## Inter-Agency Refugee Education Working Group (IREWG) Meeting

<table>
<thead>
<tr>
<th>Chairs</th>
<th>Location</th>
<th>Date and Time</th>
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<tr>
<td>Larisa Virtosu (LV), UNICEF, Adriana Cazacu (AC), MER, Frederik Smets (FS), UNHCR</td>
<td>Remote – via Zoom</td>
<td>Friday, 25 March 2022, 13:00 - 14:00</td>
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**ESWG members participating**

<table>
<thead>
<tr>
<th>Agenda Items</th>
<th>Main Points Discussed</th>
<th>Actions</th>
<th>Responsible Persons</th>
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<td>Review of the action points from the previous meeting</td>
<td>No Actions from previous meetings</td>
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| Update on the inclusion of refugee children, including children with disabilities into the national education system. Identified financial and educational needs. | - Data on refugee children is constantly changing as some families and children stay temporarily in Moldova before they move to other European countries.  
- Out of an estimated 49,000 refugee children staying in Moldova, 8,170 children are officially registered by local public authorities. When it comes to school enrolment, 1,500 children are enrolled in schools across the country including pre-schools, of which 700 are in schools located in the Chisinau municipality.  
- Children are enrolled in schools where Moldovan and Russian are the languages of instruction.  
- On the Dopomoga website, MER has added some key information for education, such as a list of education institutions in Moldova, contact focal points, and details of the school registration procedures.  
- MER has established a department to support children from Ukraine and facilitate their access to education.  
- MER has identified the provision of hot meals in schools as one of the immediate needs, together with the provision of learning materials and education supplies, and consumables.  
- There is currently no available estimation of the number of Ukrainian teachers in Moldova. | | |
| Presentation of on-going immediate and mid-term planned activities included in the 5W Matrix | • UNICEF plans to support teachers and education personnel and provide education materials and supplies.  
• MER highlighted that trainings need to be coordinated with MER.  
• According to the information shared by World Vision International (WVI), the Ukrainian Ministry of Education confirmed that teachers, wherever they are, still receive salaries from the government.  
• MER confirmed that unfortunately there is no mapping of Ukraine teachers currently present in Moldova.  
• Working Group Members requested MER to share the overall needs and more granular information/disaggregated data on the situation of children’s education in Moldova.  
• All IREWG members are requested to continue providing inputs in the 5Ws to ensure a coordinated education response.  
• The Refugee Response Plan (RRP) is a living document continuously updated with the latest activities and indicators. | • Provide the overall educational needs with disaggregated data | • MER |

| Follow-up and next steps. Pasii urmatori | • WHO representative highlighted that they are working on Mental Health and Psychosocial Support (MHPSS) and it will be important to touch base with education partners that are working on MHPSS for children, parents, and adults. | • Contact WHO - Lidia Kasaichuk, kasiachuki@who.int | • IREWG member |