

2018 - 2019

### SCHOLARSHIPS

**Syrians** | **All Nationalities**

**Third Country**

JISR-JICA (Japan) 12 slots

Chevening (UK) 68 slots

SRP-WUSC (Canada) 32 slots

**In-Country (Jordan)**

HOPES (BA & MS) 19 slots

LASER Diploma) 124 slots

EDU Syria (BA & MS) 100 slots

DAFI (BA) In-take: 40 Ongoing: 650

**Online Academic**

Arizona State University (ASU) Online Master's Programme (OLSP) 100 slots for all nationalities

**233,000** refugee children at school age

**131,476** Syrian & **48,801** non-Syrian refugee children enrolled to formal education

**83,920** refugee children at school age who are out of schools & not enrolled in any educational system (formal & informal)

**204** double-shifts schools in camps and urban settings

**4,288** teachers, facilitators, counselors & MoE staff trained through MoE training programme (male/female)

**165** MoE to receive capacity building training provided by UNHCR in support of the strategy of mainstreaming gender equality in education

### COMMUNITY-BASED EDUCATION

**2019**

- 60 Children with special needs receiving services (centres)
- 184 Early Intervention (home-based services)
- 590 Community Education Awareness sessions
- 24 Training Special Education Case Workers
- 850 School kits & tuitions for non-Syrians
- 400 Homework Support classes to non-Syrians

### CONNECTED LEARNING (CL)

- Establish **10** CL hubs in urban & camps
- Develop digital learning platform "Kolibri"
- Raising awareness sessions for **300** individuals
- National CL round-table with Ministry of Higher Education
- Connected learning training for **30** faculty members of the Jordanian universities
- "Kolibri" Training of Trainee (ToT) for **43** trainees
- English Teaching **4** ToT sessions for **30** coaches & CL hubs coordinators
- English language, certified IT and vocational training for **100** refugees in urban & camps

**Zaatari Camp**

- TIGER Girls community initiative to empower **336** enrolled students & school drop-outs (girls & boys)
- Blended learning programmes for youth:
  - CHAMS organization provides coding training for **30** trainees
  - PADILEIA project provides digital learning for **100** trainees

**Azraq Camp**

- Ideas Box project & EDRAAK platform provide educational & cultural resources for **1,800** beneficiaries
- UNIGE-INZONE provides digital skills training programme for **50** students





## KEY UNHCR ACTIVITIES



Monitoring, coordination & advocacy to address protection needs

- **Maintain productive coordination with relevant stakeholders** (UNICEF, Ministry of Education, Ministry of Higher Education and UNESCO);
- Provide **technical support for the merged working group** handling the **basic, secondary and higher education**;
- Strengthen **Cross-Sector Coordination** to ensure **safe and equal educational opportunities** for all refugee children;
- Advocate for the **strengthening of national policies**, namely the National Education Strategy Plan (ESP), through supporting the implementation of the plan;
- Advocate for the **inclusion of all refugee students** to the formal and national educational system;
- Implement **partner capacity building and safeguards** for education staff.



Strengthen community-based support to education

- Strengthen **implementation, coordination and technical capacity** of partners delivering education projects in the community;
- Delivery of **Early Intervention and Special Education programmes** in the community setting;
- Capacity building for **teachers, carers and parents** to cater for education needs of children with disabilities or learning difficulties;
- Exploring **opportunities** with partners and stakeholders advocating for **educational inclusion of children with disabilities**.



Expand and diversify access to tertiary education opportunities

- Advocate to **expand in-country universities and third country scholarship opportunities**;
- Countrywide outreach strategy to **disseminate information on tertiary education opportunities**, as well as membership in scholarship selection panels;
- Provide **academic extra circular support programmes** to tertiary education students;
- Engage with **private sector education service providers**.



Community learning & innovation education hubs

- Expand **digital/connected learning community hubs**;
- Provide **digital learning services “Kolibri” platform** in all community centres countrywide;
- Training for the faculty of some **private and public Jordanian universities on how to implement connected learning** in different academic programmes;
- Countrywide **focus group discussions** with youth and adolescents on the **impact of blended/connected learning opportunities**.