

## Greece National Education Sector Working Group MEETING MINUTES

MONDAY, APRIL 3 2017 @ UNICEF, ATHENS, GREECE

### MEETING AGENDA

- 1) Review of action points from the last national ESWG meeting
- 2) Updates from MOE/MoMPo/IOM
- 3) Presentation of data analysis on education of children living in off-site accommodations
- 4) Information management (IM) overview: Snapshot of Education activities collected from ActivityInfo & 4W
- 5) AOB

AGENDA ITEM	DISCUSSION POINTS	ACTION POINTS (by whom and when)
1. Review of Action Points from last meeting	<ul style="list-style-type: none"> <li>- Youth task force: Mercy Corps (Camilla) updated on the establishment of the task force. ToR is being developed and will be shared once the draft is ready.</li> <li>- Off-site non-formal education approach (strategy paper for children living off-site): still have not received a response from the MoE</li> <li>- Coordination between Greek schools and social workers/psychologists for prevention/mitigation/regular monitoring of children: In Schisto, where three children were expelled due to aggressive behaviors, the problem has been resolved: expulsion was reversed and children are back in school. This was a good example of working together with translators, social workers, psychologists, etc. in the refugee site. Another problem occurred in Rafina and UNICEF's partner, Babel, is working to mediate between the school and the refugee children/parents. Such an example represents an ongoing norm but there is a need to systematize it.</li> <li>- Activities were carried out by education partners on the week of March 12 for International day for the elimination of Racial Discrimination.</li> </ul>	<ul style="list-style-type: none"> <li>-ESWG will share brief overview of No Lost Generation along with the meeting minutes</li> <li>-ESWG is discussing with CPWG this week to talk about better coordination with social workers, translators, etc.</li> <li>- REACH is still collecting data from occupied sites (squats). Please get in touch if you are a relevant organization.</li> <li>- Send Rachel (<a href="mailto:rriegelhaupt@unicef.org">rriegelhaupt@unicef.org</a>) photos/small blurb of activities from March 21 to be compiled for purposes of publicity</li> </ul>
2. Updates from MoE/MoMP/IOM	<ul style="list-style-type: none"> <li>- The MoE is ready to move forward with kindergarten activities in Koutsohero (3 containers, teachers, etc.), however, they have not yet received a final clearance from the directorate office.</li> <li>- According to Greek law, refugee babies/infants have access to public daycares/kindergartens. In practice, ADDMA noted that there is currently one</li> </ul>	<ul style="list-style-type: none"> <li>- Xenia and Dimitris will continue looking into procedure regarding enrolling babies/infants into daycare/nursery, and, if it seems possible, the ESWG will look into systematizing this process</li> </ul>

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	<p>example of this ongoing that is likely to be successful – we will hear updates in the next meeting. ESWG team will clarify the feasibility and procedure required, documentations, etc.</p> <p>- IOM—Updates on Schools: Filipiada opened again today; Serres, Koilada Elementary School (Koutsohero Structure), and Agios Andreas to open on Wednesday April 5th; Elementary School of Sykamino (Malakasa camp) and Oinofyta to open on Thursday April 6<sup>th</sup>.</p> <p>- Three issues to clarify:</p> <ol style="list-style-type: none"> <li>1) Newly arrived refugee children – what is the process of including them in the reception classes, especially where the reception classes recently started so there is less difficulty to catch up.</li> <li>2) When those children are not accepted in the reception classes immediately, while waiting for the clearance, can they receive non-formal education in the afternoon?</li> <li>3) When relocations happen, can they have certificates from public schools?</li> </ol> <p>- Currently, organizations offering non-formal education are not able to offer activities for children ages 6-14 during the hours of the formal DYEP (reception) classes (from 2pm-6pm). However, it is acknowledged that there are many children not enrolled in the formal reception classes that are not able to access any education at this time. It was suggested that the ESWG advocate for a change in this system to allow more students to access education throughout the day.</p>	<p>- ESWG to speak with Health Working Group to collaborate in order to get more children vaccinated.</p> <p>- ESWG to send information out with meeting minutes about digital options for free certification courses and discuss issue of certification further.</p> <p><b>Advocacy:</b></p> <p>- UNHCR/UNICEF/SCI/ESWG are drafting an advocacy note to be sent to the MoE regarding suggested recommendations for the 2017/2018 refugee education response plans and how NFE actors can support the MoE. ESWG Coordinators and partners to feed into document, finalize and send before Easter.</p>
3. Presentation of data analysis on education of children living in off-site accommodations	<p><b>Key points:</b></p> <p>- Currently, it appears that 50% of children living in off-site accommodations are <i>not</i> receiving any education at all.</p> <p>- Formal schooling has limited capacity to meet all demands, so there is a need for non-formal education as a safety net for students who have not yet been enrolled and to provide homework support, etc.</p>	
4. Information Management (IM) updates	<p>ESWG presented the mapping of actors who reported on the ActivityInfo platform for the month of February 2017. ESWG Coordination Team to update the new inputs provided last Friday and circulate the latest version. This mapping is to show who is where (2V) but the detailed analysis will be produced and shared soon.</p>	<p>- ESWG Coordination Team to produce and circulate ActivityInfo analysis among partners.</p>
5. AoB	<p>- Next meeting will be March 24<sup>th</sup>, after Easter break.</p>	

## PARTICIPANT LIST

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**NEXT MEETING:**

MONDAY APRIL 24, 2017 @ UNICEF, ATHENS, GREECE

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