

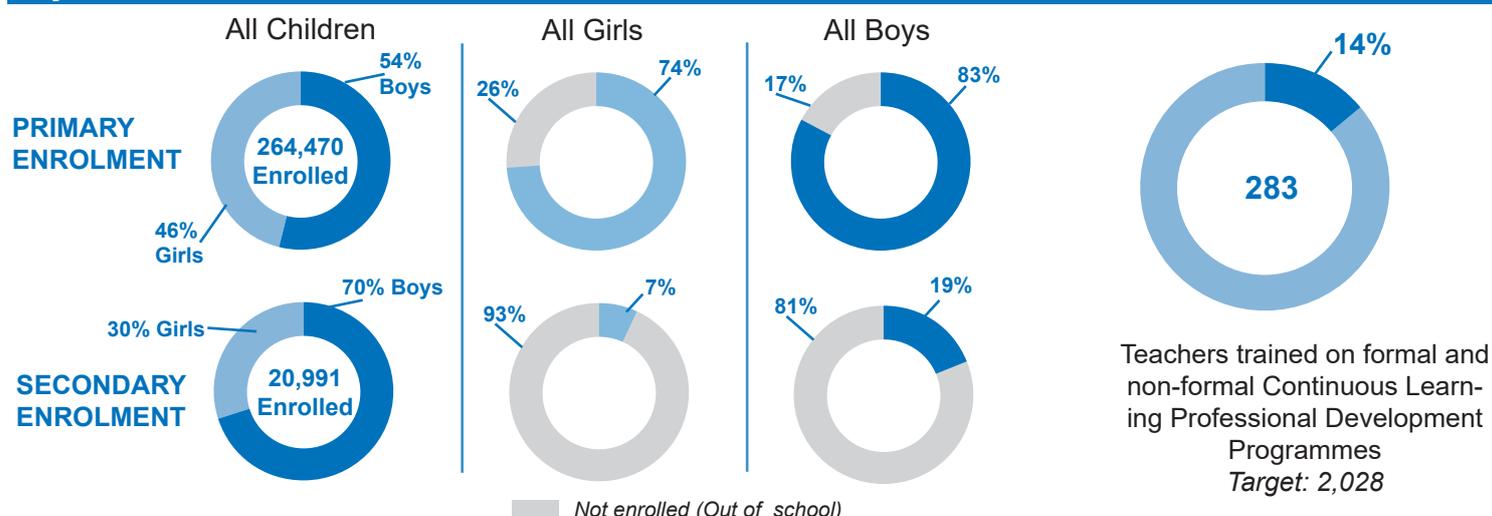


### Overview

The main objective of the 2019-2020 Education Sector strategy, in alignment with the Education Response Plan for Refugees and Host Communities in Uganda (ERP), is to provide refugee and host community girls and boys with equitable and inclusive access to a quality education and to strengthen systems at the national, district and community levels.

To bring more learners into education and ensure quality of learning, activities of RRP partners aim to increase the absorption capacity of primary and secondary schools through improving the pupil:teacher ratio over the next two years and by promoting double shifting. The provision of alternative learning pathways such as accelerated education programmes will help ensure access to education for average children, out-of school-children and youth and help them transition back to the formal system.

### Key indicators



### Objective: Equitable access and inclusive relevant learning opportunities increased needs

Indicator	Actual	Target/Standard ('20)	Actual against annual target or standard
<b>Children enrolled in Primary school (GER)</b>			
- Congolese and other refugees	76%	70%	76% (16% above target)
- South Sudanese refugees	80%	90%	80% (10% below target)
- Burundian refugees	63%	90%	63% (27% below target)

### Children enrolled in Secondary School (GER)

- Congolese and other refugees	7%	15%	7% (8% below target)
- South Sudanese refugees	15%	25%	15% (10% below target)
- Burundian refugees	11%	15%	11% (4% below target)

Enrolment data is based on Term I. GER is the total enrolment within Refugee Hosting Districts in a specific level of education, regardless of age, expressed as a percentage of the population in the official age group corresponding to the age of education

### Objective: Delivery of quality education and training improved

#### Student Teacher Ratio (Primary Schools)

- Congolese and other refugees	74	71	74 (3 above target)
- South Sudanese refugees	86	71	86 (15 above target)
- Burundian refugees	64	71	64 (7 below target)

### Teachers trained on formal and non-formal Continuous Learning Professional Development Programmes

Category	Actual	Target/Standard ('20)	Actual against annual target or standard
- Congolese and other refugees	157	436	36%
- South Sudanese refugees	79	1,544	5%
- Burundian refugees	0	48	0%
- Host Community	47	155	30%

### Pupils per classroom for Primary Schools

Category	Actual	Target/Standard ('20)	Actual against annual target or standard
- Congolese and other refugees	144	122	118%
- South Sudanese refugees	126	122	103%
- Burundian refugees	129	122	106%

### Partners

Ministry of Education and Sports (MOES) | Association for Aid and Relief Japan (AARJ) | Associazione Centro Aiuti Volontari (ACAV) | Association of Volunteers in International Service (AVSI) | Catholic Relief Services (CRS) | Finn Church Aid (FCA) | Food for the Hungry (FH) | Humanity & Inclusion (HI) | Jesuit Refugee Service (JRS) | Norwegian Refugee Council (NRC) | Plan International (Plan) | Save the Children International (SCI) | Street Child | The Walking School Bus (TWSB) | United Nations Children Fund (UNICEF) | United Nations Refugee Agency (UNHCR) | War Child Holland (WCH) | Windle International Uganda (WIU) | ZOA International (ZOA)

### Operational Presence

