EDUCATION Quarterly Dashboard

2019 Q4 (OCT 2019 – DEC 2019)

Inter-Sector Working Group Jordan

This report is produced by the Education Sector Working Group in response to the Syria crisis. It shows progress made in project implementation and the funding status in the reporting period. It summarizes achievements and challenges and highlights predicted needs for the following quarter. For monthly updates, please find the Monthly Sector Dashboards.

Reporting and Monitoring Phase

Implementation of Inter-Agency Appeal in Support of Jordan Response Plan

Partners by Component (Total 29)

REFUGEE: 24 Partners, 12 Governorates
Locations: Ajlun, Amman, Aqaba, Irbid, Jerash, Karak, Mafraq and Zarqa Governorates

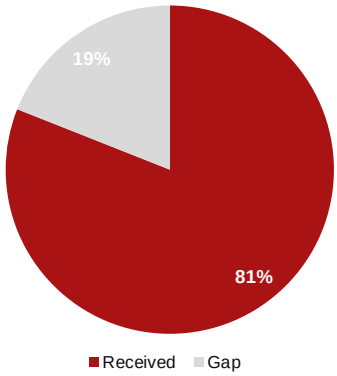
RESILIENCE: 18 Partners, 12 Governorates
Locations: Ajlun, Balqa, Amman, Irbid, Jerash, ,Madaba, Mafraq and Zarqa Governorates

Funding Status (Refugee component)

Requested:	**$ 66,012,446**
Received:	**$ 53,526,448**
Gap:	**$ 12,485,998**

Source : *Jordan Financial Tracking*

Refugee

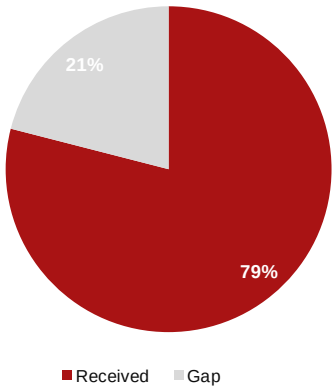


Funding Status (Resilience component)

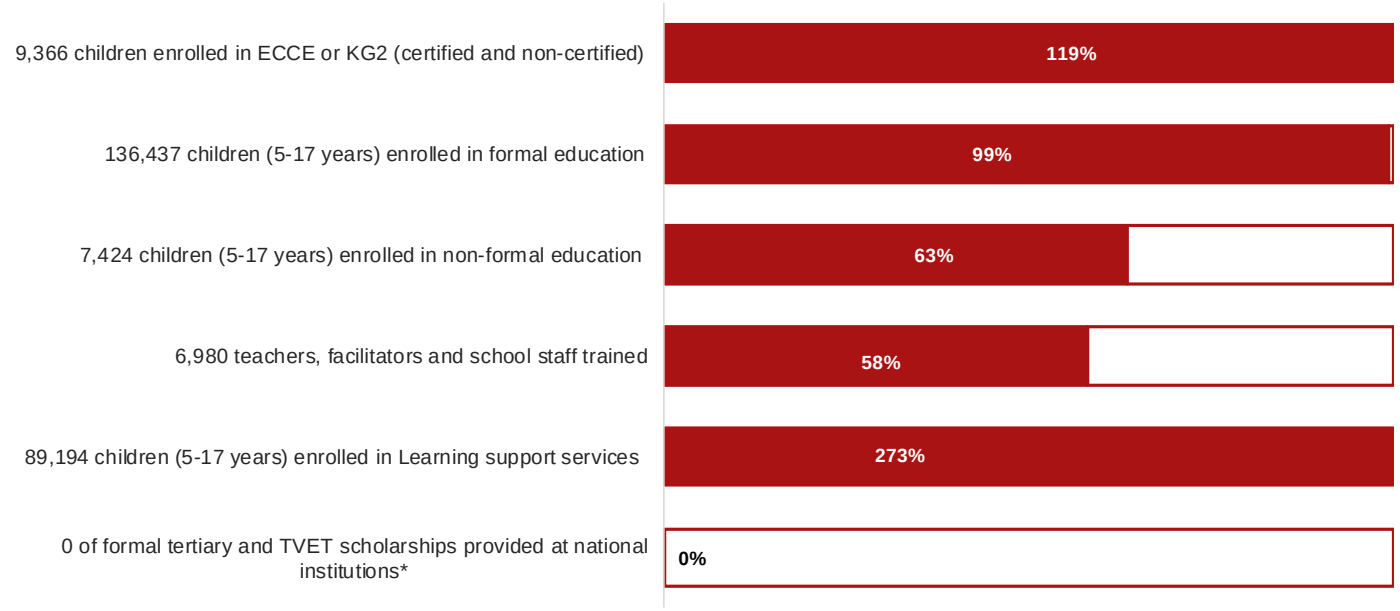
Requested:	**$ 36,551,083**
Received:	**$ 28,821,201**
Gap:	**$ 07,729,882**

Source : *Jordan Financial Tracking*

Resilience



Progress against Targets: Sector Priority Indicators



*Nothing was reported on Activity info

Prepared by Inter Agency Coordination Unit, Sector Chair: Bassam Saleh bsaleh@unicef.org Ahmad Rababah ahmad.rababa@ri.org and Ghada Abu El Rous Ghada.Abuelrous@savethechildren.org
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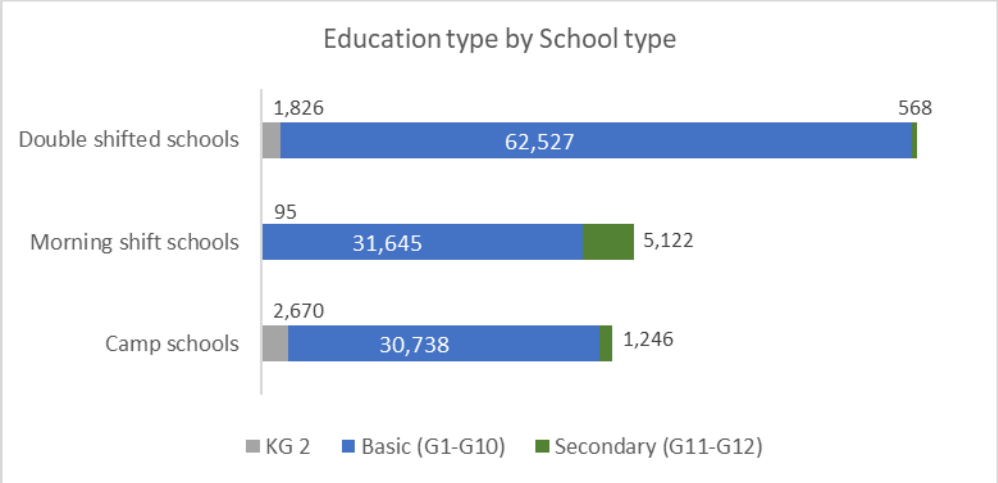
Key achievements

- **Early Childhood Education (ECE):** The MOE and sector partners accelerated efforts to increase access to ECE (both certified and non-certified), with 6,357 children (or 81 per cent of the annual sector target) benefitting from KG2 services in refugee camps and the host community. UNICEF supported the MOE to finalise the KG2 universalisation strategy presented in December 2019, and to draft the by-laws and regulations for KG licensing to simplify the licensing process to towards the universalisation of quality ECE services.

- **Access to formal education:** In 2019/2020 school year, a total of **136,437** Syrians aged 5-17 were enrolled in public schools (51% female); **2%** increase from the first semester of last year (8% increase in the camps schools only).

Education Type	School-age population	Enrolment	GER
KG2	19,951	4,591	23%
Basic Education (G1-10)	184,861	124,910	68%
Secondary (G11-12)	27,315	6,936	25%
Total	232,127	136,437	59%



- **Teacher development:** More than 6,900 school teachers benefitted from professional development activities at directorate and school levels, including training on pedagogy and learning support. Notable progress was also made in supporting technical committees in MOE to formulate action plans of national education reform through teacher licensing and in developing non-core teacher standards.

- **JRP 2020 Planning:** The JRP 2020 Education Project Summary Sheet (PSS) and the education sector vulnerability and response narrative were developed by the JRP education core team that were formed by MOPIC, MOE.MOHE and the UN agencies. The JRP education programme was aligned with other key frameworks, such as SDG4 and Education Strategic Plan and designed to support the nexus between humanitarian and development.

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Challenges faced during the reporting period

- **Disruption of learning:** At the beginning of the 2019/20 academic year, a month-long strike organized by teachers disrupted learning for children in the morning shift in the host community. After an agreement was reached between the Jordanian teacher's syndicate and government, the school year has been extended to make up for lost learning time. Syrian children in camp schools and afternoon shift were not affected as the workforce is made up of contract teachers.

- **Dropout in formal education:** Compared with the first semester of 2018/19, enrolment data demonstrated that 2,645 Syrian registered refugee children had dropped out of formal education during the second semester of the same academic year 2018/19. High dropouts for female students at grades 7-10 were observed. This suggests a critical need for the sector to address high dropout at lower secondary education level and improve school retention, while adopting gender specific solutions that can address the root causes of dropout for all children.

- **Poor learning:** The education sector partners reached more than 89,000 children with Learning Support Services to improve their basic literacy and numeracy in vulnerable areas. Beneficiaries included Syrian refugee and non-Syrian refugee children. However, most of these children are in school, and still require additional learning assistance. As reported by UNESCO Institute for Statistics and the World Bank, 52 per cent of ten-year-old children in Jordan are not able to read an age appropriate text. This suggests the sector partners need to invest more in teaching and learning for all activities.

Gaps and key priorities foreseen in the next quarter

Gaps:

- **Data gaps:** The sector partners are gradually shifting towards national-level strategy development, education system strengthening and institutional capacity development. However, significant data gaps remain, including the areas of disabilities in EMIS, in-depth analysis of out-of-school children, and comparable performance data on teaching and learning. It is crucial to address these information gaps at the sector level for 2020.

Key Priorities:

- **JRP 2020 launch and JRP-ESP nexus:** Once JRP 2020 is officially launched in 2020, there will be a need to continue sector-level dialogues as to how to best align Jordan Response Plan (JRP) within the Education Strategic Plan (ESP). The technical discussion around how to operationalise the two distinctive plans will remain a priority into 2020.
- **ECE/system strengthening** : Support MOE in planning for universalisation/ full absorption of KG2.
- **Inclusive Education:** ESWG members need to align their projects/interventions, whenever relevant, with MOE's 10-Year Strategy for Inclusive Education, to be officially launched in early 2020.
- **Funding 2020 JRP Projects :** With thanks to the Donor Community, by the end of Q4 2019, 80 per cent were funded for both refugee and resilience components. Funding will be required to support the 2020 JRP projects to continue serving the most vulnerable children in Jordan.

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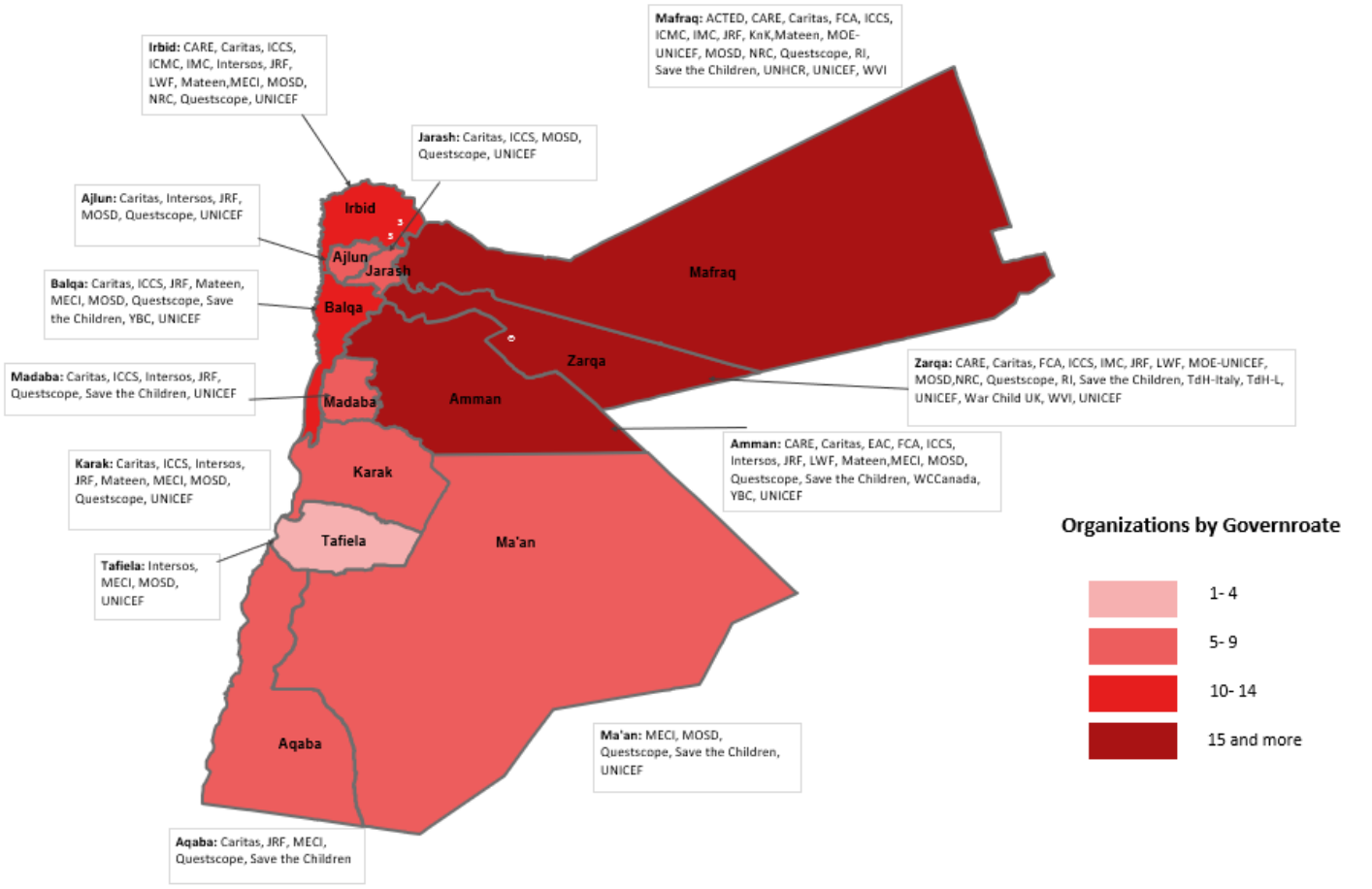
Organizations and coverage

The achievements described in this report are based on the inputs provided by the following organizations through the ActivityInfo database.



For more detailed information on the services provided by sector partners, please refer to the Services Advisor: http://jordan.servicesadvisor.org/

For more information on the Education sector please look at: https://data2.unhcr.org/en/working-group/45?sv=4&geo=36

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