



## The Meeting Minutes of ESWG Coordination Meeting

At 12:00 – 14:00 hours, on 12 June 2017

UNHCR Meeting Room in Amman of Jordan

Chaired by Amson Simbolon (UNICEF) and Dina Al-Masri (MECI)

### ➤ Agenda:

1. Introduction and previous action point by Coordinator – **5 minutes**
2. Review and discuss Activity-info and Financial Tracking reporting – **15 minutes**
3. JRP 3 pillars updates: Access, Quality and Systems Strengthening by Coordinator and Co-coordinator – **20 minutes**
4. NRC presentation on Youth Assessment Report in Za'atari and Azraq Camps by NRC – **20 minutes**
5. Update of camp coordination and thematic groups updates (Zaatari and Azraq camps , gender, DTF, Urban coordination) by relevant Focal Points – **10 minutes**
6. Any other business (AoB) and closure by Coordinator – **5 minutes**

- **Attendees:** 34 participants representing 24 organizations: IMC, REACH, JIF, Relief International, Un Ponte Per, Intersos, PUAMI, UNHCR, Habitat for Humanity, Madrasati, ARDD, Caritas, NRC, LWF, MC, Malala Fund, MECI, ICMC, World Vision, AVSI, ICCS, VDT, STC and UNICEF

Key Topics of Discussion	Action Points
<b>Action points from previous meeting:</b> IM Protocol of the Sector has not been produced yet and is vital to guide partners in sharing and exchanging data and information.	Tareq, IM Officer to draft the protocol.
<b>Review and discuss Activity-info and Financial Tracking reporting:</b> The Education Sector Team reiterated the importance of quality reporting of partners' activity through ActivityInfo and updating funding status to inform sector's funding gaps to be used for advocacy. In addition, a quarterly report will be produced regularly to update key stakeholders total response, gaps and needs of the Education Sector. The final version of the first quarter analysis are now completed and can be accessed online in this link <a href="http://data.unhcr.org/syrianrefugees/working_group.php?Page=Country&amp;LocationId=107&amp;Id=14">http://data.unhcr.org/syrianrefugees/working_group.php?Page=Country&amp;LocationId=107&amp;Id=14</a>	<b>The Education Sector Team</b> to prepare the second quarter analysis by the end July-early August based on cumulative result reported by partners through Activity Info and Financial Tracking.
<b>JRP 3 pillars updates: Access, Quality and Systems Strengthening:</b> The EMIS data of MoE shows that a total of 126,127 children were enrolled in public schools in camps and host communities. This leaves 40 % (85,160 Syrian refugee children aged 6-17 currently out of formal school. Out of this total (85,160), 41 per cents belong to the age of 9-12 years. Sector partners agreed to plan jointly to bring out-of-school children to schools as part of Learning for All campaign to welcome 2017-18 Academic Year. <b>1. Updates from MOE:</b> • <b>Coordination:</b> Dr Khawlah (MOE focal point) confirmed her participation in upcoming ESWG meeting in July. In her absence, Dr Daud will attend instead. • <b>Summer session:</b> MoE will conduct a summer session school for children enrolled in the second semester to catch up their missing lessons. The session will be undertaken between 02 July and 24 August in camps and host communities.	<b>Coordinator/Co-coordinator to follow up these points;</b> • To share summer session plan as soon as it is received from MoE. • To draft a micro plan for learning for all campaign to map capacity of partners to contribute during Learning for All campaign to boost synergy and to avoid duplication and overlapping of activity at lower level. • To share key messages for Learning for All campaign.

<p>2. <b>Access:</b> As of May 2017, 26 partners of education reported these following achievement.</p> <ul style="list-style-type: none"> <li>• A total 2,593 children accessed certified non-formal education through catch up classes (1,615) and drop out program (978).</li> <li>• 67,086 children were provided with non-certified informal education/learning support services.</li> <li>• 3,730 children (51 % girls) accessed early childhood education services.</li> </ul> <p>3. <b>Quality:</b> 595 teachers, facilitators and school staff were trained on PSS, child-centred approach and life-skills.</p> <p>4. <b>System Strengthening:</b> As of May a total of 598 reached in higher education (Diploma) and 500 woman provided with vocational training.</p>	
<p><b>Presentation of key findings of youth assessment in Za’atari Camp by NRC:</b> REACH in collaboration with Norwegian Refugee Council (NRC) conducted a youth assessment to identify key information gaps in existing research focusing on Syrian refugee youth issues within the humanitarian response in Azraq and Zaatari Refugee Camps in Jordan. The assessment was conducted in October and November of 2016.</p>	<p><b>Coordinator/Co-coordinator</b> to share NRC’s presentation with partners attached with the meeting minutes.</p>
<p><b>Update of camp coordination and thematic groups updates:</b></p> <p>1. <b>Irbid Coordination:</b></p> <ul style="list-style-type: none"> <li>❖ NRC opened the Youth programing in host communities in Irbid and Mafraq targeting Syrian refugees and Jordanian.</li> <li>❖ The first meeting of livelihood working group in Irbid will take place on June 13<sup>th</sup> at UNHCR Irbid field office. They would like to connect with education actors in the north (Irbid, Ramtha, Jarash and Ajluon).</li> <li>❖ CSC (Community Support Committee) under UNHCR and JOHOD plan to map educational partners in order to allocate out of school Syrian children in the north to re-enroll them in formal and non-formal education.</li> </ul> <p>2. <b>Azraq Camp updates :</b></p> <ul style="list-style-type: none"> <li>❖ <b>ESWG meeting</b> took place for the first time in Zarqa second Directorate discussing violence in school including agreed reporting mechanism and agreement to set up a Task Force of Violence in School for Azraq Camp.</li> <li>❖ <b>Summer School plan:</b> 863 students are enrolled for a single-shift summer school sessions to be undertaken in three school complexes in the camp under the administration of 6 schools.</li> <li>❖ <b>Tawjihi exams:</b> 28 students (46 per cent girls) in Azraq and 38 students (45% girls) in EJC will take their Tawjihi exams this semester.</li> </ul> <p>3. <b>Zaatari Camps updates :</b></p> <ul style="list-style-type: none"> <li>❖ <b>Violence in schools:</b> Out of seven reported cases, all cases have been investigated by MoE/DoE resulting the termination of five teachers from their current duties. It’s not a big number but positive indicator referral system works.</li> <li>❖ <b>Summer session plan:</b> 331 students will participate for a single-shift summer school session to be held in four centres in district 4, 5 and 8 of Za’atari Camp.</li> <li>❖ <b>Tawjihi exams:</b> DoE stated that 362 students would sit for Tawjihi exams this year. Of this total, 263 (142 girls) are first timers and the remaining 99 are repeaters who</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Rasha</b> to share all meeting materials including presentation displayed the meeting with partners.</li> <li>• Partner can contact CSC focal point for referrals in Irbid (Motasem Abu Qamar - engineer.motasem@yahoo.com – 0777742682)</li> <li>• <b>Relief International, Co-lead of Azraq ESWG</b> (Dr Ahmad) to share the summer plan with partners for Azraq Camp when it is made available by DoE.</li> </ul>

<p>failed their exam last year. They will take their exams outside the camps and UNICEF will support their transportation to and from the exams centre.</p> <p><b>4. Focal Point for Disability Task Force (TF):</b> As part of disability TF, different focal points have been assigned to represent agency in different sector working group emphasis that CWD (children with disabilities) must be enrolled in all education programming according to MOE.</p> <p><b>5. Focal Point for Gender Working Group:</b> Annual plan was updated including identification of gaps including capacity building/training. Focal point stands by providing additional training on how to apply gender marker when drafting project proposal during JRP process.</p>	<ul style="list-style-type: none"> <li>• Partners they can approach Maisa (MC) in identification need or support provision for children with disabilities.</li> <li>• Danijel: will reach partners if they need support to deliver training on gender and age marker .</li> </ul>
<p><b>Any Other Business:</b> UNICEF updated that 240 facilitators would be deployed in double shifted schools and other schools to support school registration during new Academic Year of 2017-2018. UNICEF will launch a new monitoring attendance in school based on <b>RFID</b> technology (Radio Frequency Identification Device) to be piloted in selected schools in camps, host community and informal tented settlement.</p>	
<p>The next meeting will be conducted tentatively <u>on July 10<sup>th</sup> 2017 at 12: 00 – 14:00 at UNHCR office Meeting Room – Amman</u></p>	<p>Coordinator to send out meeting invitation to sector members one week before the meeting takes place.</p>