



KEY FIGURES



248,092 currently registered



USD 226.8 million overall funding required in 2018 30 million (13% of total) required for Education

HIGHLIGHTS

85,000 school-aged children representing 33% of the total refugee population currently live in and out of refugee camps across Iraq and are in need of support to access formal or non-formal education.

ACHIEVEMENTS:

- 766 Conflict affected boys and girls (6-11 years) were provided curriculum text books
- 133 conflict affected boys (6-17 years) supported to enrol into non-formal education programs.
- 50 teachers, facilitators (Male and Female) trained on emergency education, life skills and PSS.
- 29 teacher's received monthly incentives to teach in the refugees schools

NEEDS ANALYSIS

- Few Arabic schools are available, which limits access to education for refugee children and youth.

- As the schools are few in number, classes are overcrowded and children must often travel long distances to access them.

- Many Syrian refugee children can neither read nor write the local Kurdish dialect. This presents challenges to implementing the transitional plan put in place by the KRG on integrating refugee children into KRG public schools.

- Children living with disabilities are unable to access basic services such as education

- The number of available teachers is insufficient, and volunteers engaged have not received prior educational training, which negatively impacts the quality of Education.



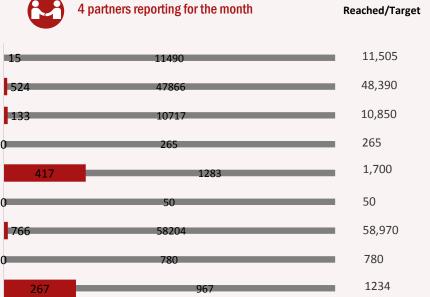
Nine-year-old Bitu writes on a whiteboard during class at an education partner-supported school in Domiz Refugee Camp 1, Dohuk Governorate, Iraq.

ACHIEVEMENTS



Sectoral Indicators Progress

15 children (3-5 years, girls and boys) enrolled in Early Childhood Care and Education and pre-primary education	15
524 children (5-17 years, girls and boys) enrolled in formal general education	52
133 children (5-17 years, girls and boys) enrolled in accredited non- formal and informal education	13
0 youth (15-17 years, g/b) enrolled in formal and non-formal Technical and Vocational Education and Training	0
417 teachers and education personnel trained (female/male)	
0 education actors (female/male) trained on policy, planning, data collection, sector coordination and INEE MS 766 children (3-17 years, girls and boys) receiving school supplies and teaching learning materials	0
0 classrooms constructed, established or rehabilitated	0
267 teachers and education personnel receiving incentives (female/male)	







Lead Agencies: UNICEF, Sameer Qader, sqader@unicef.org, SCI, Abdirisak Aden, abdirisak.aden@savethechildren.org