



Education End of Year Get Together

Inter-Agency Refugee Education Working Group (IREWG)

Meeting Details: Education End of Year Get Together	
Date	16 December 2022
Time	13:00-14:00
Chair	Katie Lampe, Child Protection Officer, UNHCR
Email	lampe@unhcr.org
Agenda	
<ol style="list-style-type: none">1. Welcome2. Reminder on Activity Info;3. Updates on RRP;4. Updates on winterization.5. Updates6. AOB + socializing	
Information collection and relevant links	
Education 5W Matrix	
Winterization strategy template – Education	
ActivityInfo Platform: https://www.activityinfo.org/app	
Participants	
Katherine Lampe, UNHCR	Larisa Virtosu, Education Specialist, UNICEF
Carolina Sclifos, UNHCR	Cotorobai Mihai, PIN
Dina Zamfirova, UNHCR	Zucec Erica, IsrAid



Loujine Khoury, UNICEF	Natalia Balta, Pestalozzi Children’s Foundation
Gabriela Miranda, World Vision	Charline Franz, Swiss Solidarity
Marcel Straton, Lumos	Diana Panainte, CCF Moldova
Rei Doi, PW	

Summary of discussions and agreements/ action points

Agenda	Discussion	Agreements/ Actions
<p>Welcome</p> <p>Reminder on Activity Info platform and winterization updates.</p> <p>Katie Lampe, Child Protection Officer, UNHCR</p>	<p>Katie Lampe, Child Protection Officer, welcomed meeting attendees and presented the meeting agenda.</p> <p>Katie once again thanked those who participated in the Activity Info training and mentioned that it is very important because it is how we will continue to track and report all the data on the refugee response going forward. It was pointed out that going forward ActivityInfo will be replacing the 5Ws Excel sheet. Partners will be filling in their inputs directly into the system and activities will be then directly extracted from the online platform.</p> <p>The ActivityInfo system is now open for reporting the RRP 2022 achievements for the period covering March to June 2022. The database remains open as of 12th Dec to 27th Dec to allow partners to enter data.</p> <p>Please begin to report through the platform. There will be a second round of data entry at the end of January 2023 to cover the second half of the year (Jul-Dec 2022) and feed into the RRP 2022 end-of-year reporting. A timeline and reminder on this will be shared early next month.</p> <p>In 2023 the previous 5W will be discontinued. Moreover, the Inter-Agency Coordination Team will not reach-out to partners anymore to provide inputs to Inter-Agency Updates as partners will be directly reporting their activities on the system and reported data will be extracted from Activity-Info, while short narratives will be provided by sector leads.</p>	<p>* If you have challenges accessing the Activity Info system, please let us know.</p> <p>*Reminder: you need to have a username created by our information management (IM) colleagues. Please, let us know if you don't have this yet.</p> <p>*Share any winterization updates with Katie and Loujine before COB on 16/12.</p>



	<p>The Interagency team has asked each sector to provide updates on their progress implementing their winterization activities. Kind reminder for partners to share any updates they want included.</p>	
<p>Updates on RRP 2023</p> <p>UNICEF</p> <p>Larisa Virtosu, Education Specialist, UNICEF</p>	<p>UNICEF pointed out that the major problem from the last year is that there is a very small number of children enrolled into the national education system. We don't have a systematic way to track children who attend online Ukrainian classes.</p> <p>Additionally, this year we were not able to fully follow-up on activities implemented by partners as they were not actively reporting. It is very important to have all the information related to access to education, provision of hot meals, MHPSS sessions, etc to know how to plan better together and individually, ensuring proper coordination, filling in potential gaps and avoiding any potential duplication in the interventions. UNICEF noted that next year they will conduct a mapping of refugee children with disabilities.</p> <p>Once the mapping is completed, UNICEF will be able to identify the learning needs and assistive technologies will be procured, not only for refugee children with disabilities, but for Moldovan children with disabilities as well. This mapping will also be shared with partners to facilitate coordination.</p> <ul style="list-style-type: none">• UNICEF presented updates on winterization: <p>UNICEF will continue to cover hot meals for pre-school and primary school levels.</p> <p>UNICEF stated that they have recently held discussions with several international NGOs to implement the "Education Cannot Wait" project. In the discussion they have identified the regions where they will intervene and who are the target beneficiaries.</p> <ul style="list-style-type: none">• UNICEF informed about the distribution of laptops <p>Laptops are not distributed individually. The laptops will be distributed in TechLabs installed in schools, based on the number of refugees in the locality.</p> <p>Once refugee children leave the country, these tech labs become the property of the school.</p> <p>In addition to laptops, the techlabs include smart boards, furniture, chairs; at least two laptops for teachers, as they need to take a laptop home and prepare for lessons. Techlabs are a kind of hybrid option where students still have the opportunity to follow lessons in Ukrainian. Additionally, it gives</p>	



	<p>and opportunity for children to come together, socialize, and interact with Moldovan children. This way techlabs support also in building social cohesion.</p> <p>If any partners are planning similar activities, it will be very good to share the information for us to avoid any kind of overlaps.</p> <p>UNHCR highlighted that partners planning to set up tech labs/online learning centers should make sure they complement the national educational system, to avoid creating a parallel system for refugee children.</p>	
<p>Updates on RRP 2023</p> <p>Pestalozzi Children's Foundation</p> <p>Natalia Balta, PCF</p>	<p>PCF informed about achievements on the project «Support Ukrainian refugees in Moldova»</p> <ul style="list-style-type: none">• Rapid Needs Assessment: 25 localities (End of February - Mid March);• Duration of the project: Mid March - end of September 2022• Project Area: 9 localities, including RACs : <i>Cimislia, Criuleni, Calarasi, Carpineni (Hincesti); Comrat; Dondusheni, Soroca, Cojusna (Straseni), Greblesti (Straseni);</i>• Cooperation: LPAs, Departments of Social Assistance, Local NGOs, RACs;• Work with: 9 local coordinators, 9 psychologists and 9 pedagogues. <p>Total number of refugees who benefited of the project:</p> <ul style="list-style-type: none">• 2479 refugees;• 1,570 adults (1,150 female, 420 male);• 909 children (520 girls, 389 boys). <p>Goods offered to refugees:</p> <ul style="list-style-type: none">• 127 electrical appliances ;• 8 microwaves, 11 fridges, 16 vacuum cleaners, 9 washing and drying machines, 60 electric kettles, 4 boilers, 4 electric cookers, 15 pieces of irons.• 2755 household items; <p>Bed and bath items: bed linen- 680 sets, towels- 980 pieces, blankets -500 pieces, pillows – 500 pieces, mattresses- 95 pieces;</p> <ul style="list-style-type: none">• 1478 refugees received direct support to meet their basic needs• Autumn clothes, shoes, underwear, school uniforms.	



	<p>Support to refugee children and youth:</p> <ul style="list-style-type: none"> • 909 refugee children and youth (<i>520 girls and 389 boys</i>) benefitted from 9 children's rooms/corners • Carpets, desks, small children's tables, chairs, bookshelves, beanbags, white boards, boxes for toys, markers, 16 laptops, 8 printer/scanners, 320 headphones • 778 refugee children and youth (<i>433 girls and 345 boys</i>) received individual and group psychological support and participated in the recreational and educational activities • 325 school children (<i>196 girls, 129 boys</i>) continued education by following the online Ukrainian school classes, through the provided laptops. 	
<p>Updates on RRP from</p> <p>People in Need</p> <p>Mihai Cotorobai, PIN</p>	<ul style="list-style-type: none"> • PIN in partnership with Asociația pentru Dezvoltare Durabilă Integrată (ADDI) set up a Digital Learning Centre (DLC) in Căușeni where up to 20 Ukrainian refugee children (7-18 y.o.) can have access to online education supervised by trained facilitators. • PIN has conducted capacity building trainings for their implementing partner (ADDI) and the 4 facilitators hired within the DLC and the Child Friendly Space (CFS) which they have opened for Ukrainian refugee and host community children in Căușeni. The activity was carried out within PIN's 'Building Resilience in Children through Knowledge and Social Skills (BRICKSS)' project. • In the DLC, both Ukrainian refugee and host community children (7-18 y.o.) can have access to after school leisure activities in a safe space equipped with books, toys, internet, and other facilities. The children are also taught classes based on IRC's Social Emotional Learning (SEL) curriculum and various thematic workshops including art and dance therapy, 3D printing, astrology, Romanian classes etc. Over the past month, the CFS was attended by 43 unique beneficiaries • For winterization response, PIN managed to distribute winter clothing for children including hats, gloves and jackets. 	
<p>Feedback Activity</p> <p>Katie Lampe, UNHCR</p>	<p>Katie invited everyone to leave a feedback on the following topics:</p> <ul style="list-style-type: none"> • Accomplishments of 2022 • Priorities for 2023 • Ways to improve EWG for 2023 • Shout out/thank you to a colleague 	<p>ALL</p> <p>Everyone is invited to provided feedback.</p>



	<p>Feedback included:</p> <ul style="list-style-type: none">• Priorities for 2023<ul style="list-style-type: none">○ 24th January: International Education Day○ Consider how to encourage children to go to local schools○ Create synergy between education projects○ Social cohesion activities meant to facilitate integration of Ukrainian refugees into both communities and educational system• Ways to improve EWG for 2023<ul style="list-style-type: none">○ Encourage in person meetings○ Share achievements and results more often, to know what everyone is doing <p>Participants who attended in person then had an opportunity for informal networking/socializing and holiday snacks.</p> <p>Education Sector Working Group meeting in 2023 will be conducted on monthly basis replacing the weekly and biweekly meetings.</p> <p>Education Sector ToR will be revised in January 2023 to reflect all the changes and updates taking place in the past months and facilitate the work and coordination efforts of the group.</p>	
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