**Education Referral Pathway for children with disabilities**

**Handout for outreachers**

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| **Disability Type** | **Examples** | **Pathway** | **Notes** |
| **Difficulty walking** | Limping, walking with crutches or prosthesis; can only walk short distances (e.g. 100 meters) | Regular Pathway | May be eligible for transportation and technical devices |
| Using wheelchair, but can move body/hands | Regular Pathway with follow-up |
| Cannot move at all, needs full support for self-care | Specialized Service |
| **Difficulty seeing** | Has low vision but can see and read with glasses | Regular Pathway | Ask and add in comments: Ask: can read braille? Can use cane?  May be eligible for transportation and technical devices |
| Has very low vision (even with glasses or contact lenses) | Regular Pathway or specialized service |
| Cannot see at all | Specialized service |
| **Difficulty hearing** | Can hear only when people speak loudly | Regular Pathway | Ask and add in comments : has/needs hearing aid; knows lip-reading; sign-language?  May be eligible for transportation and technical devices |
| Cannot hear well but can read lips | Regular Pathway with follow-up |
| Cannot hear and understand spoken language at all | Specialized service |
| **Difficulty Speaking/Being Understood** | Can speak with difficulty but it is possible to understand what he/she is saying | Regular Pathway |  |
| Can speak with difficulty and it is hard to understand what he/she is saying | NFE or  Specialized services if combined with intellectual disability | Ask and add in comments if can understand other people |
| Cannot speak at all | Specialized service |
| **Difficulty with Self-Care** | Can eat, dress, use the bathroom with difficulty but on their own | Regular Pathway | May be eligible for transportation and technical devices |
| Can eat, dress, use the bathroom with some help from others | NFE or specialized service |
| Can eat, dress, use the bathroom with full dependence on others | Specialized service |
| **Difficulty Learning New Things**  **(intellectual disability)** | Learning difficulties (dyslexia, attention deficit disorder, etc.) | Regular Pathway | May be eligible for transportation |
| The child has some difficulty remembering, focusing, acquiring knowledge, produces and understands at least basic speech, can do basic tasks (mild or moderate intellectual disability) | Age 3-8 – Regular Pathways with follow-up  Age 9 and above  NFE or specialized service |
| The child has a lot of difficulty remembering, focusing, acquiring knowledge, does not produce or understand speech, cannot do basic tasks (severe intellectual disability) | Specialized Service |
| **Difficulty interacting with others** | The child has difficulty interacting (playing, talking) with others, has difficulty to make friends, difficulty controlling behaviour (e.g. moderate or high functioning autism) | NFE or Specialized Service | May be eligible for transportation and technical devices |
| The child does not interact with others and/or is very aggressive, cannot make friends or cannot control behavior (e.g. low functioning autism) | Specialized Service |
| **Other** | Examples  Mental health/psychiatric problems | Specialized Service |  |
| Medical/chronic health problems (e.g. severe diabetes, incontinence, etc.) | Regular Pathway with follow-up |  |

**Phone numbers for Centers to call about Lebanese children with disabilities**

