



The Meeting Minutes of ESWG Coordination Meeting

At 12:00 – 14:00 hours, on 24 July 2017

UNHCR Meeting Room in Amman of Jordan

Chaired by Amson Simbolon (UNICEF) and Dina Al-Masri (MECI)

➤ Agenda:

1. Introduction and previous action point by Coordinator
2. Needs Assessment presentation by Kiron
3. Coordinated Needs Assessment SOPs presentation by Inter-sector Associate
4. JRP 3 pillars updates: Access, Quality and Systems Strengthening by Coordinator and Co-coordinator
5. JRP 2018 – 2020 planning process by Inter-sector Associate
6. Update of camp coordination and thematic groups updates (Violence in School, YTF, gender, DTF, Urban coordination) by relevant Focal Points
7. Any other business (AoB) and closure by Coordinator

- **Attendees:** 50 participants representing 33 organizations: MOE, IMC, JIF, INTERSOS, PUAMI, UNHCR, Habitat for Humanity, ARCS, ARDD, Caritas, NEF, NRC, MC, MECI, JEN, ECHO, ICMC, British Council, Islamic Relief Worldwide, World Vision, JOHUD, Kiron, AVSI, KnK Japan, Questscope, Right to Play, QRF, TdH, Libraries without Borders, MECI, VDT, STC, Plan International and UNICEF

Key Topics of Discussion	Action Points
<u>Presence of MoE:</u> Dr Daud and Ms Nuha two officials from formal education department of MoE attended ESWG Coordination Meeting and contributed actively on the areas of formal and non-formal education. They reiterated the importance of coordination and sharing information to identify needs, gaps and response.	
<u>Action points from previous meeting:</u> Micro planning excel for the upcoming Learning For All (L4A) campaign would be shared with partners for completion so as to map out Who will be doing What and Where to avoid duplication and overlapping of activities in host communities.	<ul style="list-style-type: none"> • Coordinator to share the excel sheet with ESWG members • Partners requested to review the Micro plan excel sheet and provide their comments and feedbacks by latest next week.
<u>Kiron presentation:</u> Grace from Kiron presented scholarship scheme for Syrian refugees and vulnerable Jordanian students. Kiron is currently recruiting and selecting students for scholarship opportunities in Jordan. <ul style="list-style-type: none"> ➤ It offers Business Administration/Computer Science for 1 year of studying online and 3 years of studying offline at a local university in Jordan. ➤ It will start from September 2017 to August 2021. ➤ An assessment will be conducted by Kiron involving potential 250 students (150 Syrian refugees and 100 Jordanians) in urban and rural areas and refugee camps. ➤ Non-eligible refugee students can still study on the Kiron platform (for free), by registering via Kiron's website. 	<ul style="list-style-type: none"> • Partners to disseminate Kiron's program to their network. • Should partner would like to participate for the assessment, please contact Kiron immediately. • The presentation to be shared with Partners. For more information about Kiron scholarship, please contact: <ul style="list-style-type: none"> ➤ Focal Point : Grace Atkinson grace.atkinson@kiron.ngo. ➤ Find more information about the scholarship, click here and to apply, click here. ➤ Check Kiron's Facebook page here.
<u>Coordinated Needs Assessment SOPs presentation:</u> Elena Guseva from Inter-sector Associate highlighted the importance of Needs Assessment Registry and Coordinated Needs Assessment SOPs with following points: <ul style="list-style-type: none"> • to support and promote information-sharing between agencies and reducing of duplication of efforts, ensuring that appropriate Sector Working Groups provide technical input where relevant, • to improve coordinated assessment and serve as depository of assessments within 3RP framework when the assessment is registered online at the Needs Assessment Registry. 	<ul style="list-style-type: none"> • the Needs Assessment together with presentation to be shared with Partners. • Partners are requested to submit their assessment plan and reports in need assessment registry as soon as possible.

<ul style="list-style-type: none"> Out of total 161 needs assessment in the Registry as of July 2017, only 47 assessments were registered under Education, of which 39 published, 8 pending with different status either planned, data collection started, or data collection finished. 	<p>Need Assessment Registry SOP https://data2.unhcr.org/en/documents/details/57659</p> <ul style="list-style-type: none">
<p>JRP planning: The Inter-Sector Associate announced that the Government of Jordan started the JRP planning process recently. JRP timelines were shared. The JRP Education Task Force meetings with partners including UN agencies, NGOs and donors would take place on July 25th at MoE.</p>	<ul style="list-style-type: none"> Coordinator/Co-coordinator to update partners with the JRP process including package of guidance and information as soon as it is received from the Secretariat of JRP. Coordinator/Co-coordinator to call for ad-hoc meeting with coordination with Education JRP Secretariat.
<p><u>Thematic and Partners' Updates :</u></p> <ul style="list-style-type: none"> Education Donor Working Group: A meeting in June discussed to advocate for every child to go to school including issue around school fees for other nationalities for 2017-2018 Academic Year. In addition, a school infrastructure working group led by USAID had some discussions with line ministries and looked into assessing infrastructure needs in Jordan. Higher education: The Group analyzed the decline of available scholarship in 2017 compared to 2016. A mapping exercise is ongoing to see what other factors that help retention at the tertiary level. Violence in School: Plan to roll out violence in schools task force in Azraq Camp from the first semester to eliminate violence in schools. It is urgent to agree on mechanism of monitoring and reporting of violence in school in host community. Disability Task Force: the TF working on planning for serving disability children and adults in several services in terms of planning and implementation phase. Handicap One of discussion points was inclusion in response planning and services. On this, HI presented the on-going project in Jordan which is assessing use of the Washington Group questions[1] in humanitarian response contexts. The project is also taking place in the Philippines and Democratic Republic of Congo. Mercy Corp collaborated with UNICEF to develop key messages for disability during Learning for All campaign ahead of the new Academic Year, and will orient these facilitators on the reality of accepting registration and enrollment of children with disabilities based on their experience in the field, facilitators will also learn about disability types, and solutions to implement in order to ease registration. AVSI will rehabilitate 23 schools and undertake remedial classes for Tawjihi students funded by Madad in Aqaba and Zarqa. 	<p>Irene to present the Higher Education Mapping in August ESWG meeting.</p> <p>[1] Washington Group on Disability Statistics was formed in 2001, to develop internationally comparable disability measures. There are different set of the questions including the short set, extended set and child functioning set. For more details, see http://www.washingtongroup-disability.com/</p>
<p><u>JRP 3 pillars updates: Access, Quality and Systems Strengthening:</u></p> <ol style="list-style-type: none"> Access: As of June 2017, 26 partners of education reported these following achievement. <ul style="list-style-type: none"> A total 2,650 children accessed certified non-formal education through catch up classes (1,615) and drop out program (1035). 71,192 children were provided with non-certified informal education/learning support services. 3,730 children (51 % girls) accessed early childhood education services. 598 reached in higher education (Diploma) and 500 woman provided with vocational training. Quality: 976 teachers, facilitators and school staff were trained on PSS, child-centred approach and life-skills. 	<p>Presentation of partners' key achievement to be shared with partners.</p>

<p><u>Any other Business (AoB):</u> Save the Children presented its Educational Technology (EdTech) research aimed to build an understanding of and generate evidence around the effectiveness of EdTech in emergency, conflict, and displaced settings. Save the Children has been coordinating with other partners of ESWG to boost synergy and complementarity and to avoid duplication of work.</p>	<p>Key findings of the research and Save's presentation to be shared with partners.</p>
<p>The next meeting will be conducted tentatively in <u>Aug (the Date and Venue to be confirmed)</u></p>	<p>Coordinator to send out meeting invitation to sector members one week before the meeting takes place.</p>