

Dedicated protection services for children and their families affected by child labor in Amman and Zarqa Governorates

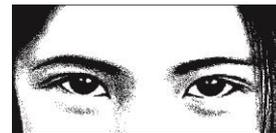
Terre des hommes – Jordan



Aide à l'enfance. | Kinderhilfe weltweit. | Per l'infanzia nel mondo. | Helping children worldwide.



**Presentation to the CPSWG
17 Sept 2018**

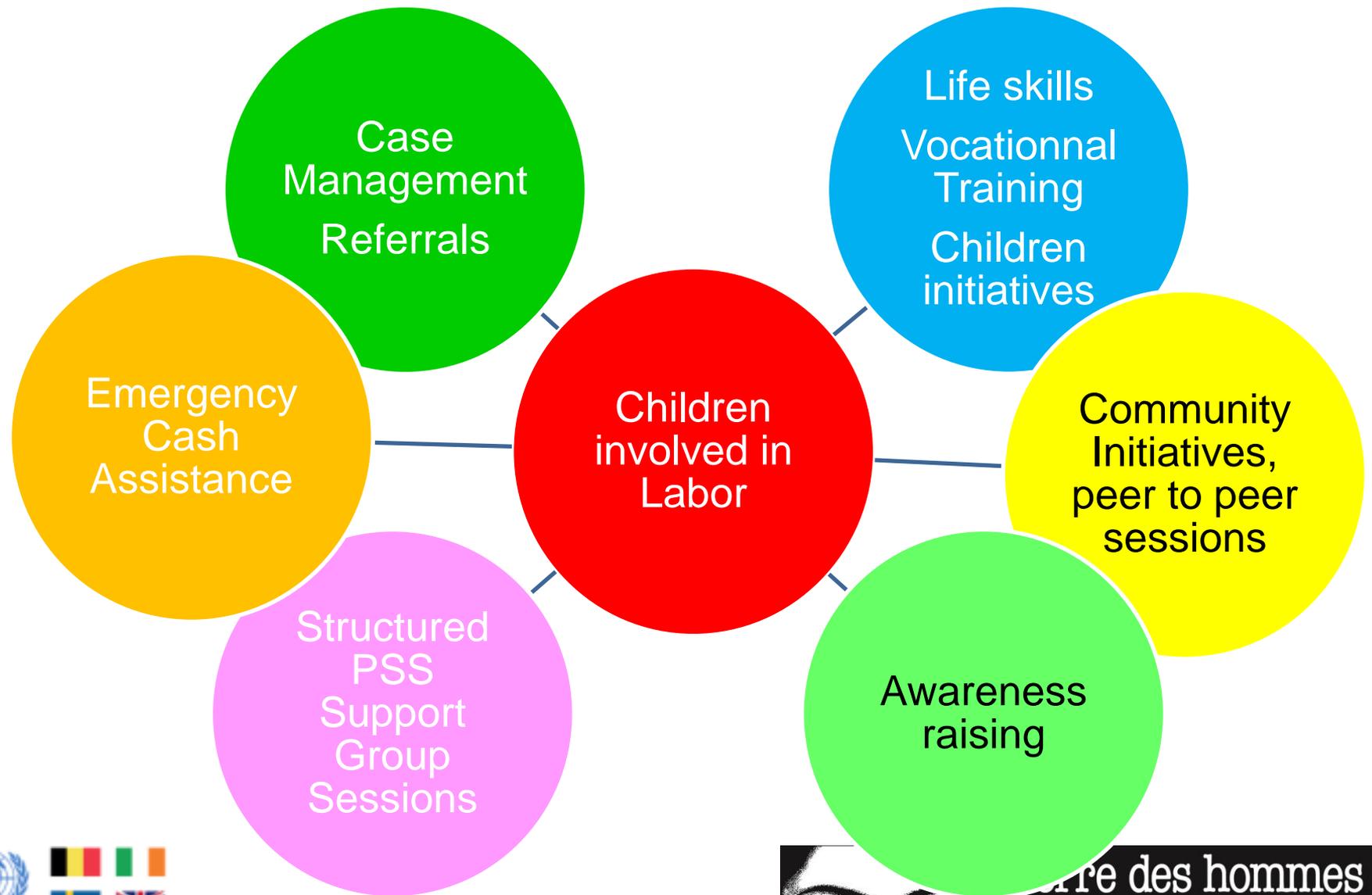


Terre des hommes
Helping children worldwide.

Project ID:

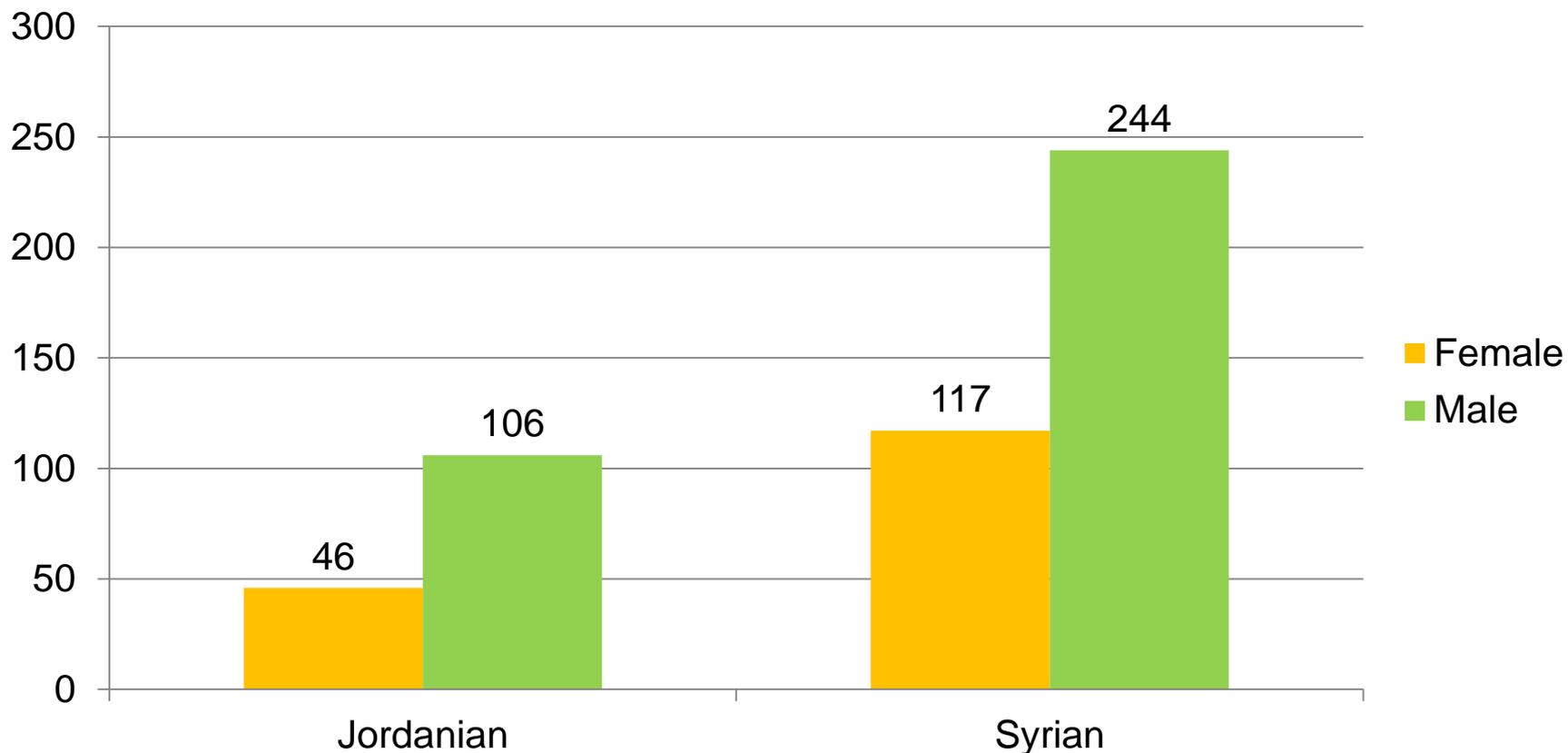
- **Donor:** OCHA
- **Partner:** JOHUD
- **Duration:** 15 months – July 2017 to September 2018
- **Locations:** Amman and Zarqa
- **Targeted beneficiaries:** 980 children and 750 parents and community members

The project at a glance



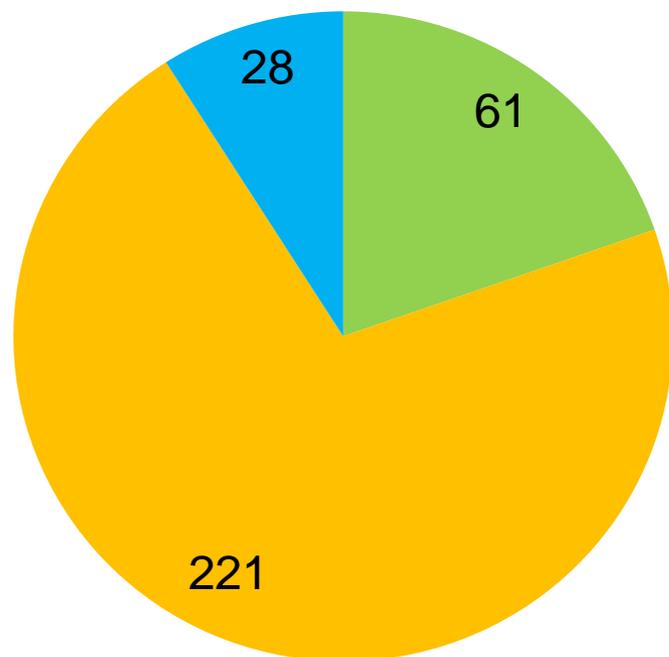
Achievements

513 BIA - 52% in Zarqa, 48% in Amman



Achievements

311 families receiving cash assistance



- Received 3 payments
- Received 2 payments
- Received 1 payment

- Minimum amount 70 JOD
- Maximum amount 360 JOD
- Average 205 JOD

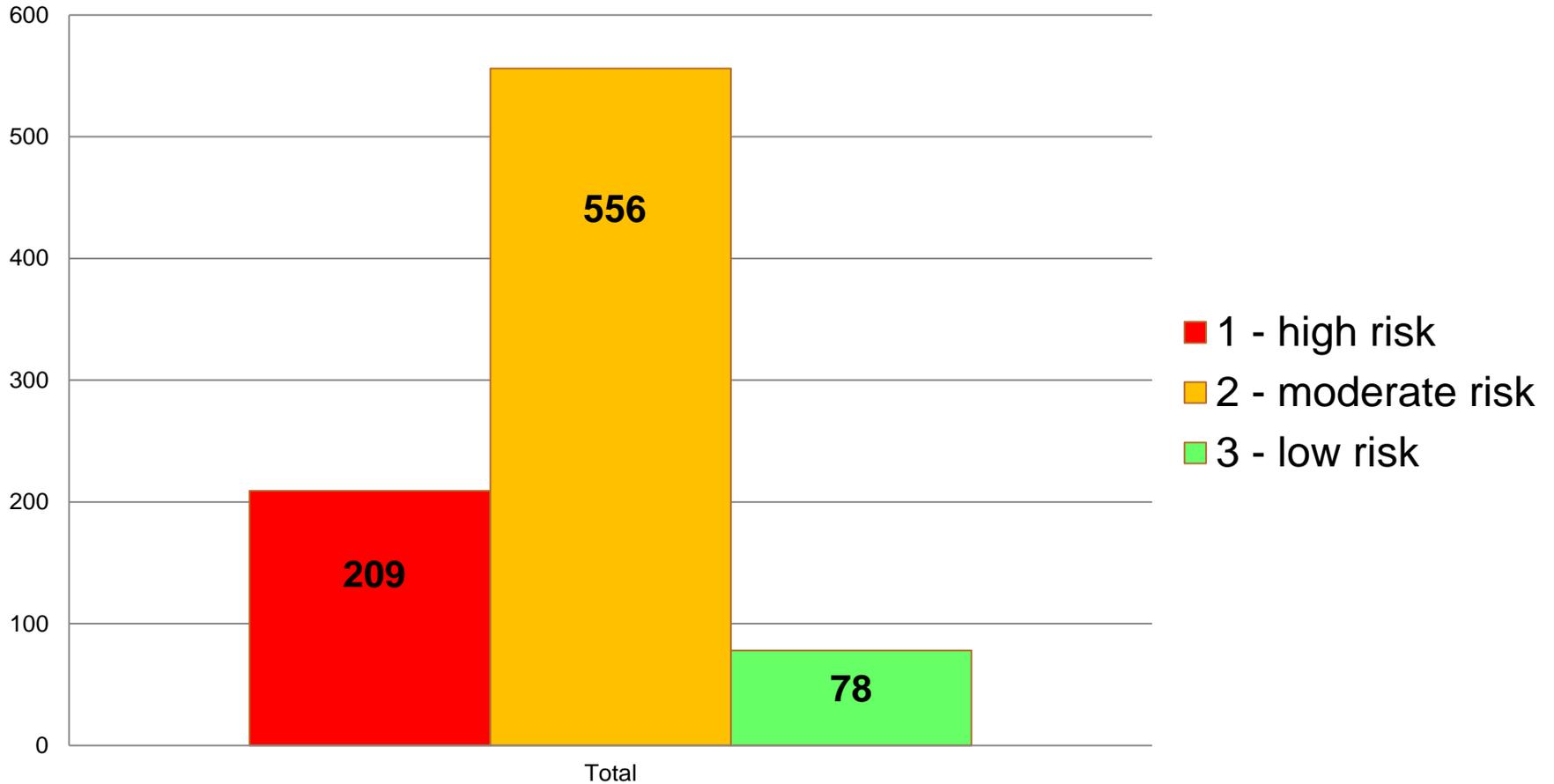
Achievements

- 374 children received PSS
- 172 parents attending Support Group sessions
- 100 children attended LS training
- 76 received VT
- 811 adults attended awareness sessions – on Child protection concerns, early identification with particular focus on child labor risk, CP issues, promotion of child rights and positive coping strategies
- 4 community initiatives (led by children; non smoking campaign, CP phone application, recycling workshop, clothe distribution and CP messages)

General Child Protection Vulnerability Criteria

- Unaccompanied or Separated Child
 - **Child Labor/WFCL**
 - Early marriage
 - Violence against children /SGBV
 - School situation / Education
 - Legal status
 - Family criteria
 - Health of family members
 - Living conditions
 - Economic criteria
- ✓ Based on these criteria, the action plan and situation is analyzed from CM and the Approval is taken from the direct manager to determine the type of assistance to be provided directly and also to the referral.

Level of risk



Type of work by gender

Boys	Girls
Coffee shops (LS G), (PSS B)	Sewing (LS G) , (PSS G), (LS B)
Bakeries (LS G), (PSS B)	Secretary (LS G), (LS G)
Electricity business (LS G), (LS B)	Selling goods (LS G)
Car garage (LS G), (LS B), (PSS B)	Making accessories (LS G)
Barbershop (LS G)	Hairdresser shop (LS G), (PSS B)
Carrying goods (LS G)	Nursery (LS G)
Building (LS G), (LS B), (PSS B)	Peddler (LS G), (PSS G)
Painting (LS G)	Factories (food, clothes) (LS B), (PSS B)
Farms (LS G)	Social media (LS G)
Cleaning (LS G)	Cleaning (LS G), (PSS G), (PSS B)
Carpenter (LS B), (PSS B)	Beauty centers (PSS G), (LS B)
Blacksmithing (LS B), (PSS B)	Cooking (PSS G)
Factories (PSS B)	Shop (LS G), (PSS G), (PSS B)
Vegetable stores (PSS B)	
Restaurants (PSS B)	
Furniture industries (PSS B)	
Supermarkets (PSS B)	



Project impact

- Most of the children supported by the project have **stopped working** or moved to employment that are of low risk and less harmful to children.
- Some of these children have also **shifted to job that enable skills development.**
- Some of the families who received cash assistance served as a capital to **start small business**, allowing for new or additional income, which also enabled the children either to be home stop working and continue with education or working with the family in a safer environment.
- Some of the breadwinners and caregivers were identified through case management were **channelled to vocational training and skills development** to increase their opportunities for employment, in return, their children could return to school or stop working.
- The cash assistance also allowed for some families to support their **children to attend non-formal education**, and provide for learning material, and transport.
- Some of the families that received the cash assistance were able to **repay some of their debt** at the local markets, and overdue rent and utility payments.
- Some families have also reported to be **happier, and healthier living environment at home.**



Success stories

- Syrian Girl, 13 years of age, **head of household is a single parent**. The child was **out of school for 4 years**. Large family with no means of income. Several children in the family were out of school. The child was forced to do **hard labour for the family for extended hours**. The mother was also abusing her children. Tdh intervened with case management, provided the child, mother and other family member with **basic awareness raising on child protection**, and supported the family with **cash assistance**. The mother was assisted through **Support group sessions** and has shown stability and positive attention towards her children. The child identified through case management received **life skills training** and **two of her sibling returned to school** due to support from another project thanks to successful internal referral .

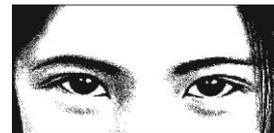


Success stories

- Syrian boy, 15 years old, **out of school, street worker**, was identified to be **very isolated** and not communicating with others. The child has 5 siblings and the **head of household is not employed**. Tdh has support the child through **case management**, support the family with **cash assistance**, the mother attended **support group sessions**. The **child stopped working and attended psychosocial support sessions** and has been observed to be very active in the sessions, making new friends, and **being expressive with his emotions and opinions**. The project was also able to get two of the child's siblings aged 3 & 4 into **early childhood care and development** interventions provided by local partner agency.

What is next for the children after the end of the project?

- Continue studying
- Register in a vocational training (sewing)
- Continue vocational or high school
- Become a volunteer in JOHUD
- **Marriage**
- Share the information they learned by Tdh activities with other people
- **Work or continue working**
- Improve their talents
- Learn new skills
- Learn a profession or a craft
- Travel



Next steps

- Internal review and case study (which will be shared with PLAN within the regional MENA contextualisation interagency tool kit) Children are consulted
- Re-design model of intervention according to lessons learned
- Situation analysis on CL (fall 2018)
- Development of Life skills curricula targetting specifically child labor

Thanks

Questions?