



## Education Working Group

### Key Updates:

1. Joint Teacher training and capacity development Strategy completed
2. Examinations (NECTA and Standardized examinations)
3. DAFI scholarship (22 scholars successfully selected) to attend various Universities in Tanzania
4. Education Statistics
5. RENA in Nduta Extension of camp Boundaries

---

# **Rapid Education Need Assessment Nduta Camp, Tanzania May 2017**

## **PRESENTATION OF FINDINGS**

**Grayson Ferdinand, MEAL Coordinator SCI**

**Dianah Birungi, Education Advisor SCI**

**Fadhili Mtafi, Education officer CARITAS**



# Objective of RENA

## Overall Objective

To provide an immediate overview of the education situation subsequent to the establishment of community schools in Nduta Camp.

# RENA Sample Size

A purposive sampling method was adopted for the assessment, i.e. targeting the zone where established community schools are located. The specific assessment locations are **Zone 13, 16 and 20**.

No	Informant	Male	Female	Total
1	Children	37	44	81
2	Teachers	14	1	15
3	Community leaders	1	1	2
4	Community members	14	14	28
<b>Total</b>		<b>66</b>	<b>60</b>	<b>126</b>

## Findings – Access

- Four (4) community supported schools have been established in Zone 13, 16 and 20.

### Enrolment

- A total of 952 (441 F) Children at ECCD/Preschool
- A total of 7,165 (3699 F) Children Primary level (Grade 1 -9)
- Majority of all learners are in grade 1 and 2 (59% Grade 1, 17% - Grade 2)
- Adult classes for literacy and numeracy enrolled total of 785 adults (485F) in zone 20

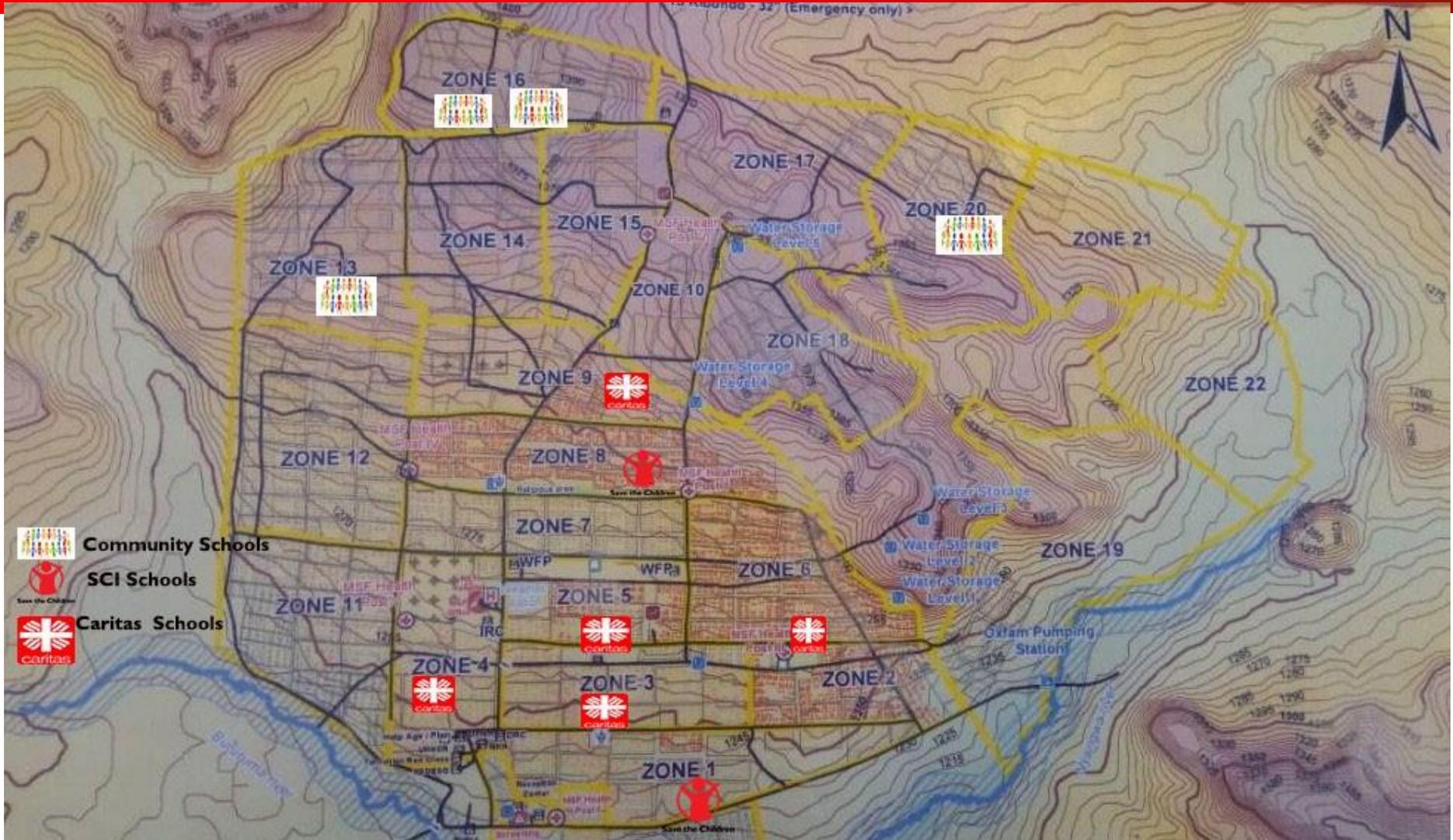
*Trends shows that the number of children is growing every day specifically zone 20 and 16 with average of 60 children enrolled per day*

# Catchment Areas

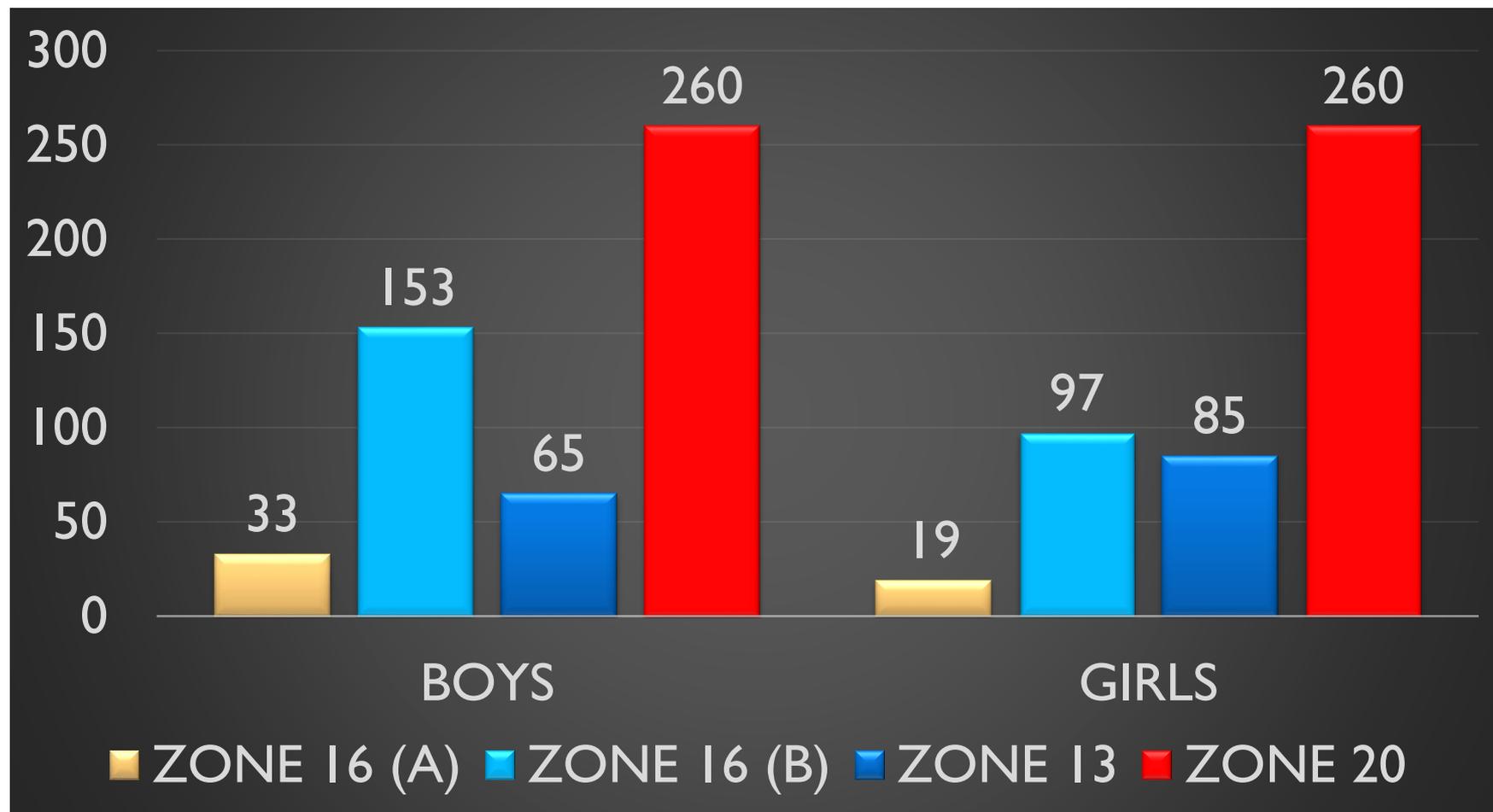
If was found that majority of children learning in respective schools are coming from the zone where the school is located and from the nearby zone villages as indicated in the table below

No	School location	Catchment area
1	Zone 13	Zone 9, 12, 13, and 14
2	Zone 16	Zone 14, 15 and 16
3	Zone 20	Zone 17, 21 and 20

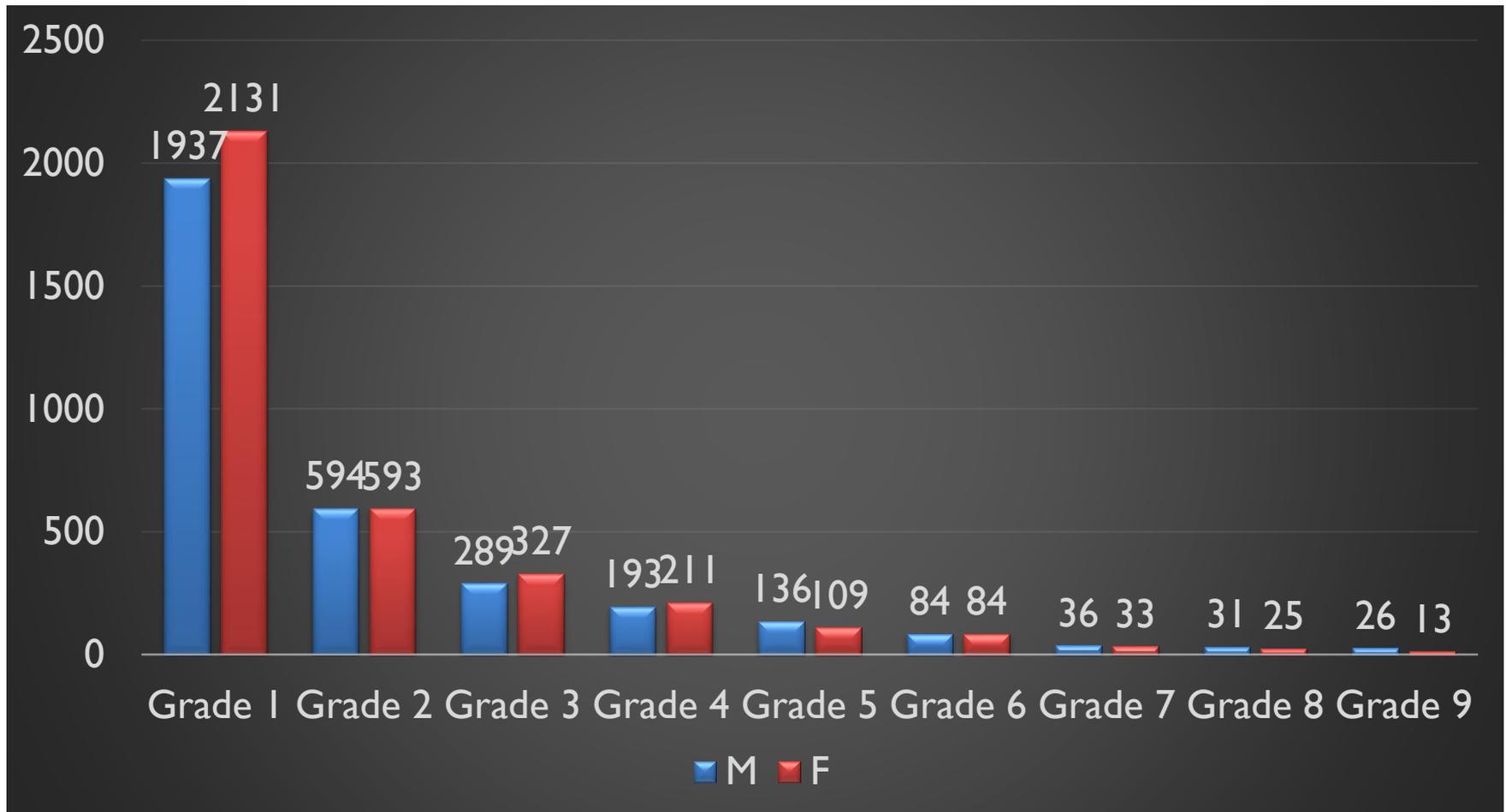
# Map of Nduta Camp



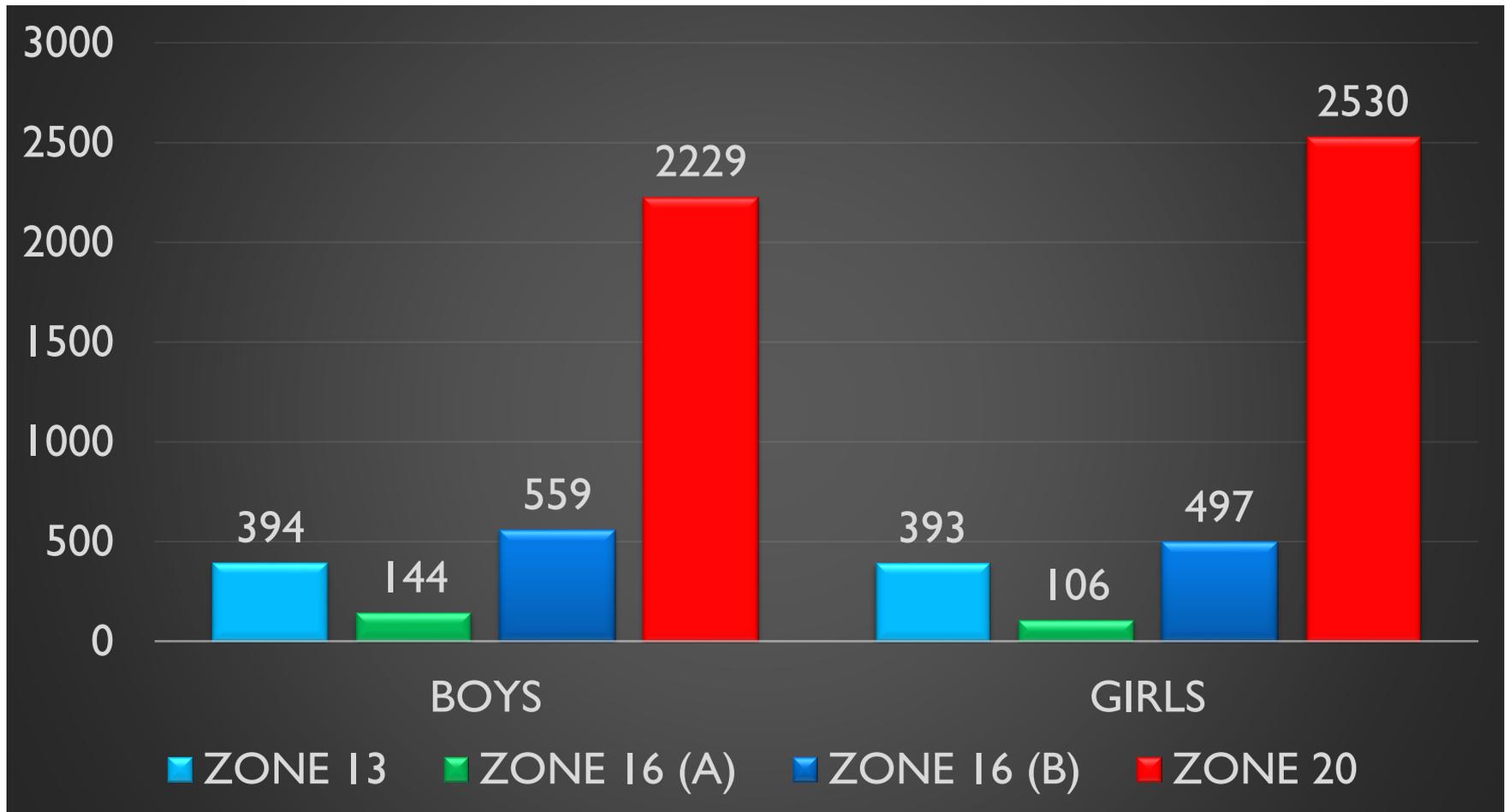
# Findings – Access and enrolment (ECCD/Pre)



# Findings – *Access and enrolment* (Primary)



# Findings – *Access and enrolment* (by zone)



# Obstacles to accessing education

1. **Lack of school materials** (*pens, books etc*)
2. **Inadequate access to relevant teaching materials** including curriculum, Syllabus, textbooks, Teachers guides etc
3. **Distance from school to home:** Especially children of zone 20 who resides in village I are not attending due to distance and topography of the area.
4. **Sanitary kits** for girls in upper primary

# Quality of teaching and teachers qualifications

- Total of **117 (26 F)** teachers supporting 4 schools
- of these, **62 (12 F)** are qualified teachers
- The recruitment process did not seem to be participatory, transparent or fair
- Teachers are not paid/ work on voluntary basis

*However, some parents reported payment to teachers for their children to attend school(s)*



Save the Children

# School safety and child protection issues

- ***Use of corporal punishment:*** Some teachers are using corporal punishment as a way of managing, controlling and disciplining children.

## ***School locations:***

- some of the schools are located in insecure and risky locations with close proximity to roads with over speeding car. E.g. *it was reported that one child who was attending a school in zone 20 was involved in a car accident in April 2017.*
- Most schools have not been well cleared for stones and stumps posing high safety precautions for children considering that majority of them are bear footed.



# Crossing cutting issues

## ***Access to other service providers:***

- All of the established schools are not linked with any of the services such as **social and psychosocial support** services

## ***WASH facilities:***

- There is no toilets, no hand washing facilities, and no drinking water.
- There is severe **open defecation** particularly in zone 20.

*Teachers reported that children were using toilets in nearby communities but FDGs with children revealed that children are not always allowed to use the toilets while little children often defecate close to school compound*

# Recommendations

## 1. Protection and Shelter team:

Conduct a risk assessment and mapping for all schools and come up with mitigation strategies and recommendations on school locations

## 2. WASH team:

Conduct a WASH assessment and provide subsequent support

## Education Working Group:

- Obtain **clean database** (learners, teachers)→ to mitigate issues of double registration/counting in other partner supported schools)
- Clearly **define the roles and responsibilities** of different partners on their support and engagement with community schools both in the short and long term
- **Provide teaching and learning materials** to all children with support from UNICEF
- **Train teachers** on CSG policy, teachers code of conduct and protection issues
- **Conduct community mobilization:** Payment, double registration
- Develop a **SOP for the establishment and support of community run schools**

