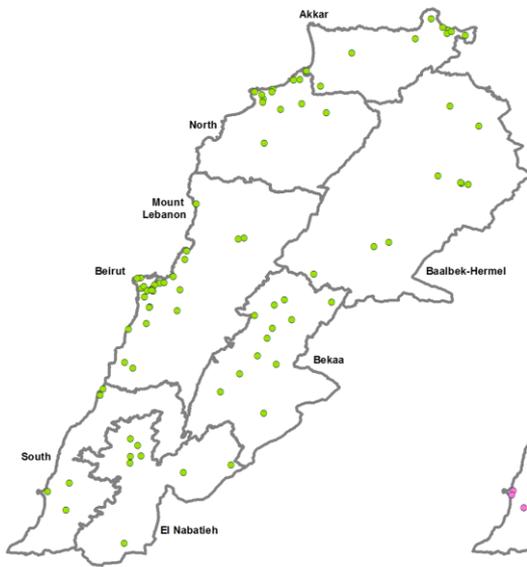
2013/2014:
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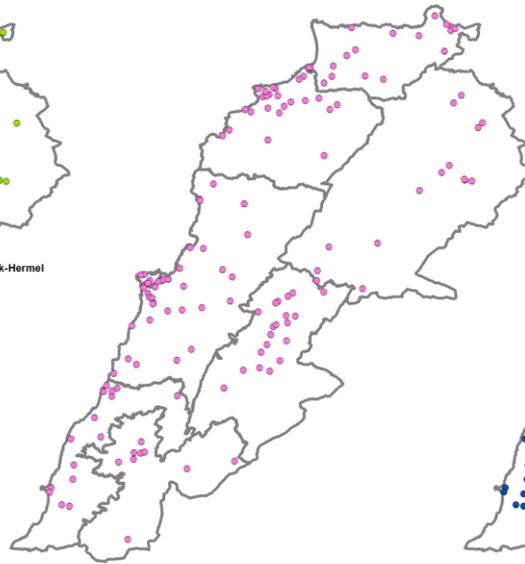
2014/2015:
144 schools
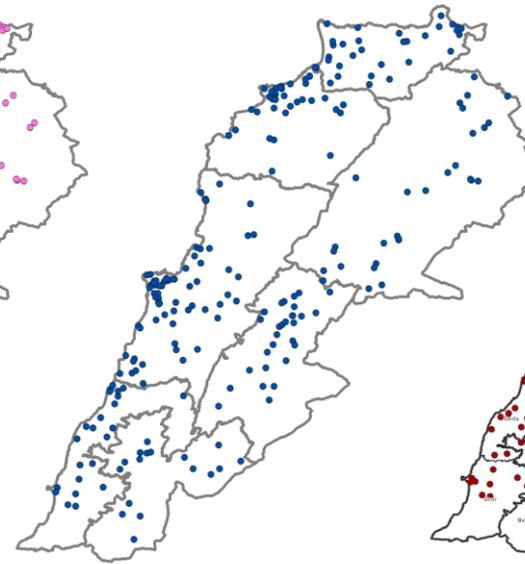
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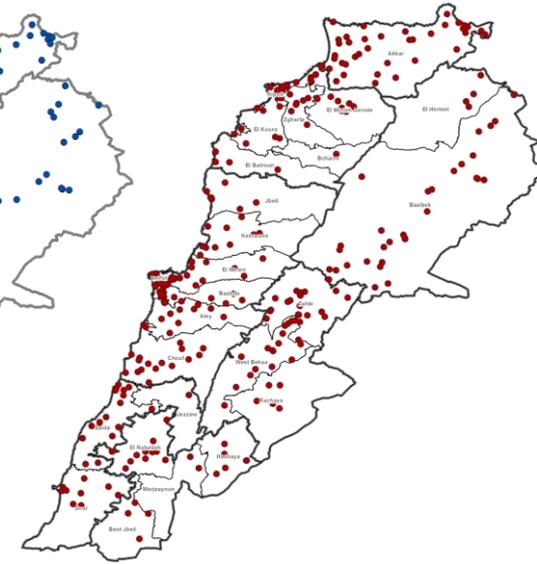
2016/2017:
314 schools

SECTOR BUDGET AND TARGETS

LCRP Education Chapter based on RACE II aims to contribute to furthering the equitable right to a quality and relevant education for all children and youth between 03-18 years of age in Lebanon, by addressing **policy**, **systems**, **quality service-delivery** and **demand bottlenecks** at the national, subnational and community levels

Indicator	Lebanese	Syrians	PRS	PRL
# of students (aged 03-18) enrolled in formal education	200,970	211,411	5,251	6,200
# of children and youth whose registration fees for regulated NFE programmes are partially or fully subsidized	9,000	69,000	25	
# of public school buildings that meet MEHE's Effective School Profile (ESP) standards, furnished and constructed	493 public schools			
# of teachers, education personnel, DOPS and educators trained	20,283			

CHALLENGES TO OVERCOME

✓ Changes in the population distribution of refugees and its impact on supply of public schools provision.

✓ 50 % of public schools in Lebanon are rented spaces; most of which do not comply with Effective School Standards

✓ The socio-economic needs of refugee families impact the demand for education

✓ The need for psychosocial support for refugee children and child protection.

✓ Impact of displacement on children's learning and skills' development

✓ Foreign language learning

✓ Traditional/old curriculum

✓ Training teachers on differentiated instruction/learning

✓ The need to set-up inclusive schools for children with special needs.

✓ The need for predictable, long-term and flexible funding

✓ The importance of strengthening the National Lebanese Education System (data management, measurement of learning achievement, policy frameworks…)

✓ How to move the sector from a protracted crisis to development

SECTOR STRATEGY 2017 - 2020

- ✓ A significant increase in the number of students enrolled into formal education
- ✓ Regulating NFE opportunities as a pathway to formal education
- ✓ Improving the curriculum, teaching quality, learning environments, and learning materials
- ✓ Increasing transition rates and decreasing dropout rates in formal education
- ✓ Improving efficiency and accountability of MEHE's institutions
- ✓ A transparent accounting of monies and progress of RACE II through periodic reviews

PRIORITY INTERVENTIONS for 2017

- ✓ Support education opportunities throughout children's educational cycle

- ✓ Increase demand for formal education and regulated non-formal education

- ✓ Focus on equipping children and youth with effective life-skills

- ✓ Contribute to inclusive, healthy, safe and protective school environments

- ✓ Improve access to appropriately equipped public schools / Rehab, Equipment, Construction / availability of lands owned by MEHE

- ✓ Enhance the quality of education services and learning environments

- ✓ Revise and develop new interactive curriculum /Train Teachers and education personnel

- ✓ Unify Non Formal Education programs / train educators

- ✓ Enhance the MEHE managerial capacities

- ✓ Endorse policy frameworks to regulate Education programmes and services, strengthen school management, and professionalise teaching services

SECTOR OUTCOMES

Outcome #1   Enhanced access to and demand for equitable formal education or regulated non-formal education for children, youth and their caregivers

Outcome #2   Enhanced quality of education services and learning environment to ensure grade-appropriate learning outcomes for children and youth

Outcome #3   Strengthened Capacity of the Education System Enhanced governance and managerial capacities of RACEII implementing institutions to plan, budget, deliver, monitor and evaluate education services

Mainstreaming

Conflict Sensitivity   **Awareness for potential conflict /ensuring benefit for all children**

Gender   **Monitoring parity of access to education / interventions in learning environments/counselling**

Youth   **Building opportunities in the labor market / life skills**

Protection   **Child rights / Violence / special needs**

Environment   **Environmental education**

Inter-Sector Linkages

Child Protection   **Safe learning spaces, psychosocial support and referral system**

Water and Environment   **Rehabilitation/renovation WASH facilities, environmental awareness**

Health   **Health checks and education**

Food Security   **Feeding programmes**

Livelihoods   **Vocational/technical education, life skills**

Thank you