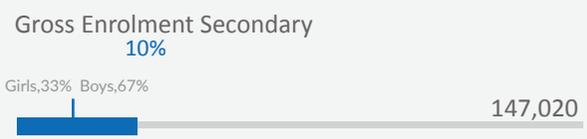
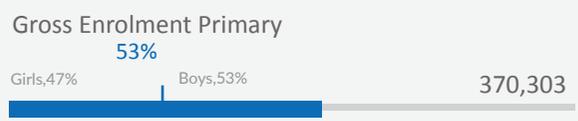
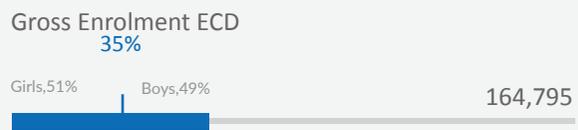
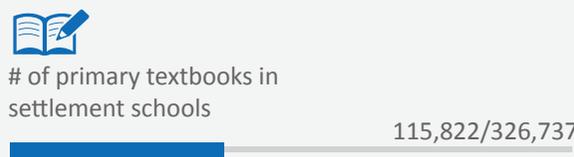
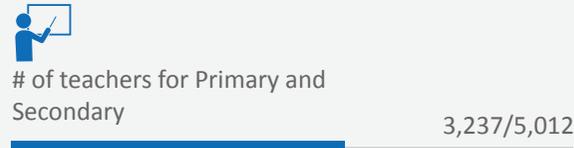




Statistics of School term (Oct - Dec 2017)



The Education in Emergencies Working Group covers ECD, Primary, Secondary, Tertiary, Accelerated Education Programmes, Vocational Education and other non-formal education in settlements.

Over 65% of refugees between the ages of 3 to 24 are not currently accessing any education. Gender parity is almost reached at primary school level, but in secondary level 2/3 of all enrolled students are male.

Key Achievements

- Nearly 223,800 South Sudanese children were enrolled in primary education, by establishing new schools, upgrading existing ones and supporting teachers and school management.
- 242 schools supported by providing salary for 2,413 teachers, constructing of 249 classrooms and supplying of scholastic materials.
- Ministry of Education and Sports, Ministry of Works and Office of the Prime Minister (OPM) approved the design for semi-permanent classrooms in refugee-hosting areas, after long consultation.
- Education Cannot Wait, has made Uganda a priority country to bridge the divide between education in emergency and development.

CRRF

-A three year rolling Education Response Plan for Refugees and Host Community in Uganda 2018-2021 has been drafted by Government and partners to address

the gaps in education provision for refugees and the host community. It reflects pillars 2 and 3 of the CRRF, bridging the humanitarian and development nexus, targeting the refugee settlements and covering 30% of the host community.

Way Forward

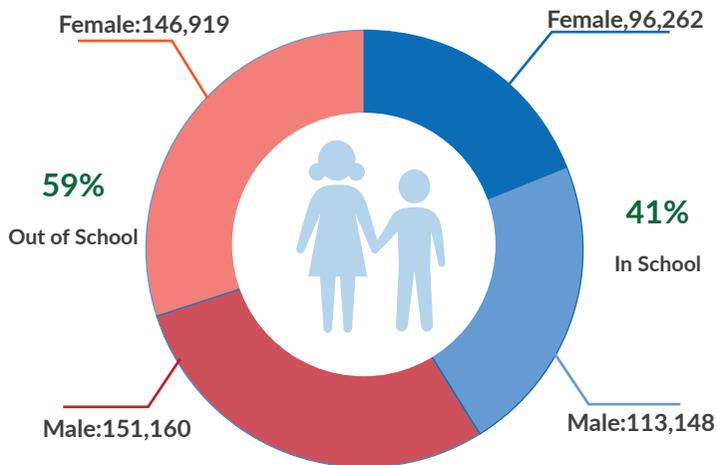
- Recruitment, training and capacity building of teachers at all levels of education to increase access to education and enhance skills and improve the quality of education and learning outcomes.
- Build more classrooms for primary and secondary schools.
- Aiming to close the gender gap in secondary education.
- Promoting a culture of learning through supplying more textbooks and reading books and utilizing relevant information technology.
- Trying to find long term solutions with the Government so children's learning is uninterrupted.
- Making facilities more inclusive so children with disabilities can thrive.

For more info on Education sector, please contact:

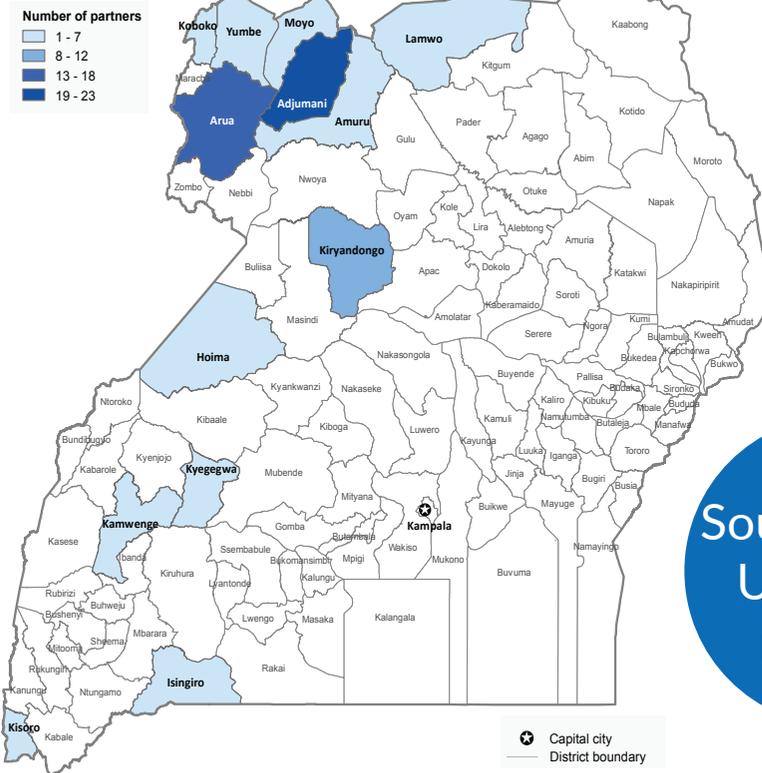
[Yoko Iwasa](mailto:iwasa@unhcr.org), Senior Protection Officer - iwasa@unhcr.org

[Joseph Kujumba](mailto:jbkajumba@yahoo.co.uk), Chair of EiE, jbkajumba@yahoo.co.uk

Refugee Children in and out of school (6-17 yrs)



Partners per district



Key Education concerns



Inadequate classrooms

The schools lack enough classrooms to meet the government requirement of 1:53 pupils



Limited teachers

Insufficient primary and secondary teachers currently more than 60 students per teacher



Limited resources

Lack of Textbooks to meet standards of 1 book per 3 students



Funding Requirements - RRP2018



Requirement by Situation



Education Partners



For more info on Education sector, please contact:

Yoko Iwasa, Senior Protection Officer - iwasa@unhcr.org

Joseph Kujumba, Chair of EiE, jbkajumba@yahoo.co.uk

*The boundaries and names shown and the designations used on this map do not imply official endorsement or acceptance by the United Nations. Geospatial data source: The Office of Prime Minister (OPM), UBOS and UNHCR - Author: UNHCR Representation in Uganda - Data source: Education in Emergency Working Group/ Education sector -For Feedback: ugakaimug@unhcr.org - Creation date: 29 January 2018 - For more info, please visit: www.ugandarefugees.org - data.unhcr.org