

Greece National Education Sector Working Group MEETING MINUTES



MONDAY, 25TH JUNE 2018 @ UNHCR, ATHENS, GREECE

MEETING AGENDA

1. FOLLOW UP ACTIONS FROM THE LAST MEETING
2. UPDATE ON SCHOOL ENROLMENTS
3. UPDATES FROM THE PARTNERS (INCLUDING SUMMER ACTIVITIES)
4. AOB

AGENDA ITEM	DISCUSSION POINTS	ACTION POINTS (by whom and when)
I. FOLLOW UP ACTIONS FROM THE LAST MEETING	<p>Regarding the advocacy for decongestion of urban Athens, in order to facilitate school enrolment, UNICEF presented a map that was developed to show the congested areas in Athens, based on the data provided by the MoE. It was further suggested that any solutions for decongestion need to take into consideration that the existing apartments have been contracted till the end of December, and it will be difficult to move the existing apartments.</p> <p>The Math – Science Task Force by UNICEF’s implementing partners ELIX, British Council and Solidarity Now, as well as Metadrasi met for a planning and strategy meeting. Teachers from Thessaloniki and Drama participated through Skype. The idea is to assist secondary school-level students to have a better start in Gymnasium and Lyceum in September, through summer accelerated learning. Some students that were in DYEP in the past school year will go to morning school in September. Teachers share material and good practices to better support the students in the secondary education. The link with the material collected will be shared with the ESWG partners.</p>	<p>UNICEF to discuss with the UNHCR and Apartment partners on the possibility of decongestion of the apartments.</p> <p>Discussion of the interpretation program in the next ESWG</p> <p>Share the link collected with the accelerated learning material collected by the Math-Science Task Force</p>

<p>2. UPDATE ON SCHOOL ENROLMENTS</p>	<p>ADDMA: 100 children living in congested areas of Athens are on the waiting list for their enrollment. The REC of D Sector of Athens has been given a list of referrals for most of them. Almost all the children in kindergarten and primary school are being registered without problems – with secondary education some challenges children don't have sufficient information in which course of EPAL to register. 11 – 15 children not enrolled from about 100 of all age-groups.</p> <p>KEDFX: Principals have been very cooperative in Nea Philadelfia – Nea Chalkidona – Epirus: Iliaktida reported that the Epirus Regional Education Office says they will enroll children in September instead of now. The MOE has been informed and is following up.</p> <p>For Refugee Accommodation Center Koutsohero – Larissa morning reception classes will be doubled.</p>	<p>Make advocacy based on the reality of the congestion/ Arrange meeting with UNHCR and other accommodation partners</p>
<p>3. UPDATES FROM THE PARTNERS (INCLUDING SUMMER ACTIVITIES)</p>	<p>No NFE activities in Oinofyta and Elefsina. Need to find a partner to cover</p> <p>New sites – Kypselohori will be smaller than we thought finally with capacity for hosting 1,500 individuals.</p> <p>Metadrasi: plans to expands programming for children in Moria. They have established an education center in Mitilini for unaccompanied children living in Moria Section B. The organization is bussing children back and forth. Three teaching hours a day and they are looking into expanding hours and children capacity;</p> <p>ELIX: Opening a seventh learning center in Agios Panteleimonas' 99th primary school. They will open accelerated classes for Maths and Science. They have completed the enrollments of the municipal summer camps in Agios Andreas for boys and girls.</p> <p>Solidarity Now: has been waiting for the IEP approval for Malakasa and Kavala. During the summer they are planning to do differentiation of learning by having flexible zones with workshops. They will have thematic weeks and aspire having more outdoor activities to take children out of the camp in Thiva especially after the death of 6-years old child in Thiva.</p> <p>Refugee.info: Sorani translation is pending, it will finish this week</p> <p>DRC has started NFE activities in Lavrio.</p>	<p>Make a thematic day for environmental awareness and safety</p> <p>Follow-up on MoE approval on Malakasa and Kavala (IEP approval)</p> <p>Present the sector analysis in a two-days workshop with all the RECs to showcase what we have done in</p>

		this past school year and give feedback to the ESWG next time
4. AOB	<p>WISE Learners Voice project: An organization based in Doha, Qatar and this project aspires to:</p> <ol style="list-style-type: none"> 1) Create an open database to connect with organizations on the ground 2) An online database to see the different innovations on refugee and migrant education to serve a diverse audience and funders world-wide. <p>WISE will start meeting with ESWG members. Other suggested innovative projects:</p> <ol style="list-style-type: none"> 1) Open Schools Project – Awarded for innovation by the Council of Europe 2) UNICEF – British Council Lessons learned manual 3) UNICEF – Digital Language Learning Platform development 	

The next national ESWG meeting will be held on Monday 9th July.

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