

Theory of change

Key components

5 October 2018





Objective

What is a Theory of Change

What is the value of a Theory of Change

How is a Theory of Change presented

How to create a Theory of Change

- Have a common understanding on what is the Theory of Change approach and its value
- Understand the process for how to develop a Theory of Change
- Understand how to assess the quality of sector ToC narrative

WHAT IS A THEORY OF CHANGE?





- A representation of <u>how</u> and <u>why</u> a complex change process will succeed given specific assumptions
- A blueprint of all the building blocks needed to achieve the longer-term goals of a particular intervention



I THINK YOU SHOULD BE MORE EXPLICIT HERE IN STEP TWO."

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- All programmes are designed according to some kind of logic about what they are supposed to achieve
- Complicated interventions can be difficult to explain and a ToC helps tell a common story for an organization
- Think through the many underlying and root causes of the challenges that the sector is facing, and how they influence each other
- Engage with research about how change is created, and provide a framework for learning
- Develop and manage partnerships and partnership strategies.



Inter-Agency

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HOW IS A THEORY OF CHANGE PRESENTED?

- A ToC can be a picture or a diagram
- Variety of templates can be used to show the pathways you could follow to achieve your desired change



Achievement in reading



HOW IS A THEORY OF CHANGE PRESENTED?

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- Variety of templates can be used to show the pathways you could follow to achieve your desired change





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HOW IS A THEORY OF CHANGE PRESENTED?

- A ToC can be a picture or a diagram
- Different templates can be used to show the pathways you could follow to achieve your desired change:









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Objective 1.Focus on the high-level 2.Identify what is needed for change the sector intends to the desired development What is a Theory of Change contribute to in the current change to happen context What is the value of a **Theory of Change** Identify what is How is a Theory of Change presented needed for Focus Validate with change How to create a evidence and Theory of Change stakeholder Quality assurance checklist consultation Reflect Identify assumptions partners and and risks actors

> 3.Establish and make explicit the related key assumptions underpinning the theory of how change happens, and major risks that may affect it.

4.Identify partners and actors who will be most relevant for achieving each result, taking into account the related risks and assumptions.





• Identify the current situation and the desired change

DESIRED CHANGE



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Quality assurance checklist

CURRENT SITUATION





How to create a Theory of Change

Quality assurance

checklist

- Identify the current situation and the desired change
- Conduct a "backwards mapping" to identify what is needed to achieve that desired change



CURRENT SITUATION





- Identify the current situation and the desired change
- Conduct a "backwards mapping" to identify what is needed to achieve that desired change
- Identify the "IF.... THEN" interventions and activities needed to achieve key changes





- Analyse the risks and assumptions
- <u>Assumptions</u>: things/events accepted as certain to happen
- Assumptions can be about any node in a theory of change, or the causal linkages between them
- <u>**Risks</u>**: a component of uncertainty in the intervention; they either happen, or not.</u>
- When they happen, risks block the pathway of change. Need to think of mitigation strategies!



Change is rarely linear!



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HOW TO CREATE A THEORY OF CHANGE – RISKS & ASSUMPTIONS







HOW TO CREATE A THEORY OF CHANGE – RISKS & ASSUMPTIONS



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• Example of assumptions in Basic Assistance:

"In order to achieve LCRP impacts, we assume that...

1- "... MPC beneficiaries have access to markets, service providers and civil authorities"

2- We also assume that "... MPC beneficiaries do not save any amount of their assistance before meeting their basic needs"



HOW TO CREATE A THEORY OF CHANGE – STAKEHOLDERS ANALYSIS

- Think through your results chain (the core of your ToC), from sector inputs to overall impact
- **Outputs** are short term results, which are achieved immediately after an activity has taken place. They are considered **within the sphere of control** of the sector.
- Outcomes are medium term results, which may take a few years to achieve. Being within the sphere of influence of the sector
- Impact is the highest level outcome, and is often the ultimate goal, that may take many years to change.
- Outside the sphere of control or influence, but by working with a wide range of stakeholders, the sector can build a likely story that it is making a stronger contribution to LCRP impact





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- A stakeholder mapping is a first step to help you better understand your sector's sphere of influence
- Identify and understand the other stakeholders who also influence this sphere
- Identify partnerships, through which your sphere of control or influence might even expand
- The theory of change should help clarify:
 - which partner does what,
 - in which areas two or more entities are expected to work together,
 - where collaboration is necessary to achieve the expected change, and
 - how to avoid overlapping to maximize the use of available resources.





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- 1. Validate the **focus** of the ToC
- 2. Identify **solutions** to the problems that need to be addressed
- 3. Validate the **division of labour** among partners and partnership strategies
- 4. Identify and test **risks & assumptions** based on available evidence





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THEORY OF CHANGE NARRATIVE – QUALITY ASSURANCE CHECK LIST





Quality assurance checklist to ensure a theory of change:	YES / NO
Quality assurance thetenist to ensure a theory of thange.	TES / NO
Is based on a collaborative and participatory process, involving multiple	
stakeholder perspectives and allowing the views of women, youth, duty-	
bearers, claim-holders and vulnerable communities to be reflected during	
theory of change development and validation	
Is clearly targeted towards changes that will benefit the most vulnerable	
and marginalized individuals and groups	
Shows a plausible, clear, logical flow to describe how the planned	
intervention intends to contribute to the desired changes at outcome and	
impact level, without any gaps in logic	
Is ideally presented with a diagram and embedded in the narrative of	
sector chapters	
Refers to evidence, knowledge and lessons learned from credible sources	
such as evaluations, assessments, monitoring, surveys, as well as to	
national capacity assessments and strategies	
Clearly states assumptions and risks most relevant to whether change	
will be realized	
Identifies who does what within the sector, as well as any other key	
partners and actors whose common effort will be required in order for	
change to take place Identifies limitations in the available evidence basis for the theory of	
change that can be used to test the assumptions and the pathway of	
change that can be used to test the assumptions and the pathway of change	
Envisages sustainable and inclusive changes by looking to strengthen the	
effectiveness of institutions and mechanisms that are tasked to monitor,	
track and empower those who are left behind or at the risk of being left	
behind	
Addresses issues of inequality and discrimination by tackling root and	
underlying causes in addition to immediate causes	
Addresses or mitigates structural causes of violence and conflict that	
lead to or result from violation or non-fulfilment of rights	
Explicitly targets women and girls and ensures that they are equal	
beneficiaries of change	
Addresses poverty-environment linkages and contributes to enhancing	
sustainability	
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STATUS	Comments SitAn and strategy done in a
	SitAn and strategy done in a
	participatory manner
	Clear description of target groups
	Outputs to outcomes ok, but needs to clarify sector outcomes' contribution to LCRP impact
	Diagram: no Narrative: yes
5	Evidence and research are well used for the SitAn, less so to justify chosen outputs or outcomes
	There is little mention of any assumption and risk
	Partners involved and having influence on results should be mentioned
	No mention of learning needs, knowledge gaps
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Envisages sustainable and inclusive changes by looking to strengthen the effectiveness of institutions and mechanisms that are tasked to monitor, track and empower those who are left behind or at the risk of being left behind		Institutions strengthening is one of the <u>priority</u> mentioned in the strategy
Addresses issues of inequality and discrimination by tackling root and underlying causes in addition to immediate causes		In the SitAn, backed up with evidence
Addresses or mitigates structural causes of violence and conflict that lead to or result from violation or non-fulfilment of rights		As a cross-cutting issue
Explicitly targets women and girls and ensures that they are equal beneficiaries of change		As a cross-cutting issue, yet not enough disaggregated data in the narrative
Addresses humanitarian-development-environment linkages and contributes to enhancing sustainability		There is little elaboration on this, though a section on stabilization and institutional strengthening







THANK YOU!

For more information, feed-back, comments: Jean-Charles Rouge, Sr. M&E Specialist, Inter-Agency Coordination Unit jean-charles.rouge@undp.org





Background

system

Analysis of LCRP logic

Purpose of LCRP M&E

Example of assumptions in Basic Assistance:

In order to achieve impacts 2 and 3, we assume that:

1- "MPC beneficiaries have access to markets, service providers and civil authorities", e.g. that beneficiaries can spend their assistance, without facing any restrictions in accessing markets to buy food, health and education related items, service providers (school and medical centers) and civil authorities.

2- We can also assume that "MPC beneficiaries do not save any amount of their assistance before meeting their basic needs". Once these are met, households may decide to allocate excess cash into savings

