

**Education Working Group Meeting**  
**MoM**  
**UNICEF OFFICE**  
**21 September 2017**

**Participants:** UNICEF, UNHCR, Maram Organization, RET, ASAM, Saed Charity, Ghiraz Foundation, Yuva, AFKAR Foundation, Orange, GIZ, Concern Worldwide, IOM,

**Agenda Items:**

- 3RP planning – process for updating 3RP matrix and budgets for 2018 and 2019
- Back to School – identification of barriers to successful enrolment.
  
- Enrolment Problems log shared with the members.

**3RP planning – process for updating 3RP matrix and budgets for 2018 and 2019**

- Explaining the 3RP – overview of the objectives by the sectors.
- Share the schedule (deadlines, submission of the matrix with new activities in education sector) for the 3RP Planning with the members.
- Share the 3RP Education Matrix with the WG members and encourage the members providing inputs (new activities into the matrix with the relevant data) to the matrix and share the template. Abdullah Modhesh (UNICEF) and Aydin Yaman (UNHCR) were assigned as focal points to help gathering the files and provide technical support to the members.  
*Activity Matrix Template Shared by Jennifer Roberts on 23 Sept 2017. Education Sector Narrative Version shared by Deema Jarrar on 09 Oct 2017.*
- Brainstorming session on the potential issues to be added to the 3RP activities: Highlighting the issues within the 3RP to feed the narrative (for example: *Risk of exclusion increased, National Education System under pressure, Public Education Centers, Lack of education facilities, Lack of school supplies, The # of out of school children, Turkish Language Programmes, Environment in Turkish state schools, Lack of social cohesion, Children with specific needs*).
- Discussion on possible changes in the template: WASH facilities

**Back to School – identification of barriers to successful enrolment.**

- “Back to School Survey” by UNICEF was presented:
- Surveys were conducted either through visiting the households or reaching out the beneficiaries through the community centers of some WG members.  
976 surveys were conducted, 350 survey results were reflected with breakdown of the problem rates in each province. Some of the findings are:
  - Financial difficulties can be considered as one of the leading causes for drop out/out of school children.
  - Not enough information available for enrolment, complaints, referrals.
  - Refusal by the school management based on several reasons.

- Physical capacity of the facilities are not enough to accommodate the school aged children.
- Enrolment to the PSS (Public state schools) might outnumber the enrollment to TECs this year.
- Language barriers, Transportation, Registration, ID numbers starting with 98,

### **Activities Worked Well by WG members**

Concern: sending 400.000 text messages to the refugee community informing about the enrollment procedures.

### **AOB:**

**Announcement:** UNHCR will have the TOMER Turkish Language Courses for Camp and Non-camp students for 2017-2018 academic year. The application period has started. The students may apply through the internet link provided with the announcement.

**Announcement:** IOM – TRC will have Turkish Language Courses (This was not clear, I could not catch up)

**Proposal** on developing identification and prioritization tools for education: Concept Note will be issued and shared with the members of the WG.

**Next Meeting:** 25 October 2017, Wednesday.