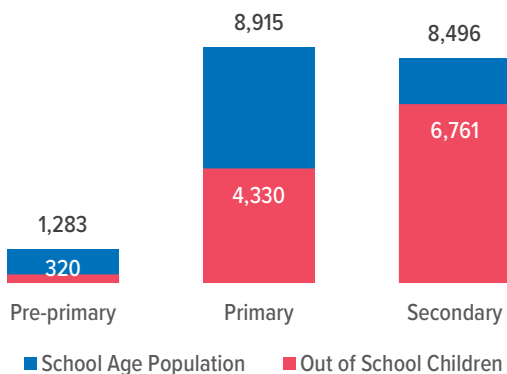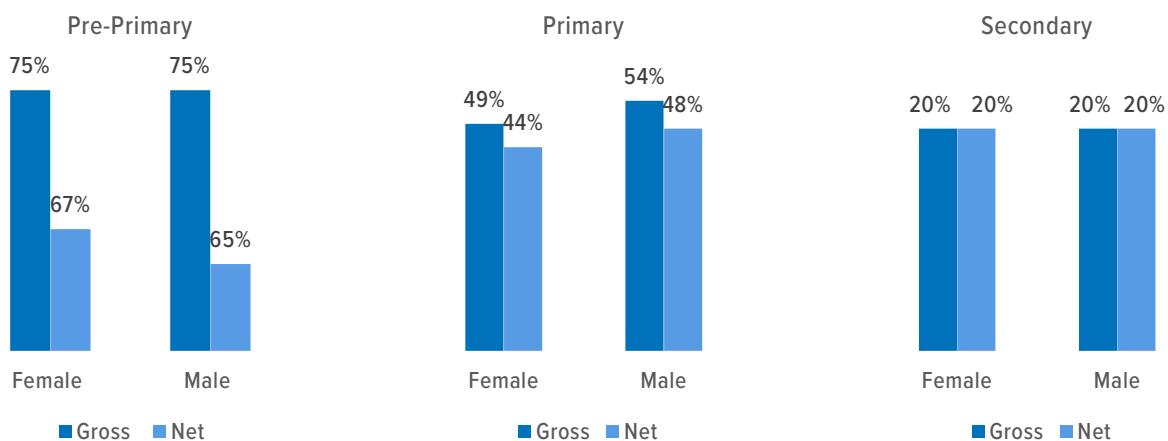**Number of school age children and out of school population**
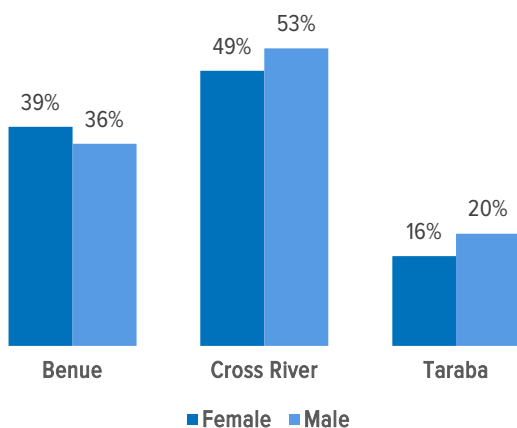

During the 2020/2021 school year (for the duration of September 2020 - July 2021) a total of refugee children captured in UNHCR's data on school enrolment stood at **7283(3704M: 3579F)**. Out of this total, **963(472M: 491F)** children were registered at the pre-primary level(3-5years), **4585(2386M: 2199F)** pupils were registered at the primary level and **1735(846M: 889F)** students were registered at the secondary level. The Gross Enrolment Rate was highest at the pre-primary level at **75%**, at the primary level 51% and at Secondary Level **20%** while the Net Enrolment rate was highest at the pre-primary level at **66%**, at the primary level the Net enrolment rate was **46%** while it was **20%** at the secondary level.

Enrolment Data as at End of 2020/2021 School Year

Enrolment Rate by State- Benue, Cross River, and Taraba

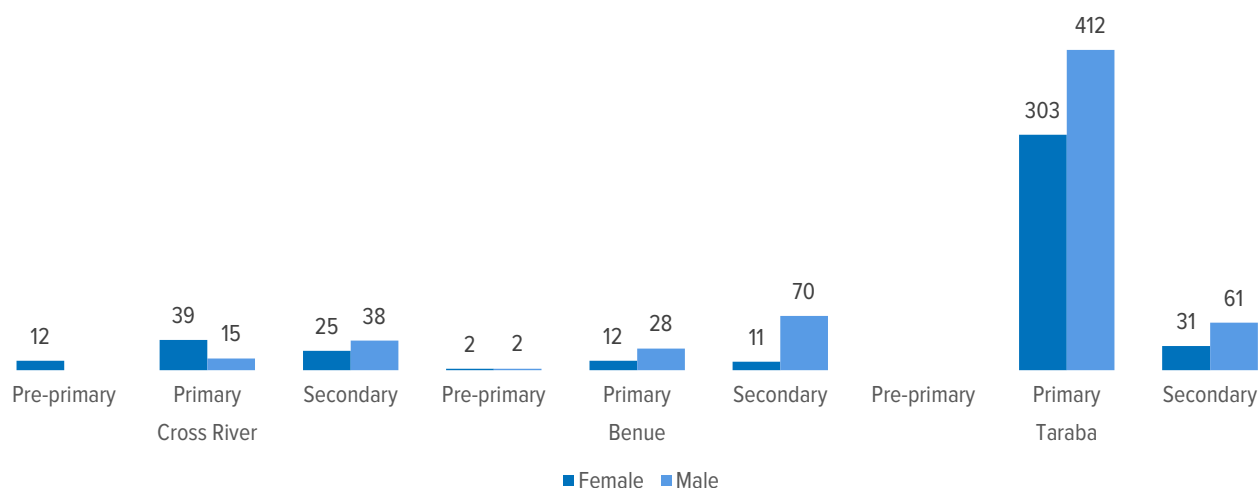**Enrolment Rate by State- Benue, Cross River, and Taraba**

Cross River State had the highest number of school enrolment with **5287(2679M: 2608F)** refugee children enrolled in schools. Similarly, **1078(521M: 557F)** refugee children were enrolled in Benue State whiles **918(504M: 414F)** refugee children were enrolled in Taraba State. The enrolment rate stood at **51%, 37%** and **18%** for Cross River, Benue, and Taraba States respectively. During the reporting period, the total number of out of school children stood at **11,411(5489M:5922).** Out of this total, **320(160M:160F)** were at the pre-primary level, **4330(2020M:2310F)** were at the primary level and **6761(3309M: 3452F)** were at the secondary level.
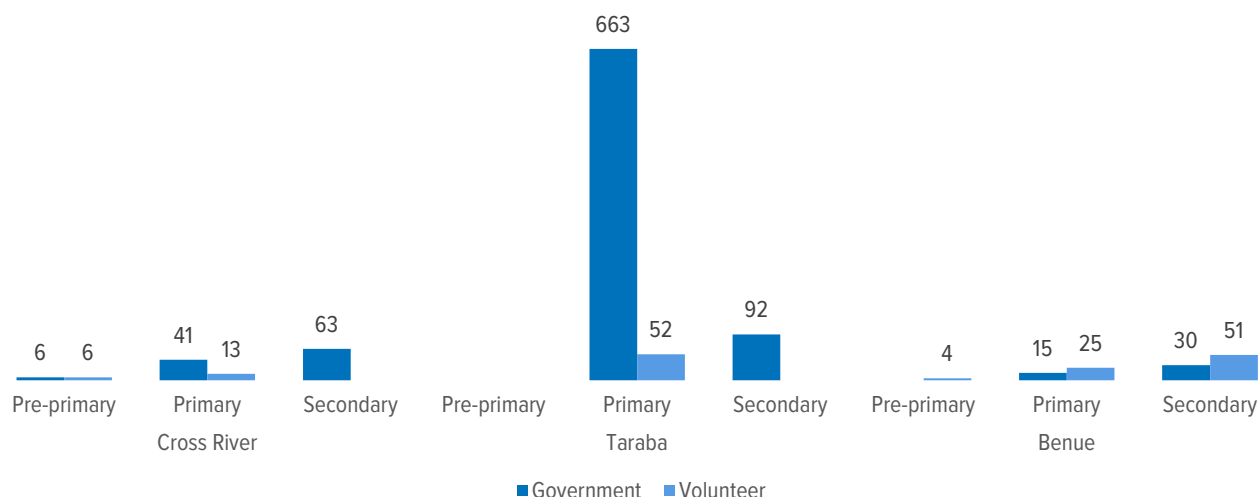
Number of Teachers- Benue, Cross River, and Taraba

A total number of **1061 (626M: 435F)** teachers taught across the pre-primary, primary and secondary schools during the 2020/2021 school year across Benue, Cross River and Taraba States. In many schools across the three States, the number of teacher/student ratio was over **1:50** due to teacher shortage and did not comply with the teacher/pupil ratio of **1:25** at pre-primary level and **1:35** pupils/students at primary and secondary levels as recommended by the Nigerian Government. Whereas the government deploys teachers on national payroll to the schools, Save the Children employs and pays a stipend of **N30,000** to some volunteer teachers in Cross River and Benue State. Some volunteer teachers in Benue State are enrolled by the PTA and paid a stipend of **N5,000** while their counterparts in Taraba are paid a stipend of **N28,000** by UNHCR.

Number of Teachers by State-Benue, Cross River, and Taraba by Gender
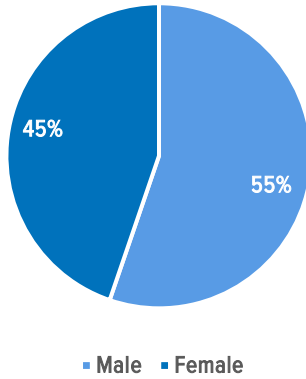

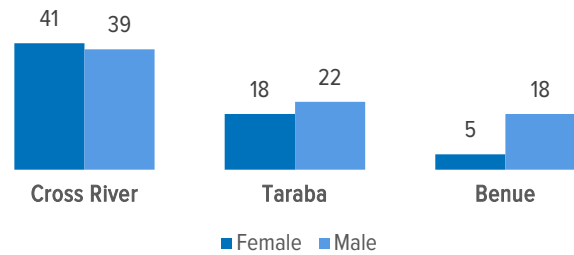**Number of Teachers by State-Benue, Cross River, and Taraba by Type**

Number of Teachers Trained - Benue, Cross River, and Taraba

Total Number of Teachers Trained
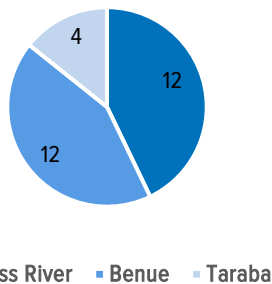

45% 55%

■ Male ■ Female

A total of **143(79M:64 F)** teachers were trained by UNHCR and Partners Caritas, FJDP and JRS on inclusive education, SGBV and child protection across the three States Cross River, Benue, and Taraba respectively.

Number of Teachers Trained by State

	Cross River	Taraba	Benue
Female	41	18	5
Male	39	22	18

■ Female ■ Male

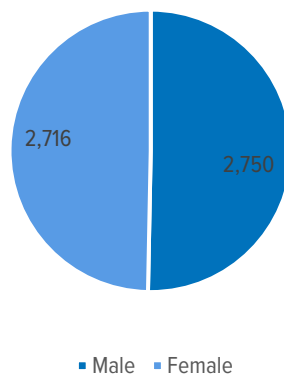## Number of Sensitization Carried out to Promote School Enrolment

Number of Sensitization Carried out by State

4 12 12

During the reporting period, **28** sensitization campaigns to promote school enrolment were carried out across Cross River (**12**), Taraba (**4**) and Benue (**12**) States.

■ Cross River ■ Benue ■ Taraba
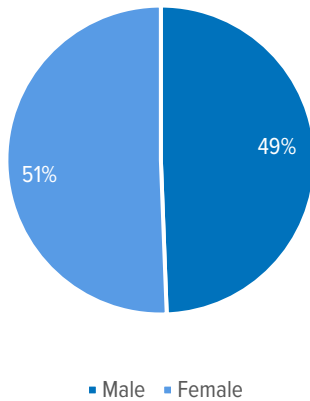
Number of Children Assisted with School Kits

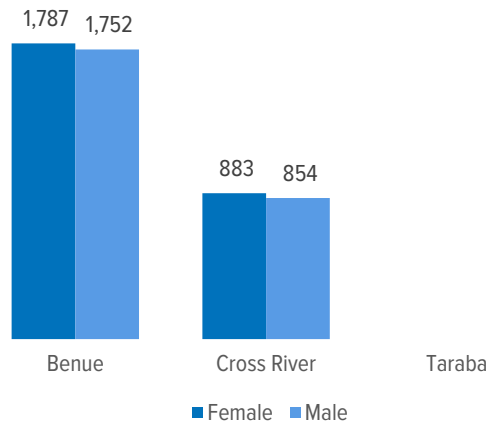Number of Children Assisted with School Kits

2,716 2,750

UNHCR assisted a total of **5466(2750M:2716F)** refugee students with school kits across the three States (Cross River, **3758 (1862M: 1896F)**, Taraba, **189 (107M: 82F**) and Benue, **1519 (781M: 738F)**.

■ Male ■ Female

Number of Children Assisted with Cash-Based Interventions

Percentage of Children Assisted with Cash-Based Interventions

51%   49%

- Male ▪ Female

Number of Children Assisted with Cash-Based Interventions by State

	Benue	Cross River	Taraba
Female	1,787	883	
Male	1,752	854	

- Female ▪ Male

Classrooms Built or Reconstructed by State

During the reporting period,**15** classrooms were constructed, **2** renovated in Cross River State. Similarly, a block of **3** laboratories and an assembly hall was constructed in Cross River State.
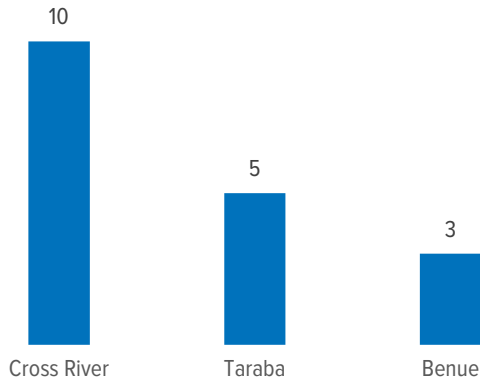

Border Community Secondary School Amana, Obanliku LGA, CRS (New construction of one Block of 5 Classrooms and Staff Offices.) @UNHCR/Aluka Christopher

Government Secondary School Ikot Effanga: - Construction of new school building. @UNHCR/Aluka Christopher

Schools Supported with WASH Interventions

Schools Supported with WASH Interventions by State

During the reporting period, **18** schools in three States (Cross River, Benue, and Taraba) were supported with WASH facilities such as latrines and Water supply projects. Similarly, **22** Schools in Cross River were supplied COVID -19 preventive materials such as hand sanitizer, hand washstand, liquid soap and **14 L** plastic bucket.
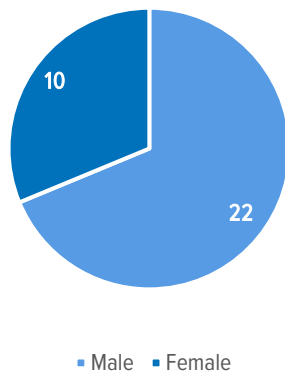

Pour flush latrine, primary school Ahondo, Ikyogen, Benue State.@UNHCR/James Beetseh

Water collection point at GTC, Orimekpang @UNHCR/James Beetseh

Refugees Supported with higher education Scholarships

Refugees Supported with higher education Scholarships

■ Male ■ Female

32 refugees in Ogoja operations are currently supported with DAFI scholarship. During the reporting period, UNHCR in collaboration with JDPC organised capacity building workshop for beneficiaries of DAFI scholarship. The objective was for the students to acquire relevant entrepreneurial knowledge and skills as well as positively influence their community. A total of **7 (4M: 3F)** students from Ogoja operations were in attendance.

Donations

As part of the activities of World Refugee Day, FJDP the implementing partner in Benue State embarked on a fund-raising campaign of scholastic materials which led to the donation of **7,000** exercise books **4,000** pens and **2,000** pencils to refugee students. Similarly, NCFRMI donated **1,465** pieces of branded notebooks to refugee students.

Challenges

- Overcrowded classrooms due to teacher shortage.

- Poor data management system is observed in some primary and secondary schools due to lack of facilities such as generators, computers, storage cabinets, attendance registers, files to compute individual students' data.

- Barrier to accessing tertiary education due to limited scholarship opportunities and loss of educational certification in country of origin.