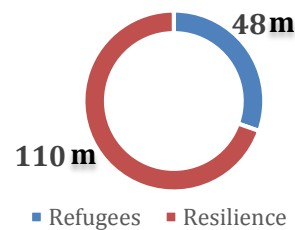


**Education Sector Quarterly Report (January – March 2017)****PLANNING PHASE****Requirements for Education Sector in the Inter-Agency Appeal in 2017****1. Partnership and Coverage**

REFUGEES: Proposed by 22 partners (xxx UN Agencies, xxx international and xxx national NGOs) in 9 Governorates. Locations: Al Balqa, Amman, Irbid, Jerash, Karak, Madaba, Mafrq, Maan and Zarqa Governorates

RESILIENCE: Proposed by 19 partners (xxx UN Agencies, xxx international and xxx national NGOs) in 10 Governorates. Locations: Ajlun, Al Balqa, Amman, Aqaba, Irbid, Jerash, Karak, Madaba, Mafrq and Zarqa Governorates

2. Required FundRequired funds
in thous USD**3. Funding Status**

According to Financial Tracking System (Refugee component) as of March 2017:

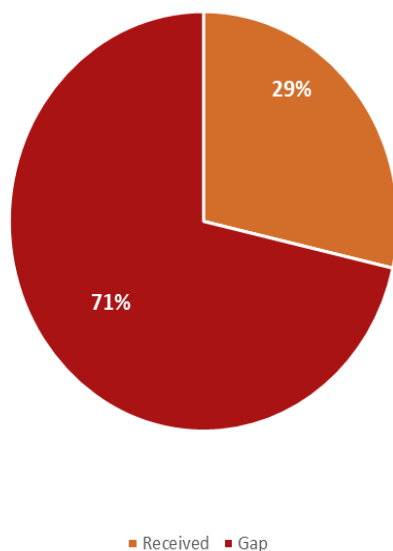
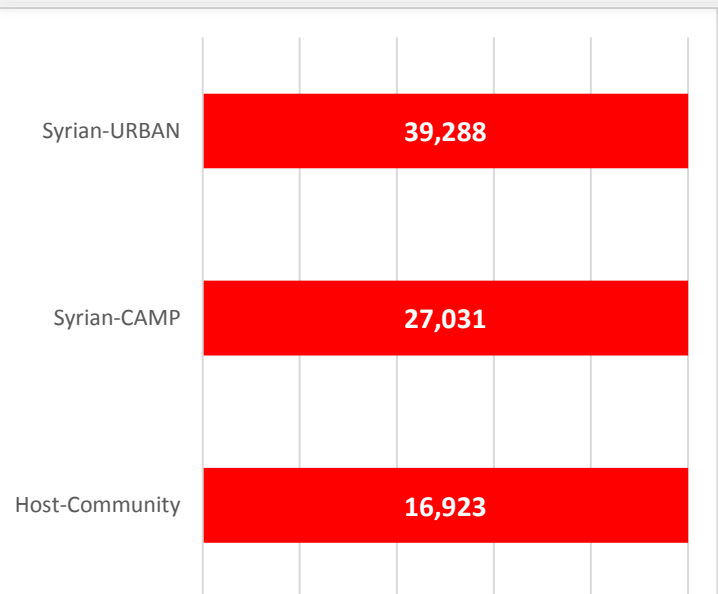
Totally requested - \$47,726,658

Received – \$13,641,160

Gap – \$34,085,498

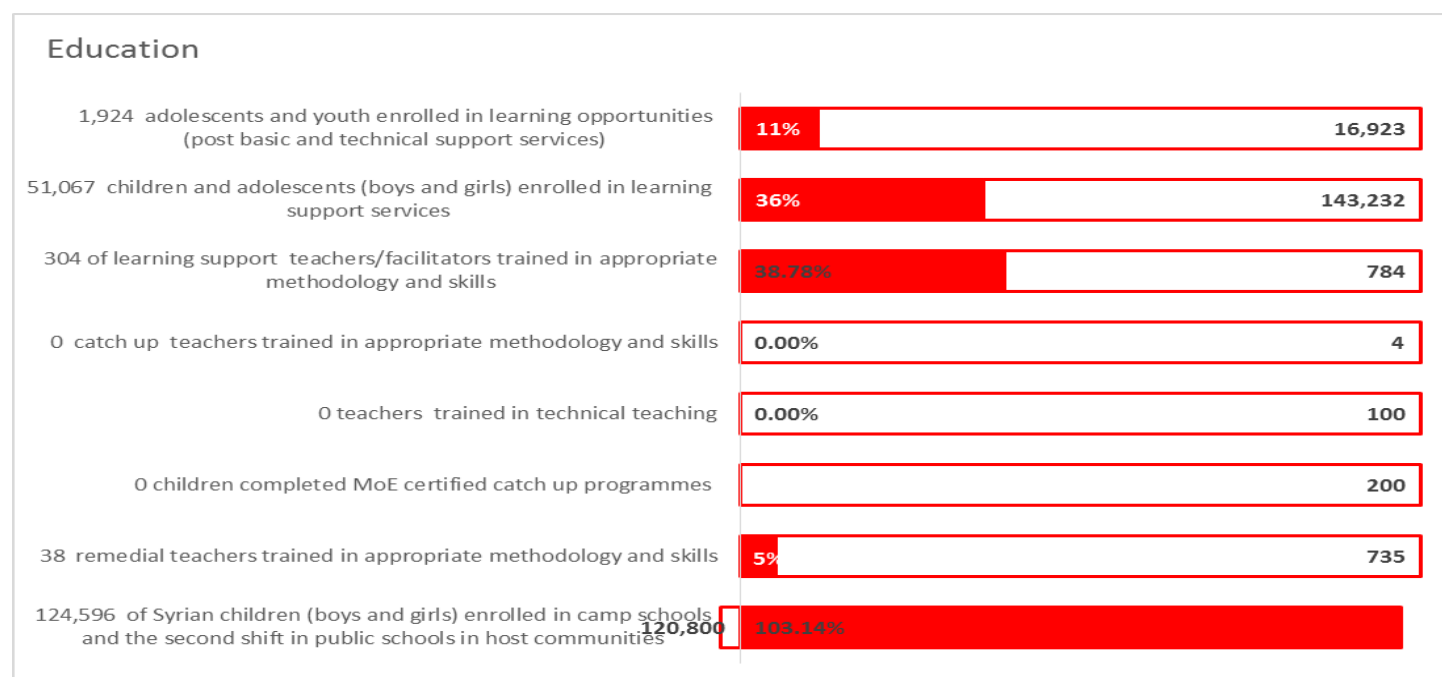
4. Population reached through Education interventions in Refugee and Resilience Component

A cumulative 38,242 children were provided with education services within the three pillars i.e. Access to Education, Quality of Education and System strengthening within the framework of JRP 2017-2018.

% of funds received vs total requested (by Sector)**Beneficiaries received education services in different areas**

REPORTING AND MONITORING PHASE

5. Progress against Targets: Sector Priority Indicators (Refugee and Resilience)



6. Key Achievements

- MoE reported that approximately 124,596 Syrian children were enrolled public school and certified Non-Formal Education in 2016-2017 Academic Year in camps and host communities.
- Twenty one sector partners reported to provide 51,067 out of target 143,232 children with non-certified education /learning support services.
- Sector coordination was organized consistently in camps and national levels to allow partners to share and to exchange information so as to identify existing gaps and needs.
- Violence in School Task Force continues in Za'atari Camp. Communities have more confidence to **file official complaints** to MoE/DoE against accused teachers. Out of 14 reported cases in Za'atari (7) and Azraq (7), eight cases have been investigated by MoE/DoE resulting in the termination of eight teachers (four teachers in each camp).

7. Challenges faced during the reporting period

- Out-of-school:** Despite good joint effort of MoE and partners through Learning for All campaign to enroll vulnerable children to public school and certified non-formal education, approximately 41 per cent are still out-of-formal school both in host community and camps.
- Barriers for Syrian refugee children to access education still exist both on these following supply and demand-sides.
 - **Supply side:** teacher training, unsafe and poorly maintained school environments, and limited access for non-eligible students aged 13+ years.
 - **Demand side:** transportation, economic barriers, child labour, early marriage, violence in school and perceptions of education). Within tertiary education, Syrians face difficulties related to placement procedures, high school fees and lack of TVET opportunities
- Monitoring and reporting: joint monitoring and reporting needs to be enhanced to update existing gaps and needs of education. In addition, multi-interpretation of partners against JRP education indicators resulted in double reporting of activities.

REPORTING AND MONITORING PHASE

8. Key priorities and gaps foreseen in the 2nd quarter (April - June)

- The key priority of Education Sector is to support MoE's Summer Session through outreach activity to ensure children having enrolled in the second semester will attend the Session in July and August 2017 in order to make up for the missed classes due to late enrolment.
- To strengthen reporting and monitoring of activities by conducting joint monitoring to the field and to provide partners technical support of monitoring and reporting of JRP.
- Advocate with donors to mobilize more resource to support identified key priorities of Education Sector i.e. expanding learning spaces to decongest overcrowded classroom,

9. Organizations

The achievements described in this report are the collective work of the following organizations:

Resilience	Refugees :
<p>-----</p> <p>Habitat For Humanity Jordan</p> <p>Questscope</p> <p>TdH - Terre des hommes Italy</p> <p>World Vision –Jordan</p>	<p>-----</p> <p>ACTED - Agency for Technical Cooperation and Development-Jordan</p> <p>Caritas -Jordan</p> <p>EAC - East Amman Charity</p> <p>FCA – Finn Church Aid</p> <p>ICCS –Islamic Center Charity Society</p> <p>ICMC- International Catholic Migration Commission</p> <p>IMC- International Medical Corps</p> <p>IOM-International Organization for Migration</p> <p>Intersos</p> <p>JOHUD</p> <p>JRF-Jordan River Foundation</p> <p>KnK Japan- Children without borders</p> <p>LWF- Lutheran World Federation</p> <p>MECI- Middle East Children's Institute</p> <p>Mercy Corps-Jordan</p> <p>NRC- Norwegian Refugee Council</p> <p>PUAMI</p> <p>Questscope</p> <p>RI-Relief International</p> <p>STC-Save the Children</p> <p>TDH- Terre des hommes Italy</p> <p>UPP-Un Ponte Per</p> <p>VDT-Vento di Terra</p> <p>YBC- Yarmouq Al-Baqa'a Club</p> <p>Zaha- cultural center amman</p>

Services provided by organizations can be found in online via the Service Provider by following this link <http://advisor.unhcr.jo/#/>.
During the reporting period, out of xxx active partners of Education Sector, only xxx organizations that have registered and uploaded and updated their services the Service Provider real-time online platform.

For more information on the Education Sector, please look at:

http://data.unhcr.org/syrianrefugees/working_group.php?Page=Country&LocationId=107&Id=14