



238,038 refugee children at school age



143,765 refugee children enrolled to formal education, while **92,399** Syrian refugee children are out of school



2.2 million students back to schools (face to face education), including refugees



24,000 students with disabilities registered in public schools, including refugees



35,002 non-Jordanian students currently enrolled in Jordanian universities, including refugees

GENERAL & HIGHER EDUCATION/INITIATIVES

- ◆ **Kolibri** digital learning platform integrated into the **Ministry of Social Development Juvenile Centres** where 3 Connected Learning Hubs were established.
- ◆ **Ministry of Education** exempted non-Jordanian children from providing identification documents & Syrian children from paying books & tuition fees for school registration.
- ◆ **UNHCR** provided a specialized two-days workshop on **International Refugee Law** with a focus on Education to **17 Ministry of Education officials** from different departments.
- ◆ **50 Ministry of Education teachers** received refresher training on Kolibri & started blending resources from Kolibri into lessons in school.
- ◆ **UNHCR** facilitated the departure of **7 refugee students** to Italy under the **Progetto Mediterraneo** scholarship programme at LUISS University.
- ◆ **Official start date of study** at public universities on 10 October 2021 for the academic year 2021/2022.
- ◆ **Ministry of Higher Education** launched a roadmap for the return to on-campus education at the Higher Education institutions (public & private) for the academic year 2021/2022.
- ◆ **Royal decree** endorsing & adopting the **integration of e-learning systems** in the Higher Education institutions.

Azraq Camp Activities

- ◆ **239** beneficiaries accessed InZone online educational courses through InZone Hub provided by Coursera & EdX
- ◆ **121** beneficiaries accessed technology labs (Edraak, Ideas Box Project & programming classes)

Zaatari Camp Activities

- ◆ **400** TIGER participants received backpacks through the back-to-school activities, among which **300** received tablet devices

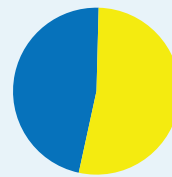
- ◆ **TIGER** programme activated the sports, health & reading clubs
- ◆ **57** students (40 Syrian & 17 Jordanian) graduated from PADILEIA project

Irbid Field Office Activities

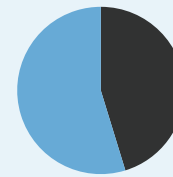
- ◆ **502** beneficiaries (students & parents) at 3 CSCs (Irbid, Jerash, Ajloun) attended educational information sessions through 9 activities

COMMUNITY-BASED EDUCATION

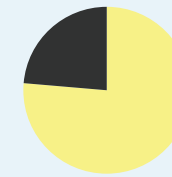
Beneficiaries of Kolibri: 3,151



Male: 1,481
Female: 1,670



Urban: 1,725
Camps: 1,426



Host community: 745
Refugees: 2,406

Special Education & Non-Syrians:

- 93** non-Syrian refugee students benefited from homework support classes
- 18** parents of children with disabilities received group counselling
- 14** portage beneficiaries were registered for the first grade & kindergarten using Ministry of Education online platform
- 137** children with disabilities benefited from home-based early interventions (Syrian & Jordanian)

Home-Based Early Intervention Impact



TERTIARY EDUCATION OPPORTUNITIES

All Nationalities | Syrians

In-Country (Jordan)


DAFI
Ongoing:
168 students
New intake:
40 students





Jesuit Worldwide Learning Global English Language Programme:
228 students
Professional Courses:
14 students

Jesuit Worldwide Learning Bachelor of Arts in Sustainable Development
14 students

Tertiary Opportunities Announced by UNHCR

- ◆ **Chevening Scholarship** in UK (MA)
- ◆ **EDU-SYRIA III** programme (BA & Diploma)
- ◆ **Jesuit Worldwide Learning Professional Training Courses**

 **KEY UNHCR ACTIVITIES**

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|  <p>Monitoring, coordination & advocacy to address protection needs</p> | <ul style="list-style-type: none"> - Maintain productive coordination with relevant stakeholders (UNICEF, Ministry of Education, Ministry of Higher Education and UNESCO); - Provide technical support for the merged working group handling the basic, secondary and higher education; - Strengthen Cross-Sector Coordination to ensure safe and equal educational opportunities for all refugee children; - Advocate for the strengthening of national policies, namely the National Education Strategy Plan (ESP), through supporting the implementation of the plan; - Advocate for the inclusion of all refugee students to the formal and national educational system; - Implement partner capacity building and safeguards for education staff. |
|  <p>Strengthen community-based support to education</p> | <ul style="list-style-type: none"> - Strengthen implementation, coordination and technical capacity of partners delivering education projects in the community; - Delivery of Early Intervention and Special Education programmes in the community setting; - Capacity building for teachers, carers and parents to cater for education needs of children with disabilities or learning difficulties; - Exploring opportunities with partners and stakeholders advocating for educational inclusion of children with disabilities. |
|  <p>Expand and diversify access to tertiary education opportunities</p> | <ul style="list-style-type: none"> - Advocate to expand in-country universities and third country scholarship opportunities; - Countrywide outreach strategy to disseminate information on tertiary education opportunities, as well as membership in scholarship selection panels; - Provide academic extra circular support programmes to tertiary education students; - Engage with private sector education service providers; - Advocate for One Refugee approach by exploring & offering new TVET opportunities to refugees of all nationalities. |
|  <p>Community learning & innovative education hubs</p> | <ul style="list-style-type: none"> - Expand digital/connected learning community hubs; - Provide digital learning services “Kolibri” platform in all community centres countrywide; - Training for the faculty of some private and public Jordanian universities on how to implement connected learning in different academic programmes; - Countrywide focus group discussions with youth and adolescents on the impact of blended and online learning opportunities; - Inclusion of new higher education & career-readiness platforms; - Provide inter-disciplinary programmes links innovative learning, technology, youth and TVET/career-readiness programmes together |