

## **Youth Taskforce (YTF) Minutes of Meeting**

Tuesday 14, August 2018  
From 10.30 am - 11:30 pm  
Basecamp meeting room #4

### **Attendees:**

Raed (NRC), Leana (UNFPA), Emad (IRD), Manar (IRD), Nadia (IRD), Kareem (UNICEF), Ata (RI), Hatem (WC), Mohammad (IRD Volunteer)

### **YTF Agenda:**

1. FGDs update
2. ICDL Briefing
3. AOBs

#### **1. FGDs Update:**

Comprehensive feedback was shared by YTF members with the Co-chairs for the FGDs. The report is being prepared to have segregated data for males and females, though most FGDs were done as mixed groups. Some did them separately, which made it easier to analyze the information.

65 males and 73 females were involved overall. For participation in general, most females mentioned that stereotypes restrict them from being engaged in youth platforms or sharing their opinions. They say that they feel listened to more on a family level than on an extended family or community level. Especially, if they are the oldest sisters, they are listened to. Females in 3 FGDs mentioned that their voices are being heard by organizations more if they are already engaged in their programmes than if they are in a community gathering or in an open discussion. Most of them reported that they do not know how or where to go to participate and share their opinions on a camp level. They felt that the community gatherings focus on generic topics rather than on issues that they wish to raise.

In male FGDs, males mentioned that they do not feel their voices are heard in community gatherings as there are older men. In some cases, they said that they do not know how to speak with organisations. There is therefore a need to help youth on how to structure their ideas and share them. One thing was mentioned twice – “organisations gather us to get feedback on their programmes but not on our needs”.

Youth mentioned that they feel stakeholders need to listen more. They want to be more involved in design and decision making and not just in preliminary planning discussions. There is a sense that they are being used for the purpose of discussions but that their inputs are not being realized.

For education, both males and females mentioned that the selection criteria needs to be modified to the camp context. Average marks for scholarships should take into account what it is like to study in a camp. Males focused on quality, school drop-outs and CFW opportunities. Females engaged in HE mentioned that it would be good if they can get a part time job to support attending college. Males and females mentioned that in terms of needs, they feel that stationary, book supplies, and clothes are important to retain students’ retention, as this can otherwise make them feel embarrassed to attend school and may lead to drop out. Expansion of youth to include those over 32 was mentioned a lot as well.

In 2 FGDs, there was a mention of some ToTs being only offered to a specific group of people in the camp. Recommendations will be made in the report. One of these will be to look at and further develop the eligibility for trainings in the camp.

For Livelihoods, wasta was spoken about a lot. It was felt that organisations are not paying attention to who is being recruited and the processes. There were 2 mentions from degree holders who said that they do not have any chance due to wasta.

A number of courses were requested as well as having courses in the evenings, especially for Tawjihi students. Tawjihi students want to have electricity during the day, especially during the day, and internet access and English courses.

Gatherings, complaint boxes, sessions provided by protection units and gatherings in houses are places where they feel that can provide feedback and opinions.

Cash for work and youth skills, programme design and management was brought up a lot with the idea of ToTs. There may be a sense of heightened expectations of what a ToT can do. Certificates for ToTs can give youth the impression that they have a better chance of getting jobs than is the case.

**Action Point:** Raed will finish the report and share with the group as a draft for inputs. The report will be broken down by sector so that we can share with sectors for them to discuss and advocate.

## 2. Specto, ICDL

Ahmad from AQAS the national operator for ICDL in Jordan presented the main objective of ICDL, which is to provide computer skills needed to work; based on a study in Europe 95 % of jobs need computer skills.

Starting from 2002, UNESCO sponsored the programme in Jordan until 2011, after that Specto was selected as the service provider for ICDL where they cover for 12 countries in the region but not the GCC countries.

ICDL has three main categories: Base modules [four courses], which are the most needed computer skills for any job. Most of the private schools in Amman are providing the basic module in their programmes. The second is the standard module, where another three courses need to be passed to achieve this certificate. The third module is the advanced.

ICDL course can be delivered in Arabic, English and French.

**Action Point:** SPECTO will share the soft copies of their documents in English and Arabic with Raed to share with YTF members.

**Action Point:** Anyone interested to learn more or connect with ICDL should contact SPECTO and keep YTF chairs in the loop of any developments for coordination purposes.

## AOBs

- Youth Mapping is still ongoing by UNHCR. Raed has the raw data to work on and NRC IT colleagues shared a useful document that can be used in addition to the mapping by UNHCR.
- WC UK has a 16 year old female who is in a child advisory team that will take part in coordinating on the rights of the child in Geneva in September. She has been writing the concept note for the past few months. Different organisations will attend with high profile

people. She is the only girl coming from the Middle East. She has the permission and entry permits etc. It was an open call and she was selected. She is part of a team of 20 children from around the world. She can come with Hatem to do a presentation at the YTF before the event.  
**Action Point:** Hatem to reach out to YTF chairs to put young lady on the agenda for an upcoming meeting.

**Relevant meetings calendar:**

<b>Meeting</b>	<b>Day &amp; time</b>	<b>Location</b>	<b>Focal point</b>
<b>Youth Task Force</b>	Tuesday @ 10.30 (every fortnight)	Base camp Room #4	Raed (NRC) / Leana (UNFPA)
<b>Education WG (Za'tari)</b>	Tuesday @ 11.30 (once a month)	Base camp Buffer zone (F5)	Aya (RI)
<b>Education WG (Amman)</b>	Monday @ 12:00 (once a month)	UNICEF/SCJ	Mai (NRC)
<b>Community mobilization</b>	Tuesday @12.30	Base camp Buffer zone (F5)	TBC
<b>Camp management</b>	Tuesday @ 13:00	Base camp UNHCR	Leana (UNFPA), Raed (NRC)
<b>Youth committees</b>	Wednesday @ 12.30	IRD community center district 10	Manar (IRD)
<b>CP-GBV WG</b>	Thursday @ 10:30 (once a month)	Base camp UNHCR #4	Leana (UNFPA)
<b>Age and Disability TF</b>	Sunday @ 13:00 (every fortnight)	Base camp #3	Mohannad (IFH)
<b>Protection WG (Zaatari)</b>	Thursday @ 12:00 (once a month)	Base camp UNHCR #4	Georgie (QS)
<b>Protection WG (Amman)</b>	Wednesday @ 11:00 (once a month)	UNHCR Khalda in EMOPS room	Leana (UNFPA)
<b>ISWG (Amman)</b>	First Sunday of every month @ 14:00	UNHCR Khalda in EMOPS room	Leana (UNFPA)