



## South East Turkey: Education Working Group Meeting Minutes

25 January 2017

Divan Hotel - Gaziantep

**Chairs:** Jennifer Roberts, UNHCR – EWG Coordinator, Abdullah Modhesh, UNICEF – SE EWG Coordinator

**Participants:** Aydin Yaman, Education Associate, UNHCR- Elif Gogus Protection Associate, UNHCR – Firat Olcay Information Management Associate, UNHCR –Baris Degirmenci, UNICEF – Baraah Keilani, UNICEF – Deema Jarrar, UNICEF – Brenda Haiplik, UNICEF – Gilmar Zamrana, UNICEF – Ibrahim Lubbad, UNICEF – Yannick Brand HoO, UNICEF – Cengiz Eris, UNICEF - Clare Sadd, PIN – Efsun Ilhan, PIN – Merve Merdane, Save the Children – Mohammed Alali, IRC – Mohammed Fateh, IRC – Nihan Tuzel, IRC - Selin Gurboga, ASAM – Manolya Yigit, ASAM – Asli Serindag, ASAM – Ozden Duymaz, ASAM - Serhan Alemdar, Mercy Corps – Mahmut Kupeli, IBC – Muhammed Fatih Sanli, PIN – Saad Barood, Bonyan – Abdullah Misleem, Ghiras – Celal Kilic, IMPR – Umutcan Yuksel, IMPR – Rahaf Shami, Balad – Miresi Busana, GIZ – Gozde Ozturk, NRC – Onur Unaldi, NRC – Anna Spector, Concern Worldwide – Hulya Mete, Expertise France

**Observers:** - Ann Scowcroft Education Advisor, UNHCR

Agenda	Discussion	Action Points
<b>Review of previous meeting minutes and action points</b>	<ul style="list-style-type: none"> <li>Sharing the transportation policy paper on Yammer.</li> <li>3 focal points from each organization to be included in the distribution list.</li> </ul>	<p><b>Completed</b></p> <p><b>Baraah Keilani (IM Focal Point UNICEF)</b>  <b>Organizations to submit the focal points for the distribution list. (before next meeting)</b></p>
<b>Short debriefing from the IFE workshop.</b>	<ul style="list-style-type: none"> <li><b>Definition of Informal Education</b> Starting the IFE Workshop with the re-cap of the definition of Informal Education for Turkey and contextualizing that within Turkish context.</li> </ul>	<p><b>Workshop outputs will be collated and shared at next EWG meeting (chairs)</b></p>

	<ul style="list-style-type: none"> <li>• <b>Market Place Session</b> Market Place session was carried out. Organizations had stands and presented the Informal Education programmes being implemented. The members and the participants gathered information regarding the programmes, materials being used and the scope of the activity (Provision of Turkish Language Teaching, Catch up activities or Homework support, recreational – psychosocial support.</li> <li>• <b>Describing Common Learning Outputs/Outcomes for each IFE programme</b> The content of the programmes to be underlined for the theory of change, the desired results and outcomes of the programmes were discussed during the group work.</li> <li>• <b>Operational Standards</b> Group work activity in order to identify existing operational standards.</li> <li>• <b>Regional Network and Collaboration</b> Organisations working in the same geographic area were identified. Lead organisations identified to facilitate local collaboration and exchange of information outside of formal coordination meetings.</li> </ul>	<p><b>Positive feedback received on market place session. Similar quarterly sessions to be arranged by EWG to facilitate exchange of information between NGOs. To be included in Sector Work Plan.</b></p>
<p><b>Emergency Preparedness</b></p>	<ul style="list-style-type: none"> <li>• Emergency preparedness template has been prepared by Inter-Sector Working Group. All sectors are requested to provide information on resources available should there be an emergency (sudden influx/ natural disaster).</li> <li>• <b>Template</b> to be circulated to collate information on <b>stocks</b>. Reporting on stocks can be based on items currently available in warehouses and/or long-term supply agreements that exist to expedite procurement.</li> <li>• Other stocks on which organisations can report include transportation (vehicles), staff who can act as translators, drivers etc.</li> <li>• It was noted that for the education sector, emergency preparedness needs to include policy discussions with government on protocols and approaches to follow in cases of emergency (examples included: decisions on curricula to be used, hiring of refugee teachers, expanding educational capacity).</li> </ul>	<p><b>Template to be shared – 24 January by co-leads</b></p> <p><b>Deadline for submission of data by member organizations (27 January Friday)</b></p>
<p><b>EWG Work Plan for 2017 (what to focus on).</b></p>	<ul style="list-style-type: none"> <li>• The 2016 Work Plan to be circulated and the members were asked to comment on the document. Suggestions for how to improve and what to include to the Work Plan 2017 are welcome and to be discussed during the next meeting. The 2017 Work Plan will be specifically</li> </ul>	<p><b>Circulate 2016 SET EWG Workplan (email and Yammer)</b></p>

	drafted for Education Working Group only.	
<b>Thematic Focus: Curriculum Comparison (presentation by SCI).</b>	<ul style="list-style-type: none"> <li>- The Curriculum Comparison Report (26 pages + Annexes) is on Yammer, suggestions and comments are welcomed from all the member organizations in order to finalize the research report.</li> <li>- The purpose of the exercise: Compare the Turkish and Syrian curriculum and to check the match with the INEE standards. Evaluate the strength and gaps and to identify the subjects that the Syrian children need to have in order to facilitate the transition into national education system.</li> <li>- The comparison made from 1<sup>st</sup> grade to 4<sup>rd</sup> grade for Turkish-Arabic, Science, Mathematics and English Courses.</li> <li>- <b>Discussion on Remedial and Catch Up Curriculum</b> MoNE and UNICEF had previously developed a catch up curriculum for children who had been out of school for long periods. This curriculum is currently not being implemented. MoNE plans for revising the previous catch up curriculum or developing a new one are not clear.</li> </ul>	<b>Presentation to be uploaded on Yammer</b>
<b>AOB</b>	<ul style="list-style-type: none"> <li>- 3RP Turkey document has been finalized and will be launched officially in early February. Will be posted online.</li> <li>- <b>Operational Announcements:</b></li> <li>- UNICEF: Teachers' incentive rate has been increased (1300 TL). 116 teachers received the new rate in January.</li> <li>- UNICEF: The TECs are going to receive budget from UNICEF (maintenance support) 398 TEC in 21 provinces will receive the budget as of 01 February 2017. Cleaner, security guards and stationary costs will be covered with this budget. The budget will depend on the number of children of the TEC (30 TL per child).</li> <li>- <b>Information management</b></li> <li>- 4Ws will need to be updated monthly</li> <li>- Activity Info will be used in 2017 to report on sector activities. Trainings will be provided on how to collect and submit data in standardized way.</li> </ul>	<b>Baraah to circulate template and guidance</b>

**TIME of the NEXT MEETING : 22 February 2017 Gaziantep**