



SECTOR ACHIEVEMENTS

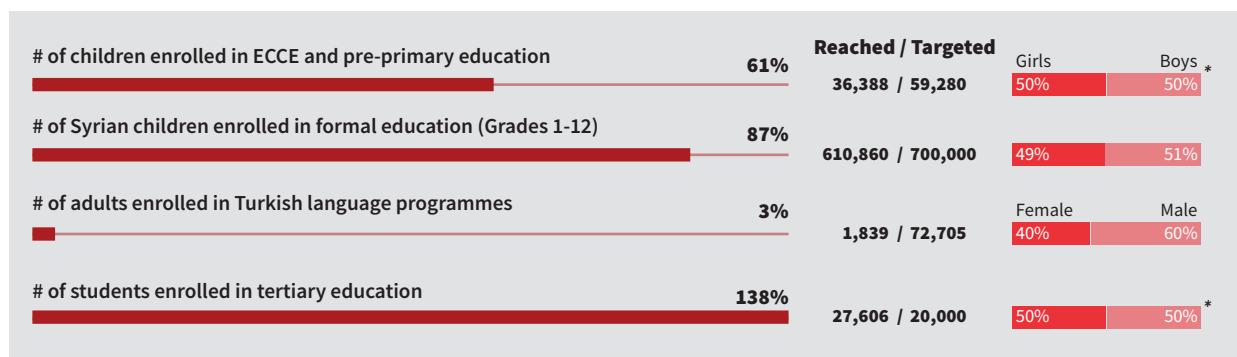
The Ministry of National Education reports that 61.39% of school-aged Syrian were enrolled in formal education programmes. Of the 643,058 children in formal education, 86% are enrolled in Turkish public schools and 14% in Temporary Education Centres. Enrolment in the Accelerated Learning Programme continues to grow with 10,453 of children benefitting from the programme. However, there are still large numbers of children who are out of school.

The third Brussels Conference on “Supporting the Future of Syria and the region” took place from 11-14 March 2019. The 2019 No Lost Generation report informed deliberations during the conference and the “days of dialogue” that took place alongside the high level pledging event. The centrality of education within the response was reaffirmed and a record \$7 billion was pledged at the conference to support education in both Syria and the surrounding refugee-hosting countries. The education needs of youth and adolescents were highlighted in the NLG report¹ and in regional consultations on the outcomes of the Brussels conference. More investments and focus are needed for programmes specifically designed for youth, targeting both secondary school age youth and those who require access to post-secondary education opportunities in TVET and at university level.

Enrolment statistics show that enrolment rates drop sharply from middle to high school, particularly in the 14-17 year old age range. The South East Turkey Education Working Group planned and initiated consultations with education and protection sector actors in Gaziantep, Sanliurfa and Mardin to better understand the profiles of out-of-school children. The findings of these consultations will support advocacy and outreach efforts ahead of the start of the 2019/2020 school year.

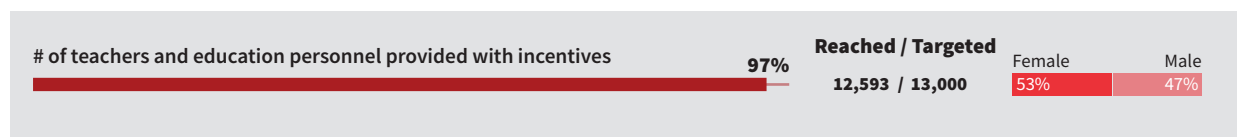
Enrolment in higher education has risen slightly for the 2018/2019 academic year. The demand for higher education preparation programmes remains high as many high school graduates need additional support to meet the language proficiency requirements for university admission and preparation for entrance and placement examinations.

INCREASING ACCESS TO EDUCATION OPPORTUNITIES (RESULTS ACHIEVED)



*No gender disaggregation provided

ENHANCING THE QUALITY OF EDUCATIONAL OPPORTUNITIES (RESULTS ACHIEVED)



PROGRESS ACHIEVED IN ACTIVITIES*



¹https://www.nolostgeneration.org/sites/default/files/webform/contribute_a_resource_to_nlg/13566/no-lost-generation-2018-update-%28lo-res.pdf