

## Greece National Education Sector Working Group MEETING MINUTES

MONDAY, MARCH 20 2017 @ UNICEF, ATHENS, GREECE

### MEETING AGENDA

1. Review of Action Points from last meeting
2. Updates from MoE/MoMP/IOM
3. Presentation of findings on occupied sites by REACH
4. Presentation of data analysis on education of children living in off-site accommodations
5. AoB
  - Activity Info
  - Coordination for Kindergarten / ECE

AGENDA ITEM	DISCUSSION POINTS	ACTION POINTS (by whom and when)
1. Review of Action Points from last meeting	<p>- <b>Activityinfo</b> → the deadline for the partners' inputs was 18 March, and the ESWG coordination team will check who has not provided inputs, and contact them. After this week, the UNHCR IM unit and the ESWG will compile and analyze the collected data and present to the partners in the form of a summary dashboard</p> <p><b>Platform for Youth activities</b> (Camilla, Mercy Corps):</p> <ul style="list-style-type: none"> <li>- Actors met to discuss the establishment of the platform for youth activities, led by NRC and Mercy Corp – still deliberating what the platform will look like / how it will be organized. Will likely be similar to the youth task force that's happening in Jordan or the No Lost Generation campaign for Syria crisis at large (and might apply to be a part of it which would provide tools and materials at a regional method, a mechanism for cross Sectoral organization)</li> <li>- TOR for the platform for youth activities will be written soon</li> </ul> <p>national teams</p> <p><b>ESWG approach on off-site non-formal education</b> – the national ESWG drafted an approach to guide the partners on the position of the ESWG for education provision for children living in off-site accommodations. Finalised and sent to MOE last week. Waiting for comments.</p>	<ul style="list-style-type: none"> <li>- <b>All partners to provide inputs to ActivityInfo and 4W (for off-site)</b>. ESWG coordination team to follow up with partners throughout the week then analyze the summary</li> <li>- Please contact ESWG if you would like to be involved in youth task force</li> </ul>

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<p>2. Updates from MoE/MoMP/IOM</p>	<p>IOM's updates on the <b>reception classes</b> for the open refugee sites:</p> <ul style="list-style-type: none"> <li>- Malakasa will become operational by end of the week. 80 students will be transported. There are many new arrivals from islands who are not covered due to vaccination issues, so must wait but will be slowly put into education scheme.</li> <li>- Elefsina will become operational by end of the week</li> <li>- Agios andreas will become operational next week (just small population of about 10-12 children)</li> <li>- Oinoftya and Alexandria still do not have plans to become operational</li> </ul> <p><b>Coordination with CPWG</b> to establish stronger collaboration between Greek teachers and social workers and psychologists in refugee sites/CFS/NGOs</p> <ul style="list-style-type: none"> <li>- ESWG and CPWG need to collaborate to support RECs and Greek teachers when they have problems with refugee children's behaviors in classrooms. In Schisto, there is a case of 3 nine year old students expelled due to their aggressive behaviours (this was clarified later that cultural mediators and social workers from Network for Children's Rights mediated and the children are back in school, under close monitoring)</li> <li>- OE has requested support from UNHCR for translators for RECS in sites.</li> <li>- IOM: computer classes opened in Malakasa. Students will receive certificate at end of classes. New squat site in Pareaus - "Favella"</li> </ul>	<ul style="list-style-type: none"> <li>- Will follow up on specific cases in Schisto – perhaps with the Ombudsman</li> <li>- In general, education sector wants to create a system to connect schools/teachers with the social workers in the camps in order to collaborate when teachers are having issues/difficulty with specific students (UNICEF education team is discussing with CP working group regarding this issue)</li> </ul>
<p>3. Presentation of findings on occupied sites by REACH</p>	<p><b>Presentation by REACH on occupied sites</b> – preliminary findings</p> <ul style="list-style-type: none"> <li>- Occupied sites mapping: where are refugee and migrant children living in Athens (basic demographics). Participatory mapping workshop was held with activists, civil society organizations, NGOs, etc.. Identified 11 squats, could only assess 9 out of the 11 due to restricted access</li> <li>- Ambelokipi (80 children), Exarchia (350 children counted, equal # girls to boys), Plateia Victorias (266 children counted; 2/3 boys, 1/3 girls; 50% above 15 years old), Vathi (95 children, all accompanied)</li> </ul> <p>Recently, 2 squats closed down...126 Syrians in one on Acharnon – moved to Skaramangas</p> <ul style="list-style-type: none"> <li>- Average length of stay, as of January, was 7 months</li> <li>- Biggest issue for school enrollment for children in squats: 1) lack of residential address verification, 2) documents of vaccination (although MFS held a vaccination campaign for occupied sites).</li> </ul> <p>Next step – FGDs for access to service needs and future intentions – difficulties to access the occupied sites population</p>	<ul style="list-style-type: none"> <li>- PowerPoint to be shared with ESWG</li> </ul>
<p>4. Presentation of data analysis on</p>	<p>Naoko (UNICEF) presented a presentation with very preliminary data to be verified over the next week.</p>	<ul style="list-style-type: none"> <li>- Partners to participate in ActivityInfo training April 21.</li> </ul>

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education of children living in off-site accommodations	<ul style="list-style-type: none"> <li>- Currently, it appears that 60% of children are <u>not</u> receiving any education at all (formal/non-formal).</li> <li>- Main Points: data will support MOE, ESWG and accommodation actors to rapidly provide opportunities for formal and non-formal education.</li> <li>- Municipality of Athens confirmed the following procedure: partners in Athens need to contact the MOE Primary Education Department for Athens (including pre-primary, telephone numbers to be communicated in separate emails), with the list of students' names and their asylum cards, instead of contacting directly schools.</li> </ul>	<ul style="list-style-type: none"> <li>- Will get back to partners with updated analysis by next week.</li> <li>- ESWG coordination team to send a detailed instruction to partners in Athens for school enrollment</li> </ul>
<p>5. AoB</p> <ul style="list-style-type: none"> <li>- Activity Info</li> <li>- Coordination for Kindergarten / ECE</li> </ul>	<p><b>Update on MOE kindergarten classes</b></p> <p>MOE is preparing to open kindergartens in some designated sites – UNHCR containers to arrive soon. First ones to open in Lagadikia and Alexandria. UNHCR containers to arrive in</p> <p><b>March 21: International Day for Elimination of Racial Discrimination</b></p> <p>ESWG coordination team sent around emails and materials to facilitate the acceleration of activities regarding anti-discrimination. Partners are strongly encouraged to hold activities in NFE spaces, and if possible, find occasions to interact with Greek children.</p>	<p>If anyone is willing to spare their space within sites so that MoE can open up kindergartens using their own teachers, let the ESWG know.</p> <ul style="list-style-type: none"> <li>- Clarify close of classes (when does summer break begin for kindergartens?)</li> <li>- ESWG coordination team to share the finalized list of sites with kindergartens once it has been verified with MOE/UNHCR.</li> <li>- Please share activities for anti-discrimination this week with the hashtags and via email to ESWG coordination team, so that the ESWG can compile and disseminated widely</li> </ul>

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**NEXT MEETING:**

MONDAY APRIL 3<sup>RD</sup>, 2017 @ UNICEF, ATHENS, GREECE

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