Minutes of the Education Working Group – Refugee Response POLAND
24 August 2022

Attendance:

Magdalena Wozniak Frymus UNICEF
Francesco Calcagno UNICEF
Jędrzej Witkowski CEO, SOS Wspolna Szkoła
Fermin, Rachael STC
Thomas Rommel - UNHCR
Alicja Pacewicz CEO
Teresa Ogrodzińska Fundacja Komeńskiego
Mariana Rubaniak UNICEF
Krystyna Kozak Warszawa
Maria Opalka Fundacja Rozwoju
Społeczeństwa Informacyjnego
Renee Lariviere - BPRM
Ghinwa Itani UNICEF
Katarzyna Oyrzanowska UNHCR
Karen Redlener UCAP
Anna Domańska Kraków Municipality
Joanna Kolek IB Polska
Suzanne Zuidema Plan International
Frederik Smets UNHCR
Małgorzata Polowniak UNICEF PL
Raechel Isolda LSF
Jennifer Roberts - UNHCR
Ulrike Storost - European Comission
Nikola Vulic - UNICEF
Anna Szlezinger - IOM
Barbara Kaczmarczyk
Agata Kołodziej - Fundacja Ocalenie
Asia Kucharczyk/NGO Forum (Ashoka Poland)

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<td>1. Introductions</td>
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<td>2. Coordination updates</td>
<td>Role of WG, future meeting 7 sept on teacher training challenges, survey to fill.</td>
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<td>3. 4. School enrollment: UNHCR data presentation – Katarzyna Oyrzanowska</td>
<td>Poland is 2nd largest country after Russia in number of Ukrainian refugees. Refugees are moving across countries.</td>
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| 5.  | CEO – Disaggregated enrollment data presentation | Data show policy of preparatory divisions for children is not consistent among different regions of Poland  
Data show much higher enrollment among primary school children than secondary, with almost none in technical schools.  
There is a need to increase competence of teachers to work with Ukrainian children.  
Suzanne Zuidema Plan International – Children With Disabilities: more data is needed  
Rachael Fermin – Advocacy position papers should be prioritised to be disseminated  
Frederik Smets UNHCR – Ukrainian MoES message to families is to keep them in Ukrainian school – concerning  
Anna Domarńska Municipality of Krakow:  
- Polish language classes are offered in schools for Ukrainian learners. Polish is being taught as second language, it’s a different class than Polish  
- Ukrainian teachers are offering to volunteer, but want to get their diplomas nostrified, so they can work  
- Polish teachers should be taught Ukrainian, to connect with younger children  
- Children with disabilities need translations of their diagnosis, it’s difficult to process documentation.  
Krystyna Kozak Municipality of Warsaw: |

182,245 Ukrainian children enrolled in Polish school (primary and secondary) - data from Polish MoES

Presentation shared
| 6. | Language Courses update – Nikola Vulic UNICEF | The older the children, the harder to convince them to participate. In the summer it helped to get the language classes included among sport activities.  

35 000 children benefitted in language courses during summer, plus 15 000 children had language activities in Summer Camps.  

Language courses as extra-curricular activities in schools  
There are large polish language courses across all big municipalities, and CSO led courses in smaller municipalities.  

We hope there soon will be standardized framework for language classes from MoES. |

- Preparatory classes for Children with disabilities  
- Change: teachers from Ukraine used to receive salary from government, and additionally intercultural assistant salary, but now they will have to choose  
- Difficulty on data gathering on children due to movement  

Jędrzej CEO – it would be good if MoES changed regulations for parents to share where children go to school  

Anna Domańska Kraków - Regulations allow Ukrainian child to enroll into Polish school and follow Ukrainian curriculum as well which can be difficult to follow data-wise  

Alicja Pacewicz CEO – I believe when child is in both systems it’s good for inclusion and for keeping Ukrainian curriculum and connection.