

## Minutes of the SE Turkey Education Working Group

29 March 2017

UN House-Gaziantep

**Chairs:** Abdullah Modhesh, UNICEF – SE EWG Coordinator

**Participants:** **ASAM** – Dilara Peker (M&E Officer), **BALAD** – Rahaf Shami (Translator), **BONYAN** – Saad Barood (Partnership Manager), **CONCERN WORLDWIDE** - Anna Spector (Education Coordinator), **GIZ TR** - Miresi Busana (Education Specialist), **GIZ TR** - Thomas Fisch (Education Manager), **HUMAN APPEAL** - Ali Azizi (Education Coordinator), **IBC** – Alper Mavi (Field Coordinator), **IMPR** - Umutcan Yuksel (Project Officer), **IRC** - Nihan Tuzel (Education Manager), **KIZILAY-TRC** - Aysegul Eryigit (Deputy Manager), **KIZILAY-TRC** - Musa Çetin (Program Assistant), **RET INTERNATIONAL** - Tolga Yelmen (Education Officer), **UNHCR** – Aydin Yaman (Education Associate), **UNHCR** – Firat Olcay (IM Associate), **UNICEF** – Abdullah Modhesh (Education Specialist), **UNICEF** – Hande Dilaver (Education Officer), **WHH** – Ozge Boztas (Program Officer), **GHIRAS FOUNDATION** – Abdullah Mslem, **NRC** – Mahros Alkhatib, **MARAM FOUNDATION** – Mohamad Taher Kurdie, **AAR JAPAN** – Lekaa Albakour (Community Centre Officer), **AAR JAPAN** – Saori Nancy Gomi (Program Coordinator), **CONCERN WORLDWIDE** – Margi Bhatt (Program Support Officer), **GIZ TR** – Maen Al Awes, **ORIENT** – Hazim Alrajeh (Education Coordinator), **IMO** – Melis Borovali (Senior Education Assistant), **PEOPLE IN NEED** – Muhammed Fatih Sanli (Education Programme Manager), **NRC** - Selin Gurboga (Project Officer), **ABAROLI** – Amr Ajlouni (Communication & Outreach Officer), **YUVA** – Tara Hopkins (Field Manager), **RET INTERNATIONAL** – Nazli Karayigit (Senior Protection Officer), **WVI** – Tineka Levy (Education Adviser), **EXPERTISE FRANCE** – Hulya Mete (Project Officer), **EDUCATION REFORM INITIATIVE** – Aysel Madra (Policy Analyst), **UNICEF** – Eva da Costa (IMO), **UNICEF** – Cengiz Eris (Education Program Assistant), **UNICEF** – Iraz Soyalp (Chief of Social Policy), **UNICEF** – Qimti Paijenton (Social Protection Specialist), **ASAM** – Gonca Senturk (Program Assistant), **ALMAREF ORGANIZATION FOR DEVELOPMENT AND EDUCATION** - Ibrahim Sualiman, **IMPR** – Melis Turhal (Central Outreach Coordinator).

Agenda item	Summary of discussions	Action point / time frame
<b>1. Housekeeping (Introductions &amp; Action Points from last meeting)</b>	<ul style="list-style-type: none"> <li>• Comments have been provided on WP but more work still needs to be done.</li> <li>• Learning sessions on the different coordination mechanism needs to be agreed</li> <li>• Advocacy needs and plans (need to know what partners will be involved)</li> <li>• Maintenance and repair has been sorted out with UNICEF Ankara</li> <li>• MONE planned workshop with NGOs but it has been postponed until further notice.</li> </ul>	<p>Co-leads to revise the work plan, incorporate feedback from the performance monitoring and share with the partners by next meeting. A short meeting on ‘advocacy needs’ to be organised following the next WG meeting. Co-leads to update partners on MoNE’s plans for coordination with NGOs.</p>

<b>2. 3RP Reporting Indicators</b>	<p>3RP indicators have not been finalized yet. UNICEF and UNHCR are still working on them and once finalized, presentation and training session will be organized for the WG members.</p>	<p>Co-leads to organize training on 3RP indicators reporting on Activity Info to be delivered jointly with the next WG meeting (April 26.)</p>
<b>3. Update on the coordination efforts on IFE content (curriculum matters)</b>	<p>Briefing by GIZ: Coordination on the content of IFE programs began with partners meeting to review relevant programs for consistency of learning outcomes and curriculum materials across IFE programs. An agreement had been reached to develop TORs for a consultancy to review existing materials and harmonize content. MoNE was approached for alignment and coordination. However, GIZ learned from MoNE that internal discussions are ongoing within MoNE for putting standards and curriculum content in place for I/NFE programs and that would be the only approved content. Therefore, it is recommended that no further formal development or revision of curriculum is attempted by WG members until further guidance is obtained. Coordination among partners on lessons learned, operational standards and other non-content related issues is still encouraged though.</p> <p>Several ideas were discussed, including the possibility of building on MoNE's catch-up program content that was used with the support of UNICEF in the past and linkages on the EU funded program. It was recommended to get more information on both for further discussion in the upcoming meeting.</p> <p>The WG members were made conscious of the recent regulations announced by MoNE regarding the restrictions on the provision of IFE and the requirements to work only through MoNE Public Education Centers (PECs). Members agreed that there is a need for regular updates on MoNE's regulations and how they impact our work.</p>	<p>UNICEF to obtain and share more information about MoNE's catch-up program and the 8,000 OOSC planned to be reached through IFE.</p> <p>UNHCR and UNICEF to provide monthly updates on relevant regulations in WG meetings starting in April.</p>
<b>4. Thematic Focus: Education Outreach</b> * UNICEF & UNHCR Outreach Orientation	<p>Lack of information is still one of the main reasons for children not accessing education opportunities. UNICEF and UNHCR have been providing Outreach Orientation sessions for NGOs in various provinces for the last two years. A presentation was made about these orientation sessions and feedback solicited on how to improve them. It was agreed that brief one-pager/flyer or brochure</p>	

<p>* IMPR Outreach activities</p>	<p>with relevant information needs to be developed and shared with all members, giving brief information about the rights of children to enrol in schools and instructions on how to access schools.</p> <p>IMPR presented their outreach program that has been launched targeting 15 provinces and working with the Ministry of Youth and Sports and the PECs. (Presentation will be shared along with the minutes of the meeting).</p> <p>Reactions from the members showed that there were many outreach initiatives targeting Syrian families. Therefore, the need to harmonize and coordinate is critical. UNICEF confirmed they are going to harmonize outreach among their implementing partners and will keep the WG posted.</p>	<p>IMPR to share presentation slide with members through dropbox and Yammer (Eva to follow up and ensure all members have access to this presentation)</p> <p>UNICEF to launch the harmonization of outreach exercise and update the WG by next meeting.</p>
<p><b>5. Presentation on Conditional Cash Transfers for Education (CCTE)</b></p>	<p>The conditional cash transfers for education (CCTE) program has been launched targeting 230,000 Syrian children by Dec. 2017. The modality and details of the support were explained. Presentation to be shared with the working group members by email.</p>	<ul style="list-style-type: none"> <li>• Unicef to share presentation with members.</li> <li>• Eva to post on Yammer, dropbox and make sure all have access to it.</li> </ul>
<p><b>6. Any Other Business</b>  - Brussels conference  - Education for unregistered children  - Education opportunities through PECs and TVET</p>	<ul style="list-style-type: none"> <li>• Brussels conference: the post-London conference report was shared with members, feedback solicited and incorporated and a final document will be shared by April 1.</li> <li>• Unregistered children: <ul style="list-style-type: none"> <li>- Members raised the issue of some unregistered children not being able to get enrolled in schools. It was noted that practices differed from school to school and province to province. While some schools were accepting unregistered children, some were not. UNICEF mentioned that MoNE has an agreement with PDMM that all students (registered/unregistered) should be enrolled in schools and that if an unregistered child is referred to PDMM through school, that child should be registered. A letter has been sent to schools to inform about this matter, so schools should receive and enrol all students.</li> <li>- Despite of this fact and agreement, some partners mentioned that they still noticed that some Syrian children were not admitted because of their registration status. In a few cases, the school principals weren't willing to send letters to PDMM for unregistered children. IMPR confirmed that</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• UNICEF to share the final document from Brussels conference by April 1.</li> <li>• IMPR to share a lesson-learned note on registration and enrolment for unregistered children.</li> <li>• NGOs facing issues with unregistered children to coordinate with IMPR in their provinces and work collaboratively on their enrolment.</li> </ul>

	<p>they encountered some unregistered children in Sanliurfa and Ankara and facilitated for them to be enrolled through sending letters to PDMM on their behalf, getting them registered and then supporting their access to schools.</p> <ul style="list-style-type: none"> <li>- It was agreed that IMPR will develop and share a brief lesson-learned note on this and share with the members.</li> <li>- IMPR also offered to help with any similar cases if encountered by other NGOs and referred to them (as much as possible). A phone number was also provided for beneficiaries to call for information about access to education (at the end of the presentation).</li> </ul> <ul style="list-style-type: none"> <li>• Opportunities through PECs and TVET: <ul style="list-style-type: none"> <li>- GIZ requested that those who know more information about the IFE opportunities provided by the Public Education Centers for children aged 6-12 and 13-17 to share. This was deferred to next meeting.</li> <li>- Information was shared about a new regulation as of December 6<sup>th</sup> 2016 stating that TVET has been made part of the mandatory education system, which means graduates of this type of education will be acknowledged as graduates of the formal education system and will have access to universities.</li> </ul> </li> <li>• The chair suggested to have standing agenda items to present/discuss on a regular basis. It was agreed that these items include: - updates on relevant government protocols and regulations, and - access to education for the most vulnerable children (unregistered in particular.) It was agreed that these items should be included as standing items until the WG decides to drop one or both of them at a later stage.</li> </ul>	<ul style="list-style-type: none"> <li>• As of next meeting, two standing items will be added to the agenda: <ul style="list-style-type: none"> <li>-Updates on government regulations that affect education and the work of WG partners.</li> <li>-Access to most Vulnerable children (Unregistered children)</li> </ul> </li> </ul>
<p><b>NEXT MEETING: Wed. April 26 (FULL DAY)</b></p>		