



**Inter-Agency  
Coordination  
Turkey**



## **3RP LIVELIHOODS SECTOR MEETING**

**ANKARA 19 FEBRUARY 2020**



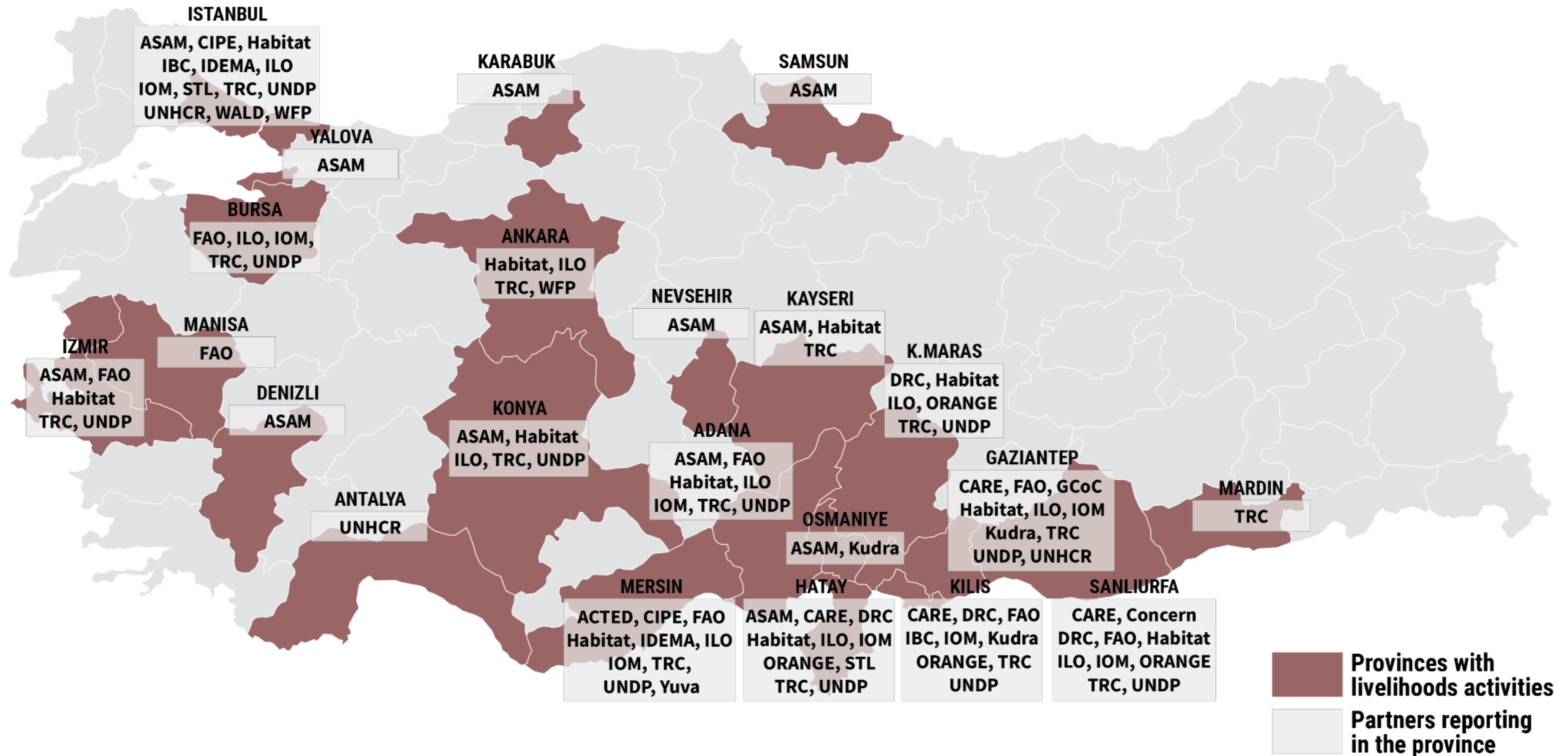
## Agenda

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- Sector updates
- New Member Presentation
  - Expertise France
- Adult Language Training
  - Access to courses
  - Needs and access to employment after the trainings
  - Challenges
  - Innovative approaches
- UNDP Adult Language Training Project Presentation
- Discussions
- Cash-Based Interventions Mapping Survey 2019-2020
- AOB



# Sector Overview





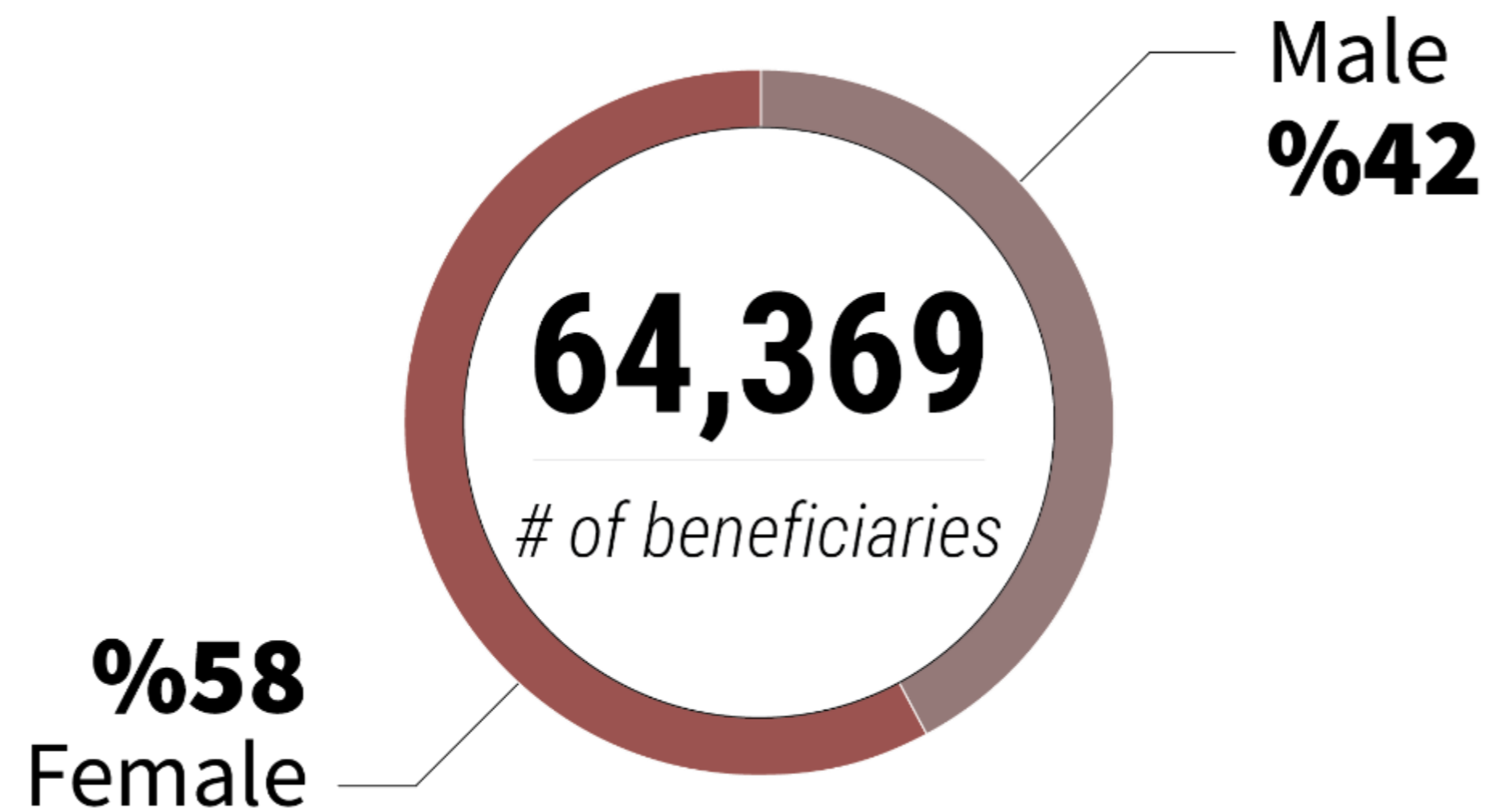
# Sector Achievements

**22**  
# of provinces  
with livelihoods  
activities

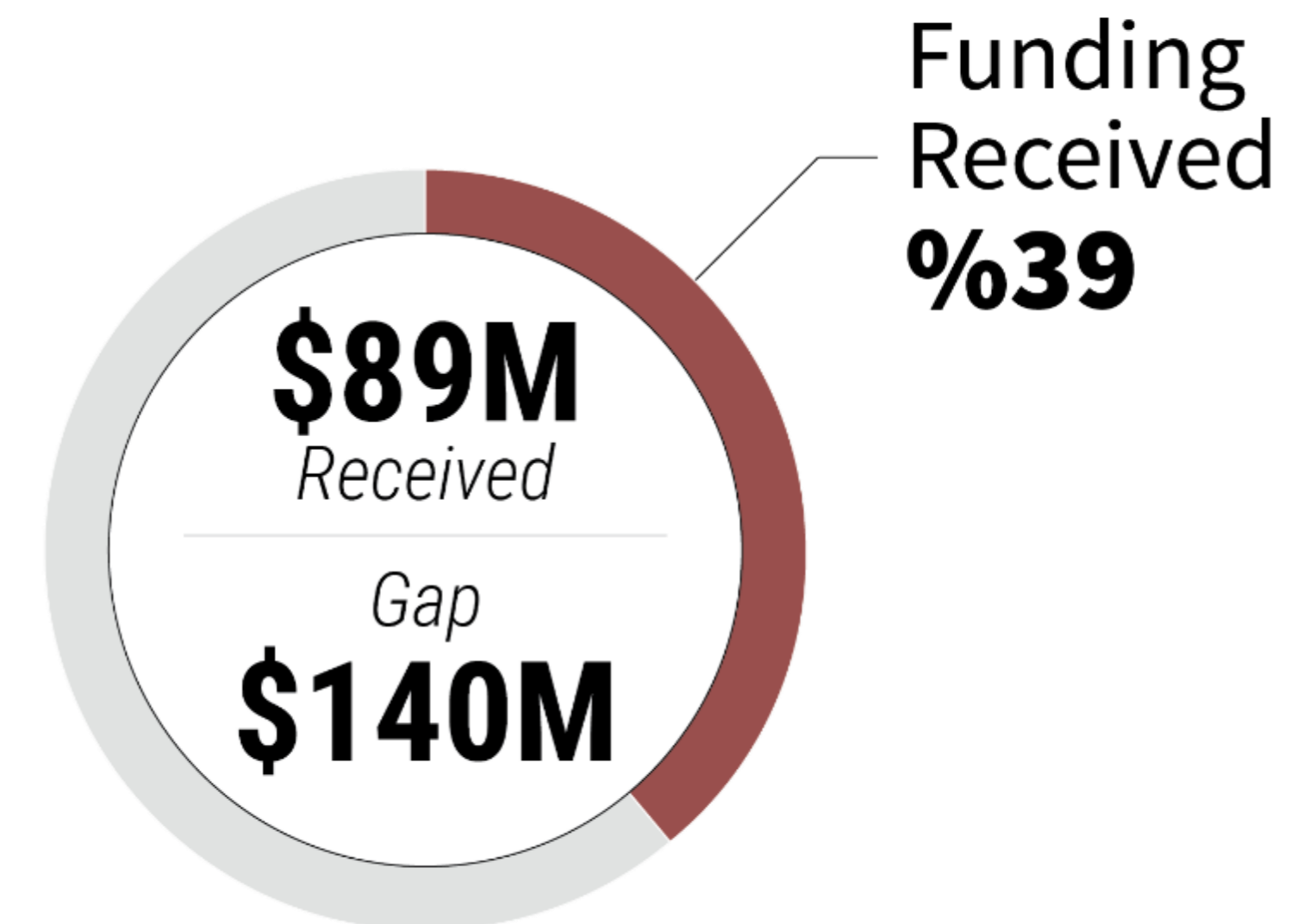
**22**  
# of partners  
reported

**14**  
# of supporting  
agencies

## Gender Breakdown



## Financial Status





# Livelihoods Skills Trainings

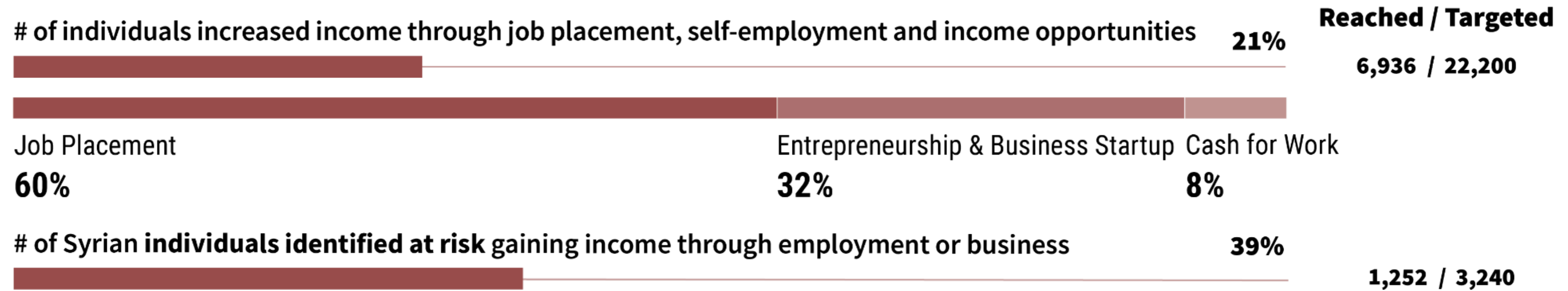
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# of Syrian individuals identified at risk benefitting from trainings and awareness raising	<b>13%</b>	<b>Reached / Targeted</b> <b>1,017 / 7,975</b>
# of individuals completed trainings (technical, vocational and all types of livelihoods skills)	<b>39%</b>	<b>18,376 / 47,168</b>
Technical & Vocational	Basic Life Skills	Entrepreneurship & Business Support
<b>43%</b>	<b>39%</b>	<b>18%</b>
# of individuals completed language trainings	<b>38%</b>	<b>30,777 / 81,370</b>
# of individuals assisted with counselling, mentoring and coaching	<b>28%</b>	<b>5,154 / 18,390</b>



# Income Generation

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## Technical and Financial Support Provided to SMEs

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		<b>Reached / Targeted</b>
# of start-ups/businesses started developed including joint ventures and partnerships	<b>13%</b>	<b>192 / 1,459</b>
# of SMEs, businesses supported through management trainings, financial non-financial services	<b>49%</b>	<b>1,199 / 2,445</b>



## New Member: Expertise France

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# Improving the employment prospects for the Syrian refugees and host communities by high- quality Vocational Education Training and apprenticeship in Turkey (VET4JOB)

*Fatma Özdemir Uluç, Team Leader  
Livelihoods Working Group Meeting  
19.02.2020, Ankara*



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# BACKGROUND AND JUSTIFICATION

- Almost half of the Syrian children under temporary protection still could **not be included in the Turkish education** system despite recent improvements. The most important reason behind the low schooling rate for 14-17 age group (53% for secondary school) appears to be economic, **as these children often are obliged to work**, to be able to contribute to the family income.
- **Insufficient levels of education and skills** is the biggest obstacle for Syrians under temporary protection to have access to registered employment in the labor market.
- **Turkish youth also face similar problems** in terms of employment. Unregistered employment rate within the 15-19 age group is 69% (\*) in Turkey. In other words, **7 out of 10 young labor work in unfavorable conditions**.
- On the other hand, the rate of young people who are neither in employment, nor in education and training (NEET) is also high in Turkey. According to the data provided by OECD (2019) , **the NEET rate is 15,3% for the 15-19 age group**.

(\*) July 2018



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# BACKGROUND AND JUSTIFICATION

- Considering that the most important reason for the young workforce not to go to school in both segments is to **contribute to family income**, the **most appropriate and feasible option is vocational education in terms of their participation in employment as quickly as possible**.
- **Formal apprenticeship training** can in many respects be considered the most appropriate solution for this target group. This type of training enables young people who are graduated from lower level secondary education but could not continue the high school (upper secondary) education for any reason, not only to continue their education but also to contribute to their family's income by taking part in employment.
- Considering the diversity of the target group, **access to employment through non-formal education, especially for adults**, is another option to focus on.
- In addition to the professional skills they will acquire within the scope of the current and/or program for those with an entrepreneurial spirit and plan from among the young and adult target group, **directing people to existing entrepreneurship training, support programs and appropriate micro-financing tools is another important option for ensuring their economic integration**.



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## PROGRAMME INFORMATION

**Implementing Agency:** Expertise France and Implementing Partner EDUSER Consulting

**Duration of the Program:** 48 months

**Provinces where the program is implemented:** 10 Provinces to be selected among the 17 (\*) provinces with the highest Syrian population

30 Vocational Training Centers to be selected in 10 provinces

5 Adult Training Centers to be selected in 10 provinces

**Total estimated budget:** 30.000.000 Euro

*(\*)Adana, Ankara, Bursa, Gaziantep, Hatay, İstanbul, İzmir, Kahramanmaraş, Kayseri, Kilis, Kocaeli, Konya, Mardin, Mersin, Osmaniye, Şanlıurfa and Yozgat*



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# OBJECTIVES

**Overall Objective (OO)** : to improve sustainable livelihoods and employment prospects for the refugees and host communities, by supporting their skills development through apprenticeship and VET in line with labour market needs.

## Specific Objectives:

SO1: Resilience of Syrian refugees and host communities strengthened through apprenticeship and vocational trainings.

SO2: Child labour eradication efforts strengthened through an improved and promoted apprenticeship training system in Turkey

SO3: Social and economic integration of Syrian refugees facilitated



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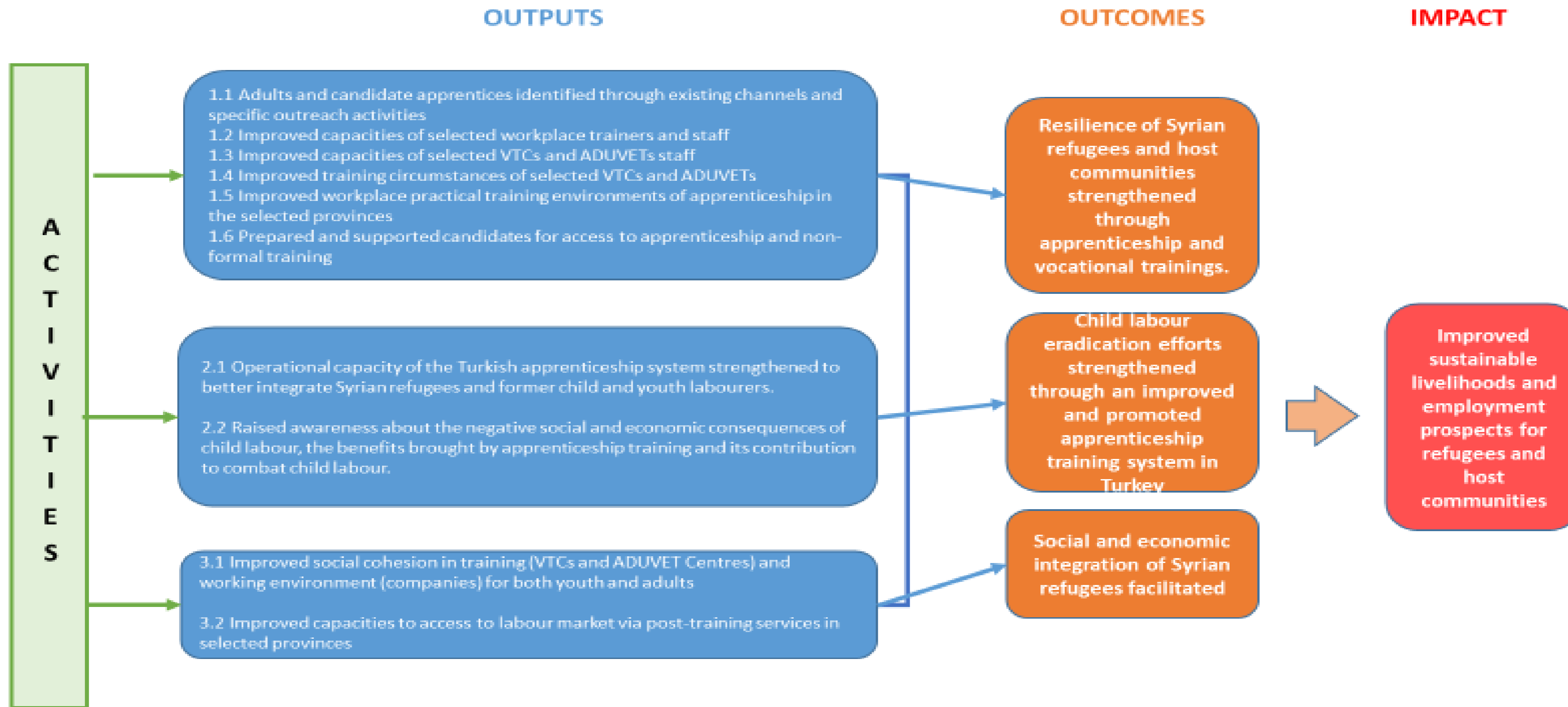
# PROGRAM OUTCOMES

- Relevant skills are developed and certified among refugees and host communities
- The awareness of the general population and private sector is raised about child labour eradication and apprenticeship opportunities and the capacity of national bodies to fight against child labour and to deliver quality training is improved.
- The social cohesion between refugees and host communities is strengthened and their capacities to penetrate labour market are improved.



# Overview of Main Activities

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## Target Groups

- Syrian refugees and Turkish youth in the 14-17 age group living in target provinces and not continuing formal education
- Syrian refugees and Turkish adults in the 18-45 age group who live in the target provinces and cannot find a job due to their inadequate professional skills.
- Syrians under temporary protection who receive monthly money cash assistance through ESSN
- SMEs and enterprises welcoming apprentices





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# Final Beneficiaries

Ministry of National Education

VTC's and ADU-VET organisations

Turkey Tradesmen and Artisans Confederation  
(TESK)

Families of Syrian and Turkish youth



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## TARGET INDICATORS

- A total of 14,400 apprentices in the target provinces will be registered in the formal apprenticeship program. However, 28,800 Syrian refugees and Turkish apprentices will benefit from the services provided to the student within the scope of the program activities for 4 years.
- In the supported MEMs, 10,800 (initial value: 6,000) students will receive the Journeyman and Master Craftsman certificate.
- 8,000 Syrian refugees (initial value: 4,500) in the 18-45 age group and Turkish adults will receive training in Adult Education Centers and receive a Vocational Training Certificate.
- Capacity building services will be provided to 570 members of Provincial Employment and Vocational Education Boards (İİMEK), WIGGs and Examination Committees
- 80,000 private sector representatives, young people and their families will be reached directly through communication campaigns.



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## TARGET INDICATORS

- A total of 36,800 Syrian refugees and Turkish will benefit from social cohesion activities.
- The capacities of 5,000 educators and staff from the selected workplaces will be improved.
- A language development course will be offered to 5,000 apprenticeships and non-formal education candidates with insufficient Turkish language skills.
- 3,400 people will benefit from post-education services such as career counseling and RPL guidance.
- Support will be provided for 2,500 people with formal or non-formal certificate holders to register with İŞKUR.
- 900 refugees with formal or non-formal certificate will be helped to obtain a work permit from MoFLSS.



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## FRAMING PHASE ACTIVITIES

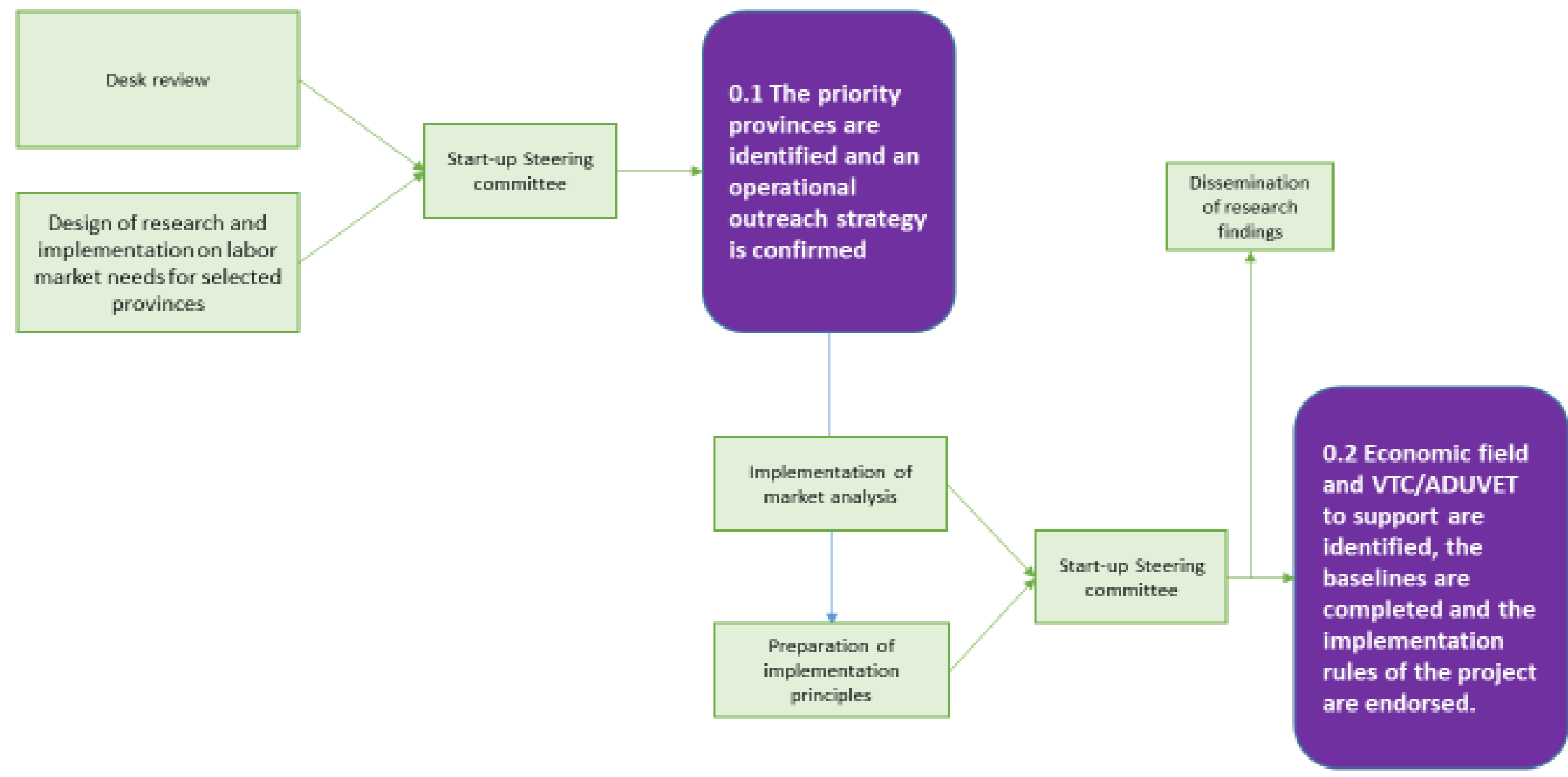
**0.1** The priority provinces are identified, and an operational outreach strategy is confirmed for target group.

**0.2** Vocational fields, VTC and Adult Education Centers to be supported by the program were selected, Implementation Principles were approved and sharing meeting was held with public institutions.



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# Framing Phase





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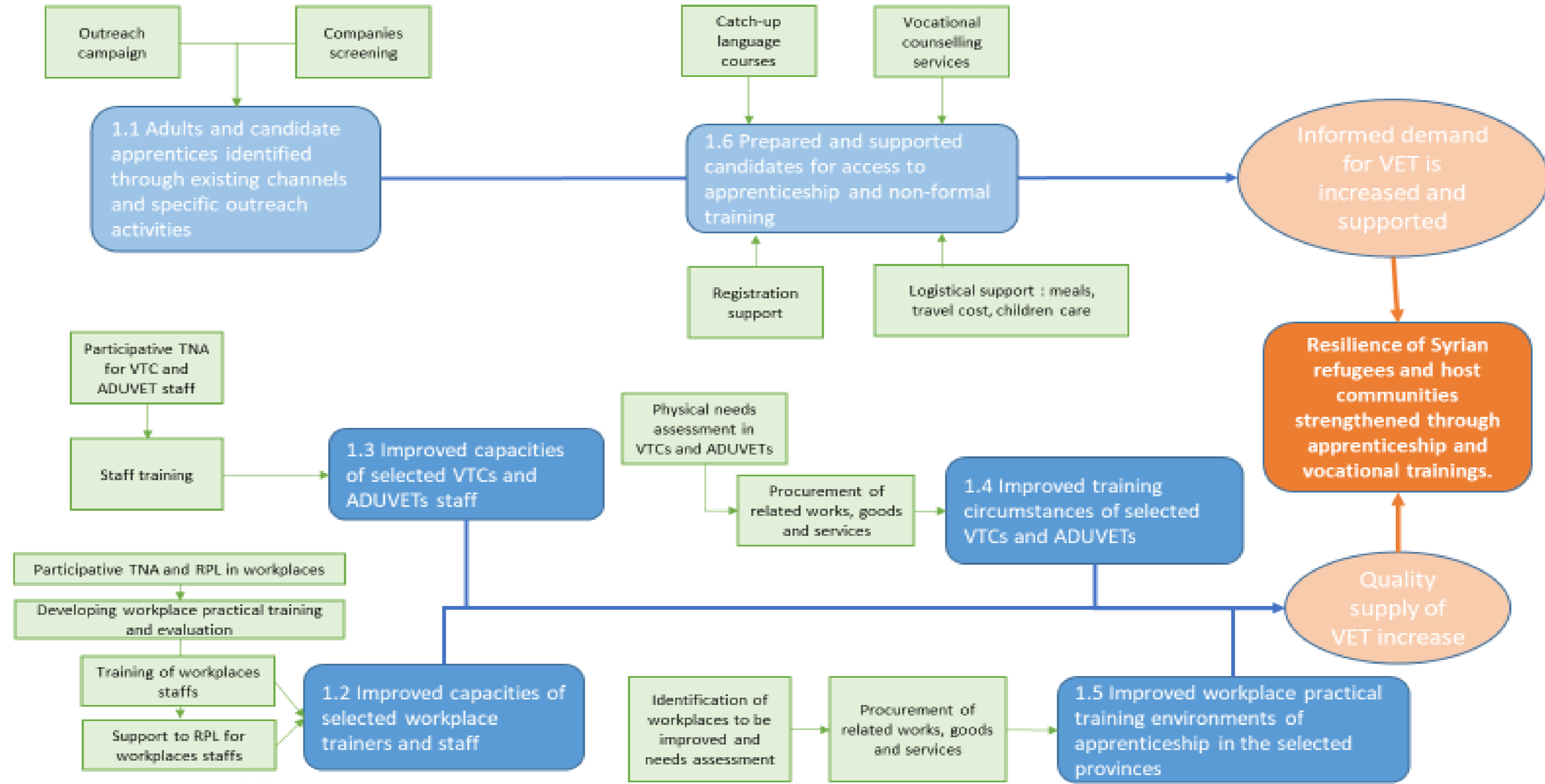
# **S01: Resilience of Syrian refugees and host communities strengthened through apprenticeship and vocational trainings**

- 1.1 Adults and candidate apprentices identified through existing channels and specific outreach activities
- 1.2 Improved capacities of selected workplace trainers and staff
- 1.3 Improved capacities of selected VTCs and ADUVET centres staff
- 1.4 Improved training circumstances of selected VTCs and ADUVETs
- 1.5 Improved workplace practical training environments of apprenticeship in the selected provinces
- 1.6 Prepared and supported candidates for access to apprenticeship and non-formal training



# S01 Activity Flow

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## **S02: Child labor eradication efforts strengthened through an improved and promoted apprenticeship training system in Turkey**

2.1 Operational capacity of the Turkish apprenticeship system strengthened to better integrate Syrian refugees and former child and youth laborers

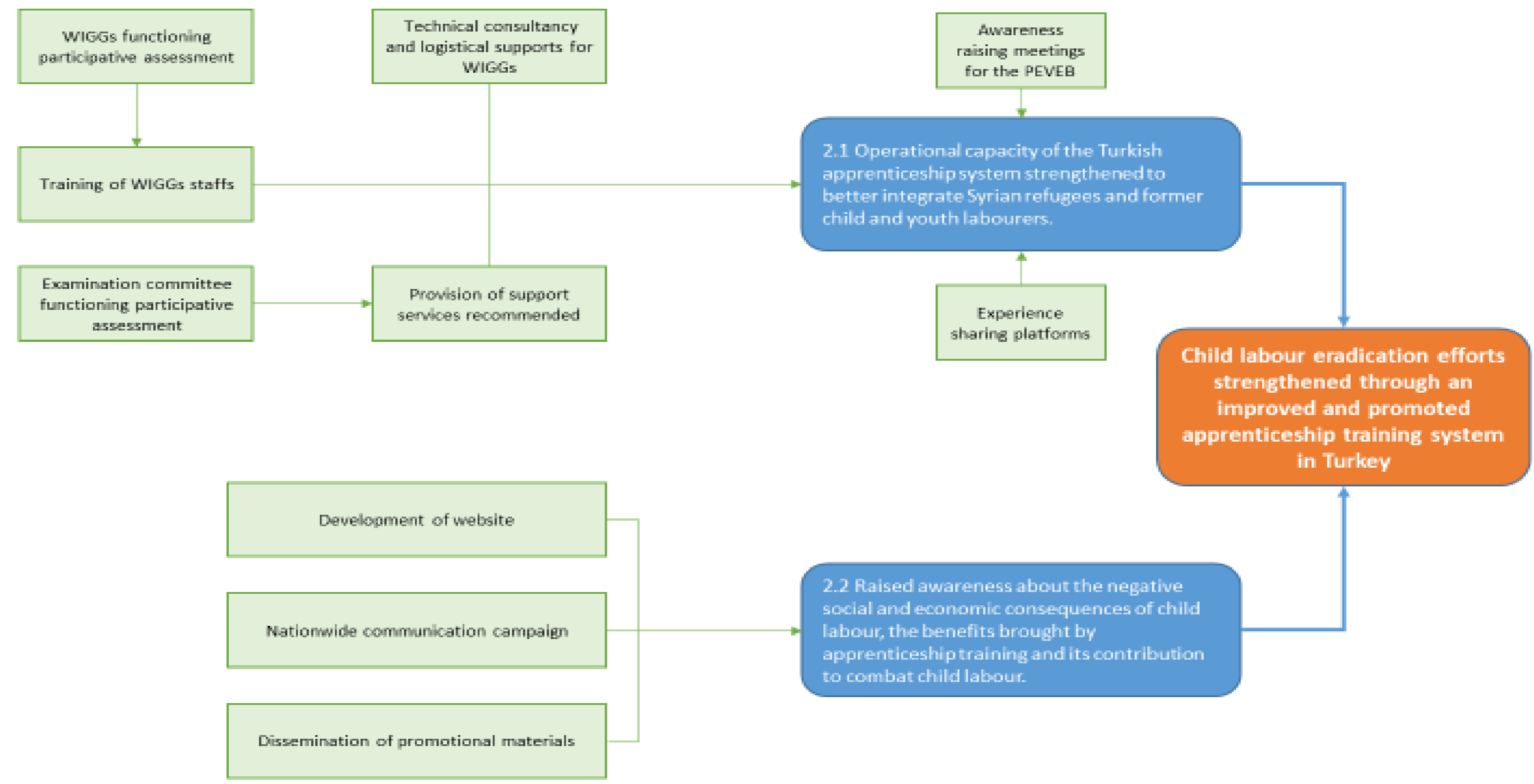
2.2 Raised awareness about the negative social and economic consequences of child labor, the benefits brought by apprenticeship training and its contribution to combat child labor.





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# S02 Activity Flow





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## **S03: Social and economic integration of Syrian refugees facilitated**

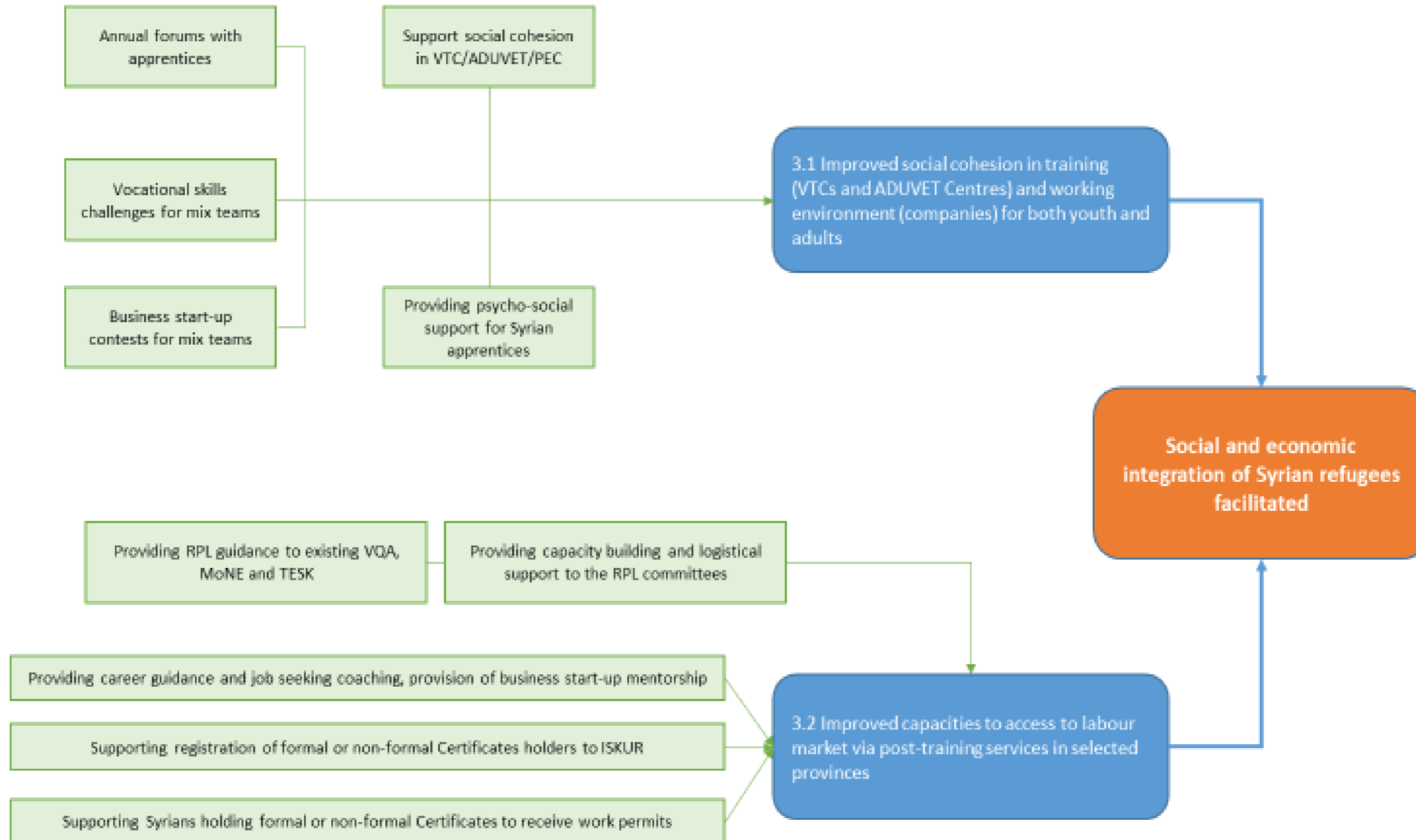
3.1 Improved social cohesion in training (VTC and ADUVET Centers) and working environment (companies) for both youth and adults.

3.2 Improved capacities of Syrian and Turkish beneficiaries to access to labor market via post-training services and RPL guidance in selected provinces.



# S03 ACTIVITY FLOW

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# Possible Areas for Collaboration

- Outreach activities
- Campaigning
- Referral
- Youth empowerment
- Entrepreneurship

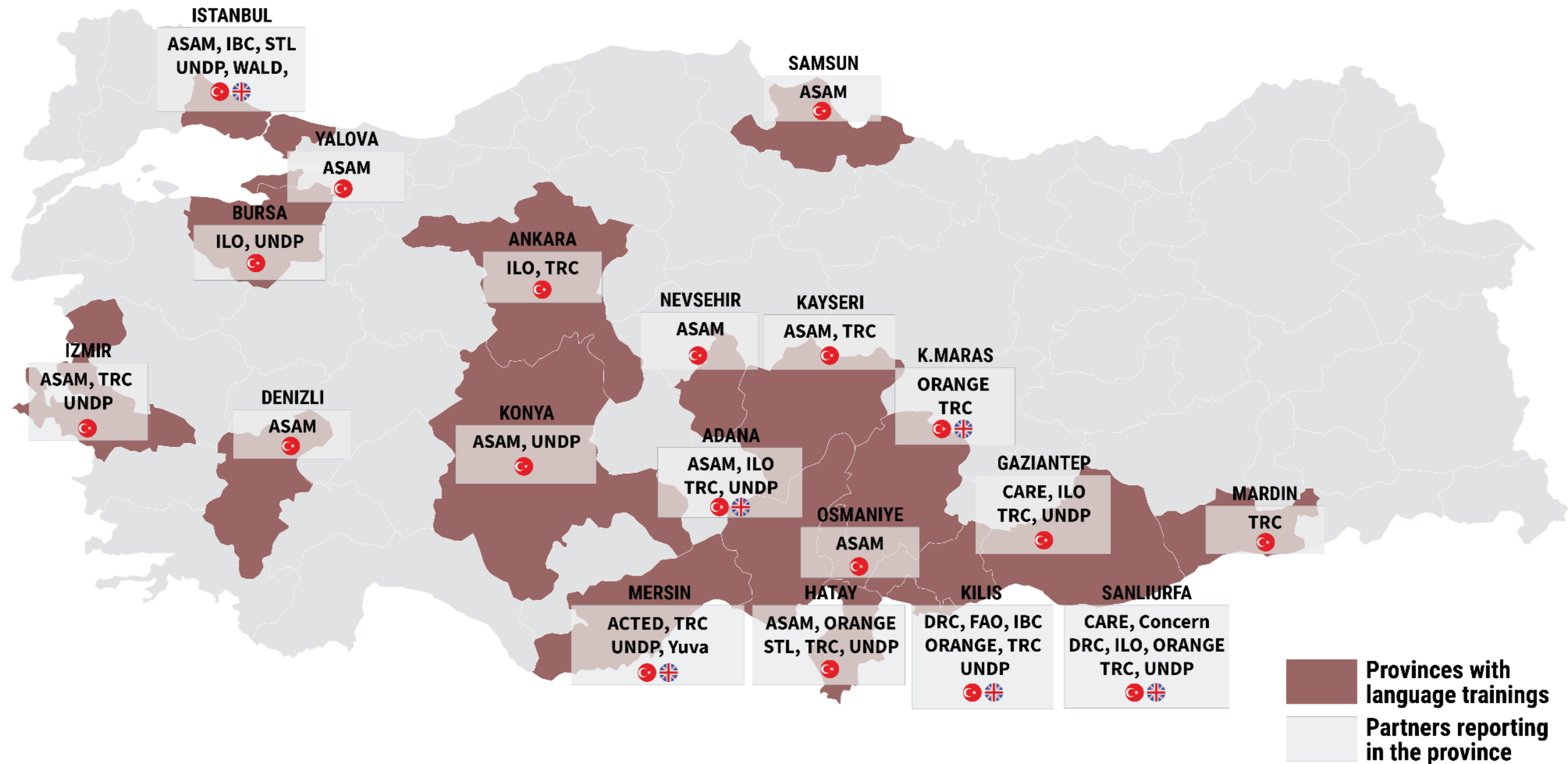


# Livelihoods Sector Adult Language Training

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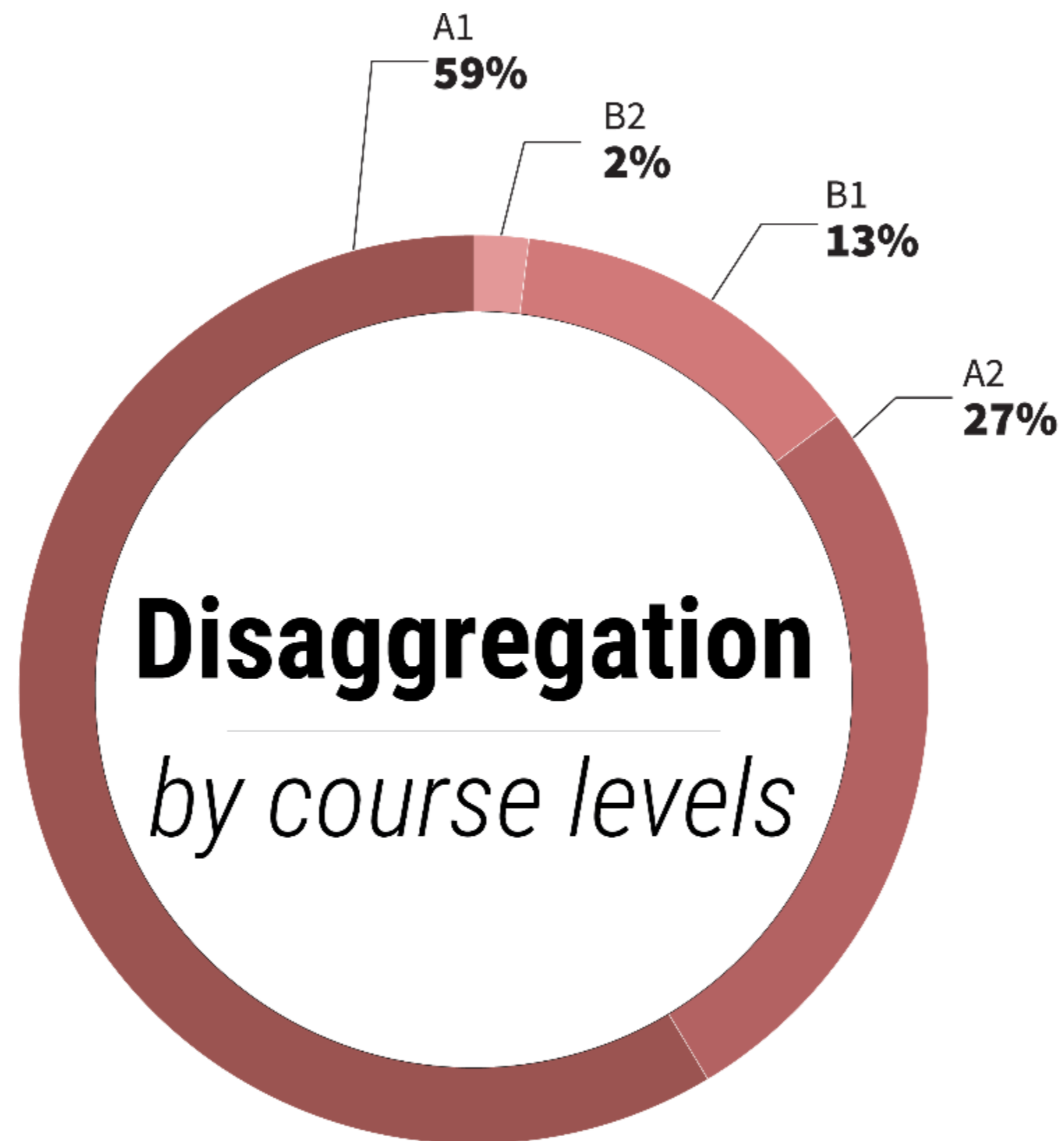


# Adult Language Trainings Provincial Map





# Adult Language Trainings Provincial Map



**2018**



5,197

**2019**



30,777

*Each icon represents 250 beneficiaries*



## Adult Language Trainings Numbers Since 2018

	Women		Men		Total disaggregated by level	
	Turkish	English	Turkish	English	Turkish	English
<b>A1 Level</b>	13,214	82	5,948	113	19,162	195
<b>A2 Level</b>	6,531	43	2,954	25	9,485	68
<b>B1 Level</b>	1,864	65	859	51	2,723	116
<b>B2 Level</b>	56	16	65	4	121	20
<b>Total disaggregated by gender</b>	21,665	206	9,826	193	121	399
	<b>21,871</b>		<b>10,019</b>		<b>31,890</b>	



# Adult Language Training

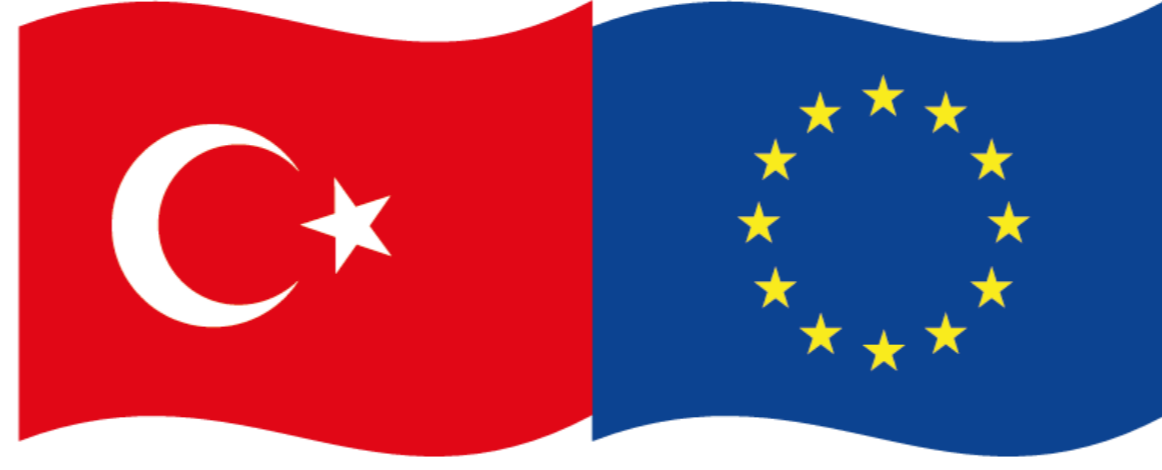
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- Access to courses and selection of beneficiaries
- **Needs:** transportation, child-care facilities, practice
- **Access to employment after the trainings**
- **Challenges:** duration (long working hours), standardization, harmonization of incentives, stipend payments to teachers, certification, training books
- **Innovative approaches:** blended learning and others



# UNDP TRP ADULT LANGUAGE TRAINING COMPONENT

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# TURKEY RESILIENCE PROJECT IN RESPONSE TO THE SYRIA CRISIS (TRP)

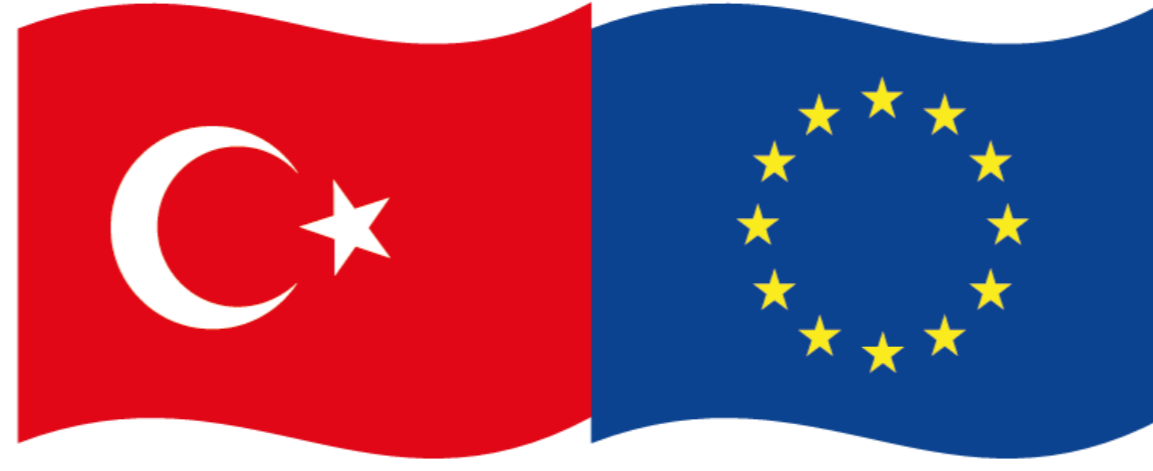
## ADULT LANGUAGE TRAINING COMPONENT (C3)



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**Target group: 52,000 Syrians in 10 Provinces**

**Implemented By: UNDP & Ministry of National Education  
(DGoLLL)**

**Stakeholders: Turkish Red Crescent & Anadolu University**



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# Turkish Red Crescent



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- Under RPA between Turkish Red Crescent and UNDP, Turkish Red Crescent provided stipend payments to beneficiaries via Kizilaykart platform
- Trainer payments are made
- SMS and Call Center services were provided



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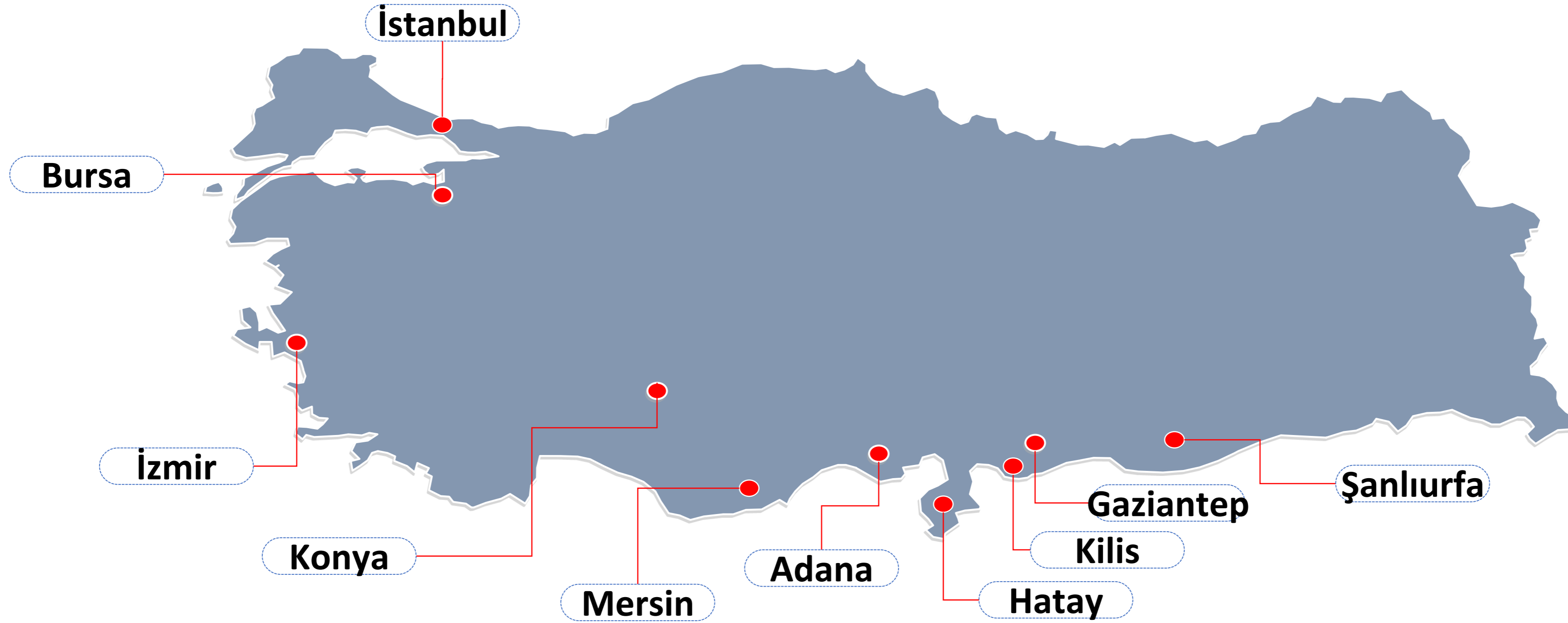


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# Provinces



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# Blended Learning



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- Blended/hybrid classroom & flipped-classroom
- This innovative project gathers:
  - **Technology,**
  - **Connectivity,**
  - **Engagement**
- Brand-new, unique learning eco-system and model for Turkey in the area of lifelong learning.

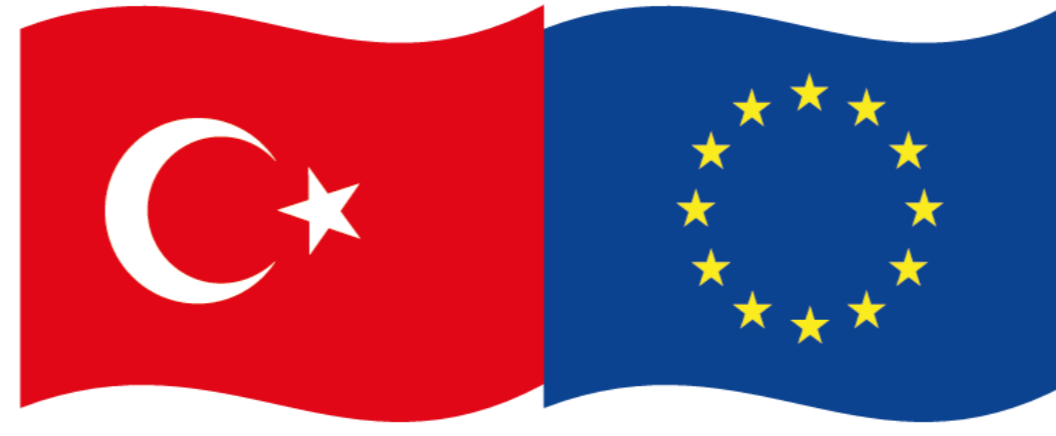


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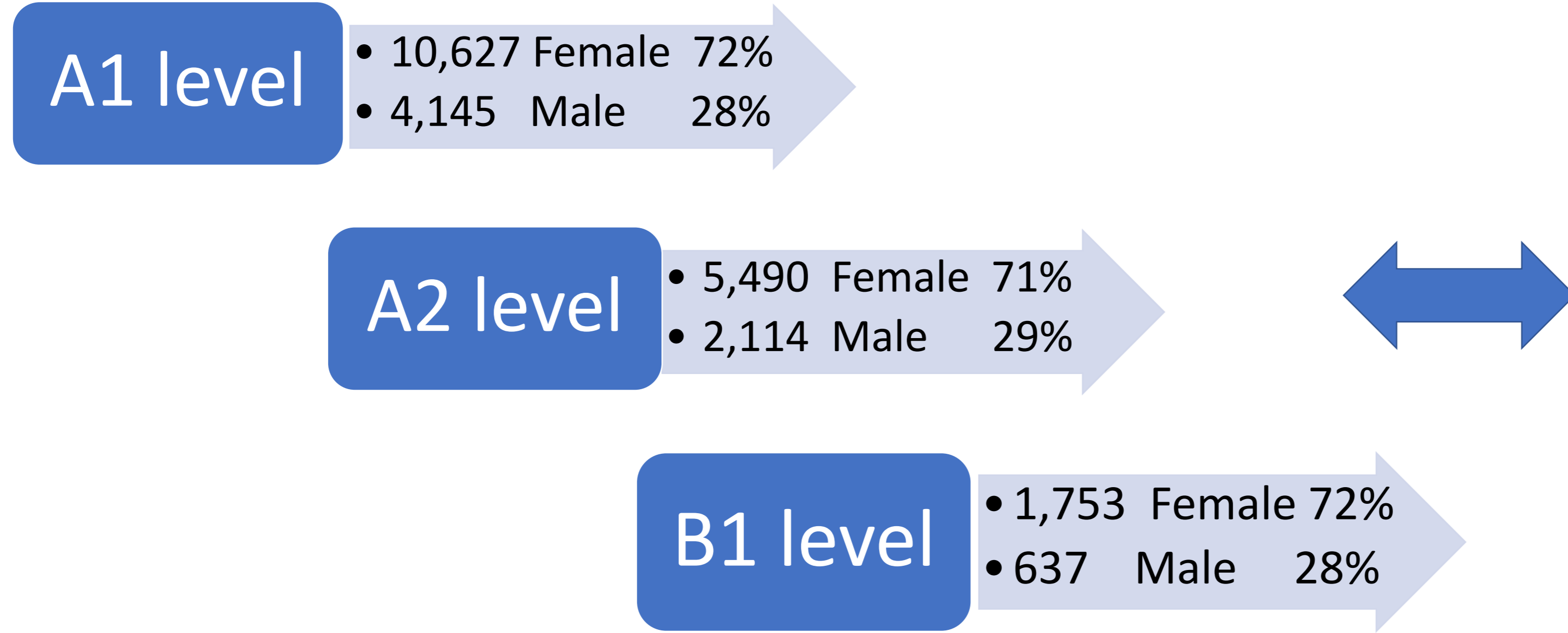


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# Progress



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TARGETS	
A1	26,000
A2	13,000
B1	6,500

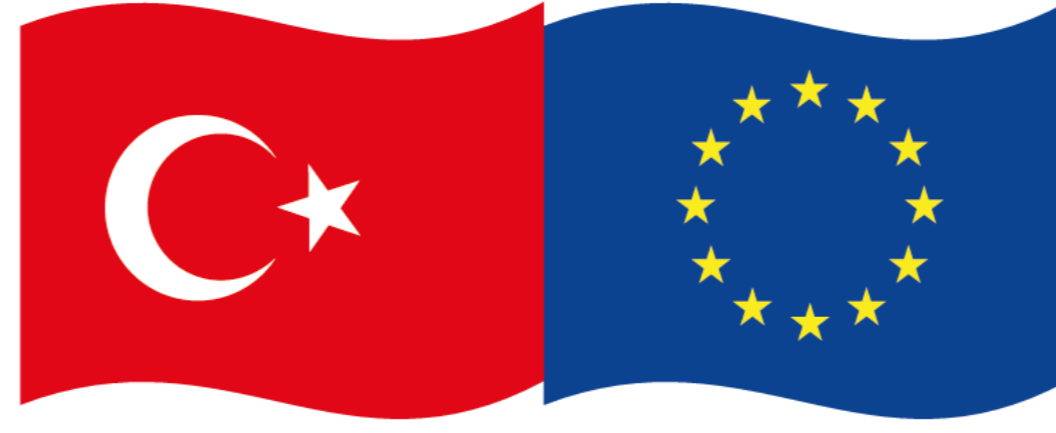


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## B2 Level Turkish Language Trainings

- B2 level trainings started as of 8 February 2020 in 10 pilot provinces and it is planned to continue till November 2020.
- B2 level trainings are designed to be conducted in a blended modality and mostly through distant learning.

1880 trainees are registered to  
B2 level trainings



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## B2 Level Training Terms

1<sup>st</sup> Term

FEBRUARY

2<sup>nd</sup> Term

MAY

3<sup>rd</sup> Term

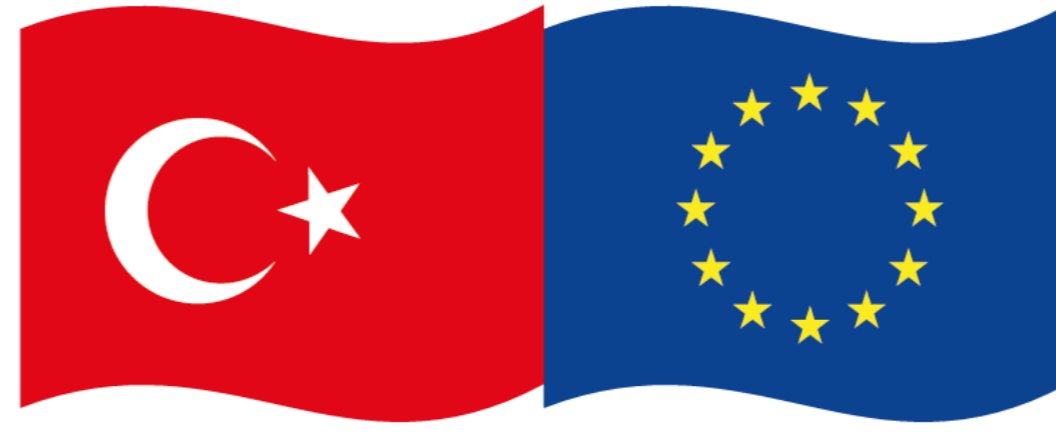
AUGUST



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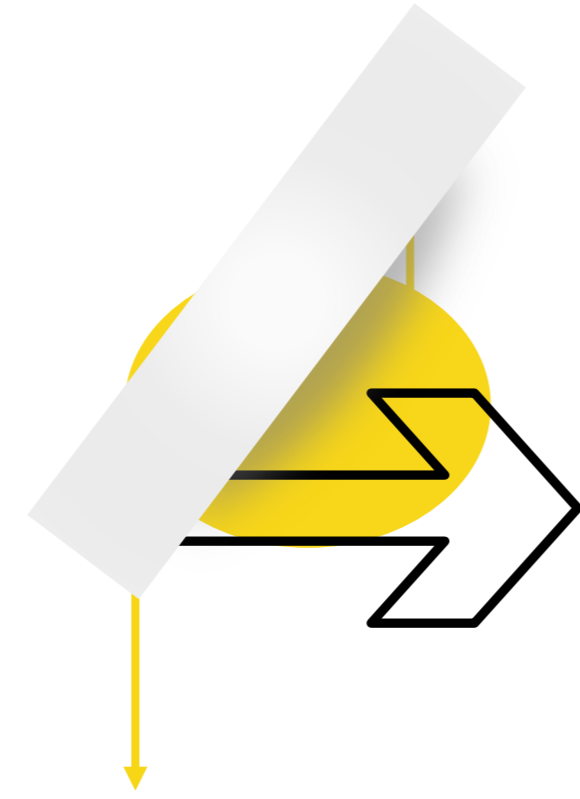
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# B2 Level Turkish Language Trainings

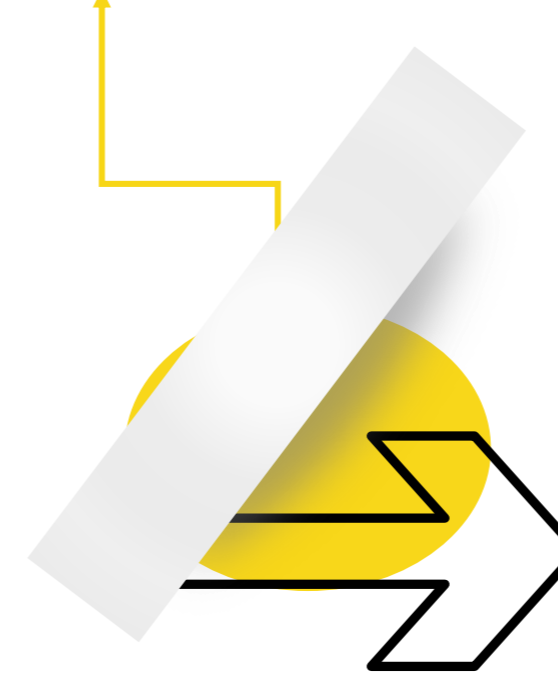
Course materials



10 online/live lecture sessions



4 face to face sessions



1 face to face exam session



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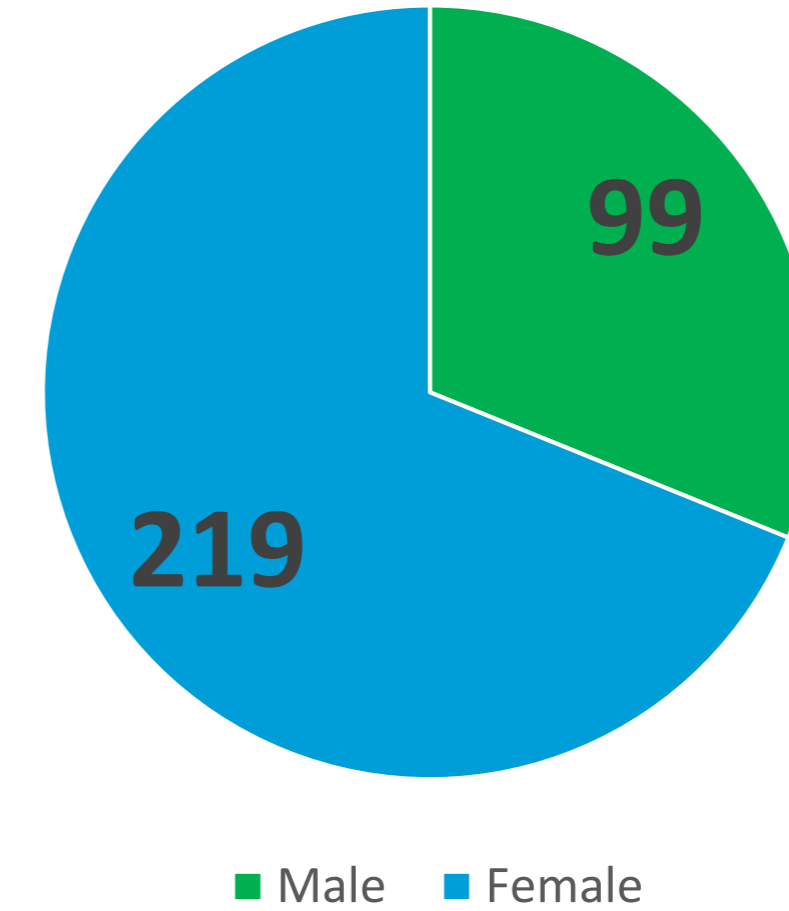


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## Other activities

- Trainings of trainers/teachers were finalized.  
More than 300 teachers were trained.
- E- learning platform and Learning Management System was established.
- 53 PECs was refurbished.
- The new PEC building in Gaziantep will be constructed.

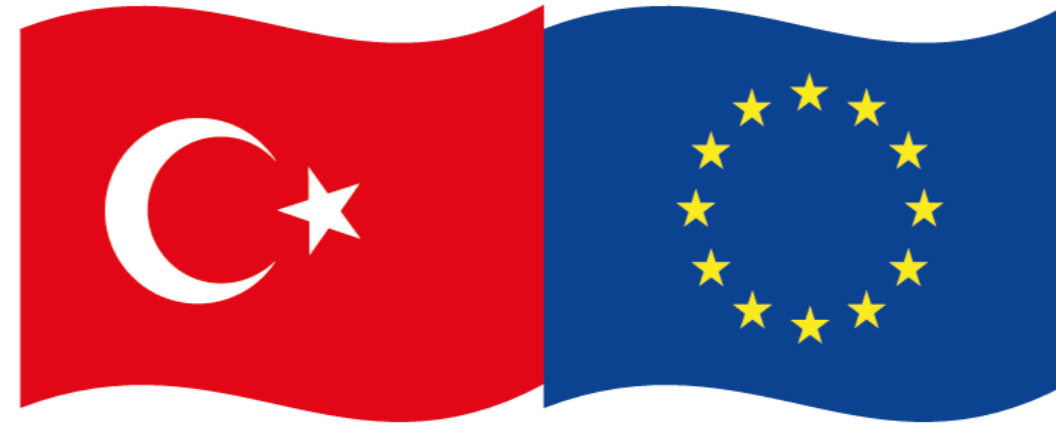
Number of trainers



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## Challenges

- Internet access issue has a negative impact on limited number of courses.
- Infrastructure of PECs including number of classrooms still need improvements due to population pressure.
- There was no standardization in stipend payments.
- There is no standardization in employment modalities and salary payments to teachers/trainers.



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# THANK YOU!



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# Cash-Based Interventions Mapping Survey 2019-2020

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# CBI Mapping Survey

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CBI initiated data collection for 2019-2020 mapping..

## **Purpose:**

- Close information gaps, support enhanced referrals
- Capitalize on opportunities for harmonization
- Identify gaps
- Support prevention of overlaps
- Support advocacy for CBIs

Data collection deadline is 28 February COB.

Please access the survey [through this link.](#)





# CBI Mapping Survey

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## Instructions:

- Ensure coordination to avoid double reporting
- Each program should be submitted separately
- Report all activities that use **cash** as a tool:
  - Examples: Higher education grants, stipends for vocational training, formalization of labor (work permits), allowances for language training etc.
  - Cash can be handed to both beneficiaries or to a service providing institution to cover the costs
  - For questions, contact:

**Ahmet Ünver**

Assoc Inter-Agency Coordination Officer  
UNHCR, Turkey  
[unver@unhcr.org](mailto:unver@unhcr.org)

**Hiba Hanano**

Programme Officer, Coordination Unit  
World Food Programme, Turkey  
[hiba.hanano@wfp.org](mailto:hiba.hanano@wfp.org)



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**Thank you!**