



# Education Dashboard

April - August  
2020

## Uganda COVID-19 response 2020

### Overview

The main objective of the 2019-2020 Education Sector strategy, in alignment with the Education Response Plan for Refugees and Host Communities in Uganda (ERP), is to provide refugee and host community girls and boys with equitable and inclusive access to a quality education and to strengthen systems at the national, district and community levels.

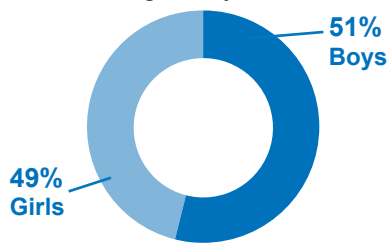
### Corona Virus (COVID-19) Response

To mitigate the spread of the virus in Uganda, on Friday 20th March 2020, his Excellency the President of the Republic of Uganda ordered the closure of institutions of learning. Since then, institutions have remained closed. The GoU/MoES developed a Response Plan to COVID-19 with a focus on continuity of learning during the closure of schools. All Education actors in the Country refocused their activities and aligned to it. Only constructions and teachers support activities remained unchanged.

### Key indicators

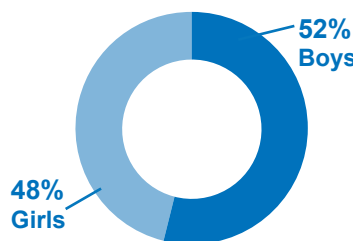
**477,758\***

Children accessed distance learning in any form



**1,127**

Children with disabilities supported during COVID-19 pandemic



**100**

Classrooms constructed

**4,378**

Teachers supported by Salary by partners

**1,677**

Teachers (formal, assistants or volunteers) trained in distance learning facilitation during the COVID-19 pandemic

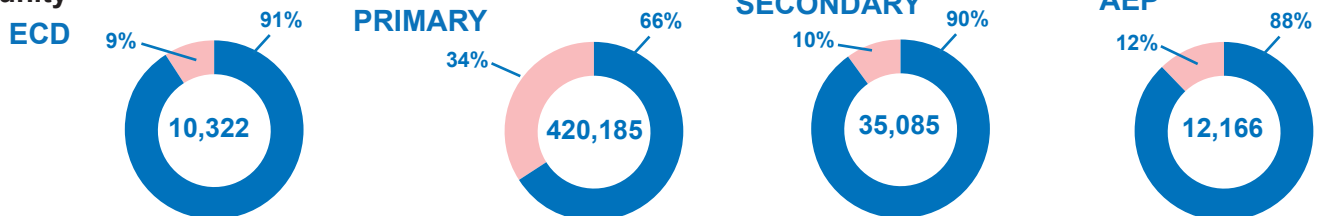
\*Includes all levels (from ECD to secondary and AEP) and refugee and HC

### Outcome 1: Inclusive and equitable access to education during closure of schools ensured

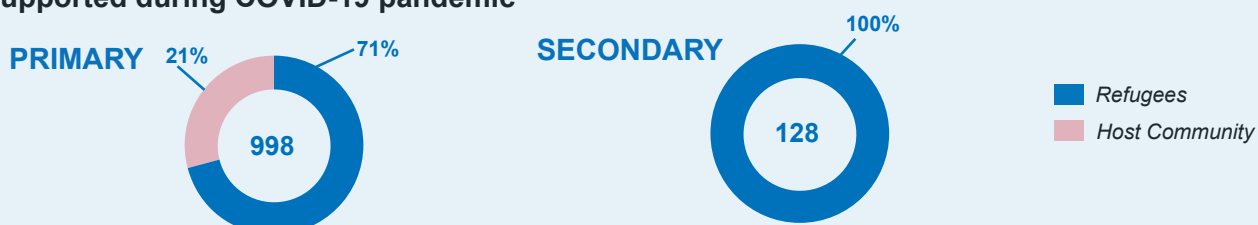
Indicator	Actual	Target/Standard	Actual	against target	or standard
<b>Number of targeted children accessing distance learning in any form**</b>					
- ECD	13%	70%	13%	57%	30%
- Primary	122%	70%	122%		
- Secondary	132%	70%	132%		

\*\*The % achievement was calculated using as denominator the number of children enrolled in term one 2020

### Access to distance learning by Refugees and Host community

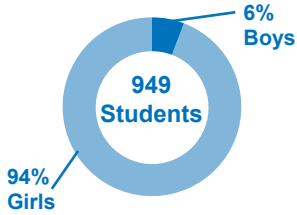


### Number of targeted children with disabilities supported during COVID-19 pandemic

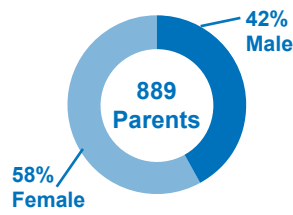


## Psychological and child protection support provided

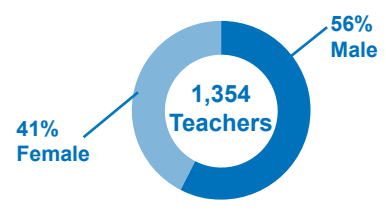
Students that access MHPSS services during COVID-19 emergencies period



Parents that access MHPSS services during COVID-19 emergencies period



Teachers who received training or information on how to identify and refer children who present with protection cases during COVID-19 emergencies period



## Partners

Ministry of Education and Sports (MOES) | Association for Aid and Relief Japan (AARJ) | Associazione Centro Aiuti Volontari (ACAV) | Association of Volunteers in International Service (AVSI) | African Women and Youth Action for Development (AWYAD) | BRAC | Catholic Relief Services (CRS) | Finn Church Aid (FCA) | Food for the Hungry (FH) | Humanity & Inclusion (HI) | Jesuit Refugee Service (JRS) | Norwegian Refugee Council (NRC) | Plan International (Plan) | Play Matters | Save the Children International (SCI) | Street Child | Teach A Man To Fish (TAMTF) | The Simbi Foundation | United Nations Children Fund (UNICEF) | United Nations Refugee Agency (UNHCR) | Voluntary Service Overseas (VSO) | War Child Holland (WCH) | Windle International Uganda (WIU) | Youth Initiative for Development in Africa (YIDA) | ZOA International (ZOA)

## Operational Presence

