

## Greece National Education Sector Working Group

### MEETING MINUTES

WEDNESDAY, 12TH FEBRUARY 2018 @ UNHCR, ATHENS

#### MEETING AGENDA

- Follow up from previous meeting action points
- Updates from the MOE
- Updates from partners
- Discussion on ways to link formal and non formal education
- AOB

AGENDA ITEM	DISCUSSION POINTS	ACTION POINTS (by whom and when)
Updates from MoE	<ul style="list-style-type: none"> <li>• MoE has not moved forward the hiring of new teachers; the problem of persons not taking up employment positions persists</li> <li>• A draft of the new Law with provision on special qualifications for teachers of reception classes, and offering extra credits, has been developed and is being worked upon.</li> <li>• Ongoing openings of new reception classes for the islands</li> <li>• ‘Elinnomatheia’ project will unfold all over Greece, for the 15+ and the 18+, co-ordinated by the MoMP and the MoE, funded by the EU AMIF and ESPA funds. Language Centres of Universities+NGOs and Centres of Life Long Learning+municipalities could apply The project target 5,000 persons in 6 Regions with different Universities bidding for each region. There will be free examinations from the Centre of Greek Language throughout the year; BI is the limit.</li> </ul>	<p>ESWG members to contribute with communication on how education programmes were organized</p> <p>MoE rep will share pdf of draft concept note</p>

	<p>IOM will be responsible for transports and for dissemination, mobilization, information.</p> <p>Courses for mothers will take place inside the camps.</p> <p>There will be a (sensitization) campaign for the general public.</p> <ul style="list-style-type: none"> <li>• Discussion on how could ESWG assist with lessons learned?</li> <li>• Interpretation4schools project works in Thessaloniki well, less so in Athens</li> </ul> <p>School is a closed community; a new actor changes the dynamics: interpreters often do not know what to do, principals do not know how to talk to interpreters; chronicities are different</p>	
Updates from partners	<p>IOM: Started transporting to GEL Haidari and Aigaleo (Technical Lyceums) from Skaramangas,</p> <p>224 children to secondary education altogether</p> <p>Continued educational visits to Stavros Niarchos Centre to hold classes and activities (cultural, etc)</p> <p>Stakeholders advised to send school kits requests to MoE</p> <p>UNHCR: Xenia drafts Guidelines on concrete steps when children moving</p> <p>UNHCR signing data sharing MoU with the MoE</p>	<p>UNHCR rep to distribute drafted Guidelines</p> <p>UNHCR rep to share short info on signed UNHCR data sharing MoU with the MoE</p>
Discussion on linking formal and non formal education	<p>Interest from IEP to offer training to NGOs on how to support homework preparation. Information needed on what the ESWG members are doing, and what is taking place in the schools curricula</p> <p>Biggest difficulty the lack of communication between formal and non formal education teachers</p> <p>Difference between interpretation and cultural mediation noted. Interpreting needs depend on age of children.</p> <p>Often non formal education works as community engagement centre</p>	<p>IEP could create a survey to be distributed to ESWG members</p> <p>UNICEF to support</p>

AOB	Scholarships of US Embassy: 100 students in Athens, 64 in Thessaloniki, 2 semester scholarships	
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## PARTICIPANT LIST

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### NEXT MEETING:

**MONDAY, 26/2/2018 @11:00 AM**