



3RP LIVELIHOODS SECTOR MEETING GENDER

GAZIANTEP 27 JUNE 2019



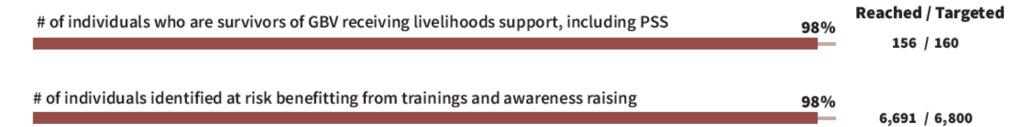
Agenda

- Welcome
- LH Sector updates on gender
- UN Women presentation on Livelihoods and gender
- Focus Group Discussions:
 - 1- Unpaid Care Work (child care and other support needed)
 - 2- Labour Market Opportunities, Social Enterprises and Women's Cooperatives
 - 3- Women's Entrepreneurship
 - 4- Active Labor Market Policies
- Outcomes and next steps



Livelihoods Sector 2018- Gender

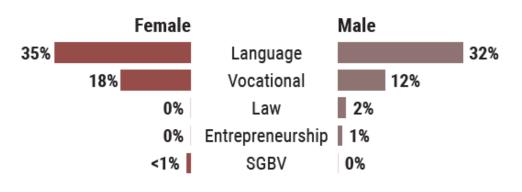
INDIVIDUALS IDENTIFIED AT RISK



Breakdown by Demography



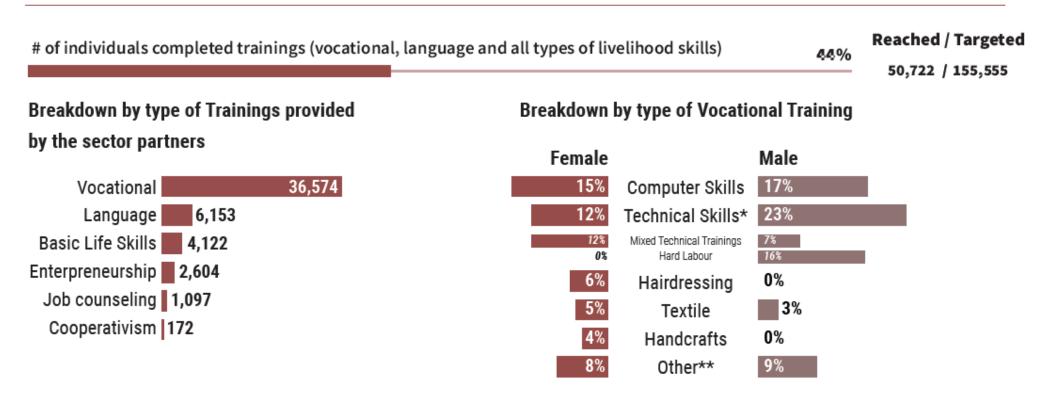
Breakdown by type of Training and/or Awareness Raising





Livelihoods Sector 2018- Gender

LIVELIHOOD SKILL TRAININGS



^{*}Technical skills includes machine operator, welding, tailorship, craftsmanship e.g.

**Other includes finance, agriculture, service industry and clerical

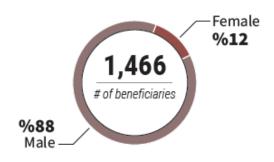


Livelihoods Sector 2018- Gender

INCOME GENERATION

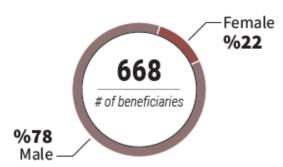
of individuals increased income through income opportunities such as job placement, cash for work and self-employment

12%



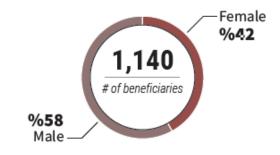
Income Generation activities provided by partners

Business Developed 45%



Income Generation activities provided by partners





Income Generation activities provided by partners

Cash for Work 35%



- Mapping of Syrian-owned Enterprises
 - Target provinces: Izmir, Mersin, Adana, Hatay, Gaziantep and Kilis
 - 300 companies/ representatives,
 - Only 3,3% of them were women
 - Employing 2,766 Syrian and host community members
 - 12% of them are women (83,1% of them are Turkish)
 - In the companies that were established before 2012,
 - Female employment rate is 33%.
 - Performance of female employees are mainly either good (39,9%) or above average (46,6%),



- Main challenges for women's employment in Syrian owned enterprises;
 - Out of 164 responses given by the companies;

Main Challenges	%
Cultural barriers	25%
Work discipline	18%
Performance	18%
Language	15%
Motivation	11%
Women's household responsibilities (parenting, pregnancy)	1%

Only 10% of enterprises stated that they had offered birth and breastfeeding leave and
 1% of enterprises stated that they offer maternity leave and flexible working hours.



- Private Sector Survey
 - Textile Sector:
 - Salary scale in the sector is basically Turkish male workers paid more than Turkish female workers,
 - Turkish female workers paid more than Syrian male workers and Syrian male workers paid more than Syrian female workers (Mutlu, et al. 2018)
 - Food sector:
 - Women are generally assigned to administrative duties, while a few of them are employed in manufacturing units for the purposes of cleaning and sorting / packaging, etc.
 - An enterprise in Gaziantep stated that 35% of their employees are women where they are assigned as operators and shift supervisors and they are willing to increase the number of female employees.

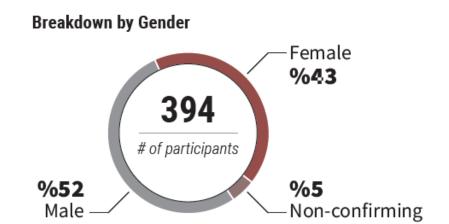


Private Sector Survey

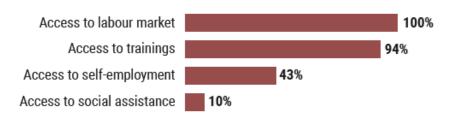
- ➤ 40% of the participating companies obtained work permit for their Syrian employees and out of the 23 employees provided with work permit, only 4 of them are women.
- Main motivation for private sector to employ female employees is
 - Replacing the employment gap for the unskilled labor,
 - Loyalty to the company and their dedication to the duties/tasks
- ➤ Women's sustainable participation to the labour market → gender responsive enterprises!



UNHCR 2018 Participatory Assessment on Livelihoods



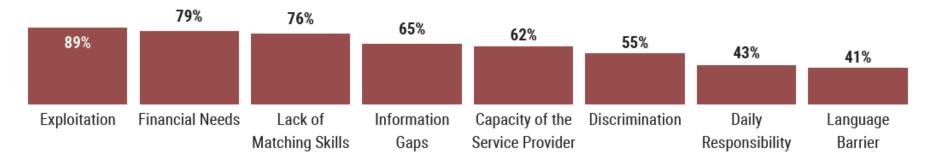
Mentioned barriers for better livelihood opportunities**



Mentioned risks in labour market**



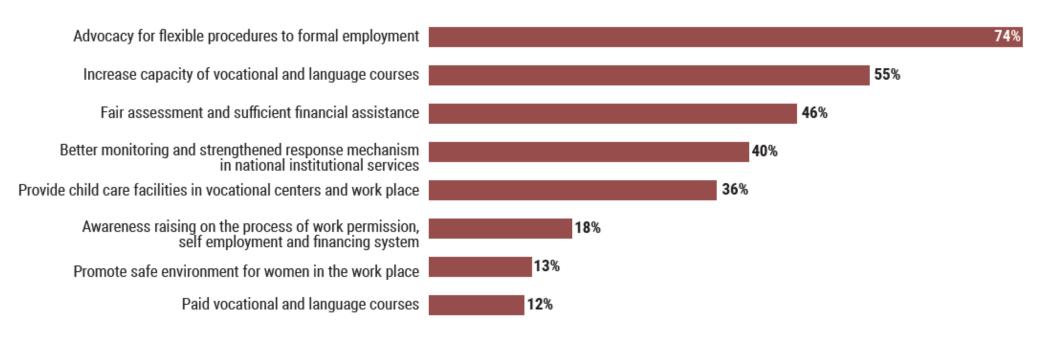
Top Causes Identified by Female Respondents**





UNHCR 2018 Participatory Assessment on Livelihoods

Top Solutions Proposed by Female Respondents**



*Findings narrowed down from the sessions participated only by Female individuals.

**The percentage represents the ratio among all responses.





and the Empowerment of Women

Gender Responsive
Refugee Response &
Humanitarian ActionLivelihoods Sector

Livelihood Sector Gaziantep, Turkey 27 June, 2019



UN Women Globally

UN Women coordinates and promotes the UN system's work in advancing gender equality, and in all deliberations and agreements linked to the 2030 Agenda.

Work globally to make the vision of the Sustainable Development Goals (SDGs) a reality for women and girls and stands behind women's equal participation in all aspects of life, focusing on four strategic priorities.

UN Women's 5 strategic priorities

A comprehensive set of global norms and standards on gender equality and women's empowerment is strengthened and implemented

Women lead, participate and benefit equally from governance systems

Women have income security, decent work and economic autonomy

All women and girls live a life free from all forms of violence

Women and girls contribute to and have greater influence in building sustainable peace and resilience and benefit equally from the prevention of natural disasters and conflicts and from humanitarian action

WPS & Humanitarian



Gender responsive humanitarian operations and refugee response

Gender responsive disaster risk response and management (DRR)

Gender responsive prevention and combat against violent extremism



UN Women in Turkey

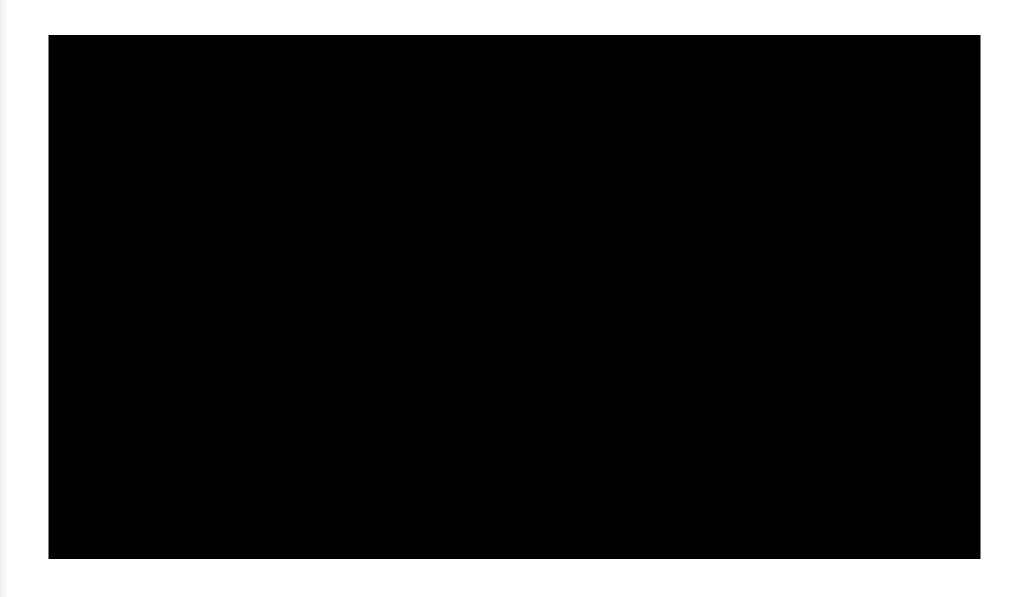
Established in Ankara in 2012.

UN Women Turkey office works closely with the national government, local authorities, international organisations and civil society to promote gender equality and empowerment of women in following areas:

- Leadership and political participation
- Ending violence against women and girls
- Gender responsive humanitarian action / refugee response
- National planning and budgeting
- Women's economic empowerment
- UN system coordination



Why is gender equality essential?





Why is gender equality essential?

- Because humanitarian crisis disproportionally affect women!
- Wars, natural disasters and related crisis situation have profoundly different impacts on women, girls, boys and men.
- They face different risks and are victimized in different ways.
- ✓ It is our responsibility to ensure that all segments of the affected population have:

Equal access to quality of services!



Gender in Humanitarian Action

Why is gender essential?

- Of the estimated 135 million people in need of humanitarian assistance, over 3/4 are women and children;
- In conflict, girls are given less food when it is scarce; boys generally receive preferential treatment over girls in rescue efforts;
- Girls are more likely to be pulled out of school and less likely to return;
- ✓ Girls are often kept away from school for their safety

Why is gender essential?

- ✓ Face higher risks of child marriage and sexual abuse;
- Mass displacement triggers patterns of sexual violence.
- 1 in 5 refugees or displaced women are reported to have experienced sexual violence.
- ✓ 60% of all preventable maternal deaths happen in settings of conflict, displacement or disasters
- Because women often can't access critical health care.



Member state & UN commitment

Sustainable Development Goals:

- ✓ Increased emphasis on gender in the UN Reform
- Commitment on Leaving No-One behind

SDGs:











Gender and Humanitarian Action

Integrating gender equality is essential in humanitarian action to:

- ensure that we reach all people affected by the crisis
- enhance the impact of our strategies and interventions
- ensure that our responses are efficient and effective
- reinforce a human rights-based approach
- contribute to and advance gender equality

Gender and Humanitarian Action

Five factors that may be experienced very differently by women, men, girls and boys:

- Duties and responsibilities
- Decision-making authority and autonomy
- Access and control of resources
- Opportunities, privileges and prospects
- Barriers



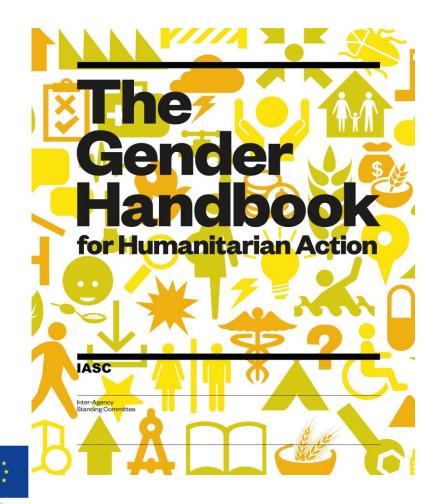
The Gender Handbook

Civil Protection and

The Inter-Agency Standing
Committee (IASC) published the
first Gender Handbook in
Humanitarian Action in 2006,
republished in 2018.

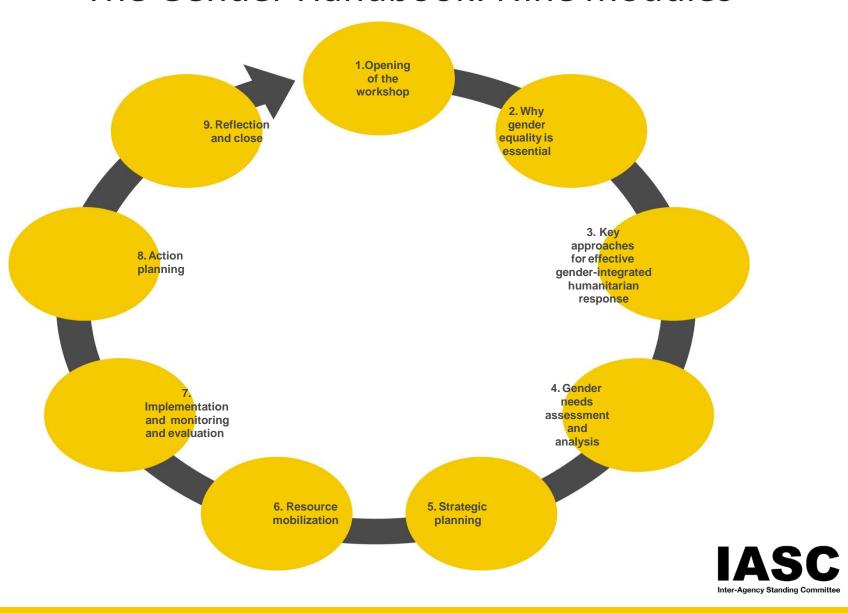
The purpose of the handbook was to provide humanitarian actors with guidance on **gender analysis**, **planning** and **actions** to ensure that the needs, priorities and capacities of women, girls, men and boys are considered in all aspects of humanitarian response.

ONLINE COURSE!





The Gender Handbook: Nine modules





IASC: Age & Gender Marker

To assess:

- How well a programme integrates gender equality into programme design and implementation
- If a humanitarian programme will ensure that women, girls, men and boys benefit equally from it
- If a humanitarian programme will advance gender equality in other ways
- Help donors identify and fund gender-sensitized programmes



IASC Age & Gender Marker

Code	Definition
Code 2A	Gender mainstreaming – potential to contribute significantly to gender equality
Code 2B:	Targeted action – project's principal purpose is to advance gender equality
Code 1	Potential to contribute in some limited way to gender equality
Code 0	No visible potential to contribute to gender equality
Code N/A	Not applicable – project has no direct contact with affected populations



The IASC Gender Marker

Different gender markers cover a range of diversity factors:

- \rightarrow Age
- → Disability
- → Ethnicity
- → Sexual orientation
- → Gender identity
- → Religion/belief
- → Caste diversity
- → HIV and AIDS



Printed version can be ordered in English and/or Turkish or downloaded online:

http://eca.unwomen.org/en/digitallibrary/publications/2018/08/needsassessment-of-syrian-women-and-girlsunder-temporary-protection-status-inturkey



NEEDS ASSESSMENT OF SYRIAN WOMEN AND GIRLS UNDER TEMPORARY PROTECTION STATUS IN TURKEY

ANKARA, JUNE 2018







Objective & Methodology

Objective:

Identify and map the needs of
 Syrian women and girls in Turkey
 to inform policy and programming

Assessment attempts to:

- → Amplify the voice of the Syrian women and girls in Turkey,
- → Express their lived experiences and perceptions about the challenges
- → Understand and appreciate how in many different ways women are creating and living with changing gender roles and establishing themselves as active actors.

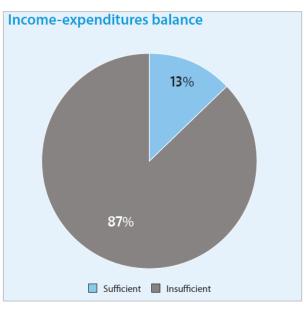
Methodology:

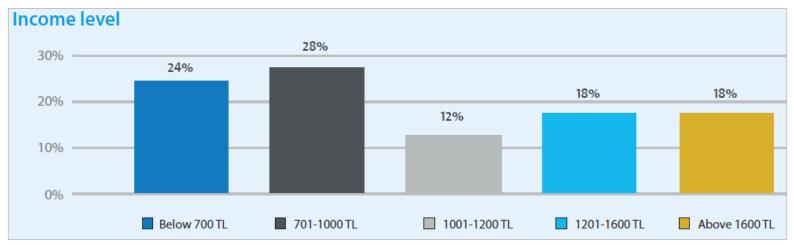
- 7 provinces; İzmir, Konya, Istanbul,
 Şanlıurfa, Gaziantep, Adana, Hatay
- Comprehensive questionnaire to 1291 Syrian women and girls
- In-depth interviews with Syrian and Turkish leaders and from local NGOs, international NGOs and governmental institutions
- Focus group discussions mainly with Syrian women and men and Turkish nationals



Income and Expenses

87% of the participants stated that their monthly income is not sufficient and does not meet their basic needs.

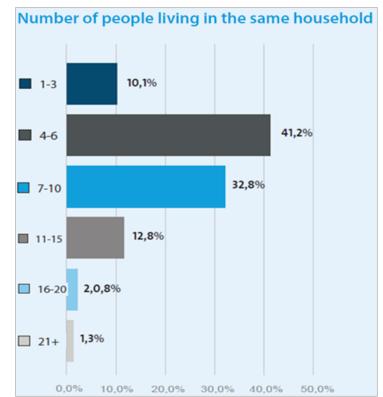


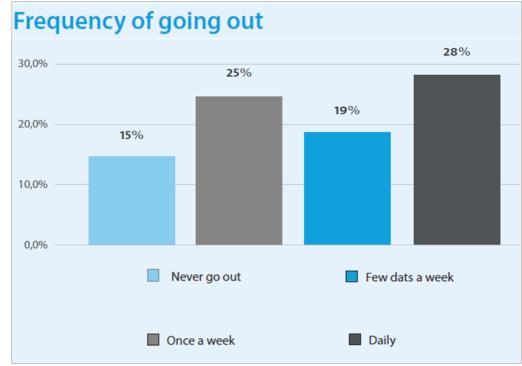




Accommodation and Shelter

- Women experience less freedom of movement and confined for long hours in unhealthy conditions.
- Almost half (48.7%) are living in households larger than seven people. 36% described their place as bad or very bad to live in.
- 52.3 %have been living in their current house for less than one year or for one year.
- 40 % of women never go out or go out only once a week.



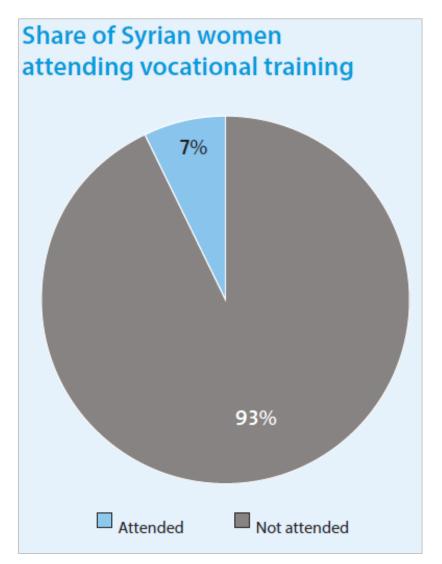




Education

There is a large drop in school attendance from 15 to 17, a 37% decrease for girls and 27% for boys

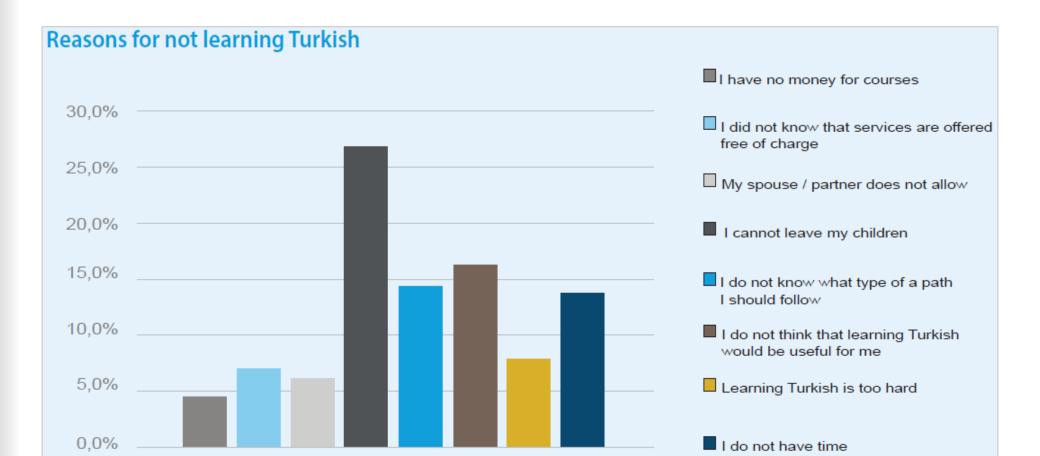
 The most preferred vocational training subjects were hairdressing and needlework as they provide an income without interfering with childcare responsibilities and are closely related with traditional gender roles as well as earlier training in Syria





Education - Language Trainings

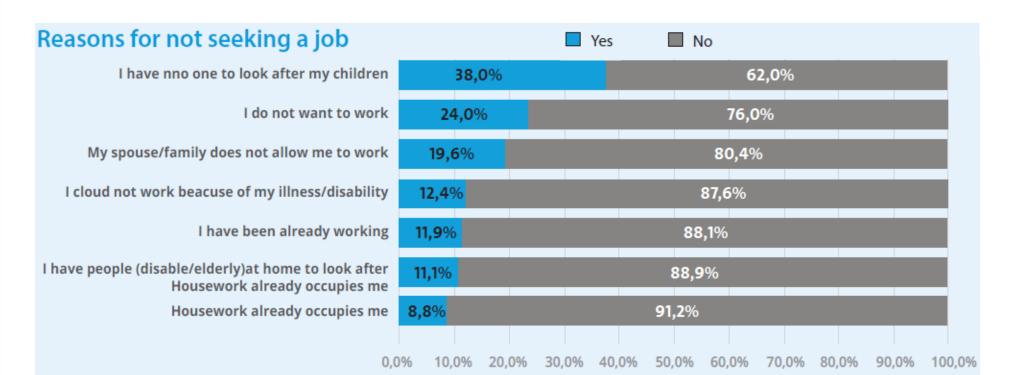
Only 19.2% of those who stated that they could speak Turkish (29.8%) said that they have attended a Turkish language course





Livelihoods

- 85% of Syrian Women unemployed in Turkey
- Low pay, long working hours and bad physical conditions in the informal labor market.
- Willingness to work but struggle with language, childcare responsibilities, jobs below the skills of educated women and risk of risk of sexual abuse in the workplace.





Challenges accessing to formal employment

- Long working hours leave them less time to fulfil caretaking and domestic responsibility
- Insufficient childcares affect them
- Many Syrian women prefer to work at home, through various economic activities such as online marketing, cooking, or making handicrafts

 Among different groups, the highest rate of engagement domestic income-generating activities is among girls aged 15 to 18.

This puts them at risk of dropping out of school to contribute to the household income



Gender responsive livelihood

- The gendered division of labour, including income and basic needs provision as well as care tasks may have changed.
- Women are assuming the primary role of breadwinner.
 Women have taken greater responsibility for their families often because men are absent, disabled or unwilling to do the lower status and lower paid jobs that are available.
- In livelihood strategy, activities tend to be more successful when taking gender/household particularities into account. For instance, by assisting women to help maximize the effectiveness of their livelihood strategies, and men to create employment opportunities so that they both can better contribute to the welfare of the household.



Consultation platforms

- Needs Assessment of Syrian Women & Girls in Turkey.
- Gender in Humanitarian Action Training, participants discussions and follow- up recommendations
- Gender & Refugee Response Conference in Ankara, roundtable discussions (January 2019)
- Gender thematic meeting (Protection & Basic Needs)
- Syria Task Force (Ad-Hoc Gender Thematic meeting and Sector discussion on 2019 priorities)
- Livelihood working group meeting discussions and recommendations.

Important: Ensuring active participation of representatives from affected population!



For further discussion:

- 1. Access to information & Awareness raising
 - Women are unaware of services and support mechanism.
 - Inform the men, they don't have time and don't receive information
- 2. Language barriers
 - Over 70% women report not to speak any Turkish.
 - Affecting access to information, services and all sectors
- 3. Security
 - Women not feeling safe outside, due to lack of street lights.
- 4. Mobility & transportation
 - Mobility of women is limited due to fear of social barriers and threats
 - Public transport is not safe and/or not accessible.
 - Financial support needed.
- 5. Violence, harassment and forced marriages
 - Adequate prevention and support is lacking.



For further discussion:

- 5. Employment & Livelihood opportunities for women
 - SME, cooperatives and work from home
 - Female employment is generally low and women often face discrimination and ill-treatment in the work place, and earn the lowest wages.
 - Barriers to work include language; lack of childcare; lack of information and training opportunities; harassment; and traditional gender roles.
- 6. Frequent moving, depending on landlords or families
- 7. Living condition in the neighborhoods

 To increase the livelihood opportunities. Increasing security, access to clean water, sociability of the city (Mukthar), housing conditions (quality) working through municipalities
- 8. Lack of safe entry point for services
 - Places to access information. Women- and/or girl-only spaces helps to reduce fear of risk for them



GAZIANTEP CHAMBER OF INDUSTRY

CENTER OF EXCELLENCE FOR VOCATIONAL EDUCATION AND TRAINING

GAZÍANTEP - TURKEY

BEST EDUCATION AND TRAINING PROJECT NOMINEE



GAZÍANTEP & GAZÍANTEP CHAMBER OF INDUSTRY

INDUSTRIAL CENTER OF TURKEY GAZIANTEP

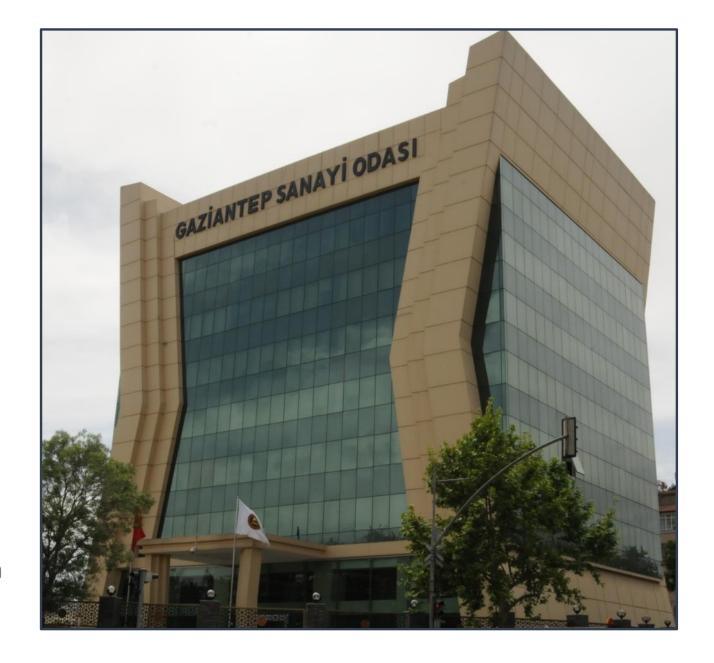
- **EXPORT:** US\$ 7 billion export to 180 countries
- FOREIGN TRADE VOLUME : US\$ 12.5 billion
- INDUSTRIAL EMPLOYMENT: 200 thousand people
- ☐ **POPULATION:** 2.5 million (500 thousand immigrant One of the tops in terms of internal and external migration in Turkey Predominantly young and dynamic population
- Turkey's largest organized industrial zone
- 2 times higher than the average growth rate of Turkey
- One of the 7 most competitive cities in the world (World Bank)
- UNESCO Gastronomi City





GAZIANTEP CHAMBER OF INDUSTRY

- ☐ Established in 1989
- □ Over 4000 members
- ☐ Women Entrepreneurship Center
- ☐ **Model** Factory for SMEs
- New Industrial Zone for International Investors(Create 160 thousand new jobs)
- ☐ Mission is to increase competitiveness of members, contribution to economic growth and sustainable development of the city.



OUR RESEARCH AND ANALYSIS PROCESS

1 PROFESSINAL COMMITTEE MEETINGS

2 MEMBER SATISFACTION SURVEYS

3 SECTORAL MEETING AND WORKSHOPS

4 MEMBER FIRMS VISITS





WHATISTHE PROJECTIDEA WHATISTHE PROJECTIDEA



PROBLEMS OF QUALIFIED PERSONNEL DEFICIENCY

01 EFFICIENCY/PRODUCTIVITY LOSSES



02 POOR QUALITY STANDARDS



03 INCREASE IN PRODUCTION COSTS



04 INABILITY TO DEVELOP NEW PRODUCTS



05 INABILITY TO MAKE NEW INVESTMENTS



Occupational Health and Safety Atelier



FROM TRADITIONAL...TO INNOVATION

In order to remove the following problems that experienced in ordinary vocational training centers;



NOT BEING ABLE TO PROVIDE PRACTICAL TRAINING IN PLACES WITH ADEQUATE INFRASTRUCTRE AND INSUFFICIENT STAFF



PROVIDING TRAINING EXCEPT FOR THE INDUSTRY'S NEEDS AND EXPECTATIONS



THE FACT THAT ALL STAKEHOLDERS ARE DISTANT FROM EACH OTHER AND LACK OF COMMUNICATION



THE FACT THAT THE PRIVATE SECTOR LEFT OUT OF THE VOCATIONAL TRAINING



OUR TARGET GROUP

While implementing our project, it has been meticulously treated to include a large target group and to positively affect this target group. In this context, our target group consists of;

- **01** Job seekers including the Youth, Women, Refugee and Disabled;
- O2 All Turkish and foreign unemployed people who immigrated to Gaziantep that may be considered as disadvantageous group;
- O3 Supporting the concept of lifelong learning, people who want to improve their individual qualifications and increase their employability;
- O4 People who are not satisfied with their current fields of work but want to improve themselves in different professions;
- OS All businesses experiencing shortage of qualified employees regardless of the type of sector.





CENTER OF

EXCELLENCE

WITH

FIGURES

- > 10 THOUSAND M² CLOSED AREA
- > 54 MODULAR INDEPENDENT ZONES WITH A SIZE OF 100 M2 TO 300 M2
- > APPROXIMATELY 4 MILLION USD MACHINE INVESTMENT
- > 22 TECHNOLOGICAL ACTIVE ATELIER
- > 25 MANAGEMENT AND ADMINISTRATIVE STAFF
- ➤ OVER 200 PROFESSIONAL TRAINER POOLS (ACADEMICS, MASTER TRAINERS, ENGINEERS, VOLUNTEERS, ETC.)
- ➤ NURSERY
- INDOOR AND OUTDOOR SOCIAL ACTIVITY AREAS



TRAINING AND SERVICES PROVIDED BY THE CENTER

1. TRAINING ACTIVITIES

Professional and Personal Development Trainings Vocational Trainings Training of Trainers

2. EMPLOYMENT SUPPORTS

Job Orientation and Job Placement
Turkish Employment Organization
Work Permit Consultancy for Foreigners
Jobs and Employment Forums

- 3. INTERNSHIP SUPPORT ACTIVITIES
- 4. R&D and P&D ACTIVITIES
- **5. DUAL VOCATIONAL TRAINING ACTIVITIES**
- 6. PROVIDING ACCREDITATED PROFESSIONAL QUALIFICATION CERTIFICATES
- 7. COUNCELLING AND CONSULTANCY SERVICES

ALL THE SERVICES PROVIDED IN OUR CENTER ARE **DIFFERENTIATED** WITH INNOVATION, AND **NEW SERVICE MODELS**ARE PUT IN PRACTICE FOR OUR TARGET GROUPS







VOCATIONAL SKILLS TEST

ACCORDING TO SKILLS OF THE TRAINEES



NON-TRADITIONAL TRAINING

PLANING AND CONDUCTING TRAINING BASED ON NEEDS



SOCIAL COHESION

THE MOST IMPORTANT ISSUE IN INTERCULTURAL ENTEGRATION



FAMILY FRIENDLY

NURSERY FOR CHILDREN AND COUNSELLING FOR PARENTS



SUPPORT TO THE TRAINEES

TRANSPORTATION, FOOD, STATIONARY, PERSONAL PROTECTION EQUIPMENT etc.

AT THE HEART OF INDUSTRUAL ZONE

A FLEXIBLE EDUCATION AND TRAINING CENTER



The center trains the personnel desired by industrialists with short-term trainings in the fastest time possible and incorporate them into the labor market with;

- Physical structure designed considering practical training;
- Training programs prepared with the private sector experience;
- Flexible training model focused on practical training.
- Tailor-made trainings

WITH 7 STEPS... FROM ZERO TO DECENT WORK

INDIVIDUAL APPLICATION

APPLICATION AND REGISTRATION

Applicant is registered to the Center's data base

EVALUATION

Applicant's current competencies and skills are determined.

VOCATIONAL SKILLS TEST

Depending on competencies and skills, the applicant takes 'skill test.'

VOCATIONAL TRAINING

Unskilled persons without profession are directed to vocational training.

PLANNING AND TRAINING

In line with company needs, training is planned, and the training is provided.

EXAMINATION AND CERTIFICATION

At the end of the training, the applicant is tested for accredited professional competence certificate and then the applicant is certified

DATA BASE REGISTRATION

The applicant is registered to the qualified personnel pool

STEP 1



STEP 2



STEP 3



STEP 4



STEP 5



STEP 6



STEP 7

EMPLOYMENT

Qualified people are directly referred to firms for employment (İŞKUR Service Point)

To all trainers;

Occupational Health and
Safety;
Quality and Hygiene;
Turkish Business Law and
Culture;
For foreigners, extra
language course (Turkish)
Basic Life Skills

Employment Support at companies with national and international

funds

EMPLOYMENT AND M & E

Those who are certified are employed by matching them with firms (IŞKUR Service Point)

WITH 7 STEPS... TAILORED STAFF SERVICE MODEL

COMPANY APPLICATION

COMPANY CAN;

- 1.Demand staff
- 2. Request professional training for new personnel,
- 3. Request training for existing staff,

EMPLOYMENT

In the qualified personnel pool, if there are suitable personnel, they are employed directly in the company.

TO ALL TRAINEES:

Occupational health and
Safety
Quality
Hygiene
Turkish Business Law
FOR FOREIGNERS EXTRA;

Language (Turkish)

Basic Life Skills

Employment support at companies with national and international funds

AND MONITORING ASSESSMENT

(İŞKUR Hizmet Noktası) The person is employed at the requesting firm. (İŞKUR Service Point)

STEP 1



STEP 2



STEP 3



STEP 4



STEP 5



STEP 6



STEP 7

APPLICATION AND REGISTRATION

Company's application and demands is registered to our database.

SEARCHING DATA BASE

The personnel requested by the company is searched in the qualified personnel pool

Vocational Training

If the search result is negative, the company is directed to vocational training,

Personnel Selection and Professional Skills Testing

A staff interview is conducted for the company, appropriate candidates are subject to professional skills testing

PLANING AND TRAINING

According to the company's need training is planned and implemented. This process is also valid for existing personnel

EXAMINATION AND CERTIFICATION

At the end of the training, the applicant is tested for accredited professional competence certificate and then the applicant is certified.

DATA BASE REGISTRATION

The applicant is registered to the qualified personnel pool

IMPACTS OF THE PROJECT ON OUR MEMBERS

THE POSITIVE IMPACTS OF OUR CENTER WHICH STARTED TO OPERATE IN 2017

- Easy access of qualified personnel by our members
- Increase in efficiency
- Lack of work accident machine equipment failure risk
- Minimization of new staff orientation costs
- Reduction of personnel circulation to minimum level in enterprises that employ qualified personnel

PERFORMANCE OF OUR CENTER:

84% GENERAL SATISFACTION

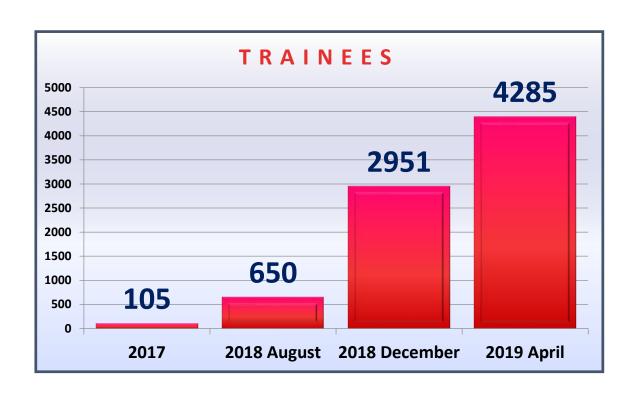
THE PERFORMANCES OF EMPLOYEES IN COMPANIES HIRED BY OUR MEMBERS IS THE REFLECTION OF THE PERFORMANCE OF THE VOCATIONAL EDUCATION AND TRAINING CENTER

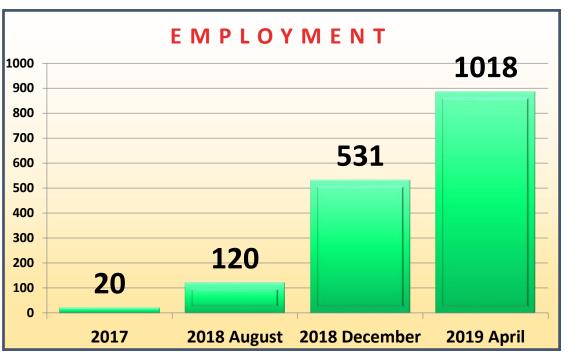
EVALUATION CRITERIA	SATISFACTION (%)
Technical competence of employed personnel	82%
Following the occupational health and safety rule in their professions	78%
Being punctual	86%
Communication skills with other personnel	76%
Cleanliness of working environment and machines	88%
Conformity with firms' culture and rules	90%
Conformity with teamwork	80%
Ownership of machine, device, tool, and equipment	92%
Ability to contribute to the development of the firm	84%
GENERAL SATISFACTION	84%

WHAT IS THE SOLUTION?

PROJECT OUTPUTS

OUTPUTS (as of April 2019)





OUR EMPLOYMENT RATE AFTER TRAININGS HAS BEEN INCREASED TO \(\frac{\partial 23,7}{23,7} \) BY APRIL 2019

SIGNIFICANT CONTRIBUTION TO

THE CITY ECONOMY



US\$ 2.78 MILLION

SALARY BENEFITS TO THE COMPANIES



US\$ 838 THOUSAND

PERSONNEL TRAINING
COSTS BENEFITTED BY THE
COMPANIES



APPROXIMATELY

US\$ 10 MILLION

CREATED TOTAL ECONOMIC VALUE



THE PROJECT in the MEDIA

Medium	The Number of Frequency
Local Publications	296 times
National Publications	38 times
International Publications	5 times









THE PROJECT in the MEDIA

Medium	The Number of Frequency	
Local Publications	296 times	
National Publications	38 times	
International Publications	5 times	



Ara eleman sorunu çözülüyor

Gaziantep Sanayi Odası (GSO) tarafından, sanayiye kalifiye eleman yetiştirmek amacıyla, Organize Sanayi Bölgesi içerisinde kurulan ve ülkemizin en büyük ve donanımlı, GSO Mesleki Eğitim Merkezi'nde eğitimlere 10 Nisan'da başlanıyor. SAYFA 3'TE

BASF Türk Gaziantep'te



adria Gaziantepte oktugura virus Söyle anlamb bir toplantının ger-cekleşmesinde emeği olan herkese teşekkürlerini sundu. BASF Türkiye BASF'm Avrupa'da global anlamda



vo Avrapa ve Orta Aoja enga Luntertor.

Aleira Koller, Libo Arampa ve Orta Aoja enga Luntertor (angla Harina Koller, Libo Arampa ve Orta Aoja enga Luntertor (angla Laman Oggitti (Libo Bettalkomentar) project 2020 yayana kadar sunta Libo Turkap Direktiti Narinan Cristo ASAM samandaki ortaklig gizlamsi, Li Dirakpe Direktiti Narinan Cristo ASAM samandaki ortaklig gizlamsi, Li Dirakpe Direktiti Narinan Cristo ASAM samandaki ortaklig gizlamdirekti ve Gazarantej ziyantet ett. AB
samanda Strafin Gizlam (angla Harina) samanda Ortaklig gizlamsamanda Strafin Gizlam (angla Harina) samanda Ortaklig gizlamsamanda Ortaklig gizlamsamandaki ortaklig gizlamsamand

BM ve UNDP'nin Türkiye temsilcisi GSO-MEM'i ziyaret etti

Temsilcisi Irena Vojácková-Sollorano ve berberindeki heyet, Gaziantep Sanayi Odasi Mesleki Eğitin ve Danışmanlık Merkezi'ni (GSO-MEM) ziyaret ederek merkezde incelemelerde bulundu.



NATIONAL STAKEHOLDERS















INTERNATIONAL STAKEHOLDERS











MODELABILITY

OF THE PROJECT

MODELABILITY OF THE PROJECT AND SUSTAINABLITY

At	national level	
	In Adıyaman	
	In Adana	
	In Antakya	/

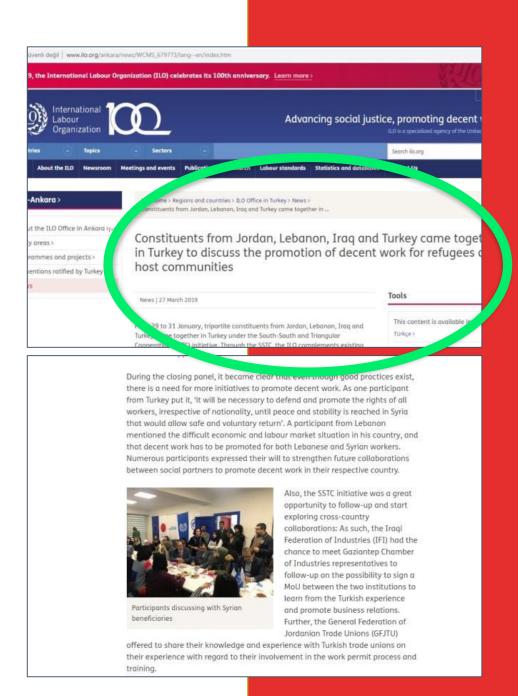
At international level

☐ In Iraq

☐ In Jordan

☐ In Lebanon ✓

OUR PROJECT IS APPICABLE AND SUSTAINABLE
ALL AROUND THE WORLD PRIMARILY IN the
LEAST DEVELOPED COUNTRIES AND DEVELOPING
COUNTRIES BASED ON NEEDS AND POTENTIALS





OUR TARGETS FOR THE NEXT 5 YEARS

- TRAINING for **38.000** PEOPLE
- 15.000 EMPLOYMENT
- 5.000 FOREIGN EMPLOYMENT
- WORK-PERMIT CONSULTANCY for **6.500** PEOPLE
- US\$ 5 MILLION ADDITIONAL INVESTMENT



GAZÍANTEP CHAMBER OF INDUSTRY

FOR
VOCATIONAL EDUCATION AND TRAINING

Thank you!