

Key Figures

244,184 (61%)	Number of refugee children attending Primary School
17,538 (12%)	Number of refugee children attending Secondary School
BOYS:GIRLS PRIMARY 53%:47% SECONDARY 70%:30%	Boys to Girls attending Primary and Secondary Education
79,691 + (44%)	Number of refugee children attending Pre-Primary

Funding

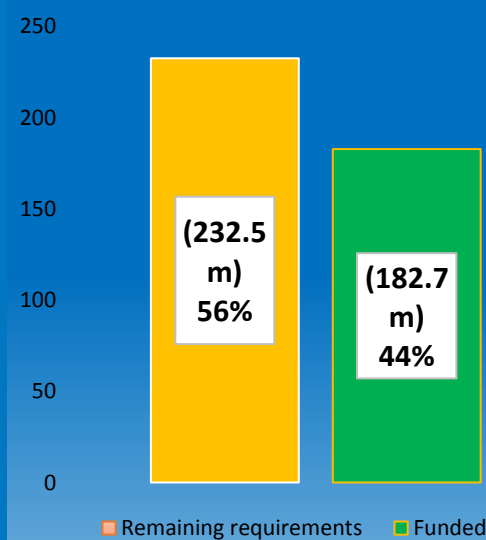


Photo © M.Fielder Artolution

Achievements (Term 3: September to December 2018)

Activity	Reached Term 3	2018 Target
Average Number of Pupils to Teacher	1:109	1:83
Number of refugee & host community children enrolled in pre-primary, primary and secondary school at Settlement level	435,409 (341,413 & 93,996)	457,241
Number of refugee & host community children accessing Pre-Primary Education at Settlement level	93,309 (79,691 & 13,618)	93,812
Number of refugee & host community children enrolled in Primary Education at Settlement level	316,295 (244,184 & 72,111)	323,784
Number of refugee & host community children enrolled in Secondary Education at Settlement level	25,805 (17,538 & 8,267)	34,645
Number of refugee children enrolled in 23 Primary Schools in Urban Kampala with highest refugee population	2,745	NA

YUMBE

- In Bidibidi settlement, out of the 2397 students who sat for the Primary Leaving Examination (PLE), 1,913 passed. Of the 84 students in Yumbe District that achieved Division 1, 15 (18%) were refugees.

Summary of PLE 2018 results for schools in Bidibidi settlement

DIV I	DIV II	DIV III	DIV IV	DIV U	DIV X	Total Presented
11	303	274	211	75	14	888
3	161	265	355	238	58	1077
1	62	120	147	88	14	432
15	526	659	713	401	86	2397

- UNHCR received Finnish Vicars** who came to visit FCA projects in Uganda. Annually, Finland fundraises 4,000,000 euro towards the FCA global programmes. They are top fundraisers for UNHCR Education Implementing Partner (FCA) and as a strategy to mobilize for more funds, they paid a courtesy call to the Head of UNHCR SO Yumbe, Mr. Acacio Jafar, to understand the existing gaps in the education sector.



Photo © UNHCR: The Head of UNHCR Sub-Office Yumbe discussing education related challenges of Bidibidi with Finnish Vicars visiting FCA projects.

- Support to Special Needs Education Centre in Yumbe:** Following consultations and planning meetings on how best to meet the education needs of children with disabilities in Yumbe, it has been decided to discontinue supporting children to attend a school in Arua, and instead support these children to attend Apo Primary for Special Needs Education Centre in Yumbe. Parents, children, education actors and OPM were consulted and

involved in the decision making process.

- Completed construction work** in 08 ECD centres have been officially handed over in Zones 1, 2 and 3 of Bidibidi Settlement. In total 14 classroom blocks (42 classrooms) with 14 offices were completed. These facilities will greatly promote a safe, dignified and child-friendly learning environment. These centres are supported with funding from UNCIEF, and construction was carried out by Windle International.



Photo © UNHCR: one of the newly constructed classroom blocks at Happy ECD centre in zone 3

- Piloting Artolution in Bidibidi:** The Artolution Project was launched in Twajiji Primary School in Zone 1 in Bidibidi settlement. Artolution works with local artists in the community to train them how to use art to engage with children and youth and the broader community. Artolution helps communities to express their hopes and challenges through art, and trains artist-facilitators to further provide psychosocial support and reliance through art. The Artolution director trained 10 teachers from the refugee and host community, as Artist Facilitators who shall then continue working with children and youth, and identifying opportunities and locations for artistic expression.



School block painting in progress in Bidibidi settlement ©M.Fielder Artolution

MBARARA

- The 2018 PLE results for 11 UNHCR supported primary schools; including results for 2 refugee pupils studying at Tukore primary school for children with special needs in Mbarara were released.
- The pass rate of learners has increased to 80% from 75.3% in 2017. The total number of candidates who sat PLE was 682 (414 refugees, and 268 nationals). Results breakdown include:

	DIV I	DIV II	DIV III	DIV IV	Total
Refugees	14	131	99	77	321
Nationals	10	99	58	53	220

- Registration certificates were secured for 3 UNHCR supported primary schools (Nakivale, Nyarugugu, and Ruhoko). Requests to UNEB for examination centre numbers will be submitted.
- A meeting with education stakeholders to reinforce vocational skills at secondary education in Nakivale settlement was held. It was agreed that a portion of senior one class timetable will be devoted to vocational skills training at Nakivale Secondary School starting 2019. It is hoped this exposure will promote skills development and an interest in vocational skills and alternative education pathways among refugee and host community students.
- A total of 140 (75 refugees; 49M/26F and 65 nationals; 15M/50F) ECD caregivers from Nakivale settlement were trained on Community Child Care Program (CCCP) at Bishop Stuart Core PTC, supported by UNICEF. This will increase the quality of early childhood development education provided in the settlement.
- UNHCR/OPM, hosted a visit from the Walking School Bus, a Canadian based charitable organization who were doing a scoping exercise to understand the needs and opportunities for cloud-based e-learning in schools. More consultation to follow later on in the year.

Oruchinga Settlement

- Four UNHCR supported primary schools were monitored to assess the safety of school property

and premises. All the schools were in good condition.

- Renovation works at Kajaho primary school that was damaged by a storm in November 2018 has commenced to allow pupils begin school by 4 February 2019.
- Three Community ECD Centres under construction by WIU with funding from UNICEF in (Michinga 1, Busheka & Rulongo B) were monitored to assess progress. Works will be complete in the coming weeks.

Rwamwanja Settlement

- 60 former VTC trainees (39M, 21F) participated in a week long entrepreneurial skills training course to build additional skills in business planning and management for self-reliance.
- As a result of comprehensive mobilization and awareness raising, 850 youth applied for new vocational skills training courses in a BTVET centre (Business Technical Vocational Educational Training) and 02 Community Based Training Centres. A team of stakeholders including, UNHCR, OPM, Refugee Welfare Committees and INGOS were involved in shortlisting 530 youth for participation in the various courses.

Kyaka II Settlement

- The registration of pupils in 04 Early Childhood Development Centres and registration of children in the 9 primary schools in the settlement, was monitored and supported by WIU.
- **Coordination:** UNHCR visited Kamwenge district focal person for DR.DIP to follow up on the DR .DIP promise to construct a new primary school in Rwamwanja settlement in 2019.

HOIMA

Summary of 2018 PLE results for mid-west;

Grade	DIV I	DIV II	DIV III	DIV IV	DIV U	DIV X	TOTAL
Kyangwali	4	96	67	47	7	7	228
Kiryandong o	86	347	97	57	19	9	615

Kyangwali

- Maratatu Primary School with an enrolment of 3135 has only 5 classrooms (2-ECD and 3-Primary). To improve the learning and safety of children, stakeholders proposed the introduction of the school double-shift system. Several meetings were held with SMCs, PTA and the community who supported the idea. ECD, P.1 & P.2 will attend the morning shift while the upper classes (P.3-P.5) will attend in the afternoon; while P.6 and P.7 will attend for the whole day.
- Computer training during the school holidays was organised by the CTA with a total enrolment of 42 students. The programme was conducted for 2 months (Dec-Jan) and closed with assessment of the students, and provided a valuable additional learning opportunity for students.

Sex	Nationals	Refuges	Total
Male	05	27	33
Female	02	07	09
Grand Total			42

Kiryandongo:

- A successful meeting was held with Kiryandongo District Education Officer to resolve disagreements in Canrom Primary School, which closed last October due to significant issues involving teachers, school administration and the community. Despite this, Canrom Primary School had 49 candidates in division one, the highest of any of the schools within the settlement.
- A training on mapping and referral of out of school children including those with mild learning disabilities, was conducted by Save the Children. The training also orientated key stakeholders such as SMC/PTA/RWC on their roles in sensitizing the community about Accelerated Education and mobilizing out of school children to enrol for the programme.
- Whitaker Peace Development Initiative (WPDI) organized a back to school launch, combined with a Peace Initiative day. The event which OPM, UNHCR, Local District officials and other Partners attended, included a football tournament. Sports is a platform WPDI employs for fostering peace in the community.

ADJUMANI

- 1,901 refugee students were registered for Primary Leaving Examination (PLE) in 2018. Out of 1,901, 14 –Div 1, 418-Div 2, 552- Div 3, 420-Div4, 189-ungraded and 22 – Div X.
- A training on the Inter-Agency Network for Education in Emergency (INEE) was conducted by UNICEF. The training sought to build the capacities of Education Partners to implement the INEE minimum standards.
- A “Go back to School” campaign was run by WIU in collaboration with the District Education Officials based in Dzaipi, Pakelle and Pachala sub counties. The team also discussed new strategies on how to improve performance and retention of students in schools.
- There are 4 secondary community schools in Adjumani refugee settlement, with a total of 1378 students enrolled – both refugee and host community children. The schools were initiated by the refugee communities and are supported by UNHCR through partners. However, with girls only making up 24% (332) of the total enrolment, more needs to be done to increase girls’ enrolment participation and successful completion of secondary school.
- A training was conducted on Administration and Management of Schools for 12 Head Teachers, Deputy Head Teacher and Directors of studies. Topics covered included: effective administration and management skills, record keeping, and guidance and counselling in schools.
- The World University Service of Canada awarded 04 scholarships to refugees from Adjumani to attend universities in Canada. They are expected to commence studies in August 2019 upon completion of immigration procedures. It is noted that demand for the opportunity is high.
- 224 refugees graduated with various skills from Amelo Technical Institute, Gulu, in January 2019. Amelo Technical Institute was established in 2015 under the national strategic plan of “Skilling Uganda”. It is located 4 kilometers away from Adjumani town, and refugees constituted 70%, of the overall graduates. Courses include hairdressing, vehicle mechanics, welding and

metal fabrication, building and construction, tailoring and garment designs, agriculture, electrical and electronics, computer application and carpentry/ joinery. The ceremony was officiated by the Guest of Honour, Honorable Bwayo Rogers, Chief Administrative Officer (CAO) for Adjumani, on behalf of the Minister of Education and was attended by UNHCR, partners, district authorities and OPM. The event was marked with presentations of music by various entertainment groups from Northern Uganda.



South Sudanese Refugee graduands joining the Ugandan entertainment group

Arua

- In preparation for the start of Term 1, registration of learners in schools was monitored by the partner – WIU, in three primary schools namely Afeya, Lanya and Longamere primary schools in Imvepi. Overall, 1,417 pupils (615F; 802M) had registered in the 03 primary schools at the time of monitoring visits. In Rhino, WIU monitored the progress of registration of learners in all the primary schools in Rhino camp and Omugo extension. All schools are carrying out registration of pupils, and encouraging parents to accompany their children to ensure their correct details are captured.
- As part of community contribution and participation, parents came together to clean St. Luke Ayitu primary school in Omugo, Rhino, ahead of its official opening in early February.
- A general meeting of the parent teacher association (PTA) in Rhino High School was held to discuss harmonization of school costs to ensure access for all children. The main payment is for school feeding and payments agreed by parent were as follows: boarding students 210,000, day students with meals 110,000 and day without meals 40,000 all payable in instalments. However,

any students unable to pay, should still attend school without interruption or pressure.

- Construction of 7 blocks of teachers' accommodation in 02 schools – Imvepi secondary School and Unity Progressive School, by AAR Japan is on-going. These teachers' houses will improve working conditions of 35 teachers in the 2 schools and consequently improve their efficiency and effectiveness in teaching the learners.
- Of the 2,390 registered candidates from the 03 settlements of Lobule, Imvepi and Rhino, 1,797 pupils are eligible for transition to secondary schools as per the government standards.
- Koboko DLG has been able to, through their own funding, construct an Administration block, a 05 stance latrine block for teachers and a library in Padrombu Secondary School. This will go a long way in improving access to and quality of education in the only secondary school in Lobule-a refugee hosting sub county.

Identified Needs and Remaining Gaps

- Limited access to secondary education due to high costs and limited number of secondary schools
- Limited scholastic materials (1 book to 12 learners)
- Inadequate infrastructure (classrooms, dormitories, laboratories, libraries, teacher's staff room, sanitation facilities and girls changing rooms)
- Inadequate teachers' accommodation leading to teachers' absenteeism and high turnover
- Limited opportunities for in-service training for teachers
- Limited access to e-learning opportunities
- Inadequate support for parents of children with specific needs across the settlements.

Partners:

Ministry of Education and Sports (MoES), Windle International Uganda (WIU), Finn Church Aid (FCA), Jesuit Relief Services (JRS) and Inter Aid Uganda (IAU), and UNICEF.

CONTACT: Hanlon@UNHCR.ORG