

ACHIEVEMENTS NEWSLETTER

Education and Civil Society Network for Displacement

Starting 2020 with gratitude to our 2019 Achievements

INNOVATION IN EDUCATION CONNECTED LEARNING HUBS

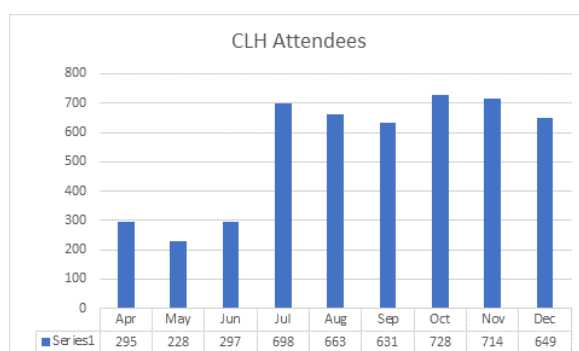


Launching 10 Connected Learning Hubs countrywide in collaboration with Learning Equality and Google.org aiming at strengthening the quality of education through digital learning.



<https://twitter.com/filippograndi/status/1142018089032323073>

Around 5,000 (57% Females/ 43% Males) refugee and Jordanian learners accessed the hubs since the launch in April 2019. On World Refugee Day 2019, UNHCR High Commissioner inaugurated the Connected Learning Hub at Azraq Camp.



ABDUL AZIZ AL-GHURAIR REFUGEE EDUCATION FUND



Among 65 proposals, UNHCR Jordan was granted AGRE fund for 2019. The project will support non-Syrian children to access school, and provides blended certified English, IT and vocational courses.

<https://twitter.com/unhcrjordan/status/1170655363059916800>



INNOVATIVE EDUCATION REPORT

Situational Analysis report titled: “**Innovative Education Approach-Connected/Blended Learning for Refugees**” was published by education team in consultation with refugee and Jordanian youth and adolescents to better understand their perspectives of E-Learning, in preparation for delivering connected learning projects. (Report was uploaded on UNHCR Data Portal).

<https://data2.unhcr.org/en/documents/details/69562>

CONNECTED LEARNING HUBS' SUCCESS ATTRACTS THE ATTENTION OF HIGH-PROFILE GUESTS



Education unit received a number of missions, namely, the Norway Prime Minister visit to Nuzha Connected Learning Hub to learn about the innovative learning opportunities that UNHCR provides for refugees. Moreover, Al-Ghanim Industries, Fatima Bint Hazza Foundation, Al-Ghurair Foundation, and Microsoft Corporation, Eutelsat, and Sa'ed and Al Asfari foundations were other key actors supporting innovative education programs.

<https://twitter.com/unhcrjordan/status/1185891091842772992>

FIRST INSTRUCTIONAL DESIGN TRAINING IN JORDAN



An Instructional Design for E-learning (IDEL) training was successfully completed, in collaboration with MoHE and UNHCR HQ, targeting 50 faculty from Jordanian universities aiming at supporting MoHE and universities setting up a distance learning bachelor's degree in 2020.

<https://idel.center/>

NLG 2019 TECH SUMMIT

Engaging with global education and technology platforms, the UNHCR Connected Learning Hub-Kolibri Platform initiative was exhibited in the No Lost Generation 2019 Tech Summit with the participation of refugee coaches, as a tech solution that connects Learning to Earning for vulnerable youth.



https://www.youtube.com/watch?v=98lpMd27zeM&feature=youtu.be&utm_medium=email&utm_source=sharpspring&sslid=MzM0tLA0MzQ0MTS3AAA&sseid=M7Q0MTA2MjE2NQEA&jobid=b07566a5-f76c-4897-a551-5a92464813d7

"KOLIBRI" PLATFORM SPEAKING TO THE NATIONAL CURRICULA

UNHCR Education unit, in cooperation with Madrasati (NNGO) and Ministry of Education (Curricula and textbooks Management), completed curriculum alignment of the Kolibri Platform digital content with the national curricula.

<https://learningquality.org/kolibri/>

SAY HELLO TO THE NEW PLATFORM!



Delivering through a fully digital platform, skills development, university and career advising programs by launching in Amman- Community Center- Al-Ghurair Young Thinkers Program (YTP) to help refugee and Jordanian youth prepare for today's ever-changing world in preparation for the official regional launch taking place in February 2020.

<https://twitter.com/unhcrjordan/status/1200046231428440065>

**WELCOMING NEW PROJECTS AT
MAFRAQ & ZA'TARI CAMP**

(PADILEIA) PROJECT



Supported by UK Aid through the Strategic Partnerships for Higher Education Innovation and Reform (SPHEIR), and in partnership with King's College London, PADILEIA (Partnership for Digital Learning and Increased Access) delivers blended higher education coding programs to Syrian refugees and local Jordanian students. Since October 2017, two cohorts (83 students) have graduated while a new cohort of about 60 students is ongoing.

CHAMS CODING PROJECT



Launching the first pilot coding project through CHAMS Foundation and UNHCR in partnership with Al al-Bayt University aiming to provide an ambitious coding education program for refugees and unprivileged Jordanians. The selected 30 students have been enrolled in nine-month intensive coding training to be able to apply for remote and local coding jobs, benefiting from CHAMS' network and support.

**ONLINE EMPLOYMENT TRAINING
CENTER**

An Innovation Corner at Al al-Bayt University was equipped to build the capacities of refugees and Jordanian youth on working remotely. The online employment training center utilizes platforms that focus on online training in different fields such as: translation, web design and application design. 20 Syrian refugees and Jordanians have been trained on how to use the platform since October 2019.

FIRST DAFI ALUMNI EVENT



The first DAFI Alumni event hosted around 100 ongoing and graduate DAFI students with the presence of key DAFI donors (Asfari Foundation, Said Foundation, German Government). 908 students have benefited from DAFI scholarship since the beginning of the project (2007) including 44 new students and a total of 308 students have graduated from this program with different specialities in the duration of 2011-2019. 114 students have graduated in the academic year of 2018-2019 and the expected graduates for this year is 215 scholars.

http://petra.gov.jo/Include/InnerPage.jsp?ID=3110&lang=ar&name=EducationAndTradeUnions_news



FIRST TIME DAFI...



- First edition of DAFI Jordan SOPs;
- First edition of DAFI Jordan Cash SOPs;
- Established a Special Committee to support decision making;
- Conducted first capacity building training for DAFI Team to ensure protection safeguards during DAFI selection process;
- Convened the first Career Counselling initiative for DAFI students;
- Developed online application system

IDENTIFYING THE FUTURE CAREER

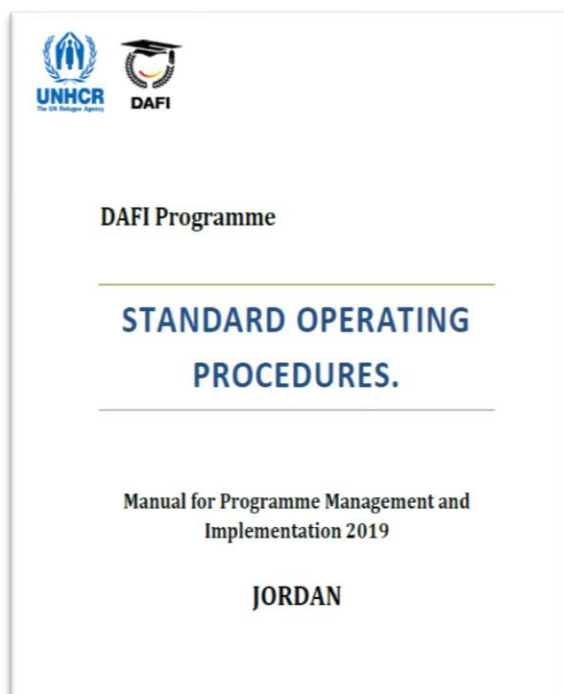


Career counselling for DAFI students stood as 2019 priority to ensure that students choose subject of interest that leads to a livelihood opportunity. During DAFI selection process 34 students were counselled, 9 internship opportunities were secured at King Hussein and Noor Al Hussein Foundations for DAFI graduates.

DAFI FEMALE AMBASSADORS



This initiative aimed at building multi-disciplinary approach to assist Syrian refugee girls in Za'atrai camp by providing peer to peer support and capacity building by DAFI female students to younger youth on personal competencies, problem-solving and conflict management, as well as healthy behaviours. This initiative will be replicated in urban in 2020.



GLOBAL REFUGEE FORUM - CIVIL SOCIETY ENGAGEMENT



Series of group discussions with members of the Jordan Civil Society Network for Displacement (CSND) in preparation for the Global Refugee Forum, one of which with Director of GRF. Jordan network members participated as panellists in a session titled: *Role of Civil Society*; also submitted a good practice document from the MENA on behalf of MENA CSND.

REGIONAL FAITH ROUNDTABLE

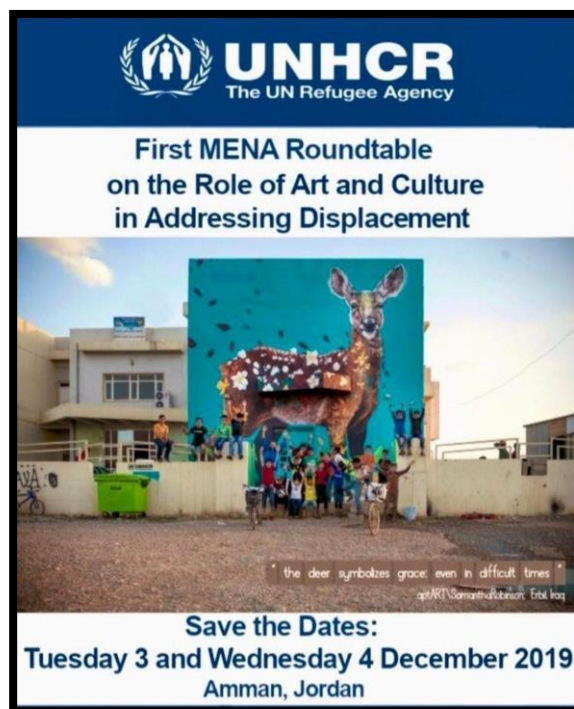


Civil Society Network for Displacement (CSND) arranged for a Regional Faith Based Roundtable in Amman engaging regional faith-based leaders to discuss the role of faith-based organizations/leaders in displacement discourse in the region.

STEPS TOWARDS UNDERSTANDING THE HUMANITARIAN DEVELOPMENT NEXUS

Jordan CSND finalized a report on "Unity and Inclusion", which was developed in consultation with the refugee community to understand their assessment of inclusion in the community and what potentials they have enabling them to contribute to their social inclusion.

THE ROLE OF ARTS & CULTURE IN DISPLACEMENT



MENA Civil Society Network, arranged for a Regional Art and Culture Roundtable, which included more than 50 musicians, artists, actors, cultural influencers from Jordan and the region discussing their role in addressing displacement.

CASH ASSISTANCE CAMPAIGNS

- Seasonal bonus, complementing the winterization exercise targeted the most vulnerable non-Syrian school aged students. Around 1173 were identified and supported.



- Rolling out a Cash Assistance Campaign targeting 258 university non-scholarship refugee students from all nationalities, identified having financial vulnerabilities to guarantee the continuation of university education.

REFUGEE ASSISTANCE INFORMATION SYSTEM (RAIS)



In consultation with the ESWG, education unit took the lead in strengthening reflection of education assistance delivery on (RAIS) and together with members of working group developed an educational assistance diagram to ensure data reflection.

<https://raisjordan.azurewebsites.net/Login.asp>

EDUCATION FOR EMPLOYMENT



For the 1st time, through additional funding from the Division of Resilience and Solutions, and with the support of our national partner NHF, UNHCR offers scholarships for one-year TVET diploma targeting 29 Jordanians and 29 refugees (all nationalities) at Luminus Technical University College (LTUC) in various majors; such as Beauty, Hybrid, and Fashion Design.

<https://www.unhcr.org/jo/12537-fighting-for-a-higher-education.html>

COMPLEMENTARY PATHWAYS



As safe and regulated avenue, scholarships provide refugees with educational opportunity in a country and have their international protection needs met. In 2019, nineteen (19) refugees were granted 3rd country educational scholarships.



WE LOVE READING



Education team supported “We Love Reading” initiative to enhance the reading skills and reading for pleasure among children especially refugees through the community support committees in the different community centers.

OUR CONTRIBUTION TO TERTIARY EDUCATION SCHOLARSHIPS

Supporting In-country scholarships, such as **HOPES**, **EDU-SYRIA**, **SPARK** and **LASER ProJet**, in information dissemination campaigns through UNHCR social media, screening, facilitating info sessions and focus group discussions, participating in interviewing panels, and providing required legal counselling.

ATTENTION TO INCLUSIVE EDUCATION



Enrolment of 567 Syrian Refugees with disabilities at special education centers, home-based interventions, and parents counselling through JOHUD to facilitate their integration in the community.

GENDER TECHNICAL SUPPORT TO MINISTRY OF EDUCATION STAFF



Pushing the wheel of mainstreaming gender in the education system, 186 MoE staff were trained on gender and age marker; being curriculum developers, monitoring and evaluation staff including MOE field's champions.

“ONE REFUGEE” APPROACH



Supporting 939 non-Syrian refugee children with school supplies, school fees and homework support classes to facilitate their access to formal education systems.

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