

	Inter-Agency Refugee Education Working Group (IREWG) Meeting	Location	Remote – via Zoom
Chairs	Larisa Virtosu (LV), UNICEF, Adriana Cazacu (AC), MER	Date and Time	17 June 2022, 13:00 -14:00
ESWG members participating	MER, UNICEF, World Bank, OHCHR, CCF Moldova, Plan International, International Rescue Committee, UN WOMEN, UNFPA, UNDP, UNHCR, REACH, MFA		
Agenda Items	Main Points Discussed	Actions	Responsible Persons
Endorsement of previous Meeting Minutes Aprobarea procesului-verbal al sedintei anterioare	Previous meeting minutes were endorsed by ESWG members.		
Up-date on national exams covering also refugee children. Organization of Summer Camps and other non-formal programmes during summer. Actualizarea informatiei privitor la examenele nationale inclusiv a copiilor refugiasi. Organizarea taberelor de vara si a programelor non-formale pe parcursul verii. Q & A Intrebari/Raspunsuri	<ul style="list-style-type: none"> According to MER, the data on refugees as of the 17th June 2022 is 71,000 refugees, of which 41,000 (58%) are children. There is no available data on refugee children enrolled in the national education system as of 17th June 2022, because children are on summer vacation and don't attend school. MER requested from the Ministry of Internal Affairs the age-disaggregated data on refugee children in order to prepare for the upcoming academic year. MER highlighted that 636 refugee children are enrolled in kindergartens and 316 refugee children are attending extracurricular educational institutions (54). Also, MER mentioned that 37 refugee children are attending 7 summer camps. 157 free tickets were offered to refugee children for summer camps. MER is in the process of organizing the graduation exams, and the admission exams for bachelor's and master's degrees for refugee students from Ukraine who are on the territory of the Republic of Moldova. The number of those who signed up for the multidisciplinary exam in Moldova is 231 students. The exam is expected to take place in July 2022. UNICEF informed that a presentation on the activities implemented by IREWG members was made during a meeting with the Unique Crisis Management Center. The presentation can be found here. 	<ul style="list-style-type: none"> MER will present a list of available summer camps. MER will prepare a list of needs for the upcoming school year. 	<ul style="list-style-type: none"> MER All IREWG members

<p>Final results of the rapid needs' assessment of refugee children in education.</p> <p>Rezultatele finale ale evaluării rapide a necesitatilor copiilor refugiați în educație.</p> <p>Q & A</p> <p>Intrebări/Răspunsuri</p>	<ul style="list-style-type: none"> • IsraAID presented the final results of the rapid needs assessment of refugee children in education. The sample covered 548 interviews with refugee parents, mostly mothers. <p>Some interesting facts from the rapid need assessment are:</p> <ul style="list-style-type: none"> ○ Most of respondents were located in three prominent locations: Chisinau (61%), Cahul and Cantemir (14%) ○ The leading educational service providers are the Moldovan Government, NGOs and online courses organized by the Ministry of Education of Ukraine. ○ 13% of the refugee adults were educational personnel, based primarily in Chisinau, Balti, Cahul. This offers a potential workforce that can be integrated in the Moldavian education system. ○ 10% of the refugees are children with special needs and it reflects the demand for targeted educational and psychosocial support interventions. The vast majority of children with special needs are located in Chisinau. ○ The most common language spoken at home among refugees is Russian (69%), followed by Ukrainian (29%). ○ Over half of refugee families are staying in Moldova for more than 8 weeks. 11% are staying in placement centers, and the rest are placed within host families (52%) or private rental arrangements (32%). It's critical that children's educational activities focus on community centers rather than in transition or accommodation centers. ○ Special attention should be placed on two age groups: adolescents and preschool children. For adolescents, additional emphasis should focus on risky behavior and for preschool-aged children, it's important that non-formal educational settings are accessible. <ul style="list-style-type: none"> • UNCHR pointed out that the presentation was very detailed and presented very well the intentions of the parents regarding the next school year: a large percentage of refugees want to return home and/or continue online learning (Ukrainian curriculum). • Chisinau City Hall informed the meeting attendees that the municipality initiated an information campaign for refugees (Ajuta-ma sa te ajut!) on all types of existing services provided by the municipality. As part of the campaign, a mapping is organized for refugee children (760 children at the moment). 		<ul style="list-style-type: none"> • UNICEF • IsraAID, INGO • CBS Research National NGO
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<p>Education Sector RRP monitoring framework Cadrul de monitorizare pentru planul de raspuns in educatie la criza refugiatilor.</p> <p>Q & A Intrebari/Raspunsuri</p>	<p>N/A</p>	<ul style="list-style-type: none"> The presentation of the monitoring framework will be discussed in the next meeting due to the time limit. 	<ul style="list-style-type: none"> UNICEF
<p>Follow-up and next steps Pasii urmatari</p>	<ul style="list-style-type: none"> Refugee Response Plan (RRP) and 5W Matrix are living documents and are being updated continuously together with activities and indicators. Partners are encouraged to add their activities to the matrix and update it on a regular basis. 		<ul style="list-style-type: none"> IREWG Members