

**Around 44,000
children are registered**

DECEMBER HIGHLIGHTS:

- In December, CRS registered a total number of 150 applicants (239 students). Registration interviews began on May 22nd, and since then the CRS team has registered a total of 9,683 applicants. The registered parents will reach 20,593 students who are eligible for the education grant. Of the total number of registered applicants only 9,069 visited the CRS Office and received vouchers for the education grant, this number corresponds 19,731 students receiving educational vouchers.
- In December, CRS assisted 191 households (87 female HH's and 104 male HH's) with extra financial assistance in Cairo, Matrouh, Alexandria, Hurghada and Damietta. The assistance was determined based on a vulnerability assessment conducted with all applicants. The assistance supported 229 students (123 females and 106 males).
- CRS supported the enrollment of 5 special need students (3 males and 2 females) in special need schools in Damietta and Cairo. Furthermore, CRS disbursed second installment of the distinctive grant to 4 male students. CRS also disbursed extra assistance to 71 special needs students (47 males, and 24 females) who were located in Cairo, Alexandria, the Red Sea, and Damietta.
- CRS supported the enrollment of 5 special need students (3 males and 2 females) in special need schools in Damietta and Cairo. Furthermore, CRS disbursed second installment of the distinctive grant to 4 male students. CRS also disbursed extra assistance to 71 special needs students (47 males, and 24 females) who were located in Cairo, Alexandria, the Red Sea, and Damietta.
- 12 Syrian community centers in three governorates received financial assistance from CRS private funds this year. During the month of December CRS continued providing financial assistance and technical follow-up visits to ensure the improvement of the physical safe learning environment (SLE).
- As part of CRS contribution to the project, staff conducted an Active Learning Training for 8 Syrian community centers in Alexandria and Damietta that was attended by 27 teachers.

NEEDS ANALYSIS:

The Egyptian Government granted Syrians access to public schools under same rules that apply to Egyptian nationals. In practice several challenges have arisen when Syrian families attempted to enroll their children in public schools most importantly the required documentation, overcrowding and safety concerns inside and outside of school. The lack of capacity and quality of the environment in public schools remains a significant barrier to the enrolment and retention of Syrian children.

A key objective of the Education Sector is to promote and facilitate access as well as improve the quality of education provided to Syrian refugees in public schools. Efforts are made to support national education systems to accommodate refugee children, including through support to teachers inside classrooms. Education is also an entry point to provide child-centred support and a mechanism to address the scars of war affecting those traumatized children and adolescents.

A particular focus will be given to the enhancement of the quality of education in public schools. This will be achieved through a host of measures including supply of IT equipment, science labs, and teacher training for primary and secondary education. The targeted subjects will be Mathematics, Science and Languages.

In order to enhance access to education for the most vulnerable boys and girls, around 150 disabled Syrian children will be supported in specialized private schools, as no public Egyptian schools currently have appropriate model of education and care required. These children will receive special education grants to cover the special needs school fees and their transportation needs. 3RP partners will support 16 public schools to accommodate children with special needs through the Inclusive School Programme.

The education response plan is based on the assumption that the current Government policy under which Syrian students have access to public schools will be continued. Based on the needs assessment conducted in 2015 by Ministry of Education (MoE) and 3RP education partners. 3RP partners will provide support to improve and rehabilitate public schools in most impacted areas by Syrian refugee crisis. Mapping of government schools most frequented by Syrian children has already been concluded, and a report by the General Authority for Educational Buildings (GAEB) has been compiled listing the needs and work required to enhance the absorption capacity of the most affected schools in impacted areas and improve WASH facilities. This report will continue to inform the dialogue with the Ministry.

Around 200,000 children aged six to 17 from host communities should directly benefit from the planned school rehabilitation programme.

The Education Working Group continue to promote effective coordination through quality information management and a continuous collaboration with other sectors such as protection, health and water, sanitation and hygiene.



School Assessment, Bashaer Manaret Al-Yasmine, Obour City, July 3rd, 2016. Photo by CRS

Sector Response Summary:



**253,500 Refugees & Local
Community Members targeted
for assistance by end of 2016,
50,490 assisted in 2016.**



Syrian Refugees in EGYPT :



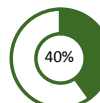
**110,000 Syrian Refugees
expected by end-2016, 116,000
currently registered or
awaiting registration.**



3RP Overall Funding Status:



**USD 146.6 million required in 2016,
USD 58.7 million received in 2016.**



EGYPT RESPONSE INDICATORS: JANUARY - DECEMBER 2016

	Progress	Planned Response, by end-2016
40,366 students 0-17yrs enrolled in formal education opportunities	109%	17,000
200 students 0-17yrs enrolled in non-formal education opportunities	103%	7,000
2,126 teachers trained	213%	1,000
19,731 refugee children receive education grants	86%	23,000
245 schools (renovate, refurbish and equip selected schools in impacted areas)	62%	396