Severity of Education Needs

Out of school children

Estimated proportion of refugee children out of school 72%

Comparison of refugee enrolment rates by school level for refugees vs nationals*

0% 10% 20% 30% 40% 50% 60% 70% 80% 90%

Tertiary** Secondary Primary

Refugees Nationals

5% 14% 0,3%

** The estimated proportion of 18-24 youth enrolled in higher education or technical and vocational education and training (TVET).


Key figures

Age and Gender (Refugees)

Females

Males

9% 9%

15% 14%

8% 8%

8% 9%

People displaced between August 2021 and July 2022

+2.5%

Estimated displaced children in the country

487.3k

Children among the refugees

55%

Children among the IDPs

51%

Sources: Displaced population data: UNHCR RBWCA refugee statistics as of July 2022 (end of the academic year); Education data: RBWCA data consolidation as of August 2022; Assistance data: UNHCR and partners data consolidation.

Data consolidation is based on data available from the different UNHCR operations. Data may sometimes be partial and do not always consider the whole refugee population. Data reflects the best knowledge of UNHCR and its partners. Disclaimer: The boundaries and names shown, and the designations used on these maps do not imply official endorsement or acceptance by the United Nations.

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UNHCR’S EDUCATION RESPONSE AND ASSISTANCE

Children/youth reached by level

- Pre-Primary: 1k (Female: 0.8k)
- Primary: 8.5k (Female: 6.3k)
- Secondary: 1.6k
- Tertiary: 180

Children/youth reached by status

- Male: 100%
- Female: 1%
- Refugees: 18.3k (Female: 49%, Male: 51%)

KEY ACHIEVEMENTS

- Classrooms built or rehabilitated: 57
- Schools supported with WASH interventions: 25
- Teachers trained: 236
- Refugees supported with Higher Education Scholarships (including through Connected Education and Complementary Pathways): 109
- Children assisted with school kits: 15,159
- Children assisted with cash-based interventions (CBI): 2,992

KEY HIGHLIGHTS

- Since the 2021-22 school year, the conditional payment of education assistance is done through cash-based interventions. This allows vulnerable students to pay the necessary fees for their schooling.
- Thanks to the partnership between UNHCR and the Agence Universitaire de la Francophonie (AUF), 5 refugee students were selected to follow open and distance learning courses at Master’s level within the Connected University Francophone Corridors project.
- New opportunities for complementary education pathways were opened to refugee students in Cameroon and 1 student was selected to pursue Master’s studies in France. More education opportunities in third countries will be open for the upcoming school year, including in France, Italy and Germany.