



Minutes of the SE Turkey Education Working Group

11 Jan. 2018

UNICEF Office – Gaziantep

Participants: UNICEF, UNHCR, IOM, Saed Charity, Save the Children, SPARK, Ghiras Foundation, GIZ, Concern Worldwide, YUVA, RET International, Expertise France, Qatar Charity

Chairs: Abdullah Modhesh, Jennifer Roberts

Agenda item	Summary of discussions	Action point / time frame
Opening, Review of action points from last meetings & Agenda presentation	<p>Action points from last meeting were reviewed. All actions were attended to, except the presentation on PICTES project. Neither MoNE, nor the donors were approached for a presentation. The partners still expect to learn more about the project.</p> <p>-The Agenda was endorsed and a few suggestions were made for AOB as per below.</p>	UNHCR and UNICEF to reach out to donors to request a presentation about the PICTES project and inform the EWG partners by next meeting on Jan. 31.
Education Sector Reporting (role of the SET EWG members)	<ul style="list-style-type: none">- Updates from IMO: As of November 2017, 13 partners reported on Activity Infor (AI). For Dec., the deadline for AI submission is extended to January 15, due to the holiday season.- Partners asked about the reporting format for this year. IMO clarified that the database is being updated in line with the 2018 3RP activities and indicators. Once finalized, the partners will be notified.- Partners voiced a need for a refresher training on Activity Info. for those who took it before and for new partners as well. To implement this, partners need to confirm the focal points for AI and whether they will continue reporting.	<ul style="list-style-type: none">- Partners to report for Dec. using the existing format until Jan. 15- Coordinators to update the WG members on the new database for reporting by next meeting.- Eva to find out about the AI focal points and which agencies are still reporting and decide about a refresher training by end of Jan.
Review of the profiles of children in need for education support	<ul style="list-style-type: none">- Aydin from UNHCR presented the work of the task force so far, following the TF's meeting on 4th of January. In the meeting, the Concept Note was further revised to gear towards producing guidance notes for the identification of education support needs and tools to help identify particular cases of concern and trends for advocacy and planning purposes.- Another addition after the meeting was the distinction between two categories of children in need of education support; out of school children and in-school children at risk of dropping out.	-Task force to have a meeting on 24 th January with all the volunteer organizations.



	<ul style="list-style-type: none">- Partners expressed interest in the exercise and the need to make use of the outcomes of it in advocating with MoNE, informing 3RP planning and coordinating with other WGs and taskforces, particularly Protection WG and Case Management.- YUVA, Saed Charity and Concern Worldwide asked to join the task force for the upcoming meetings.	
Quick Review of the SE EWG performance in 2017	<ul style="list-style-type: none">- A satisfaction survey was sent to members in preparation for the meeting. However, because of the low response rate, it was decided not to present the data yet and to extend until Jan. 19. <i>This is not to be confused with the Coordination Performance Survey</i> that will be sent by the Inter-sector WG. Members are encouraged to respond to both surveys.- It was acknowledged that 2017 activities were largely affected by the restrictions on I/NGOs to implement education programs, creating a gap in response in a few localities. The EWG's activities were similarly impacted, shifting focus from pursuing initiatives to harmonize the content and approaches of programs to developing service continuation plans and exploring areas to continue working on.- Knowledge sharing among partners through the IFE Workshop was acknowledged as one of the most useful activities of the EWG during 2017, especially the learning achieved through the 'Market place'. Partners asked for similar exercises to be conducted during 2018.	<ul style="list-style-type: none">- Members to fill in both satisfaction survey and inter-sector WG coordination performance survey by Jan. 20 (the latter was extended to Jan. 26).- Coordinators to add more knowledge sharing activities in 2018 work plan and share by Jan. 31 meeting.
Priorities for the SE EWG 2018 work plan	<ul style="list-style-type: none">- Two factors were thought of as impacting the priorities for 2018: 1) the change in context as more children are going to Turkish Public Schools than TECs; and 2) the continued restrictions on I/NGOs working in education.- It was agreed that 2018 work plan should reflect the two factors above and include milestones according to the scholastic year (end of the 2017-2018 school year and beginning of the 2018-2019 school year).- Members requested from WG to capacitate their staff on policies, education pathways and opportunities, equivalency, post-secondary education, ECE, M&E and Information Management that may be placed in 2018 WG work plan.- In particular, partners requested the inclusion of subjects such as:<ul style="list-style-type: none">• Inclusive education (including Children with Disabilities),• Policies and guidance notes developed by MoNE to encourage retention of children at risk of dropping out,• Conflict-sensitive Education.• Initiatives to promote social cohesion and psychosocial support in schools.	<ul style="list-style-type: none">- Coordinators to incorporate the comments and discussions into the draft work plan and share by the next WG meeting on Jan. 31.



	<ul style="list-style-type: none">- Following the timeline of the overlapping school years, it was also agreed to focus on the following activities during 2018 WP:<ul style="list-style-type: none">• Capacity Building activities during the first 4 months (Jan – April)• Data collection on OOSC during the same period, potentially extending to the summer• Back to School activities and data collection during the summer (May – Sep)• 3RP planning and advocacy during the 4th quarter of 2018, based on findings from data collected and knowledge gained during the first 3 quarters.	
AOB	<ul style="list-style-type: none">- UNHCR shared information about MoNE's instructions to PDoNEs to admit children into schools regardless of their registration status (children without valid IDs not to be rejected). It was agreed that members need to monitor and learn whether those directives have been channeled down to individual school levels and whether it is helping unregistered children gain access to education. GIZ, Saed Charity, UNICEF, UNHCR, SCI and Concern WW volunteered to check with schools.- A workshop on higher education was held late in November, with participation of YTB, YOK, UNHCR, HOPES and EU (donors), Saed, Asil Trust, TOBB University, SETA. The participants agreed on regular meetings and to report on indicators about higher education in AI as well. The idea is that this will be a Technical Working Group focused on higher education and to be part of the overall Education Coordination in Turkey.- Updates on protocol status of NGOs/INGOs: Since last meeting, no protocols have been signed. 3 I/NGOs are still waiting.- ALP: There is a big interest from members to learn more about the planned ALP program. However, no new information was available to be shared with the WG at this stage.	<ul style="list-style-type: none">- EWG members (GIZ, Saed Foundation, UNICEF, UNHCR, SCI, and Concern WW) to check with individual schools whether they are informed about MoNE's instructions regarding children without IDs and report back to the EWG by next meeting.- UNICEF to explore latest updates about ALP program and share the details with members.
NEXT MEETING: Jan. 31, 2018 @ 11:00 In UNICEF Gaziantep Office		