Education Dashboard

(see separate dashboard for COVID-19 response)

Uganda Refugee Response Plan (RRP) 2020-2021

Quarter 3

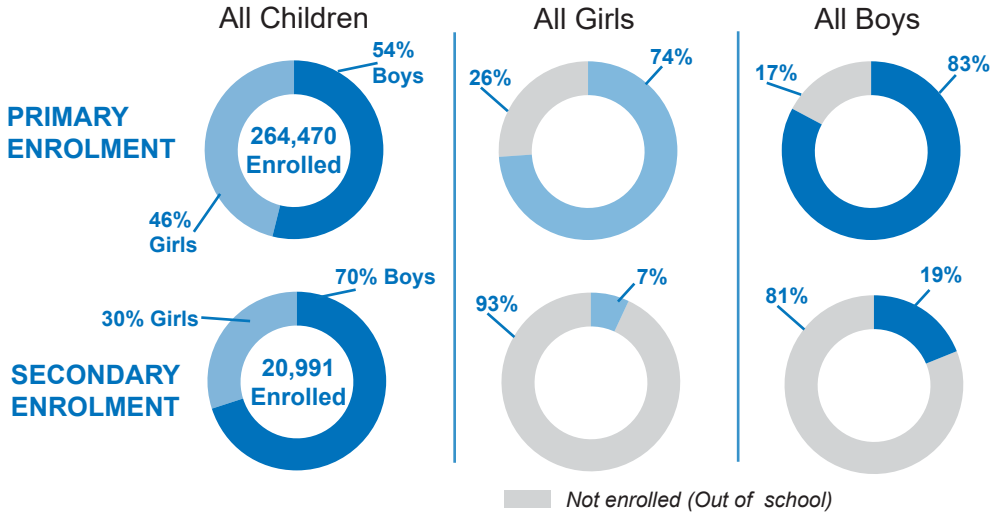
January - September 2020

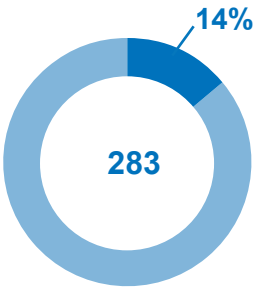
Overview

The main objective of the 2020-2021 Education Sector strategy, in alignment with the Education Response Plan for Refugees and Host Communities in Uganda (ERP), is to provide refugee and host community girls and boys with equitable and inclusive access to a quality education and to strengthen systems at the national, district and community levels.

To mitigate the spread of the virus in Uganda, on Friday 20th March 2020, his Excellency the President of the Republic of Uganda ordered the closure of institutions of learning. Since then, institutions have remained closed. The GoU/MoES developed a Response Plan to COVID-19 with a focus on continuity of learning during the closure of schools. All Education actors in the Country refocused their activities and aligned to it. Only constructions and teachers support activities remained unchanged.

Key indicators





Teachers trained on formal and non-formal Continuous Learning Professional Development Programmes

Target: 2,384

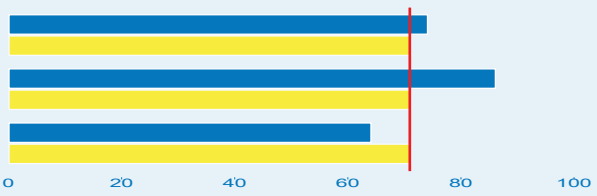
Objective: Equitable access and inclusive relevant learning opportunities increased needs

Indicator	*Actual*	*Target/Standard ('20 revised)*	*Actual* ■ *against annual target* ■ *or standard* ■
Children enrolled in Primary school (GER)*			
- Congolese and other refugees	76%	70%	76%
- South Sudanese refugees	80%	82%	80% 2%
- Burundian refugees	63%	90%	63% 27%
Children enrolled in Secondary School (GER)*			
- Congolese and other refugees	7%	15%	7% 15%
- South Sudanese refugees	15%	15%	15%
- Burundian refugees	11%	15%	11% 15%

** **Based on Term I data (Enrolment and Teachers data).** GER is the total enrolment within Refugee Hosting Districts in a specific level of education, regardless of age, expressed as a percentage of the population in the official age group corresponding to the age of education*

Objective: Delivery of quality education and training improved

Student Teacher Ratio (Primary Schools)*		
- Congolese and other refugees	74	71
- South Sudanese refugees	86	71
- Burundian refugees	64	71



Achievements data: ActivityInfo (reported by 18 partners) **Author:** UNHCR Representation in Uganda **Feedback:** ugakaimug@unhcr.org **For more info:** www.ugandarefugees.org

Sector contacts: Joseph Kajumba (MOES) jbkajumba@yahoo.com; Vick Ikobwa (UNHCR) ikobwa@unhcr.org; Anais Marquette (FCA) Anais.Marquette@kirkonulkomaanapu.fi

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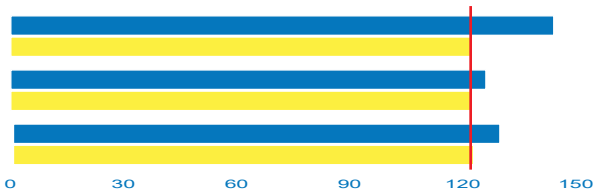
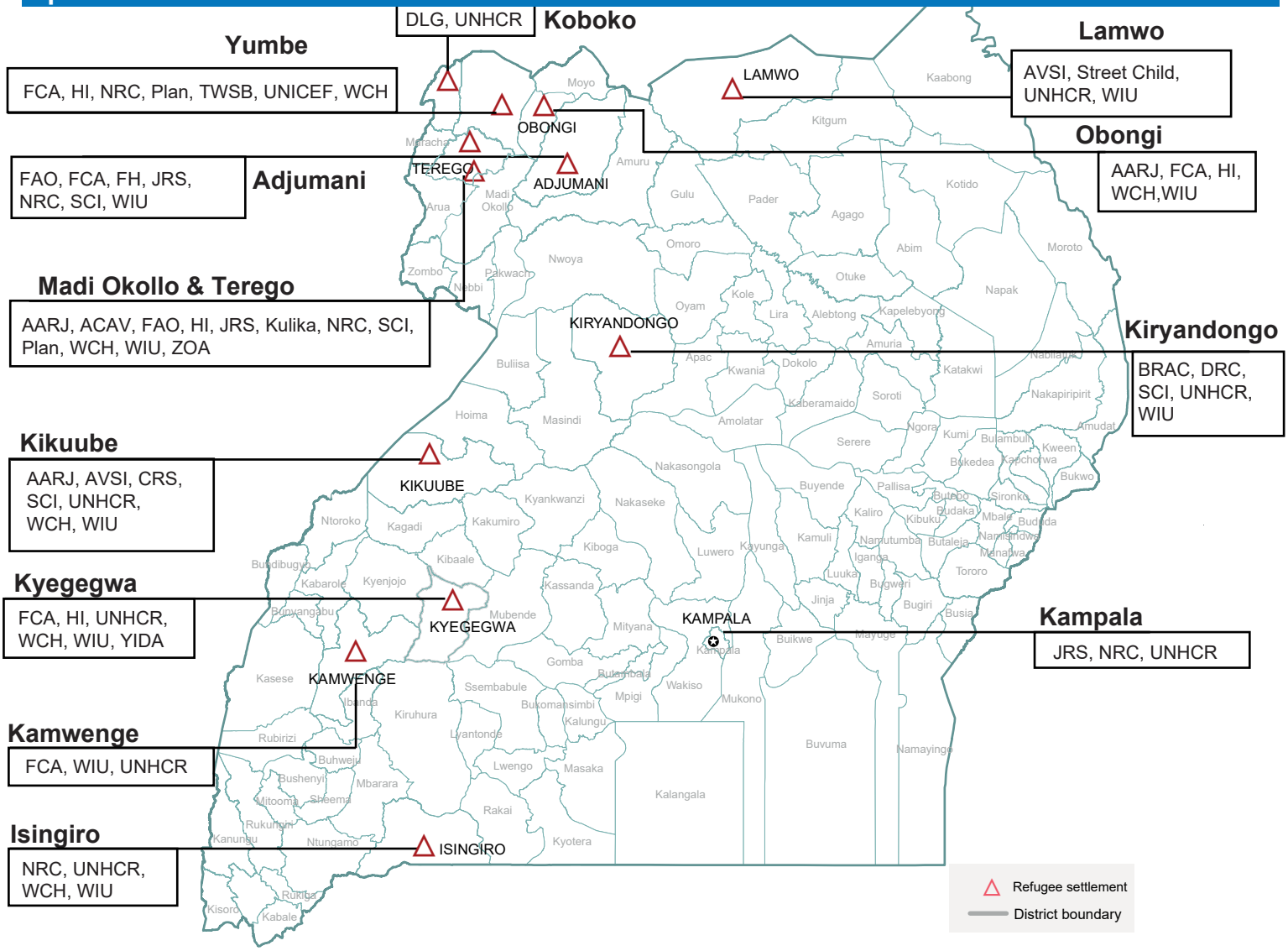
Indicator	Actual	Target/Standard ('20 revised)	Actual against annual target or standard
Teachers trained on formal and non-formal Continuous Learning Professional Development Programmes*			
- Congolese and other refugees	157	436	36%
- South Sudanese refugees	79	1,900	5%
- Burundian refugees	0	48	0%
- Host Community	47	122	30%
Pupils per classroom for Primary Schools*			
- Congolese and other refugees	144	122	
- South Sudanese refugees	126	122	
- Burundian refugees	129	122	



Partners

Ministry of Education and Sports (MOES) | Association for Aid and Relief Japan (AARJ) | Associazione Centro Aiuti Volontari (ACAV) | Association of Volunteers in International Service (AVSI) | African Women and Youth Action for Development (AWYAD) | BRAC | Catholic Relief Services (CRS) | Finn Church Aid (FCA) | Food for the Hungry (FH) | Humanity & Inclusion (HI) | Jesuit Refugee Service (JRS) | Norwegian Refugee Council (NRC) | Plan International (Plan) | Play Matters | Save the Children International (SCI) | Street Child | Teach A Man To Fish (TAMTF) | The Simbi Foundation | United Nations Children Fund (UNICEF) | United Nations Refugee Agency (UNHCR) | Voluntary Service Overseas (VSO) | War Child Holland (WCH) | Windle International Uganda (WIU) | Youth Initiative for Development in Africa (YIDA) | ZOA International (ZOA)

Operational Presence



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