



Minutes of the SE Turkey Education Working Group

30 May 2018

UNICEF Office – Gaziantep

Purpose: Regular monthly meeting

Participants: UNHCR, Spark, Watan, Maya Foundation, UNICEF, GIZ, Save the Children, Ret International, Support to Life, Bonyan, Akdeniz Mül-Der, Qatar Charity, Human Appeal, Yuva, Orange, Concern Worldwide

Chaired by: Jennifer Roberts & Abdullah Modhesh

Minutes prepared by: Ayse Kapukaya

Agenda item	Summary of discussions	Action point / time frame
Opening, Review of action points from last meetings & Agenda presentation	<p>Action points from last meeting were reviewed. As there were many questions regarding ALP, it was agreed to be added as an AOB item.</p> <p>Social cohesion matrix has been filled with inputs from members and shared with Intersectoral Working Group. ISWG is working on indicators and guidance notes for social cohesion. The coordinators will keep the group informed and share once ready.</p> <p>AI Reporting: Not all members reported on AI. The survey to identify challenges in reporting will be kept open to solicit feedback from AI focal points.</p> <p>Nominations for Syria Task Force: Further to the self-nomination of two NGOs during last month's meeting and the poll conducted afterwards, it was agreed that Concern Worldwide would be the NGO representative in STF.</p> <p>Dropbox folder: IM Officers of UNHCR and UNICEF are working to create a link for the shared folders of EWG which will not take up as much space on Dropbox. The link will be shared by Firat and Eva.</p> <ul style="list-style-type: none"> ➤ The Agenda was endorsed and ALP was added as AOB. 	
Back to School	<p>Last year, the B2S efforts started in August and included key messages, recommended activities as well as data collection on the challenges facing Syrian families while trying to register their children in schools. Problems and challenges were compiled and advocacy points developed. But it was acknowledged that the efforts started relatively late and hence insufficient time for proper analysis and advocacy. For this year, it was planned to begin in May so as to learn about challenges to enrolment early enough to be able to identify advocacy points and pursue them with relevant authorities.</p> <p>Members reviewed the context and agreed that a further review is needed to check the relevance of some of the messages and activities against the changed context.</p> <p>As practices vary by province, it was agreed that besides the standard messages, it's important to link with PDoNEs and district DoNE at the local level to learn about the localized context and</p>	<p>UNICEF to find out more about RAMs and referrals to those centers and learn the identification methods through Ankara colleagues before the start of next school year. (If possible relevant DG from MoNE will be invited to EWG)</p> <p>Unicef to share CCTE brochures with partners (digital and hard copies if possible) before next meeting</p>



	<p>inform beneficiaries accordingly. It's also important to identify varying practices. In terms of thematic focuses, inclusion of CwD was deemed an important area to learn more about and work on. Members expressed the need to learn the practices in RAMs and the linkage to schools for them to be able to disseminate accurate information and refer cases. Information dissemination about CCTE program is also important to overcome the challenges in registration. So, it should be included in B2S messages.</p> <p>About the tools, it was agreed to include all tools used last year. So, the 'enrolment problem Log' will be used to identify the practices in various provinces and find a way for advocacy. Data collection tool will also be used by volunteering members. This year, data entry will also be made by the organizations that collect the data. Analysis and reporting will be done jointly too.</p> <p>Volunteering organizations for the B2S efforts were as follows:</p> <ul style="list-style-type: none">- Reviewing key messages for school enrolment and suggested activities: Maya Foundation, UNHCR, UNICEF, ASAM- B2S Assessment Questionnaire review and revision: Orange, UNHCR, ASAM and STL.- Data Collection and Data Entry: Orange, STL, ASAM and RET.- Data Analysis and Report Writing: will be discussed in the coming meetings. <p>It was pointed out that preparations should also include coordinating the plans to distribute school kits and learning about the capacity of schools (as well as the additional capacity made available through the provision of container classrooms).</p>	<p>Coordinator to share the draft messages and tools with the volunteering agencies for review and revision by June 11.</p> <p>UNICEF to coordinate supply distribution planning with relevant actors (+share plans if possible) and container capacity for the supported provinces by next meeting.</p>
<p>Panel on Education Programs by NGOs</p>	<p>STL, Maya Foundation and RET presented about the education activities in their centres and talked about lessons learnt in the process of getting protocols. Panel proceeded with questions addressed by the facilitator and members. Listed below are key highlights from the panel:</p> <p>Maya: The foundation works on mental health, PSS and trauma affected children. In this scope, it is currently supporting 1 TEC and 1 TPS in Istanbul to conduct activities in schools. Capacity building is provided to teachers and counsellors covering a broad range of topics. Content of the program was developed by the NGO in close collaboration with the PDoNE.</p> <p>RET: The protocol covers 19 provinces to deliver language classes and vocational training. PEC premises are used when there is extra need. Also, PEC teaching curricula is enriched by various activities like creative drama. Beneficiaries of different activities are always coordinated for the maximum benefit of the programs.</p>	<p>Coordinators to arrange for a market place event within the summer months to allow for exchange of information and ideas among partners.</p>



	<p>STL: Protocol was signed almost a year ago and allows for the provision of Turkish language courses and vocational training. The organization links with schools and PECs through PDoNE.</p> <p>Key lessons learned from the process of obtaining protocols include:</p> <ul style="list-style-type: none"> - Close coordination with PDoNE and aligning with their recommendations. Also reaching out to MoNE early enough. - Persistence and proper coordination with the provincial and national level authorities. - Inviting PDoNE staff to activities, sharing regular reports and sending clear messages about the organizations' activities. <p>Following the presentations, Orange and some other organizations expressed interest in presenting about their activities and protocol experiences.</p>	
-ALP	<p>Clarifications about the open questions on ALP from previous meeting were provided by UNICEF. On the question about trainings, it was explained that outreach training was provided to 500 teachers (half Syrian, half Turkish). The next round of training is being planned and will focus on 'teaching to trauma affected children' and 'teaching Turkish as a second language'. The content of the training and modality is being discussed with MoNE.</p> <p><i>**It was acknowledged that more regular updates about ALP are needed. Members will be sharing further questions by email and UNICEF will be informed accordingly to plan presentations.</i></p>	<p>As there were still more questions from partners, it was agreed that:</p> <ul style="list-style-type: none"> - partners are to share any further questions about ALP via e mail with the coordinators prior to meetings.
<p>NEXT MEETING: June. 27 2018 @ 11:00 In UNICEF Gaziantep Office</p>		